



Reading list @HKUL

Library Service & New Tool



Reading list@HKUL

Agenda:

- Benefits of the tool to faculties & students
- Setting up the list
- Adding resources to the reading list (3 options)
- Editing the list
- Student Engagement with the reading list
- Communicating the list with the Library
- Publishing the list
- Reading Lists Service

Benefits to faculties & students

1

All Materials in One Stop

.....

Include all kinds of material types from all sources in one list – easy for students to find right from your Moodle course!

2

Easy to Create & Modify Lists

.....

Search the library collection, add from web content or upload your own files.
Organize your list for structure & context.

3

Student Engagement Opportunities

.....

Monitor student engagement with course resources through the system analytics. Features to enable student comments & discussions.

4

Library Support & Collaboration

.....

Library helps instructors make sure materials are made available to students, develop a reading list within a Moodle course and push it through to the Library for actioning

5

Next Semester? Ready to go!

.....

Create your list now, then easily duplicate it next term making any adjustments you like.

1

All Materials in One Stop



Print books &
e-books



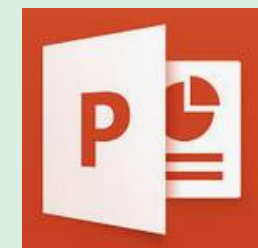
Videos &
Recordings



Readinglist@HKUL



Book chapters,
journal articles &
Newspaper
articles



Lecture notes, PowerPoint,
PDF and other uploaded
documents



Websites

1

All Materials in One Stop



BOOK Land law in Hong Kong ✓

Goo, S. H. & Lee, Alice S. C, Fourth edition, Student [edition], LexisNexis, 2015

Add tags to item

Complete **Available** at Law Library Law Reserve 7 day : KT4379 G64 and more locations

1

Textbook linked to
Find@HKUL



LEGISLATION Cap. 128 LAND REGISTRATION ORDINANCE ✓

Add tags to item

Complete View online

Website resource



CASE Wong Chim Ying v Cheng Kam Wing [1992] HKLR 253 ✓

2, 1992

Add tags to item

Complete Download

Article in PDF
format



Easy to Create & Modify Lists

Search from Find@HKUL

Search for books/e-books/articles from Find@HKUL and add to reading list handily.

Add from Website

Add web content to your reading list with 1 click on "Cite It!".

Add notes

Add public notes to students in each item.

Upload your documents

Upload your materials in Word/PDF/Excel documents for students to download easily.

Set visible dates

Make sections visible after creation.

Collaborate among instructors

Work with your co-instructors to create reading list.



2 Easy to Create & Modify Lists

Option 1

Search for books & articles from Find@HKUL and add to reading list.

Search Library Resources

Search in: Books & Articles+ ▼

Enter search criteria:

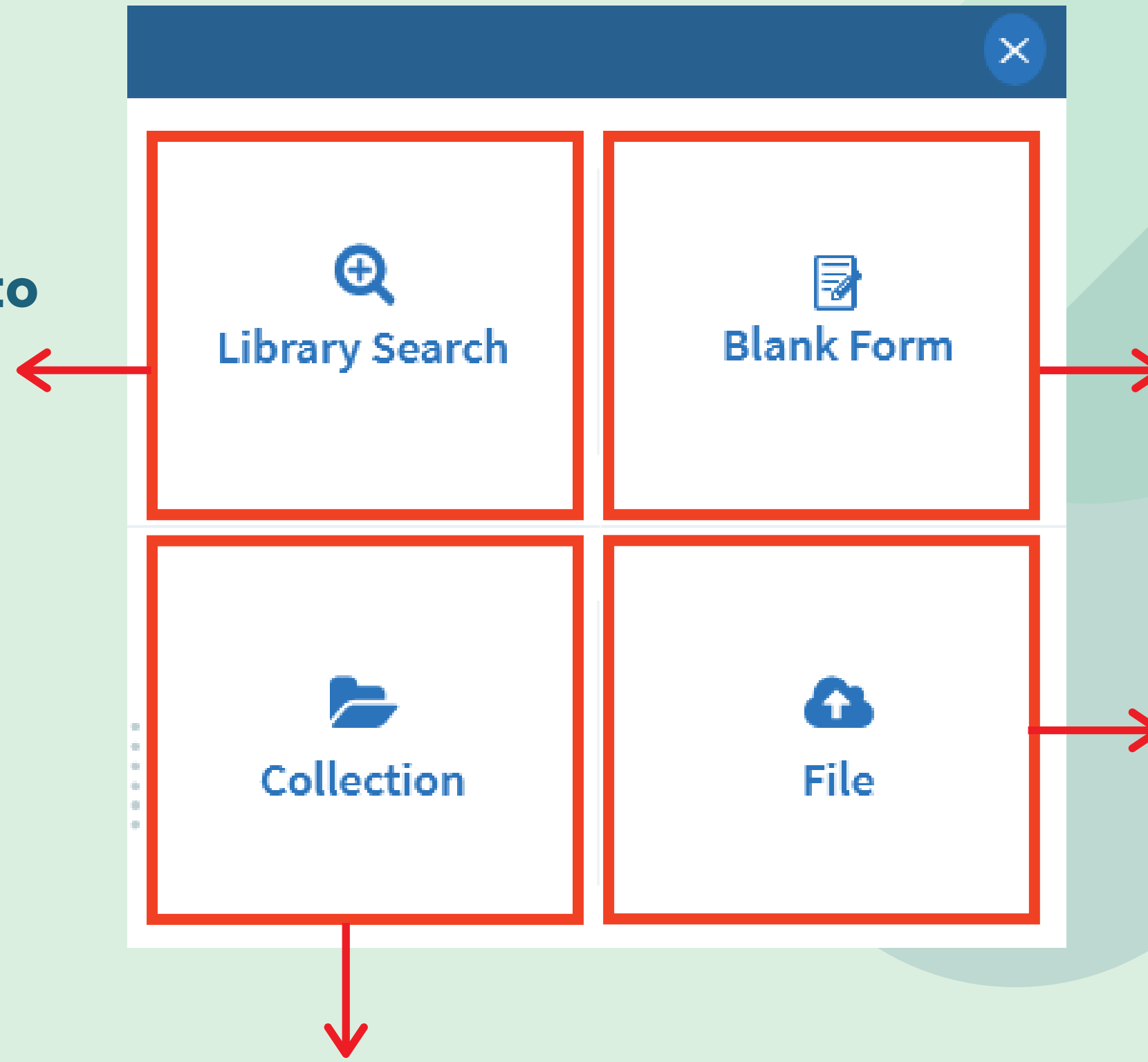
GM food × 🔍

☐ Include records without full-text access

Advanced Search

Search results (471,575)

Resource Type:	Availability:	Hide ▼
Book (625)	Full Text Online	
Book Chapter (8,039)	(471,382)	
Article (428,588)	Open Access	



Create and add from your own collection.

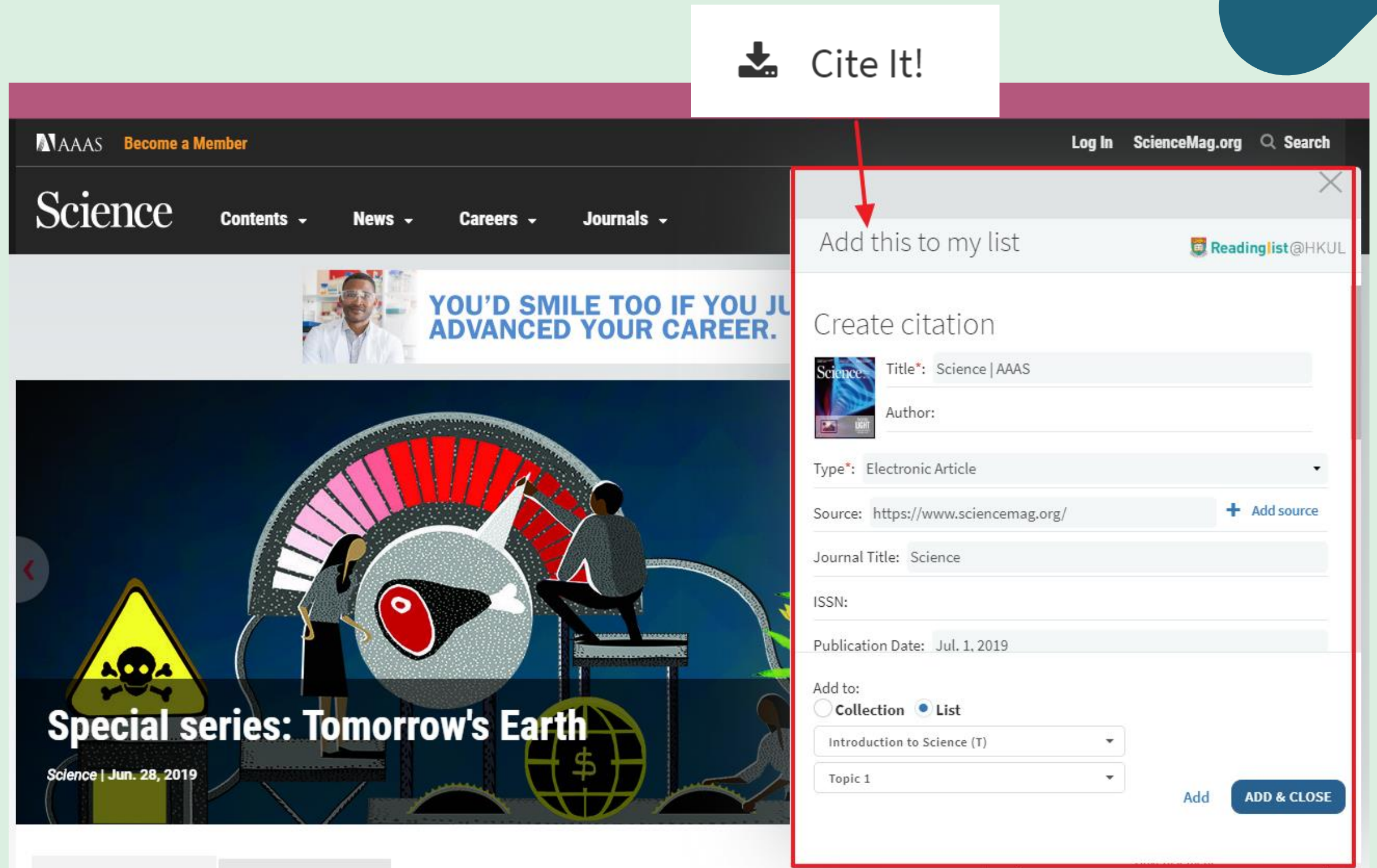
Option 3

Create an item for resources beyond Find@HKUL, e.g. lecture notes YouTube video, website, etc. And/Or Upload the document for students to download.

2 Easy to Create & Modify Lists

Option 2

Install the "Cite It!" widget on your browser toolbar, and use it to easily add citations from the web, such as online articles, videos, or books.



The screenshot shows the Science website interface. At the top, there's a navigation bar with 'AAAS', 'Become a Member', 'Log In', 'ScienceMag.org', and a search bar. Below this is a 'Science' header with dropdown menus for 'Contents', 'News', 'Careers', and 'Journals'. A banner image features a man in a lab coat with the text 'YOU'D SMILE TOO IF YOU JU ADVANCED YOUR CAREER.' Below the banner is a large illustration for a 'Special series: Tomorrow's Earth' with a skull and crossbones warning sign and a globe with a dollar sign. The date 'Science | Jun. 28, 2019' is visible.

Overlaid on the right side is a 'Cite It!' widget. The widget has a title bar 'Add this to my list' with a close button. Below the title bar is a 'Create citation' form. The form includes fields for 'Title*' (filled with 'Science | AAAS'), 'Author:', 'Type*' (filled with 'Electronic Article'), 'Source' (filled with 'https://www.sciencemag.org/' and an 'Add source' button), 'Journal Title' (filled with 'Science'), 'ISSN:', and 'Publication Date' (filled with 'Jul. 1, 2019'). At the bottom, there's an 'Add to:' section with radio buttons for 'Collection' and 'List' (selected). Below these are two dropdown menus: 'Introduction to Science (T)' and 'Topic 1'. An 'Add' button and an 'ADD & CLOSE' button are at the bottom right of the form.

2 Easy to Create & Modify Lists

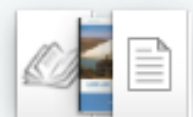
Reading list for individual topics of Land Law I (Sec B) (2018-2019)

PUBLISHED LLAW2013_FB_2018 (2018) Complete Updated 7 months ago 58 items in 8 sections
 0/58 items are in process

[LIBRARY REVIEW](#)[NEW SECTION](#)[ADD ITEMS +](#)

Seminars 10 and 11- Priority Rules under common law
and Land Registration Ordinance (11) >

Nov 9, 2018 - Jun 30, 2019



Seminars 8 and 9 - Adverse Possession (8) >

Oct 25, 2018 - Jun 30, 2019



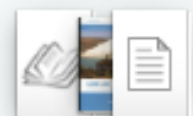
Seminar 7- Proprietary Estoppel (6) >

Oct 12, 2018 - Jun 30, 2019



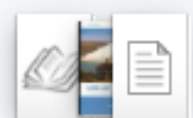
Seminar 6- Constructive Trust (10) >

Oct 3, 2018 - Jun 30, 2019



Seminar 5 - Express trust, resulting trust and
presumption of advancement (4) >

Sep 27, 2018 - Jun 30, 2019



Seminar 4 - Co-ownership in land (6) >

Sep 18, 2018 - Jun 30, 2019



**Organize your list by section.
At any stage, you can add,
remove, edit, or reorder the
sections, and you can drag items
into sections, even after the list
has been published.**

2

Easy to Create & Modify Lists

You can build a resource list by yourself or collaborate with others, such as colleagues, teaching assistants or librarians.

