

# Postgraduate Library Workshop



The University of Hong Kong  
**Libraries**

August 2021



**01**

**An idea or  
assignment**

**02**

**Literature  
review**

**03**

**Organise  
your  
references**

**04**

**Read and  
study**

**05**

**Collect and  
analyse  
data**

**06**

**Write and  
submit**

# Conducting Research

**@HKU Libraries**

**07**

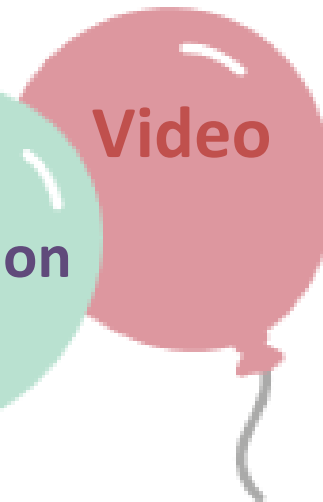
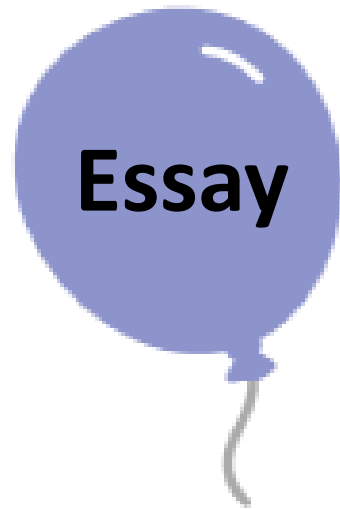
**Research  
assessment**

**08**

**Research  
visibility**

# 01

An idea or  
assignment



01

An idea or  
assignment

02

**Literature  
review**

03

Organise  
your  
references

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Read and  
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data

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Write and  
submit

# Conducting Research

@HKU Libraries

07

Research  
assessment

08

Research  
visibility

# 02

## Literature review

- **Search** the literature in your area of study
- **Summarise** prior research
- **Identify gaps** in current knowledge

# Resources



**Quick start**

**1**

**In-depth**

**2**

**Updates**

**3**

# Quick start



**FIND**@HKUL

[find.lib.hku.hk](http://find.lib.hku.hk)



## Content

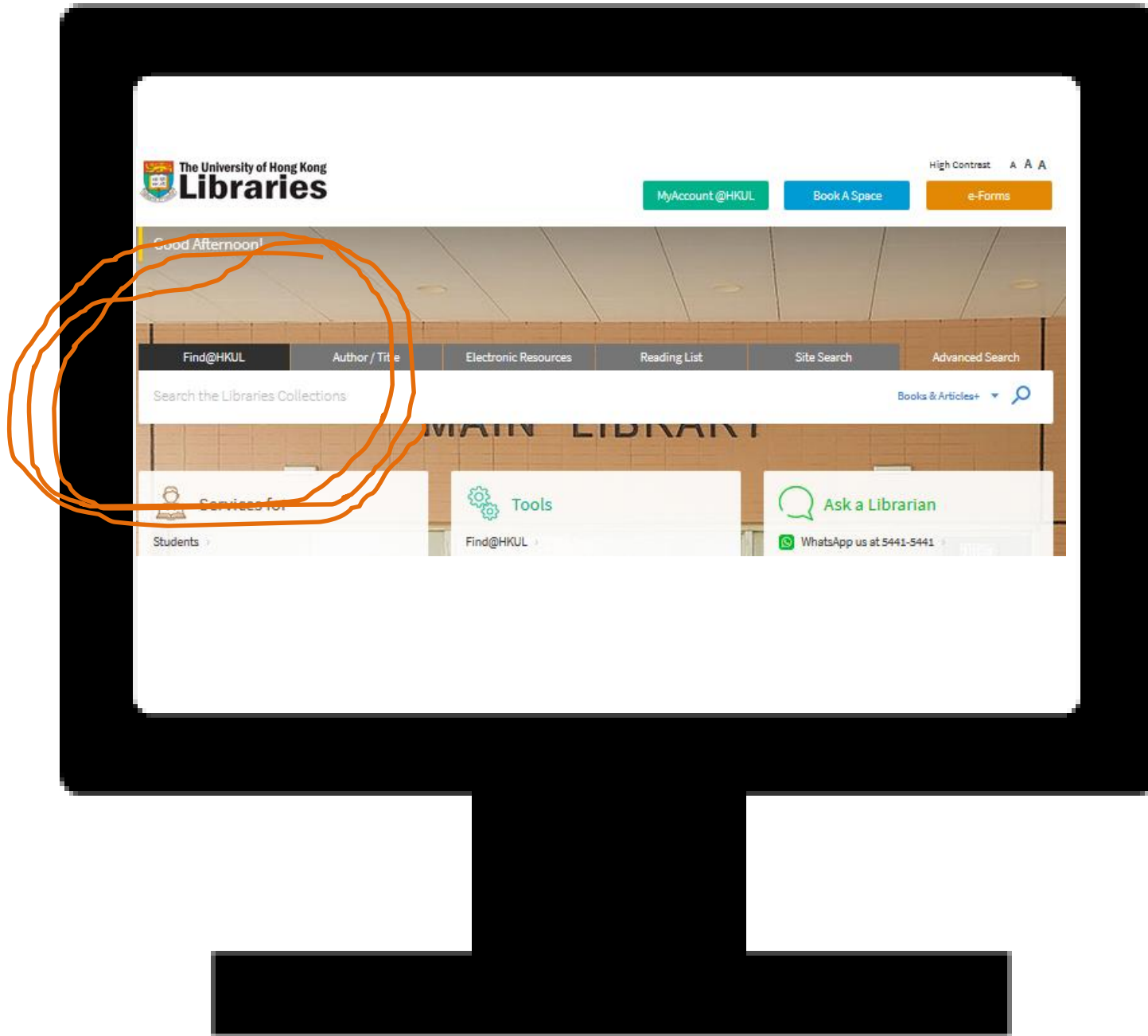


- **One-stop search** to discover books, e-books, videos, articles, digital media, and more **in HKU Libraries**
- Search can be **extended to all 8 UGC-funded university libraries** in Hong Kong through HKALL.