Collaborators (4) ▾

You and 3 others are editing this list

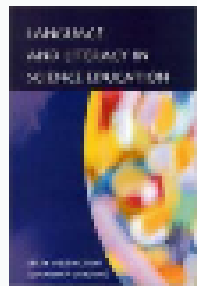
 Chan ~~Shuk Yee~~ ~~Dora~~

 Ng ~~Estelle~~ ~~Lai~~ ~~Mah~~

 Tam ~~Sue~~ ~~King~~

 Wong ~~Mai~~ ~~Ling~~

 [Manage collaborators](#)



BOOK Language and literacy in science education ✓

Wellington, J. J.(Jerry J.), Osborne, Jonathan, Buckingham ; Philadelphia, Open University, 2001

Note: Read Chapter 3 (pp 99-123)


Recommended



Complete Available at Main Library Main Reserve 7 days : 507.1 W452 l

Add note in each item to add your instruction/comments for students

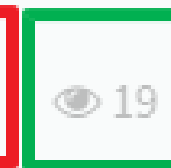
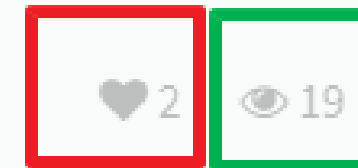
3 Student Engagement Opportunities



BOOK **Land law.** ✓
Pearce, Robert A., Stevens, John 1968-, Fifth edition, Sweet & Maxwell, 2013
[Add tags to item](#)
Complete Available at Law Library Law Reserve 1 day : KN60 S84 and more locations



BOOK **Land law in Hong Kong** ✓
Goo, S. H., Lee, Alice S. C, Fourth edition, Student [edition]., LexisNexis, 2015
[Add tags to item](#)
Complete Available at Law Library Law Reserve 3 hours : KT4379 G64 and more locations



You can see the number of student views for each item.

Students can participate in discussions on the reading list

Student Discussion (0) [Add your comment](#)

[SUBMIT COMMENT](#) [Refresh](#)

Students can like items, post comments in the discussion thread, mark items as read, etc. As the reading list owner, you can moderate discussions.



Library Support & Collaboration



The Libraries and teaching staff collaborate to build the list.

5

Next Semester? Ready to go!

Reading list for individual topics of Land Law I (Sec ... EDIT

PUBLISHED LLAW2013_FB_2018 (2018) Complete 58 items in 8 sections

LIBRARY REVIEW NEW SECTION ADD ITEMS +

- Unpublish
- Order Citations in All Sections
- Duplicate list
- Roll Over list
- Lock
- Manage course association
- Save list structure as a template
- Configure list discussions
- Permalink
- LTI Direct Access
- Export**
 - To .lgn file
 - To Word
 - To PDF
 - To Excel
 - To RIS file
 - To EndNote
- Print
- View list as a student

Export To Word

Bibliography style: APA (American Psychological Association)

Include the following:
☒ Permalinks
☒ Pretty link ☐

CANCEL

APA (American Psychological Association)
American Medical Association
APA (American Psychological Association)
American Political Science Association
American Sociological Association
Chicago (Manual of Style 16th edition)
Harvard
IEEE
Modern Humanities Research Association 3rd edition (author-date)
MLA (Modern Language Association 7th edition)
Nature
OSCOLA (Oxford University Standard for Citation of Legal Authorities)
Turabian (8th Edition)
Vancouver
Expanded Reading List Style

You can export the list as a PDF or Word file, choosing the citation format you prefer (such as Chicago, MLA, or APA).

Share the reading list to others or re-use it in the next term easily.



ACCESS TO THE READING LIST

Access in HKU Moodle

LLAW1013 Legal research and writing I
[Section 1A, 2020]

News Announcement

LLAW1013 Legal Research and Writing I [2020-2021]

PUBLISHED LLAW1013 (2020) Complete Updated a few seconds ago 2 items in 1 sections All items are processed

LIBRARY REVIEW NEW SECTION ADD ITEMS +

Reference Books (2)

BOOK Legal skills
Finch, Emily,, Fafinski, Stefan, Seventh edition., Oxford, Oxford University Press, 2019
Add tags to item
Complete Available at Law Library Law Reserve 1 day : KL131.35 F49 161

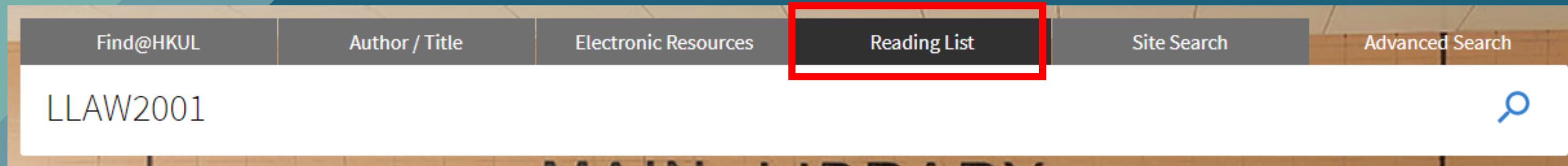
BOOK Learning legal rules : a students' guide to legal method and reasoning
Holland, James A. & Webb, Julian S., Tenth edition, Oxford, Oxford University Press, 2019
Add tags to item
Complete Available at Law Library Law Reserve 1 day : KA55 H73 84

ReadingList@HKUL
Reading list for LLAW1013_1A_2020

Panopto
Live Sessions
No Live Sessions
Completed Recordings
Tackling law exams

When the reading list is finalized and published, clicking the reading list icon will open up the list straightaway.

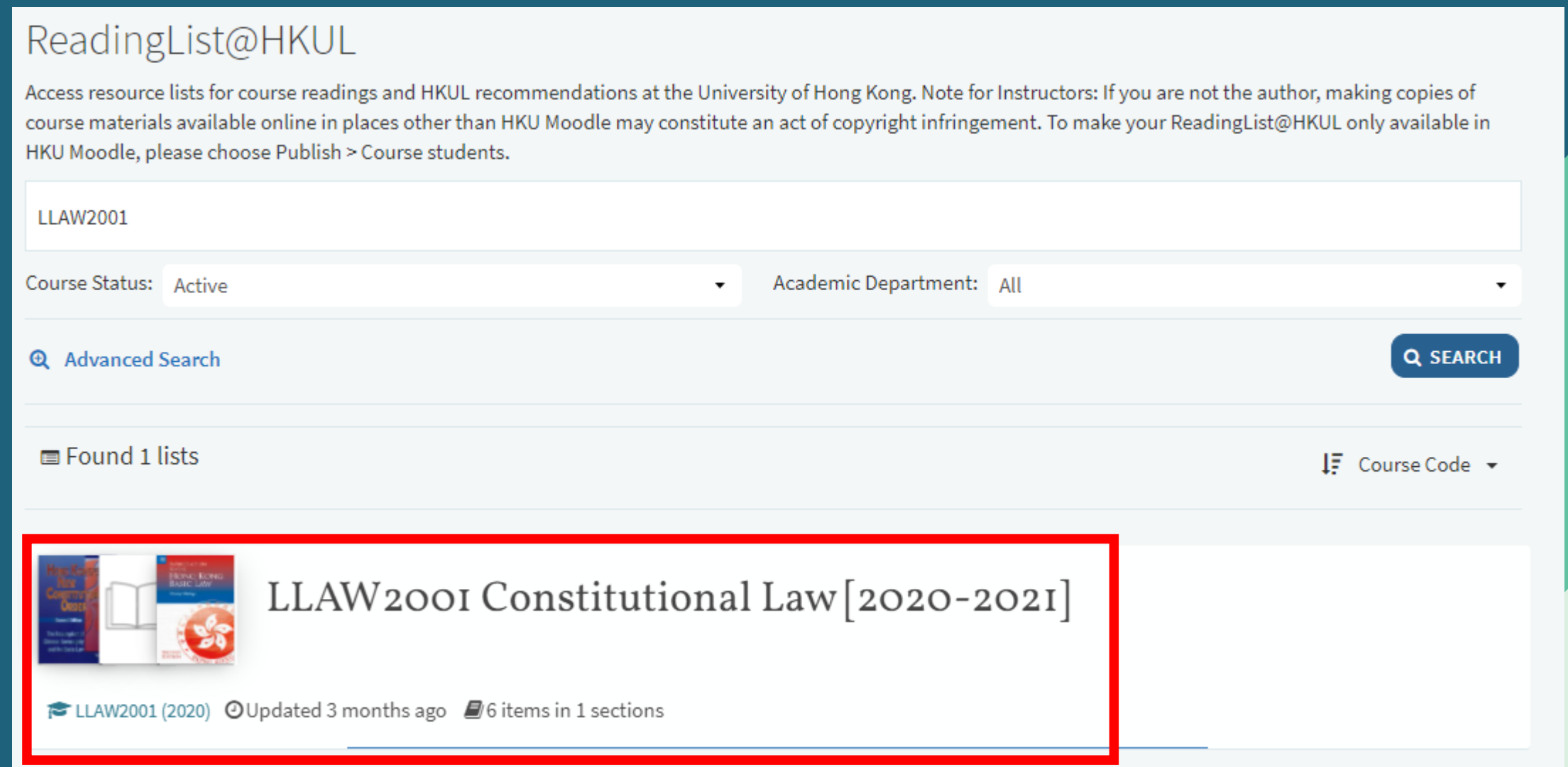
Access from the public list on the library website



The screenshot shows the top navigation bar of the library website with tabs: Find@HKUL, Author / Title, Electronic Resources, Reading List (highlighted with a red box), Site Search, and Advanced Search. Below the tabs is a search input field containing the text "LLAW2001" and a magnifying glass icon on the right.

**1. Select Reading List
tab on the library
homepage and search
by course title or
course code**

**2. Click the reading list
to view the content**



The screenshot shows the "ReadingList@HKUL" page. At the top, it says "Access resource lists for course readings and HKUL recommendations at the University of Hong Kong. Note for Instructors: If you are not the author, making copies of course materials available online in places other than HKU Moodle may constitute an act of copyright infringement. To make your ReadingList@HKUL only available in HKU Moodle, please choose Publish > Course students." Below this is a search bar with "LLAW2001" entered. There are filters for "Course Status: Active" and "Academic Department: All". A "SEARCH" button is on the right. Below the filters, it says "Found 1 lists" and "Course Code" with a dropdown arrow. The search results show a card for "LLAW2001 Constitutional Law [2020-2021]" with a red box around it. The card includes book covers, the course title, and details: "LLAW2001 (2020)", "Updated 3 months ago", and "6 items in 1 sections".

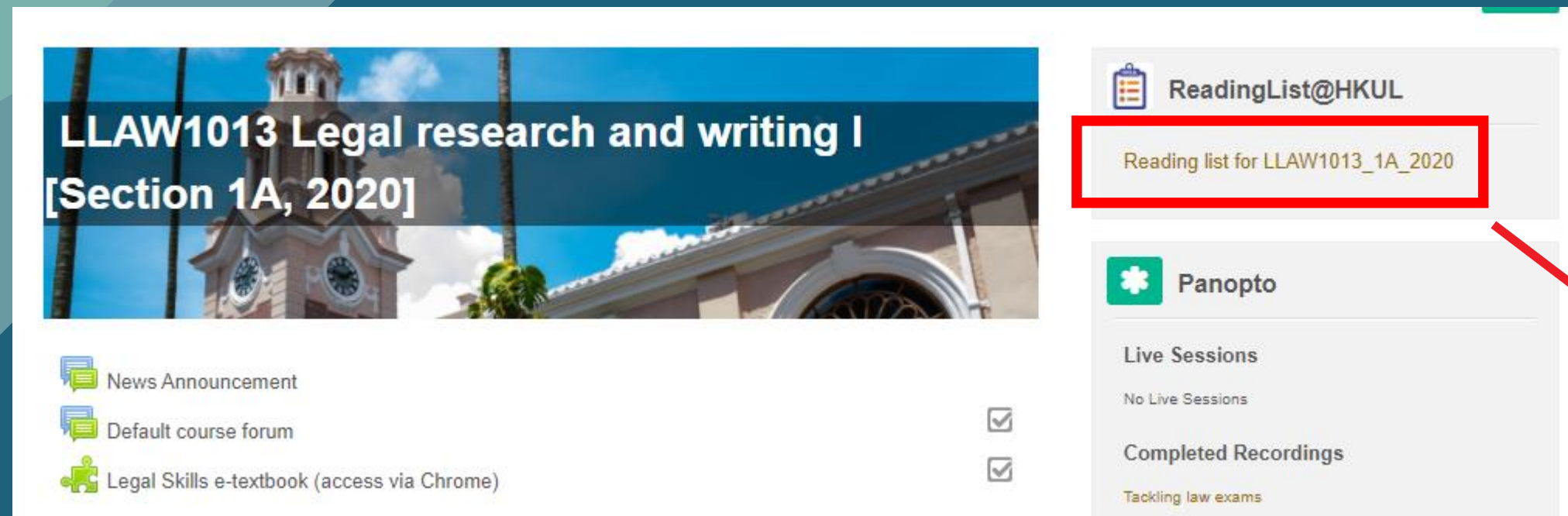


BASIC SET UP OF THE READING LIST

- ▶ Create a reading list for your teaching course on Moodle
 - ▶ Create sections
- 

Creating a new reading list

For the first time when a reading list has NOT been set up, the readinglist icon is still present in Moodle but clicking it will bring you to the ReadingList@HKUL page for creating a new reading list



LLAW1013 Legal research and writing I
[Section 1A, 2020]

- News Announcement
- Default course forum
- Legal Skills e-textbook (access via Chrome)