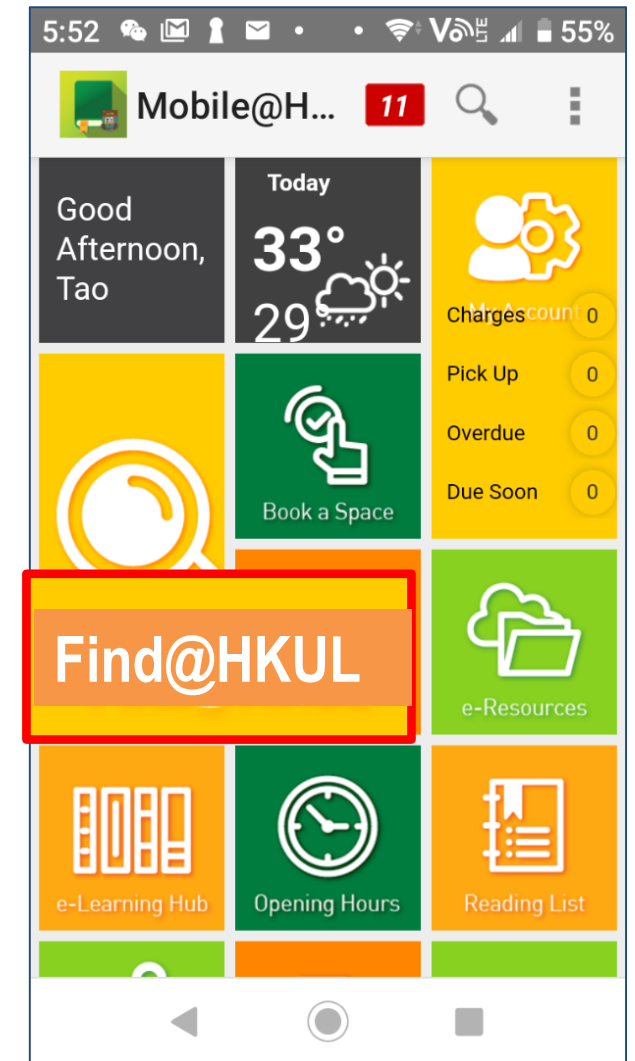
# Laptop/PC

<http://lib.hku.hk>



# Mobile@HKUL

<https://libguides.lib.hku.hk/mobilehku>



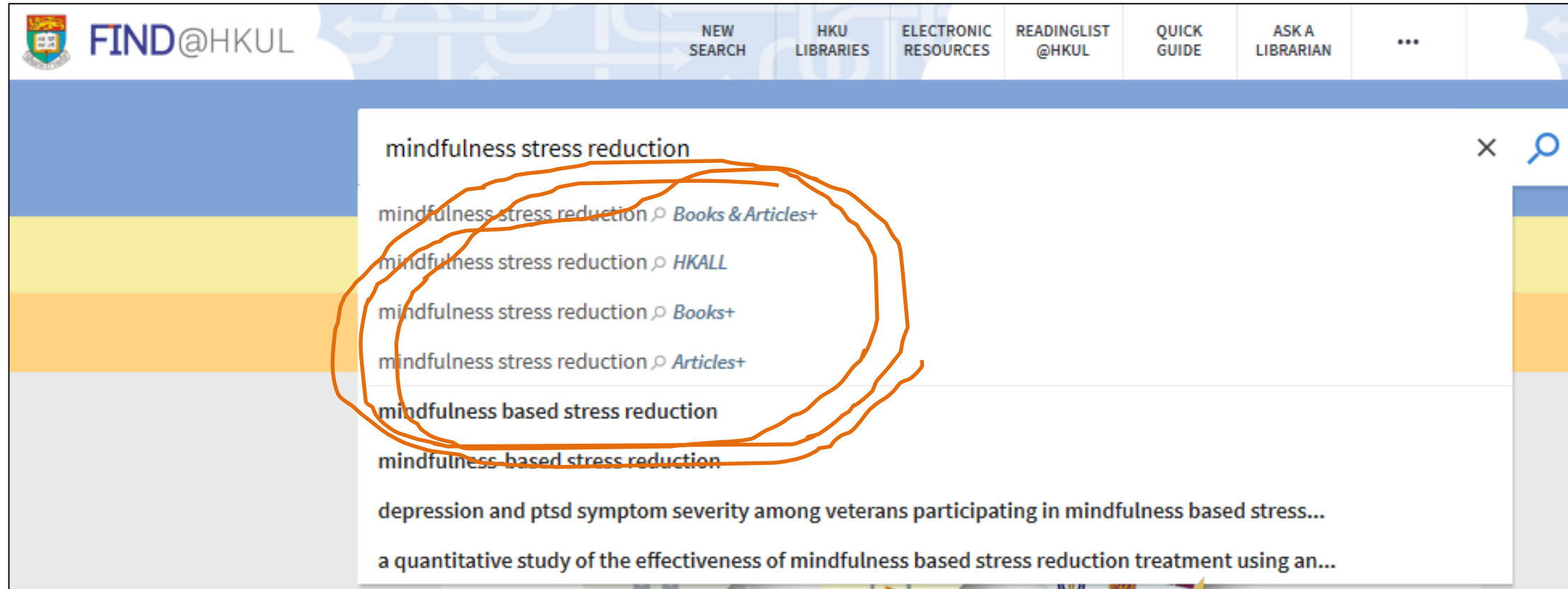
Let's search

Topic:

Does mindfulness help  
stress reduction?

# Recap...

# Choose scope



## HKUL Collection

**Books+:** Print & e-books, journal & newspaper titles, CDs, DVDs, & more.

**Articles+:** Libraries' subscribed articles

## Beyond HKUL

**HKALL+:** Collections in all 8 UGC-funded university libraries.

# Refine results

mindfulness stress reduction


X / Books & Articles

HKU Patrons, please [Sign in](#) | [DISMISS](#)

Including "stress management". Just search *mindfulness stress reduction*

☐ 0 selected PAGE 1 43,462 Results ☐ Personalize

1



ARTICLE

**Mindfulness-Based Stress Reduction and Mindfulness-Based Cognitive Therapy - a systematic review of randomized controlled trials**

Fjorback, L. O ; Arendt, M ; Ørnbøl, E ; Fink, P ; Walach, H

Oxford, UK: Blackwell Publishing Ltd Accepted for publication March 9, 2011


Acta psychiatrica Scandinavica, 2011-08, Vol.124 (2), p.102-119

“ Fjorback LO, Arendt M, Ørnbøl E, Fink P, Walach H. Mindfulness-Based Stress Reduction and Mindfulness...”


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”



2



ARTICLE

**Weekly Change in Mindfulness and Perceived Stress in a Mindfulness-Based Stress Reduction Program**

Baer, Ruth A ; Carmody, James ; Hunsinger, Matthew

HOBOKEN: Blackwell Publishing Ltd


Journal of clinical psychology, 2012-07, Vol.68 (7), p.755-765

“ ...-week course in mindfulness-based stress reduction (MBSR). Method Participants were 87 adults with problematic levels of stress related to chronic illness, chronic pain, and other life circumstances (mean age = 49 years, 67% female...”

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”



Refine results

☐ Expand My Results

Sort by Relevance ▾

Show Only ^

Full Text Online (43,428)

Peer-reviewed Journals (28,107)

Available in the Library (31)

Open Access

Resource Type ^

Articles (33,110)

Newspaper Articles (4,224)

Book Chapters (3,860)

Journals (544)

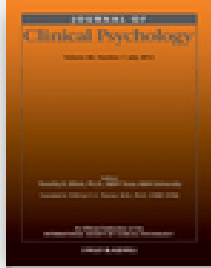
Reference Entries (534)

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Year ^

From 1978 To 2021

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ARTICLE

## Weekly Change in Mindfulness and Perceived Stress in a Mindfulness-Based Stress Reduction Program

Baer, Ruth A ; Carmody, James ; Hunsinger, Matthew

HOBOKEN: Blackwell Publishing Ltd

Journal of clinical psychology, 2012-07, Vol.68 (7), p.755-765

“ ...-week course in mindfulness-based stress reduction (MBSR). Method Participants were 87 adults with chronic illness, chronic pain, and other life circumstances (mean age = 49 years, 67% female...

TOP

SEND TO

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### Weekly Change in Mindfulness and Perceived Stress in a Mindfulness-Based Stress Reduction Program

Ruth A. Baer,<sup>1\*</sup> James Carmody,<sup>2</sup> and Matthew Hunsinger<sup>3</sup>

<sup>1</sup> University of Kentucky  
<sup>2</sup> University of Massachusetts Medical School  
<sup>3</sup> Mary Baldwin College

**Objective:** The purpose of the study was to examine weekly change in self-reported mindfulness and perceived stress in participants who completed an 8-week course in mindfulness-based stress reduction (MBSR). **Method:** Participants were 87 adults with problematic levels of stress related to chronic illness, chronic pain, and other life circumstances (mean age = 49 years, 67% female) participating in MBSR in an academic medical center. They completed weekly self-report assessments of mindfulness skills and perceived stress. It was hypothesized that significant improvement in mindfulness skills would precede significant change in stress. **Results:** Mindfulness skills and perceived stress both changed significantly from pretreatment to posttreatment. Significant increases in mindfulness occurred by the second week of the program, whereas significant improvements in perceived stress did not occur until week 4. Extent of change in mindfulness skills during the first three weeks predicted change in perceived stress over the course of the intervention. **Conclusions:** Evidence that changes in mindfulness precede changes in perceived stress in a standard MBSR course is consistent with previous studies suggesting that improvements in mindfulness skills may mediate the effects of mindfulness training on mental health outcomes. © 2012 Wiley Periodicals, Inc. J. Clin. Psychol. 68:755–765, 2012.