ReadingList@HKUL

Reading list for LLAW1013_1A_2020

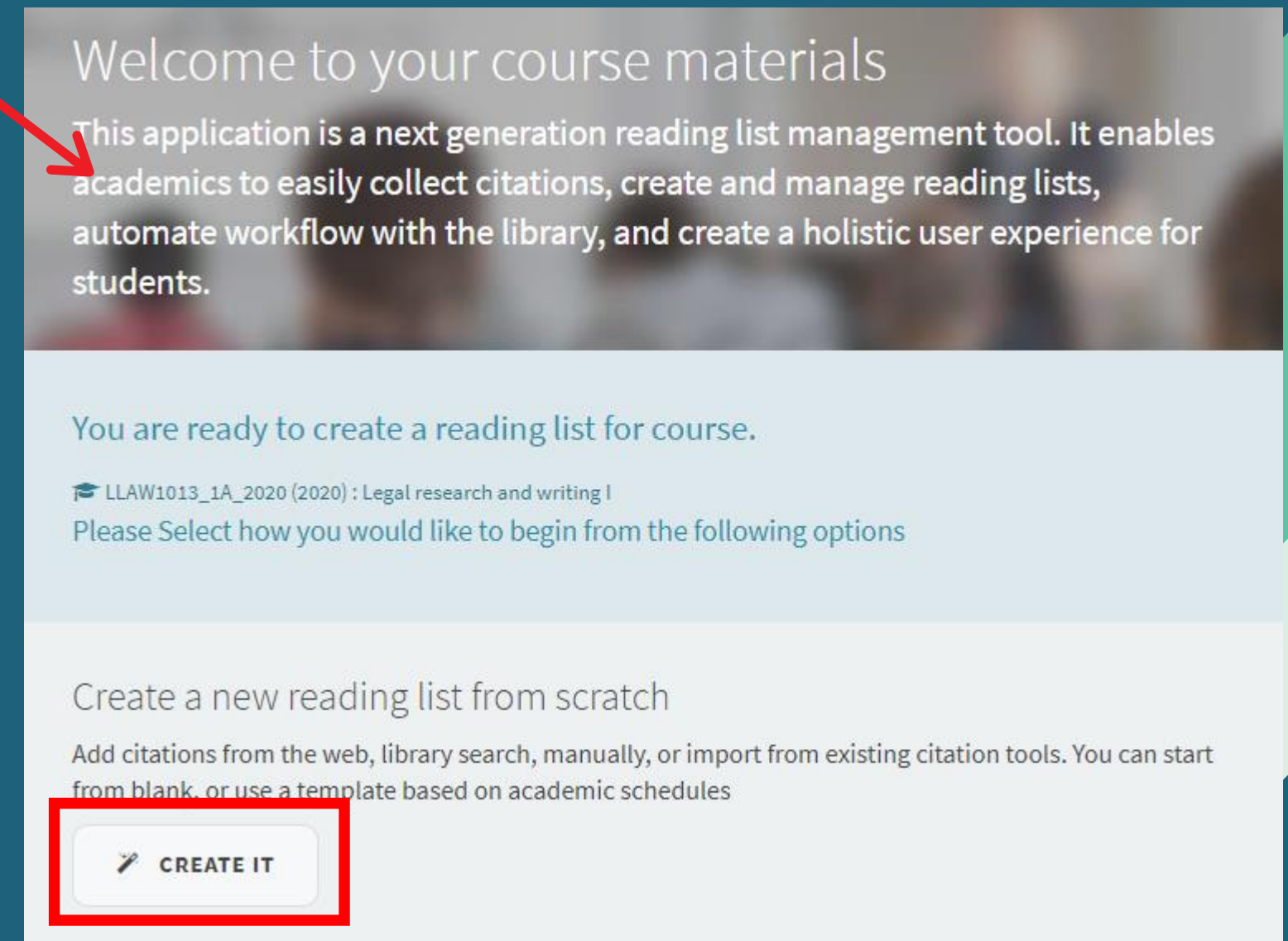
Panopto

Live Sessions

No Live Sessions

Completed Recordings

Tackling law exams



Welcome to your course materials

This application is a next generation reading list management tool. It enables academics to easily collect citations, create and manage reading lists, automate workflow with the library, and create a holistic user experience for students.

You are ready to create a reading list for course.

LLAW1013_1A_2020 (2020) : Legal research and writing I

Please Select how you would like to begin from the following options

Create a new reading list from scratch

Add citations from the web, library search, manually, or import from existing citation tools. You can start from blank, or use a template based on academic schedules

CREATE IT

1. Click “CREATE IT” to start from blank.

Create a new reading list from scratch

2. Name the Reading list

Title*: Legal research and writing I

Description: 3. add description to the list (optional)

 Import

CANCEL

4. click "CREATE"

CREATE

Select a template

Please select the structure for your new list. If you're unsure, select "blank". You can always change it later.

Blank

Create custom sections

Template: Sample Reading list

This is a sample

Template: Reading list by week

Week 1 – Week 10

5. Select to work
with a blank form
or a template

Legal research and writing I

[EDIT](#)

DRAFT

LLAW1013_1A_2020 (2020)

Being Prepared

Updated a few seconds ago

0 items in 10 sections

All items are processed

[LIBRARY REVIEW](#)[NEW SECTION](#)[ADD ITEMS +](#)

6. The newly created reading list will be automatically associated with your course

When basic info. of the reading list is added, you may now start adding citation to the list. But you need to create a SECTION first.

Title*: Legal research and writing I

Description:

Reading List Status:

Creative Commons license:

from: DD-MM-YYYY



To: DD-MM-YYYY



Syllabus URL:

[Upload file](#)

CANCEL

SAVE

7. Set the Start and End Dates. The list will only be available during this period

Creating a section

1. click "NEW SECTION"

The screenshot shows a web interface for creating a new section. At the top, there is a navigation bar with icons on the left and three buttons: 'LIBRARY REVIEW', 'NEW SECTION' (highlighted with a red box), and 'ADD ITEMS +'. Below the navigation bar, the form has several fields: 'Title*' with a red asterisk and a blue instruction '2. add the title for the section, e.g. by weeks of semester or topics or course modules'; 'Description:' with a blue instruction '(optional) add description for the course reading'; 'from: DD-MM-YYYY' and 'To: DD-MM-YYYY' with calendar icons; an 'Import' button with an upload icon; a 'CANCEL' button; a checkbox (highlighted with a red box) labeled 'Section visible only during these dates' with a blue instruction '(optional) select the dates relevant to the section'; and a 'CREATE' button (highlighted with a red box) with a blue instruction '3. click "CREATE"'. Red arrows point from the blue instructions to the 'Title*', 'from'/'To' date fields, and the checkbox.

LIBRARY REVIEW NEW SECTION ADD ITEMS +

Title*: 2. add the title for the section,
e.g. by weeks of semester or topics or course modules

Description: (optional) add description for the course reading

from: DD-MM-YYYY To: DD-MM-YYYY

Import

CANCEL

☐ Section visible only during these dates

CREATE

3. click "CREATE"

(optional) make the section visible to students only during these dates

Creating a section – examples

Practicum in counselling and group guidance

PUBLISHED MEDD8602 (2019/20) Being Prepared Jul 30, 2019 - Aug 31, 2020

Updated 4 days ago 41 items in 1 sections 0/41 items are in process

ReadingList@HKUL (41)

BOOK The new handbook of counseling supervision [electronic resource]

DiAnne Borders, Lori L. Brown.

Borders, Leslie DiAnne,, Borders, Leslie DiAnne,,
Lawrence Erlbaum Associates, 2005., Total Page

Add tags to item

Complete Check availability>

BOOK Becoming a reflective practitioner /

Johns, Christopher., 3rd ed., Chichester :, Wiley-Bl

Add tags to item

Complete Available at Education Library Education Re

**citations
categorized
under one
section**

EDIT

Factor Analysis and Structural Equation Modeling

PUBLISHED MEDD8850 (2018/19) Ready For Processing Dec 6, 2018 - Aug 31, 2019 46 items in 10 sections

LIBRARY REVIEW NEW SECTION ADD ITEMS +

Session 1: Introduction (3)



ARTICLE Anticipated Multiple Role Management in the Social Cognitive Career Self-Management Model

Roche, Meghan K ; Daskalova, Plamena ; Brown, Steven D ; Lent, Robert W (Editor) ; Brown, Steven D (Editor), Journal of Career Assessment, 2017-02, 121 - 134

Mandatory weekly article for forum discussion

Add tags to item

**citations
categorized
by weeks and
topics**

Session 2: Exploratory Factor Analysis (6)



ARTICLE Validation and Profile of Chinese Pre-Service Teachers' Technological Pedagogical Content Knowledge Scale

Sang, Guoyuan ; Tondeur, Jo ; Chai, Ching Sing ; Dong, Yan, Asia-Pacific Journal of Teacher Education, 44(1), 2016, 49 - Pacific Journal of Teacher Education, 2016, Vol.44(1), p.49-65

Mandatory weekly article for forum discussion

Add tags to item

Complete Check availability>

EDIT

49

Hands-on Practice 1

**Create two or more "New Sections" on your reading list.
For example, you may name the section**

- **by Week of the semester: Week 1, Week 2, Week 3...,or**
- **by Topics, or**
- **by Types of resources: Books, Journal Articles, Websites...**

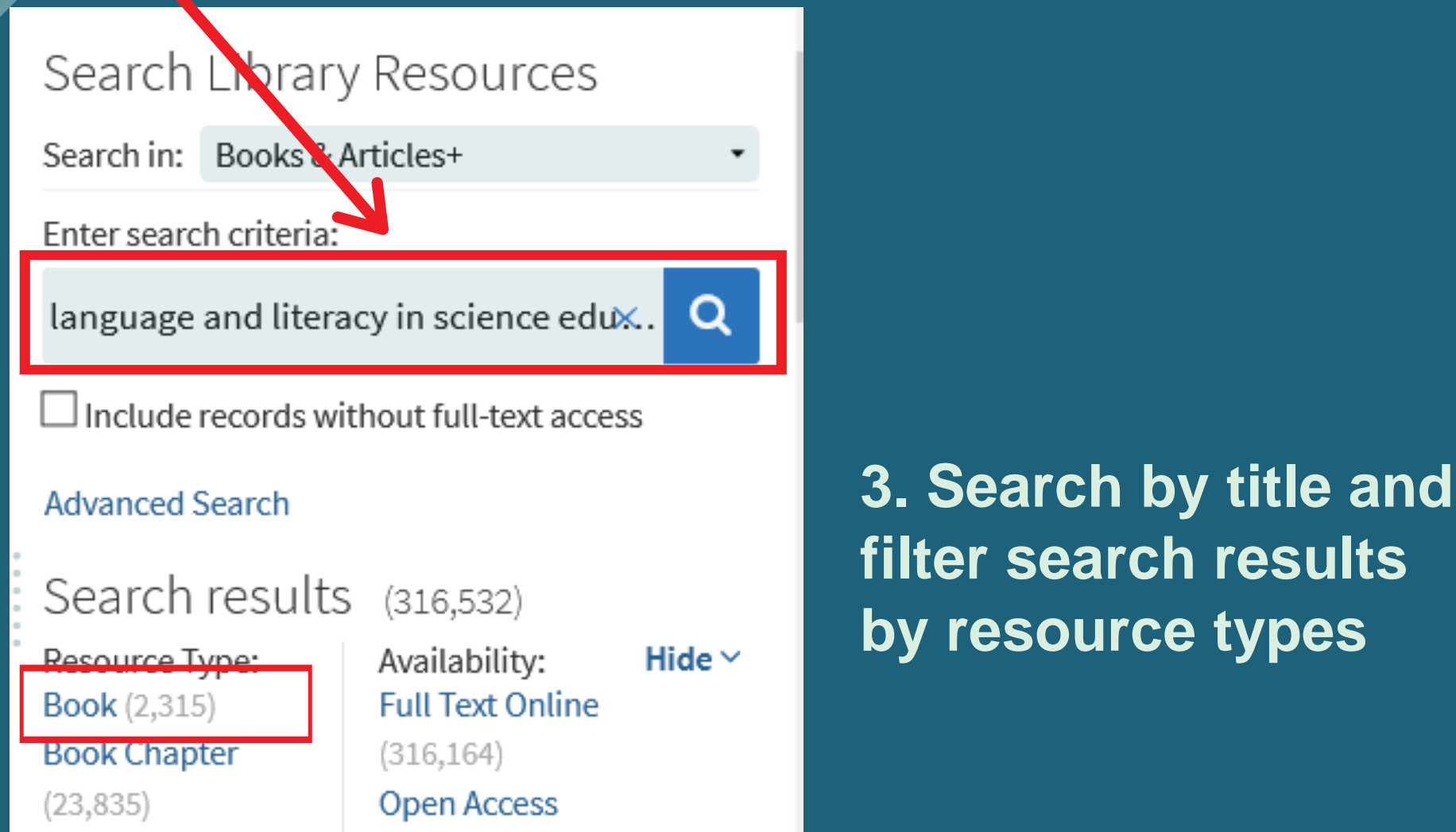
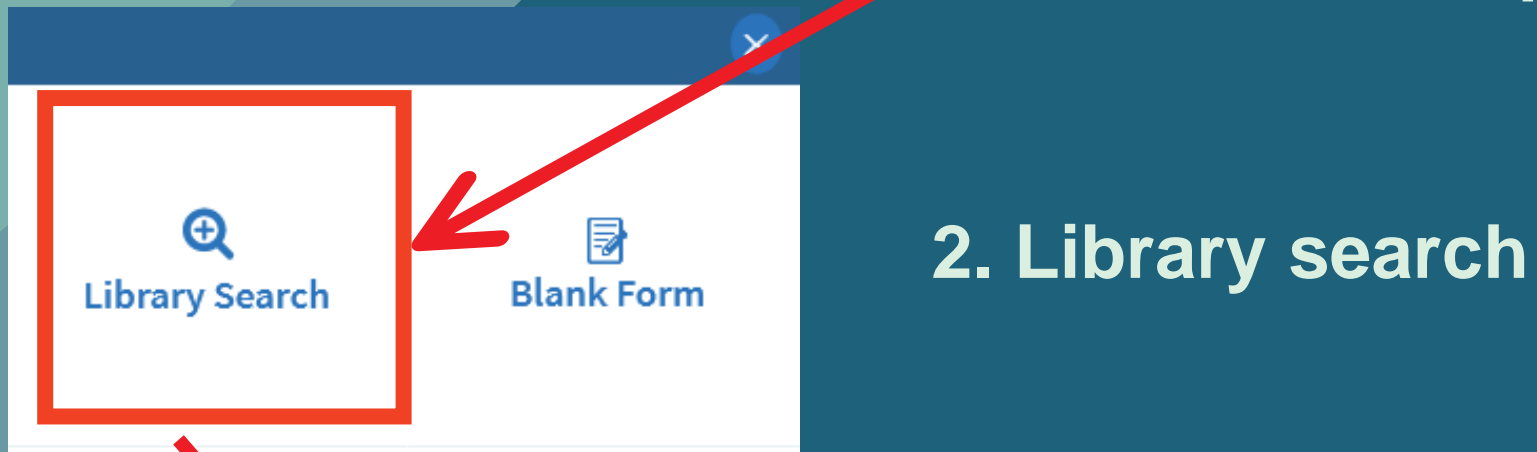
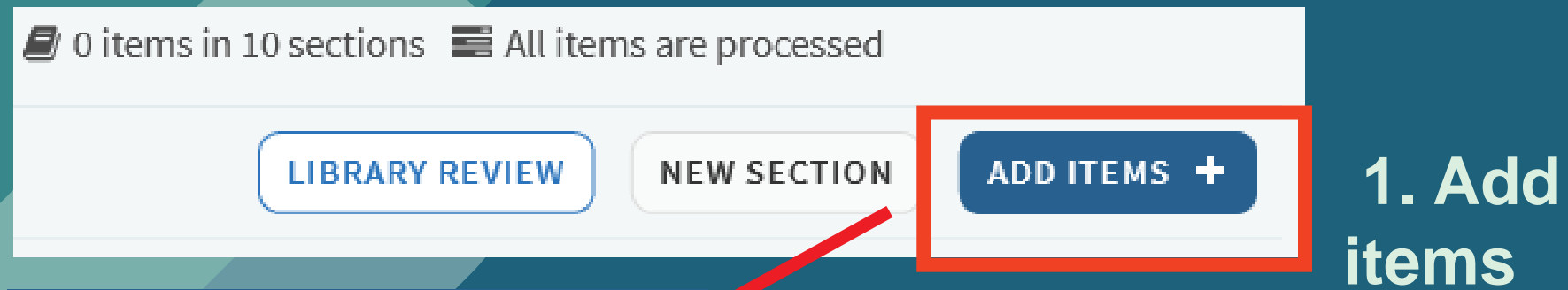
ADDING RESOURCES