**Keywords:** mindfulness; stress; mindfulness-based stress reduction; weekly change

The benefits of mindfulness training for a variety of problems, disorders, and populations are increasingly recognized. Mindfulness-based stress reduction (MBSR; Kabat-Zinn, 1982, 1990) is among the most commonly cited of the empirically supported mindfulness-based interventions. It was developed in a behavioral medicine setting for heterogeneous groups suffering from a variety of pain and stress-related complaints and has been adapted for a wide range of populations. In its standard form, it includes eight weekly sessions of 2.5 hours, with an all-day session during Week 6, for groups of up to 30 participants. Sessions include intensive practice of three primary mindfulness-based meditation exercises: the body scan, sitting meditation, and gentle yoga, all of which encourage nonjudgmental observation and acceptance of bodily sensations, cognitions, emotional states, urges, and environmental stimuli as they arise. Participants are encouraged to practice these exercises for up to 45 minutes per day, 6 days per week, using



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- Research integrity issues
- Structure peer review reports
- Respond to peer reviewer comments

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account


<https://publons.com/benefits/researchers>

Track your publications, citation metrics, peer reviews, and journal editing work in a single platform.



# Get full text online: an eBook

1





BOOK



**Mindfulness-Based Treatment Approaches: Clinician's Guide to Evidence Base and Applications**

Baer, Ruth A


Burlington: Elsevier Science & Technology 2005

“...: mindfulness-based stress reduction (MBSR), mindfulness-based cognitive therapy (MBCT)”

[Full text available](#)  



# Get a print book



BOOK

**Learning to breathe : a mindfulness curriculum for adolescents to cultivate emotion regulation, attention, and performance**

Broderick, Patricia C.

Oakland, CA : New Harbinger Publications, Inc. 2013.

Available at **Main Library** Main Library Books (370.1528 B864 l43 )

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Main Library Main Library Books 370.1528 B864 l43

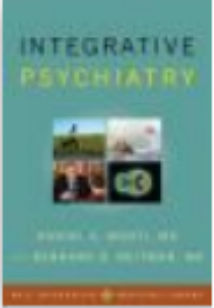
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1 - 1 of 1 Records

| BARCODE   | TYPE | POLICY   | DESCRIPTION | STATUS                 | OPTIONS |
|-----------|------|----------|-------------|------------------------|---------|
| X63363090 | Book | Loanable |             | Available (0 requests) |         |

| Books                         |                                     |        |           |                                 |
|-------------------------------|-------------------------------------|--------|-----------|---------------------------------|
| Location Name                 | Includes                            | Prefix | Class No. | Floor                           |
| Western Language Materials    |                                     |        |           |                                 |
| Main Books                    | Books                               | -      | 001 - 299 | 4/F Old Wing                    |
|                               |                                     |        | 300 - 399 | 4/F New Wing                    |
|                               |                                     |        | 400 - 599 | 1/F Old Wing                    |
|                               |                                     |        | 600 - 699 | G/F New Wing                    |
|                               |                                     |        | 700 - 799 | 1/F Old Wing                    |
|                               |                                     |        | 800 - 899 | G/F New Wing                    |
|                               |                                     |        | 900 - 999 | 2/F Old Wing                    |
| Main Large Books              | Large Books                         | LB     | 001 - 999 | G/F New Wing                    |
| Main Library On Display       | New Additions                       | -      | -         | 2/F New Wing (Recent Additions) |
| East Asian Language Materials |                                     |        |           |                                 |
| FPS Books                     | Fung Ping Shan Library Books        | [中]    | A - DS740 | 5/F Old Wing                    |
|                               |                                     |        | DS741 - Z | 6/F Old Wing                    |
| FPS Large Books               | Fung Ping Shan Library Large Books  | [大A]   | A - Z     | 5/F Old Wing                    |
| FPS Large Series              | Fung Ping Shan Library Large Series | [大C]   | A - Z     | 5/F Old Wing                    |
| Main Library On Display       | New Additions                       | -      | -         | 2/F New Wing (Recent Additions) |

# Inter-branch delivery



BOOK

**Integrative psychiatry**

Oxford ; New York : Oxford University Press 2010

Available at Yu Chun Keung Medical Library

611 M79 ) >

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|-----------|------|----------|-------------|------------------------|
| X49768100 | Book | Loanable |             | Available (0 requests) |

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# HKUL copy is checked out

3  **BOOK**  
**Cultivating teacher renewal : guarding against stress and burnout**  
Larrivee, Barbara.  
Lanham, Maryland : Rowman & Littlefield Education 2012  
Library Books (370.15 L334 c96) >