Option 1: searching Find@HKUL

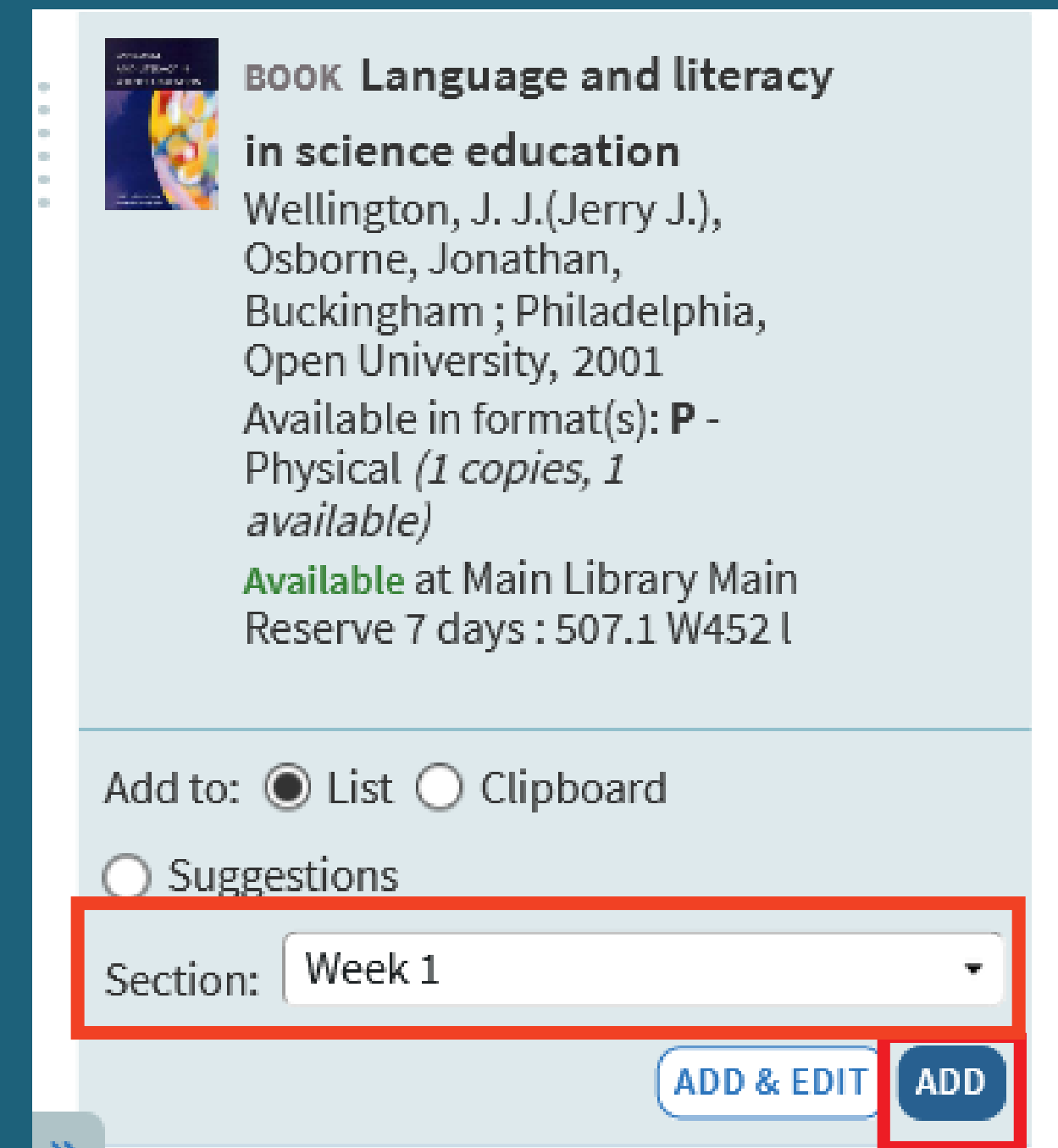
Option 2: using Cite It! bookmarklet

Option 3: uploading a document

Option 1: searching Find@HKUL



4. Click on the item you would like to add, and
 - A. Drag & drop the citation directly to the list, OR
 - B. Select a section from the drop-down menu and click "ADD"

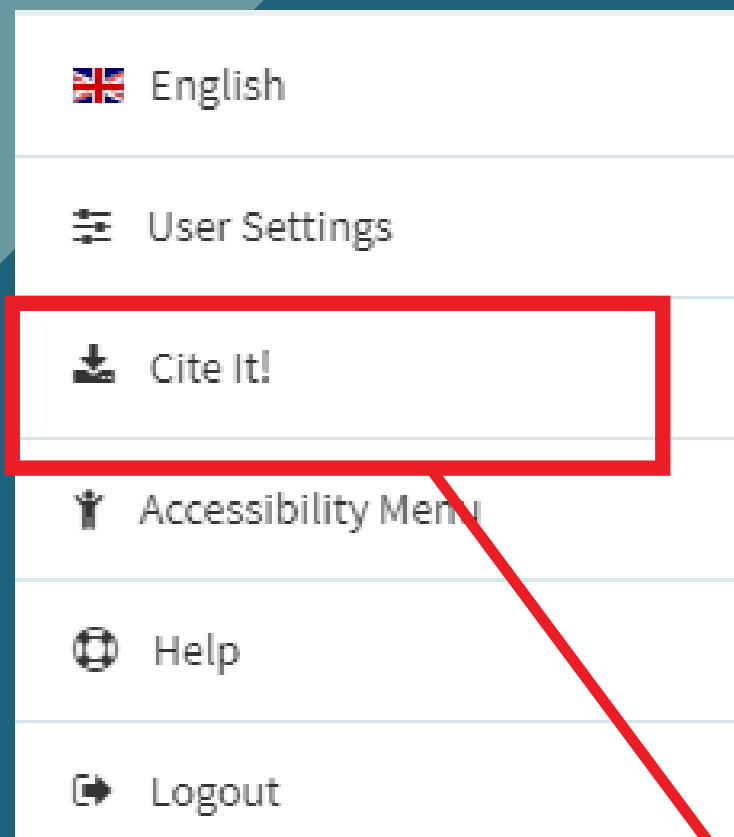


Hands-on Practice 2

- ▶ **Use the search function on ReadingList@HKUL and search items on any topics related to your teaching course**
- ▶ **Add a few articles and books to the different sections on your reading list**

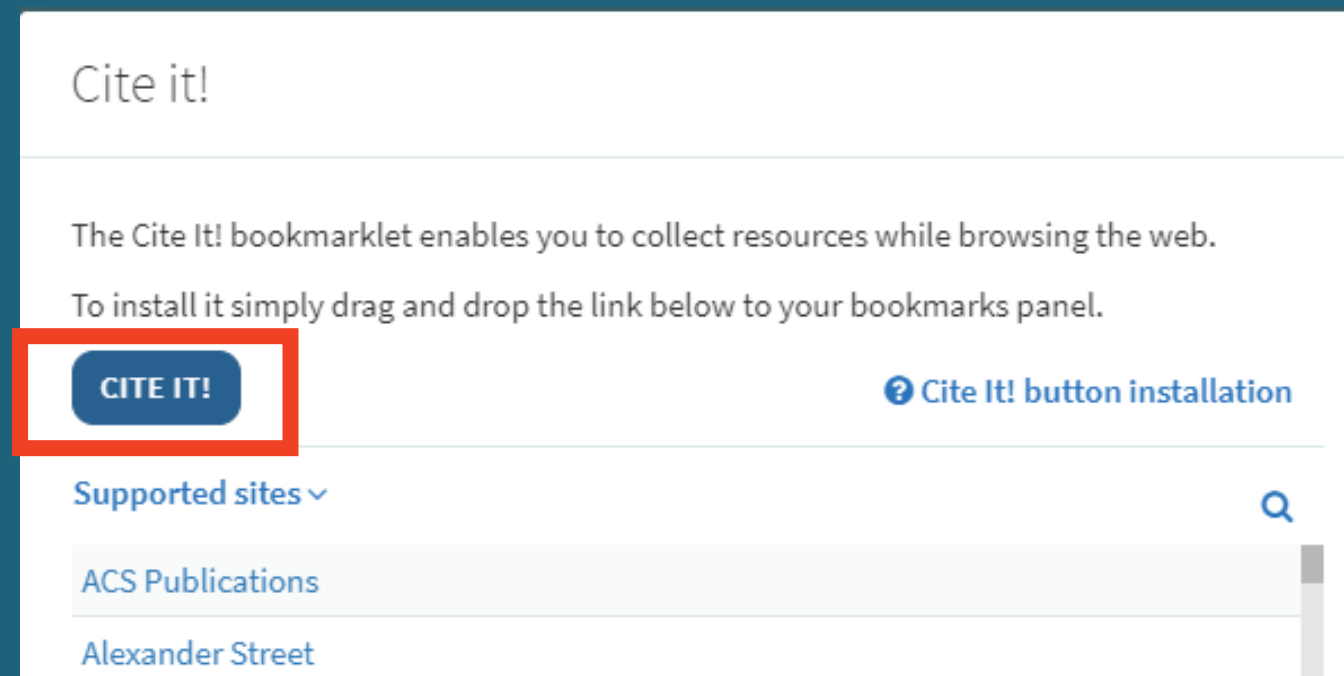
Option 2: using Cite It!

Installation of Cite It! bookmarklet

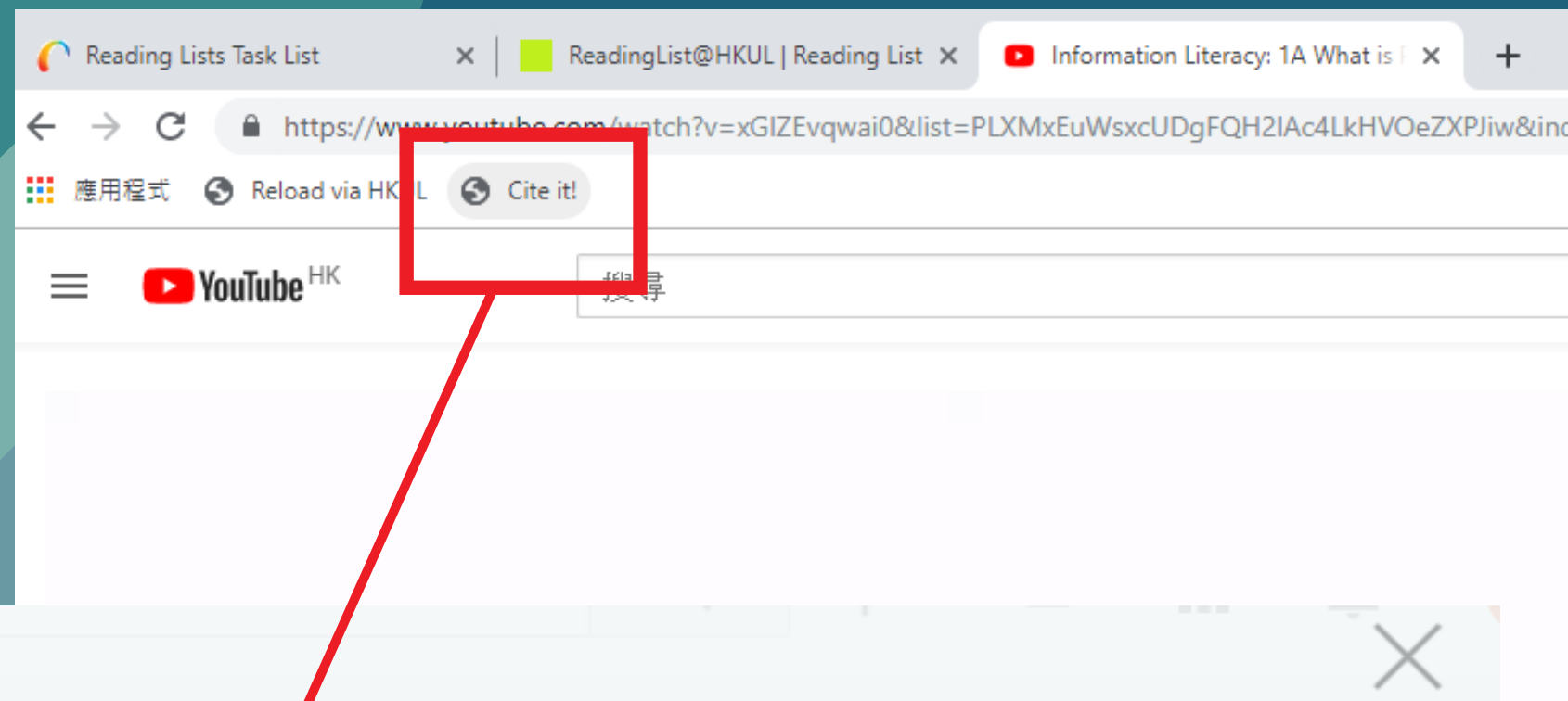


1. Your name is shown at the top right of Readinglist@HKUL, click the third option "Cite It!"

2. Drag & drop "Cite It!" widget on your browser toolbar



Ensure the bookmark toolbar of your web browser is enabled for installing the bookmarklet



3. Go to the website that you would like to add citation, click the "Cite It!" widget

A screenshot of the 'Add this to my list' form. The form is titled 'Add this to my list' and has the 'Readinglist@HKUL' logo. It contains several input fields: 'Title*' with the value 'HKUL Information Literacy', 'Author:', 'Type*' with a dropdown menu showing 'Video', and 'Source' with a URL and an 'Add source' button. At the bottom, there is a section with 'Add to:' radio buttons for 'Collection' and 'List' (selected), a dropdown menu 'Select or search a reading list', and two buttons: 'Add' and 'ADD & CLOSE'. Red boxes highlight the 'Title' and 'Author' fields, the 'Source' field, and the bottom section containing the 'Add to:' options and buttons.

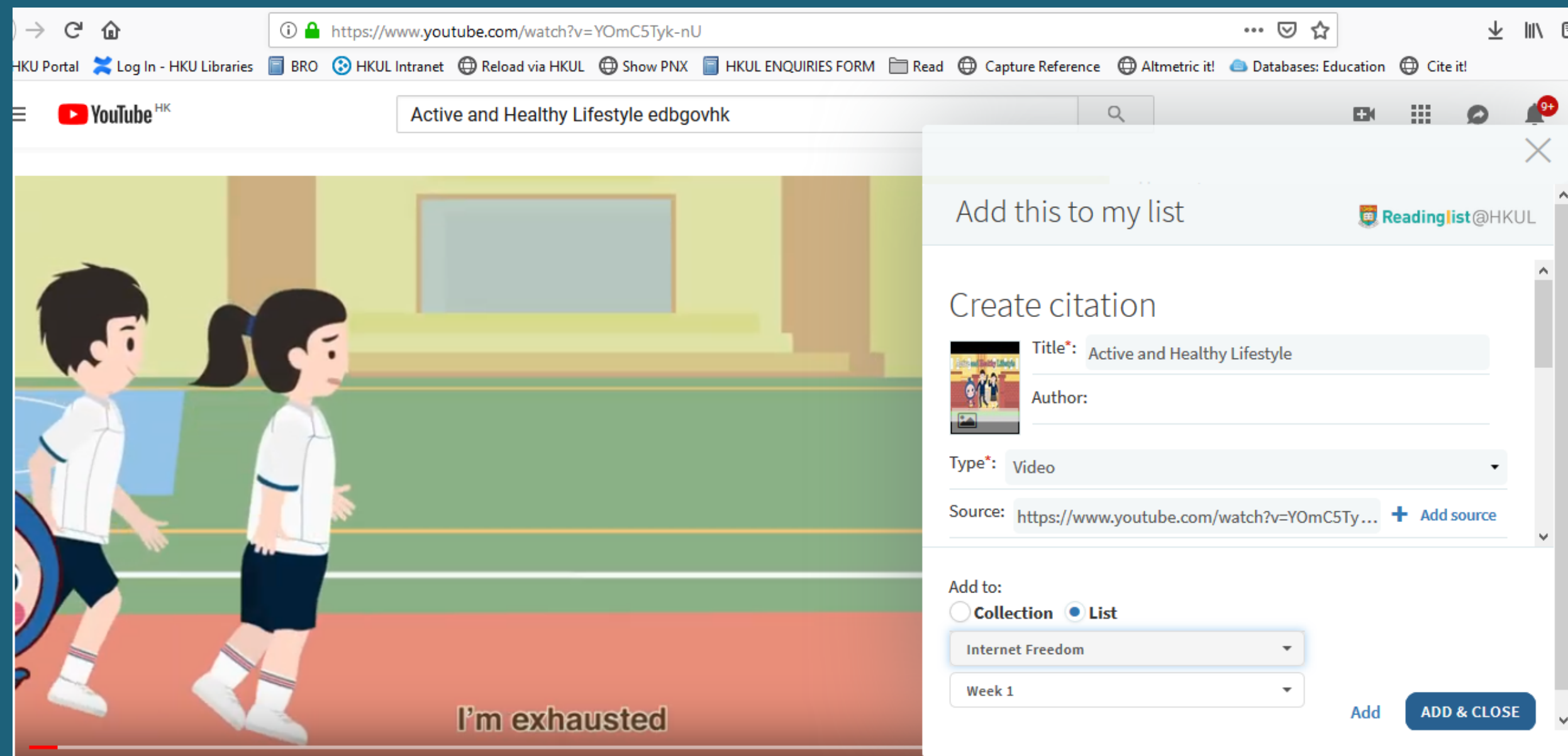
4. Edit the info. as needed

5. Search & add the citation to the relevant list and section

6. Add & Close

Hands-on Practice 3

- ▶ Go to <https://tinyurl.com/y66jujub>
- ▶ Use the Cite It! widget to add the citation to the list (edit the information if necessary)



The screenshot shows a YouTube video player with the URL <https://www.youtube.com/watch?v=YOmC5Tyk-nU> in the address bar. The video title is "Active and Healthy Lifestyle edbgovhk". The video content shows two children running on a track, with the text "I'm exhausted" at the bottom. A "Cite It!" widget is overlaid on the right side of the video player. The widget has a title "Add this to my list" and a "Readinglist@HKUL" logo. Below the title, there is a "Create citation" section with fields for "Title*", "Author", "Type*", and "Source". The "Title*" field contains "Active and Healthy Lifestyle", the "Author" field is empty, the "Type*" field is set to "Video", and the "Source" field contains the video URL. There is an "Add source" button next to the source field. Below the "Create citation" section, there is an "Add to:" section with radio buttons for "Collection" and "List". The "List" radio button is selected. Below the "Add to:" section, there are two dropdown menus: "Internet Freedom" and "Week 1". At the bottom right of the widget, there are "Add" and "ADD & CLOSE" buttons.

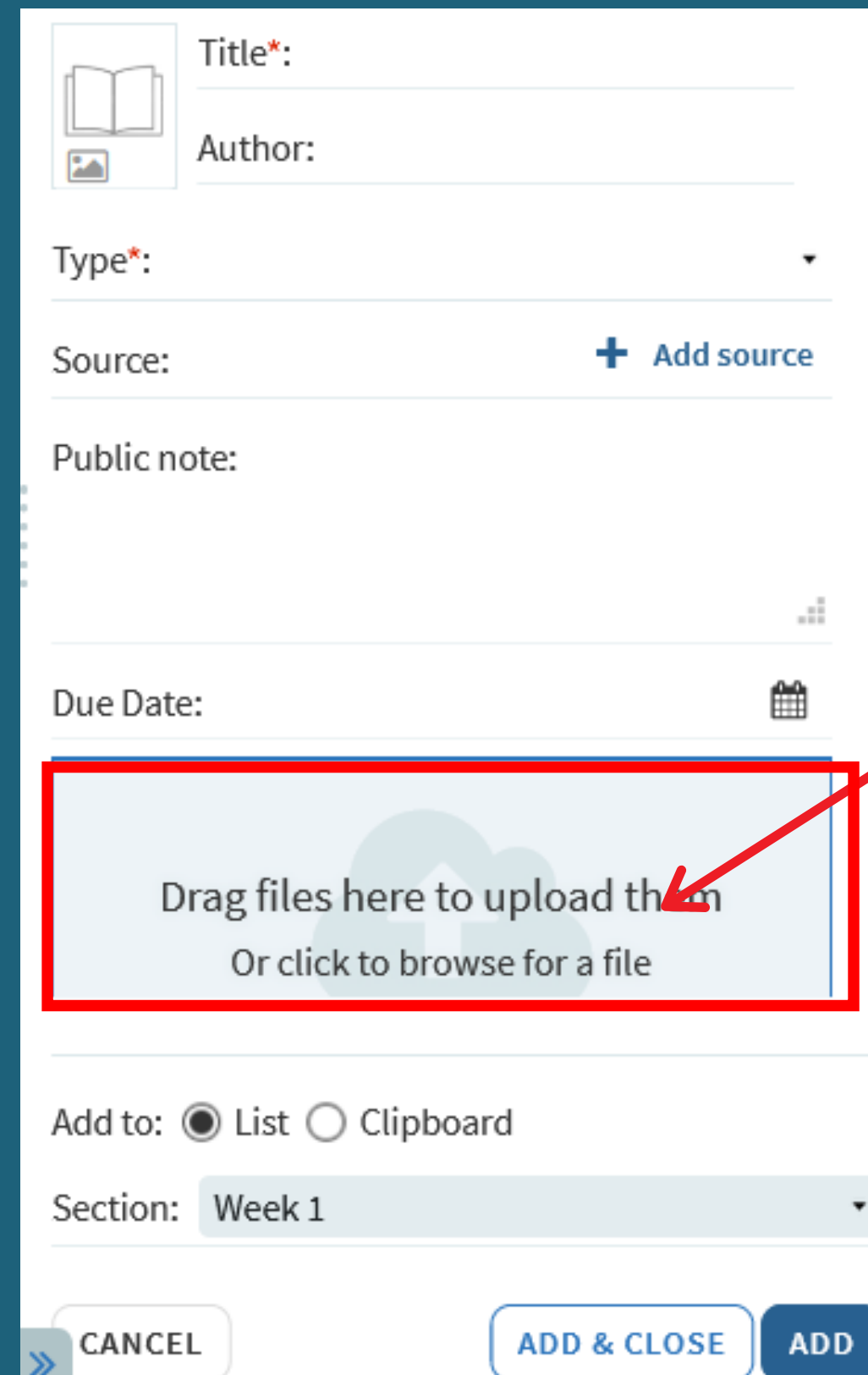
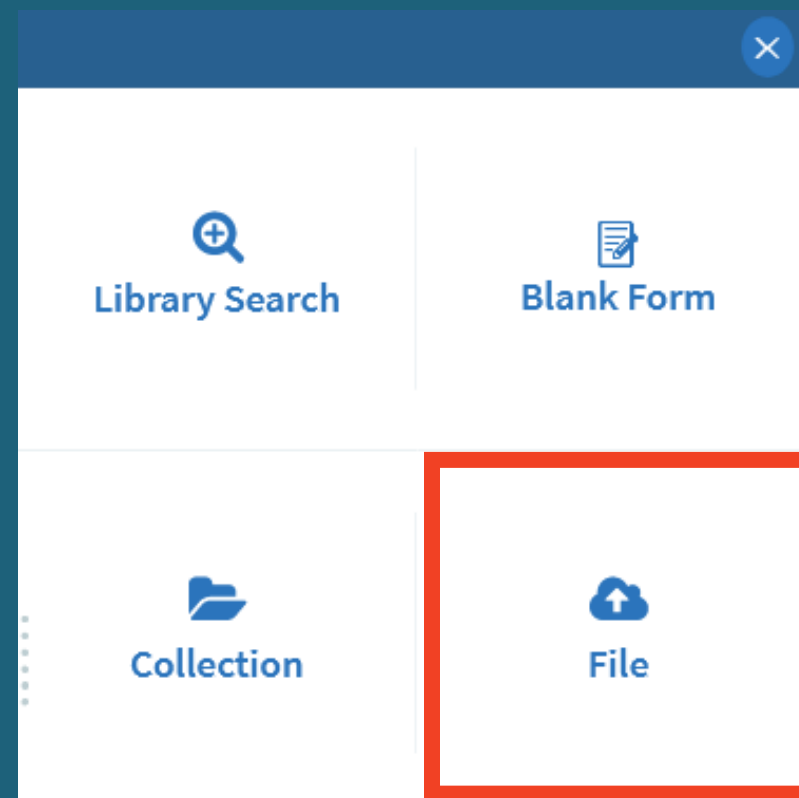
Option 3: uploading a document

Upload copyright compliant scans, lecture notes, PowerPoint slides, etc. to the reading list

ADD ITEMS +

1. Click the add item icon to launch the search panel on the right

2. File


A screenshot of a document upload form. It includes fields for 'Title*', 'Author:', 'Type*', 'Source:' (with an 'Add source' link), 'Public note:', and 'Due Date:'. Below these fields is a large light blue area with a cloud icon and the text 'Drag files here to upload them' and 'Or click to browse for a file'. This area is highlighted with a red rectangular box. At the bottom, there are radio buttons for 'Add to: List' (selected) and 'Clipboard', a 'Section:' dropdown menu set to 'Week 1', and buttons for 'CANCEL', 'ADD & CLOSE', and 'ADD'.

3. Drag and Drop the file

STEM Education Report_Executive Summ...

option 3: uploading a document

Create citation

 Title*: Report on Promotion of ST ...

Author:

Type*: Government Document

Source: /e%20Summary_Eng.pdf + Add source

Publisher: The Education Bureau

Publication Date: 5 December 2016

Add to: ☒ List ☐ Clipboard

Section: Week 1

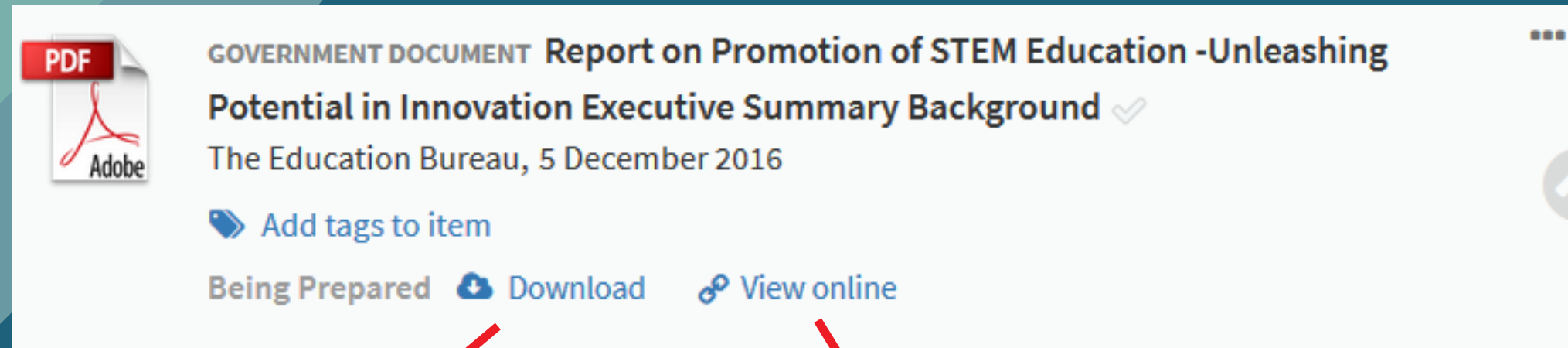
[»](#) [CANCEL](#) [ADD & CLOSE](#) [ADD](#)

The title is automatically filled when the pdf is uploaded

3. Fill in the empty fields.
e.g. add the link of the PDF under "Source"

4. Add the citation to the reading list

option 3: uploading a document



The file can be downloaded by course students only

- The option "View online" is shown when the direct url pointing to the document is added in the Source field
- If there is a direct url pointing to the document, you should add the citation with Cite It! bookmarklet (option 2) instead of uploading the whole document to avoid copyright infringement

- Ensure the uploaded document is copyright compliant.
- If you have uploaded a document, restrict the list to course students only and set visible end date as at the end of an academic year or a period no longer than 12 consecutive months.

EDITING THE READING LIST

- ▶ Editing citations
- ▶ Adding tags
- ▶ Editing sections
- ▶ Adding Notes

Editing citations – citation information

1. Under a citation, click the ellipsis icon and select "Edit item"



ARTICLE Internet freedom

Nature, 504(7480), 2013-12, 473 - 473

Add tags to item

Complete [Check availability>](#)



Edit item



Add to clipboard



Copy citation



Move citation



Copy to my collection



Send to Library



Mark as done



Link from the course to here



Create a shareable link



Set complete



Delete item

2. Edit the citation information and click "SAVE"

Edit item



Title*: Internet freedom

Author:

英

Type*: Article

Source: [https://julac-hku-a.al ...](#) [+ Add source](#)

Journal Title: Nature

ISSN: 00280836

Publication Date: 2013-12

Volume: 504

Issue: 7480

Start page: 473

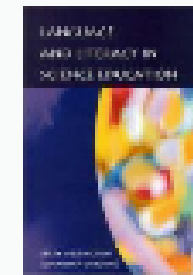
End page: 473

CANCEL

SAVE

Editing citations – adding note

1. Click the citation directly



BOOK Language and literacy in science education ✓

Wellington, J. J.(Jerry J.), Osborne, Jonathan, Buckingham ; Philadelphia, Open University, 2001

Recommended



Complete Available at Main Library Main Reserve 7 days : 507.1 W452 l

2. Scroll down to Public Note and click "Add note"

Public note

 Add note

Private note

 Add note

Public note

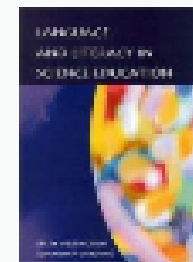
Read Chapter 3 (page 99 - 123)

✓ SAVE

 CANCEL

3. Key-in the note and click "SAVE"

4. The note is shown beneath the citation



BOOK Language and literacy in science education ✓

Wellington, J. J.(Jerry J.), Osborne, Jonathan, Buckingham ; Philadelphia, Open University, 2001

Note: Read Chapter 3 (pp 99-123)

Recommended

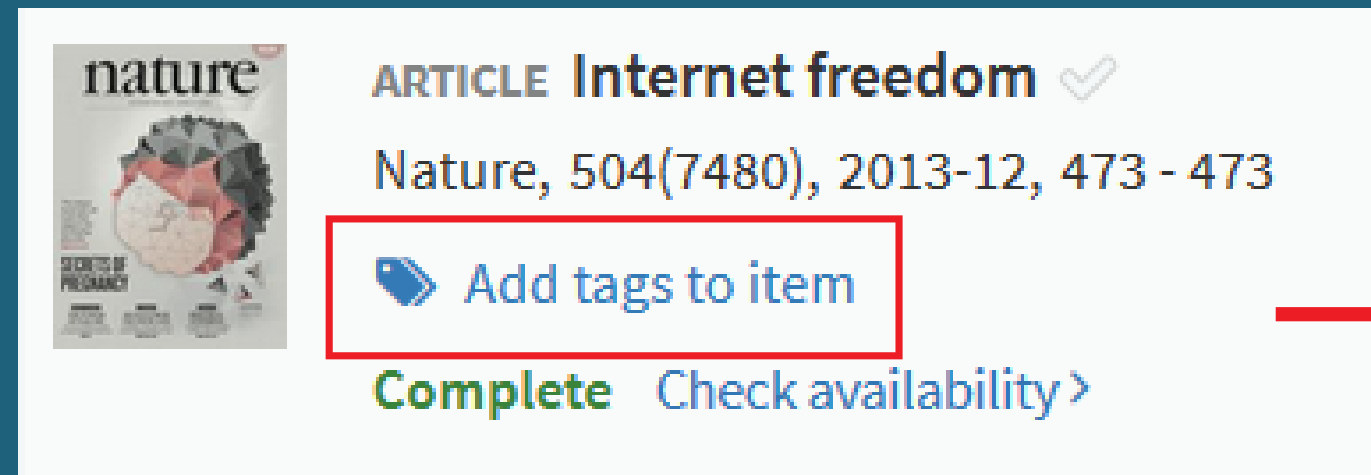


Complete Available at Main Library Main Reserve 7 days : 507.1 W452 l

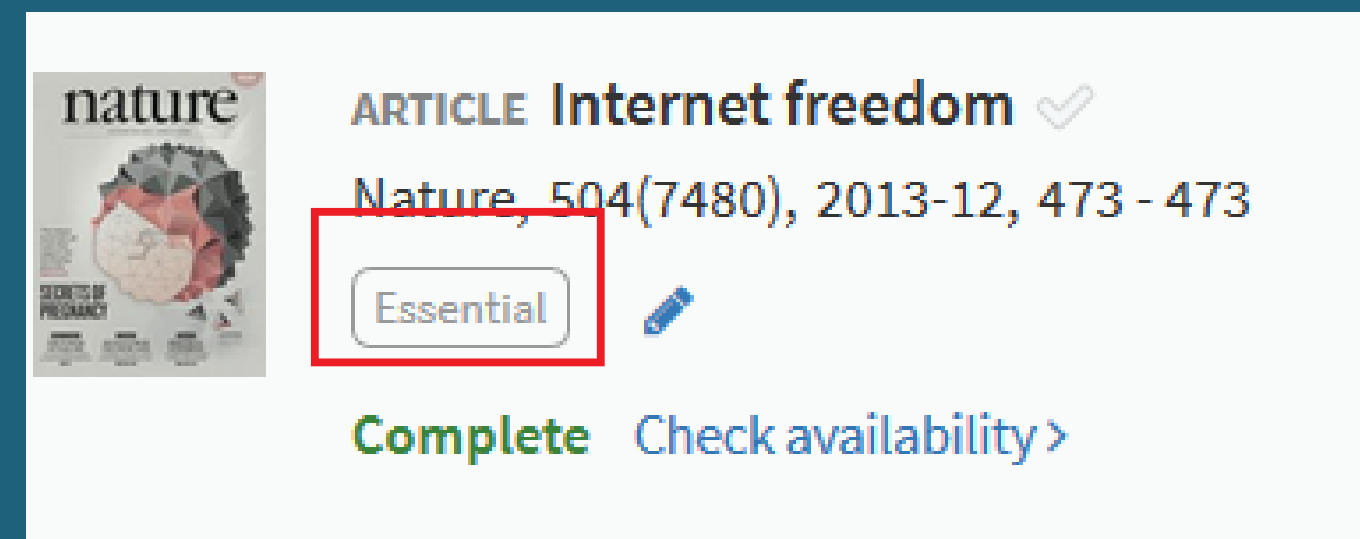
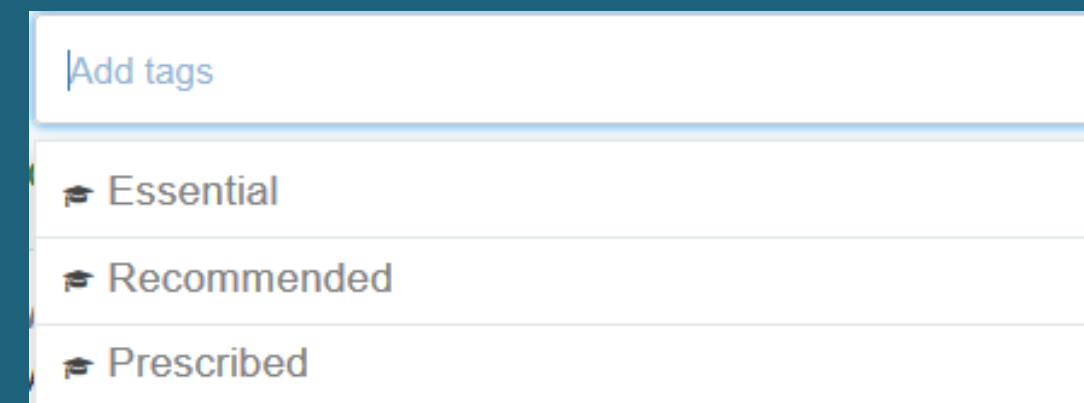
Adding tags to citations

this helps manage the readings on the list

1. Under a citation, select
"Add tags to item"



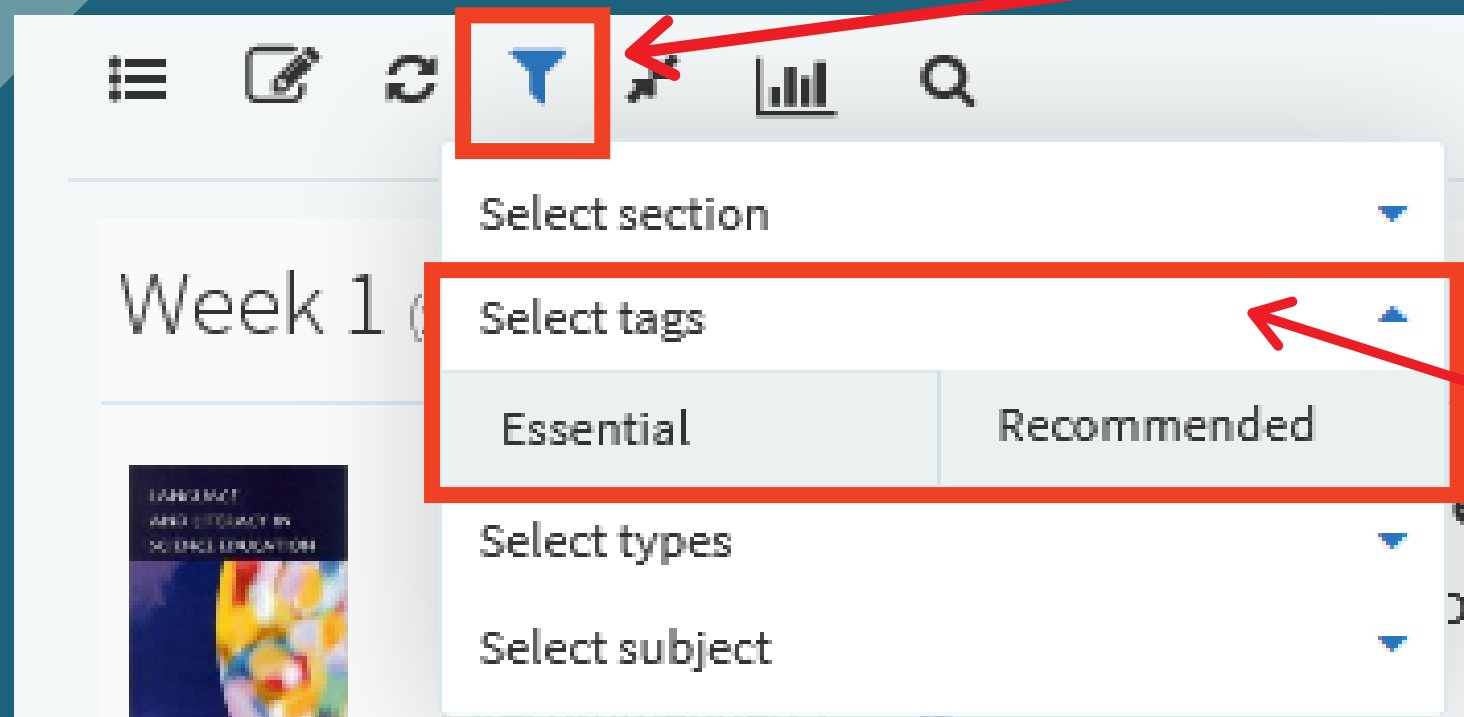
2. Choose the relevant tag to indicate
the importance of the reading.



3. The tag is added to the
citation

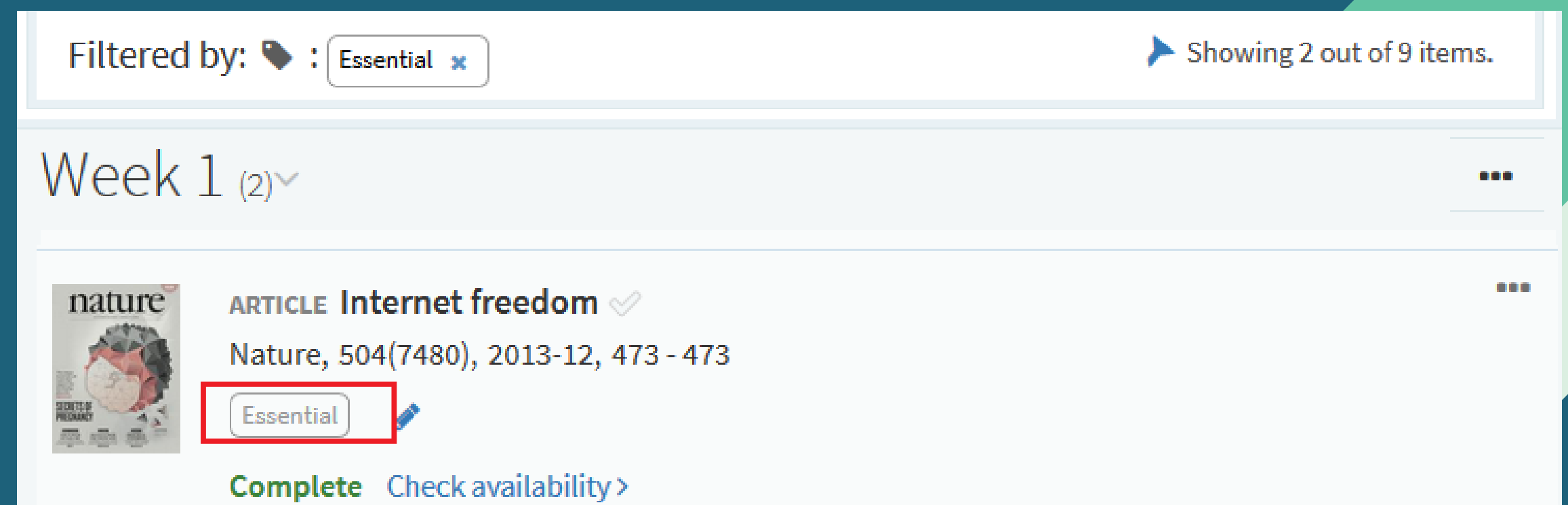
Adding tags to citations – filtering results

1. Click the filter icon at the top of the list




2. Select the tab "Filter by tags" and select the relevant tag

3. Readings under the selected tag are shown



Editing citations – rearranging the order

Recommended Readings




ARTICLE **Internet freedom** ✓
Andrew, Alex M, Kybernetes, 39(7), 2010-08-10, 1097 - 1099
[Add tags to item](#)
Complete [Check availability >](#)



ARTICLE **Internet freedom** ✓
Nature, 504(7480), 2013-12, 473 - 473
[Add tags to item](#)
Complete [Check availability >](#)

Drag citation

Click to hold
and drag
citation
upwards or
downwards



ARTICLE **Internet freedom** ✓
Andrew, Alex M, Kybernetes, 39(7), 2010-08-10, 1097 - 1099
[Add tags to item](#)
Complete [Check availability >](#)

Drag citation

Drag citation

Editing sections- section information

Week 1 (4)▼

Recommended Readings



ARTICLE Internet freedom ✓
Nature, 504(7480), 2013-12, 473 - 473
[Add tags to item](#)
Complete [Check availability >](#)

- Edit section
- Add Items
- Add to clipboard
- Send to Library
- Copy section
- Link from the course to here
- Create a shareable link
- Import
- Export

1. Under a section, click the ellipsis icon and select "Edit section"

Title*: Week 1

Description:

from: DD-MM-YYYY To: DD-MM-YYYY

[CANCEL](#) [SAVE](#)

2. Edit the title, description or visible dates of the section



Editing sections- rearranging sections

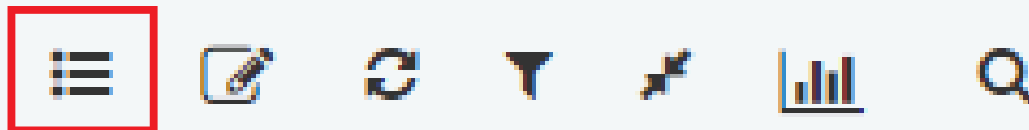
1. Click this icon to collapse or expand the sections

Internet Freedom

This is a test reading list

 **PUBLISHED**  Being Prepared  Jul 16, 2019 - Jul 18, 2019  Updated 16 minutes ago

 5 items in 4 sections  1/5 items are in process



SEND LIST

NEW SECTION



Week 1 (4) >

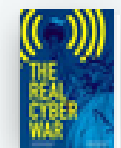
Drag section



2. Drag to move the section upwards or downwards.

Week 2 (0) >

...



Week 3 (1) >

...

3. Click the icon again to expand the sections

Editing sections- adding notes

1. Click the ellipsis icon and "Add a note"

3. (by default)The note is added at the bottom of the section, drag it to the location as you see fit

Week 1 (4)▼

Recommended Readings



ARTICLE Internet freedom ✓
Nature, 504(7480), 2013-12, 473 - 473
[Add tags to item](#)
Complete [Check availability >](#)

- ✎ Edit section
- + Add Items
- 📁 Add to clipboard
- 📌 Send to Library
- 📄 Copy section
- 🔗 Link from the course to here
- 🔗 Create a shareable link
- 📄 Import
- 📄 Export
- 🖨 Print section
- 📌 Add a note

Edit note

Title*: Important note to students

Creator

Description Read the two articles before class and the video is optional

Source

2. Add note to the section and click "SAVE"

CANCEL

SAVE

GOVERNMENT DOCUMENT Report on Promotion of STEM Education -Unleashing Potential in Innovation Executive Summary Background ✓
The Education Bureau, 5 December 2016
[Add tags to item](#)
Complete [Download](#) [View online](#)

Important note to students
Read the two articles before class and the video is optional

Drag note

**Guide your students
on the readings by
adding description,
notes, and tags on the
list**

Internet Freedom

**Description on
the whole list**

 EDIT

The reading list outlines the library resources on Internet Freedom

 **PUBLISHED**  HKUL-RL01 (2019)  Ready For Processing  Aug 9, 2019 - Dec 31, 2019

 Updated a few seconds ago  10 items in 3 sections  4/10 items are in process



LIBRARY REVIEW

NEW SECTION

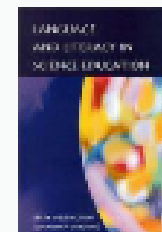
ADD ITEMS +

Books and Ebooks (5)



Core readings and Textbooks of Internet Freedom

Description on a section



BOOK Language and literacy in science education 

Wellington, J. J.(Jerry J.), Osborne, Jonathan, Buckingham ; Philadelphia, Open University, 2001

Note: Read Chapter 3 (pp 99-123)

Recommended



Note on a citation

Complete Available at Main Library Main Reserve 7 days : 507.1 W452 l



BOOK The net delusion [electronic resource] : the dark side of internet freedom 

Morozov, Evgeny., 1st ed., New York, PublicAffairs, 2011

Essential



Tag of a citation

Sent [Check availability >](#)

Student Engagement with the reading list

Students can contribute to discussion on the citations of the reading list by leaving comments at the Student Discussion box (comments are shown on the list or at each citation)

student discussion box at the reading list level

Internet Freedom EDIT

This is a test reading list

DRAFT Being Prepared Jul 16, 2019 - Jul 18, 2019 Updated a day ago

6 items in 4 sections 1/6 items are in process

LIBRARY REVIEW NEW SECTION ADD ITEMS +

Collaborators (1)

Student Discussion (0) ▼

[Add your comment](#)

SUBMIT COMMENT Refresh

student discussion box at the citation level

Internet Freedom > Week 1

Internet freedom ✓

Journal Title: Nature

Volume: 504

Pages: 473-473

Start page: 473 **End page:** 473

[More details](#)

[Add tags to item](#)

Student Discussion (0) ►

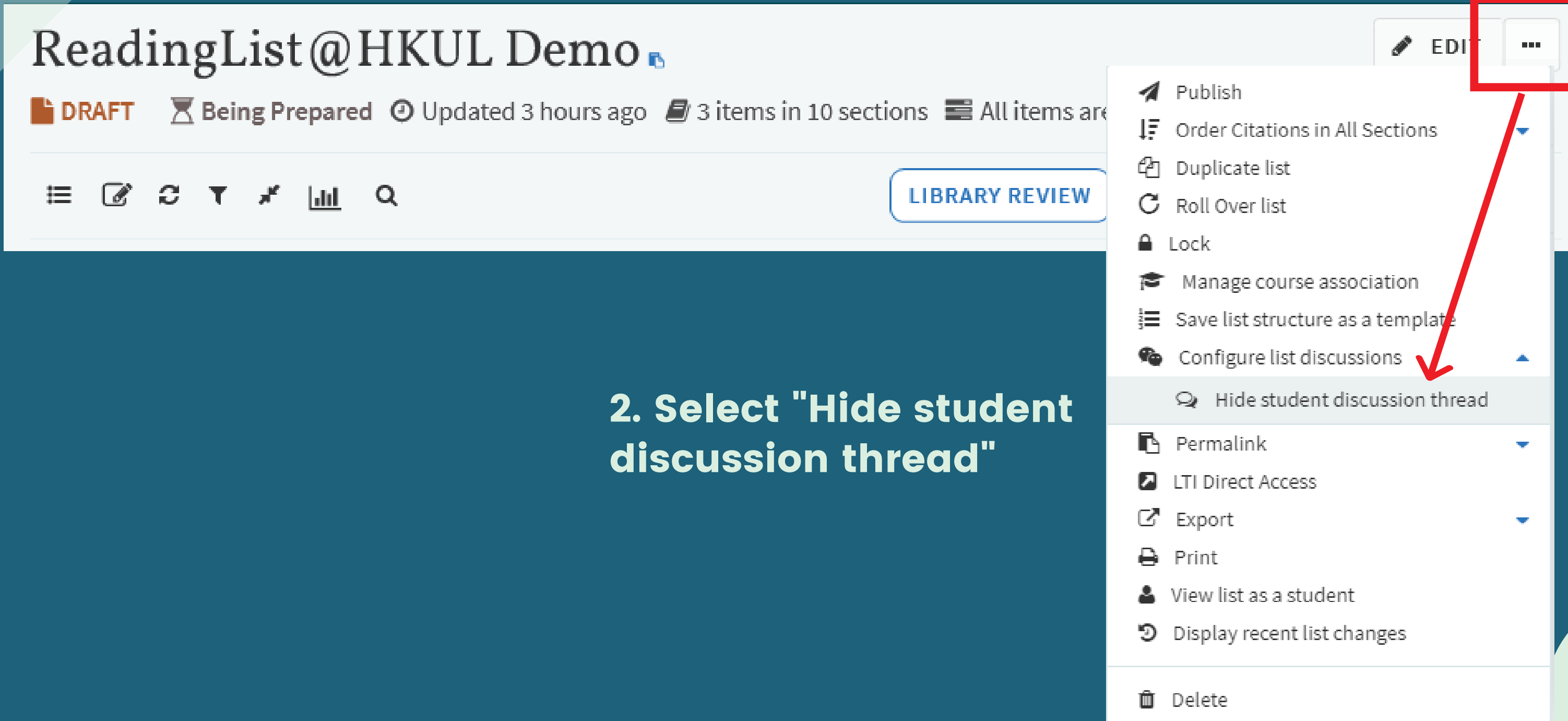
Library Discussion (0) ►

Links & Availability

Student Engagement with the reading list

Disable student discussions

1. Click the ellipsis icon (at the top left of the list)



The screenshot shows the 'ReadingList@HKUL Demo' interface. At the top, it indicates the list is a 'DRAFT', 'Being Prepared', and was 'Updated 3 hours ago'. It also shows '3 items in 10 sections' and 'All items are'. Below this is a toolbar with icons for list management and a 'LIBRARY REVIEW' button. On the right, there is an 'EDIT' button and an ellipsis icon (three dots) which is highlighted with a red box. A red arrow points from this ellipsis icon to a dropdown menu. The menu contains several options: 'Publish', 'Order Citations in All Sections', 'Duplicate list', 'Roll Over list', 'Lock', 'Manage course association', 'Save list structure as a template', 'Configure list discussions', 'Hide student discussion thread' (which is highlighted), 'Permalink', 'LTI Direct Access', 'Export', 'Print', 'View list as a student', 'Display recent list changes', and 'Delete'.

ReadingList@HKUL Demo

DRAFT Being Prepared Updated 3 hours ago 3 items in 10 sections All items are

LIBRARY REVIEW

1. Click the ellipsis icon (at the top left of the list)

2. Select "Hide student discussion thread"

- Publish
- Order Citations in All Sections
- Duplicate list
- Roll Over list
- Lock
- Manage course association
- Save list structure as a template
- Configure list discussions
- Hide student discussion thread
- Permalink
- LTI Direct Access
- Export
- Print
- View list as a student
- Display recent list changes
- Delete

Communicate with the Library through posting comments on Library Discussion. For example, ordering new textbooks or putting physical books on Reserve Collection.

PUBLISHED

Being Prepared

Jul 16, 2019 - Jul 18, 2019

Updated an hour ago

6 items in 4 sections1/6 items are in process

LIBRARY REVIEW

NEW SECTION

ADD ITEMS +

Week 1(5)

Recommended Readings

Note

Important note to students

Read the two articles before class and the video is optional

nature

ARTICLE Internet freedom

Nature, 504(7480), 2013-12, 473 - 473

Student Discussion(0)

Library Discussion(1)

Add your comment

Ching Kendy Lau

Today at 4:16 PM

| Being Prepared

Please put the print book in course reserve for 7-day loan

SUBMIT COMMENT

Refresh

Communicating with the Library – Library Review

- Once you have finished editing the reading list, click the “LIBRARY REVIEW” button.
- We will follow up on the comment you posted at Library Discussion.

The screenshot displays the 'Internet Freedom' library interface. At the top, the title 'Internet Freedom' is shown with an 'EDIT' button. Below the title, a subtitle reads 'This is a test reading list'. A status bar indicates 'PUBLISHED', 'Being Prepared', and a date range 'Jul 16, 2019 - Jul 18, 2019', along with 'Updated an hour ago'. It also shows '6 items in 4 sections' and '1/6 items are in process'. A dark notification box states 'Resend to library for processing' and 'Last sent: 17 Jul 19, 9:55'. At the bottom, a toolbar contains icons for menu, edit, refresh, filter, share, analytics, and search. On the right, three buttons are visible: 'LIBRARY REVIEW' (highlighted with a red box), 'NEW SECTION', and 'ADD ITEMS +'.

Publishing the reading list

Internet Freedom







This is a test reading list

 **DRAFT**  Being Prepared  Jul

 6 items in 4 sections  1/6 items are

EDIT



-  Publish
-  Order Citations in All Sections
-  Duplicate list
-  Roll Over list
-  Lock
-  Manage course association

1. Click the ellipsis icon (at the top right) and choose "Publish"

Anyone Restricted:
(the default setting)
the list is visible on
course Moodle & the
public list page (but
access to uploaded
materials is restricted
to course students
only)

2. Choose the publishing option

Publish list

- ☐ Course students
- ☐ All students at the institution
- ☒ Anyone Restricted

3. The status of the reading list will change from Draft to Published

 **DRAFT**

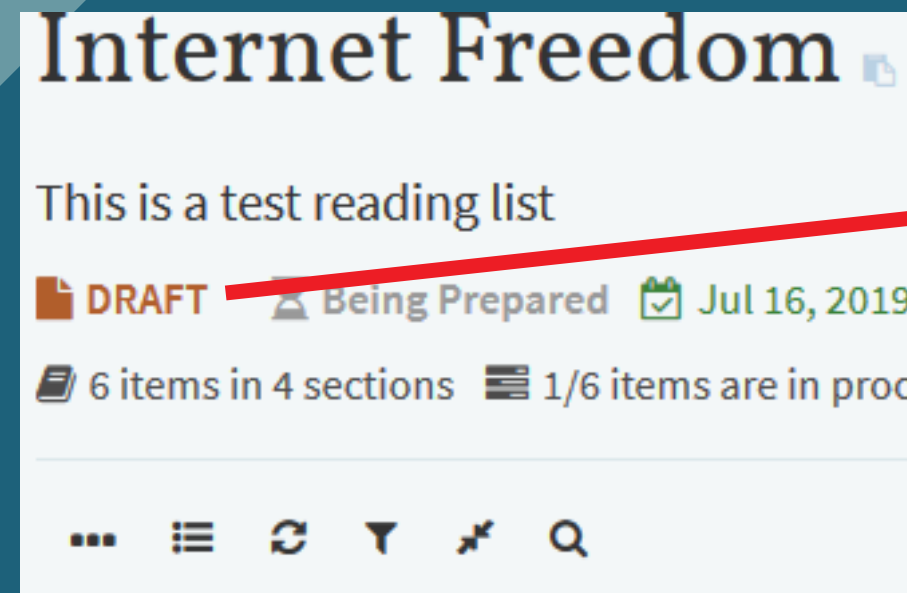
 **PUBLISHED**

Course students:
the list is visible
only on Moodle
and only students
enrolled in the
course can
access the
materials

To Publish the reading list, make sure...

1

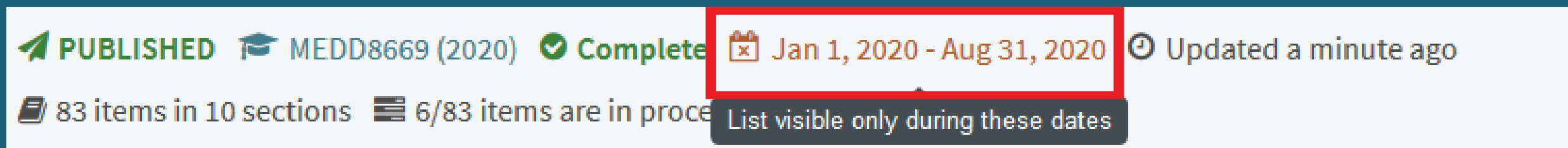
Status of the list is set as published



2

The Start and End dates of the list are set

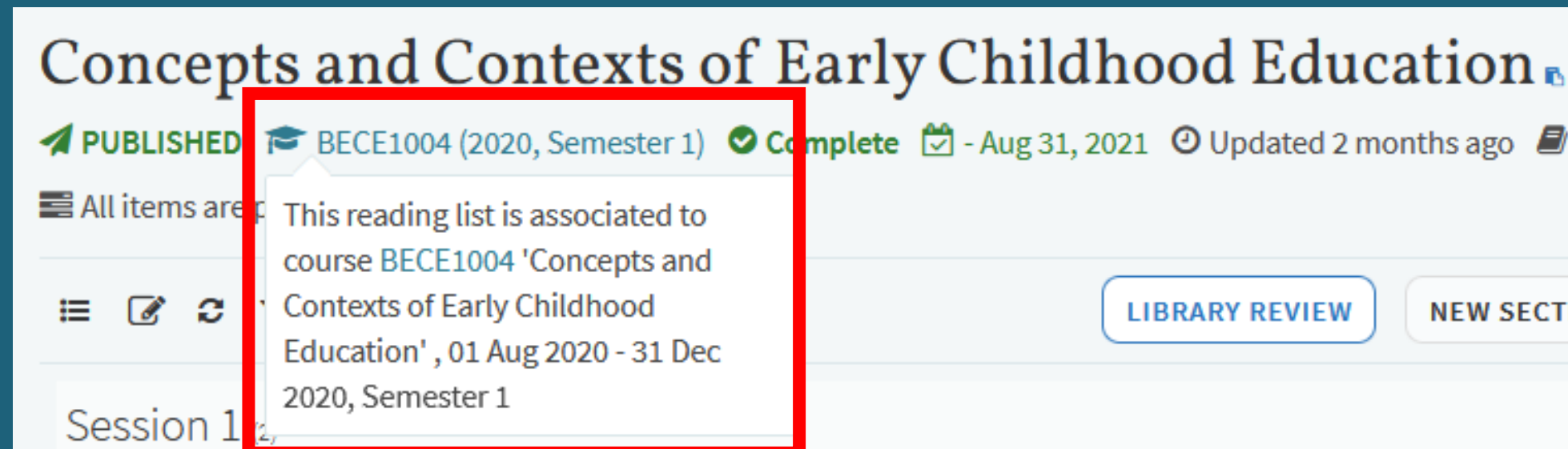
If you have uploaded any copyrighted materials onto the reading list, please set an End Date as at the end of an academic year or a period no longer than 12 consecutive months



To Publish the reading list, make sure...

3

The reading list is associated with a course



Concepts and Contexts of Early Childhood Education

PUBLISHED BECE1004 (2020, Semester 1) Complete - Aug 31, 2021 Updated 2 months ago

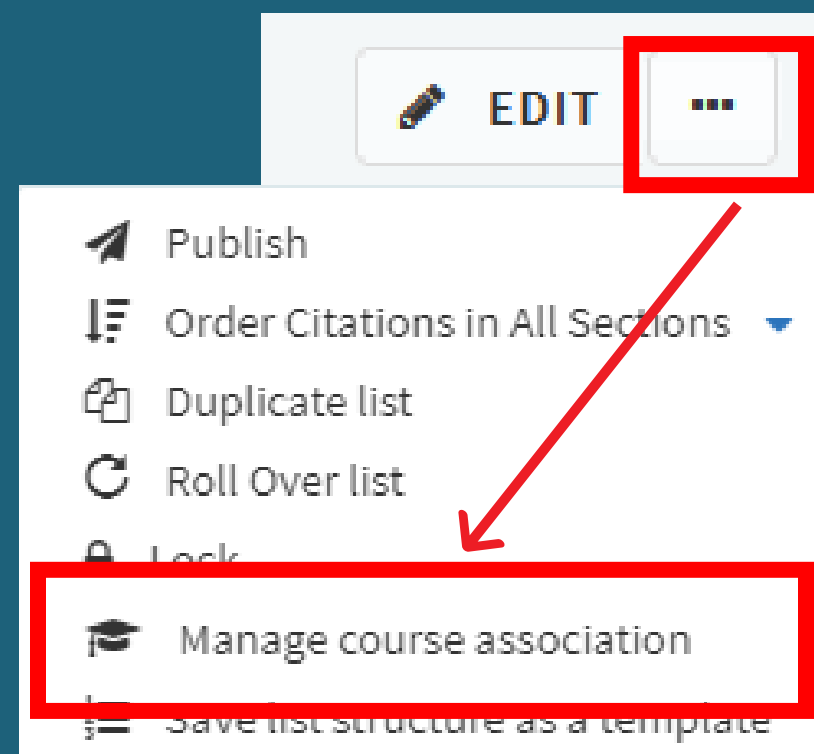
All items are

Session 1

This reading list is associated to course BECE1004 'Concepts and Contexts of Early Childhood Education', 01 Aug 2020 - 31 Dec 2020, Semester 1

[LIBRARY REVIEW](#) [NEW SECTION](#)

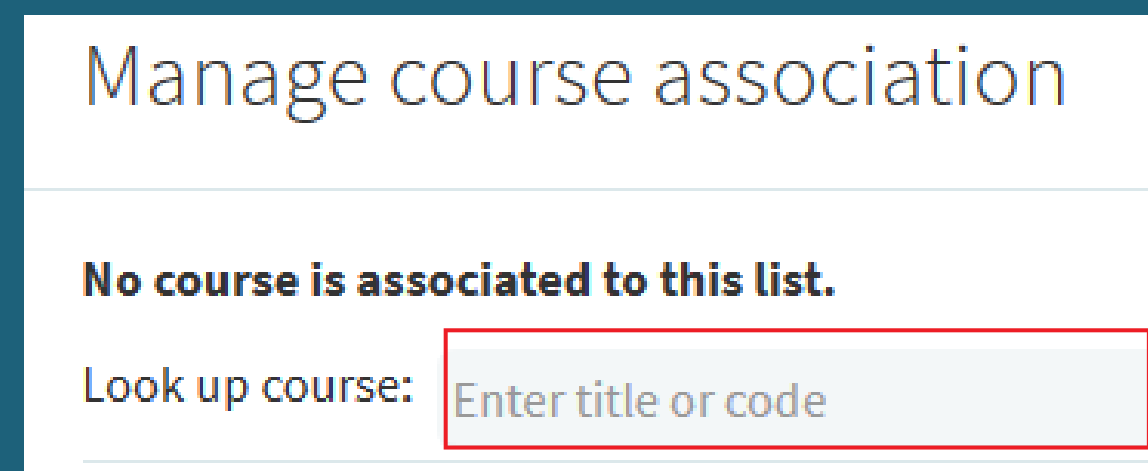
1. click the ellipsis icon, select "Manage course association"



EDIT

- Publish
- Order Citations in All Sections
- Duplicate list
- Roll Over list
- Lock
- Manage course association**
- Save list structure as a template

2. search the teaching course by title or code to associate



Manage course association

No course is associated to this list.

Look up course:

READING LISTS SERVICE

The Libraries set up the list for you



Reading Lists
Service

↑ HOME

Reading Lists Service

Instructors build on
their own

Getting started

Adding resources

Publishing list/ sending
list to Library

Reading Lists Service

HKUL set up for instructors

The Libraries can set up your reading lists in ReadingList@HKUL for you. You can either:

1. Contact the respective [Subject Librarian](#) or
2. Fill out the [Reading lists service form](#).

Please allow 4 weeks' processing time. For **Semester 2 (2020-2021)**, please submit your request by **18 December 2020**. We do accept requests after this date, but cannot guarantee that all items will be available when semester begins.

Once set up, the list can be updated throughout the semester. You can either send us the items for update, or you can add the items on your own. [i](#)

Fill in the [Reading Lists Service Form](#) or email the reading list to your subject librarians



Library Support

Contact your subject librarians

Check out the Library Guide on ReadingList@HKUL



Instructors build on their own

HOME

Reading Lists Service

Instructors build on their own

Getting started

Adding resources

Publishing list/ sending list to Library



Adding ReadingList@HKUL in Moodle

To start preparing your reading list in Moodle using ReadingList@HKUL, you will first need to add ReadingList@HKUL to your course(s) in Moodle. You have to perform the same step for each Moodle course that you wish to use the tool.

Adding ReadingList@HKUL as an external tool in Moodle is only a few clicks away.





Readinglist@HKUL



HKUmoodle

*taking teaching & learning support to the
next level*

We  Reading
Lists