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| BARCODE   | TYPE | POLICY        | DESCRIPTION | STATUS   | OPTIONS                           |
|-----------|------|---------------|-------------|--|-----------------------------------|
| X63097560 | Book | 180 Days Loan |             | On loan until 17/12/2021 23:59:00 HKT (0 requests) | <a href="#">Request this copy</a> |

Details

**Transliterated Title** Cultivating teacher renewal : guarding against stress and burnout  
**Title** Cultivating teacher renewal : guarding against stress and burnout

MMW LIBRARY MMW Book (3/F) LB2840.2 .L37 2012  
[Hide Details](#)

1 - 1 of 1 Records

| BARCODE        | TYPE | POLICY                                 | DESCRIPTION | STATUS                 | OPTIONS |
|----------------|------|--|-------------|------------------------|---------|
| 31995010008310 | Book | Please sign in for loan policy details |             | Available (0 requests) |         |

# Test your Skills

(I)

1. Go to [www.menti.com](https://www.menti.com)
2. Key in the **Code** on top

# Learn More?

Join the workshop

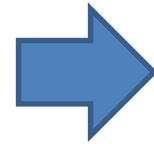
**Find@HKUL: Show and Tell**



Check schedule and register:

[https://lib.hku.hk/cgi-bin/course/list\\_gp\\_m.cgi?category=2](https://lib.hku.hk/cgi-bin/course/list_gp_m.cgi?category=2)

# In-depth 2 HKUL Homepage > Electronic Resources



The University of Hong Kong Libraries

The University of Hong Kong Libraries

Library / LibGuides / Databases

## Databases

Find the best library databases for your research. ?

All Subjects All Database Types All Databases

Search in FIND@HKUL

Search all E-resources

786 Databases found

All A B C D E F G H I J K L M N O P Q R S T U V W X Y Z #

### A

**AAAS Science journals**

Contains the journals published by the Association.

[License](#)

**AACR journals online [electronic resource]**

Provides links to AACR journals. Each online journal contains the full content of each issue of the journal, including all figures and tables. In addition, the full text is searchable by keyword, and the cited reference include hyperlinks to Medline and to the full text of many other online journals.

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By subject

rch. By type

Inter-disciplinary

**All Subjects**

**Subjects**

- Agriculture (14)
- Alternative medicine (3)
- American studies (31)
- Anaesthesiology (4)
- Anatomy (9)
- Aquatic sciences (12)
- Arbitration & Dispute resolution (7)
- Architecture (16)
- Arts and humanities (56)
- Biochemistry (11)
- Biology (27)

**All Database Types**

**Types**

- Citation reports (11)
- Database (787)
- E-Audio Collection (8)
- E-Book Collection (193)
- E-Journal Collection (132)
- E-News Collection (23)
- E-Theses Collection (9)
- E-Video Collection (21)

**Key Databases** **New / Trial Databases**

K L M N O P Q R S T U V W X Y Z

**Some examples**

- EBSCOhost research databases
- JSTOR
- Proquest
- Scopus
- Web of Science
- 中國知網

[AACR journals online \[electronic resource\].](#)

Provides links to AACR journals. Each online journal contains the full content of each issue of the journal, including all figures and tables. In addition, the full text is searchable by

# Search Tips



# Boolean Operators



AND

**Both** terms to appear  
e.g. energy **AND** pollution

OR

**Either** term to appear  
e.g. solar **OR** sun

NOT

**Exclude** a term  
e.g. energy **NOT** nuclear

Note: Boolean in uppercase for clarity of explanation.  
Some databases, however, require Boolean be in uppercase

# More than 1 Boolean Operator

in a search statement



Group  
terms with  
( )

e.g. pollution **AND** (fossil fuel **OR** petroleum)

Search as **a phrase**

Use  
quotation  
marks

“ ”

e.g. “law and order”  
“United Nations”

# Find **variant forms** of a word

\* ? \$ #

Symbol varies with  
database

If **Truncation** = \*

e.g. cultur\* →  
culture, cultur**ed**, cultur**al**

If **Wildcard** = ?

e.g. organi?ation →  
organ**is**ation, organ**iz**ation

# Test your Skills

(II)

1. Go to [www.menti.com](https://www.menti.com)
2. Key in the **Code** on top

Let's search

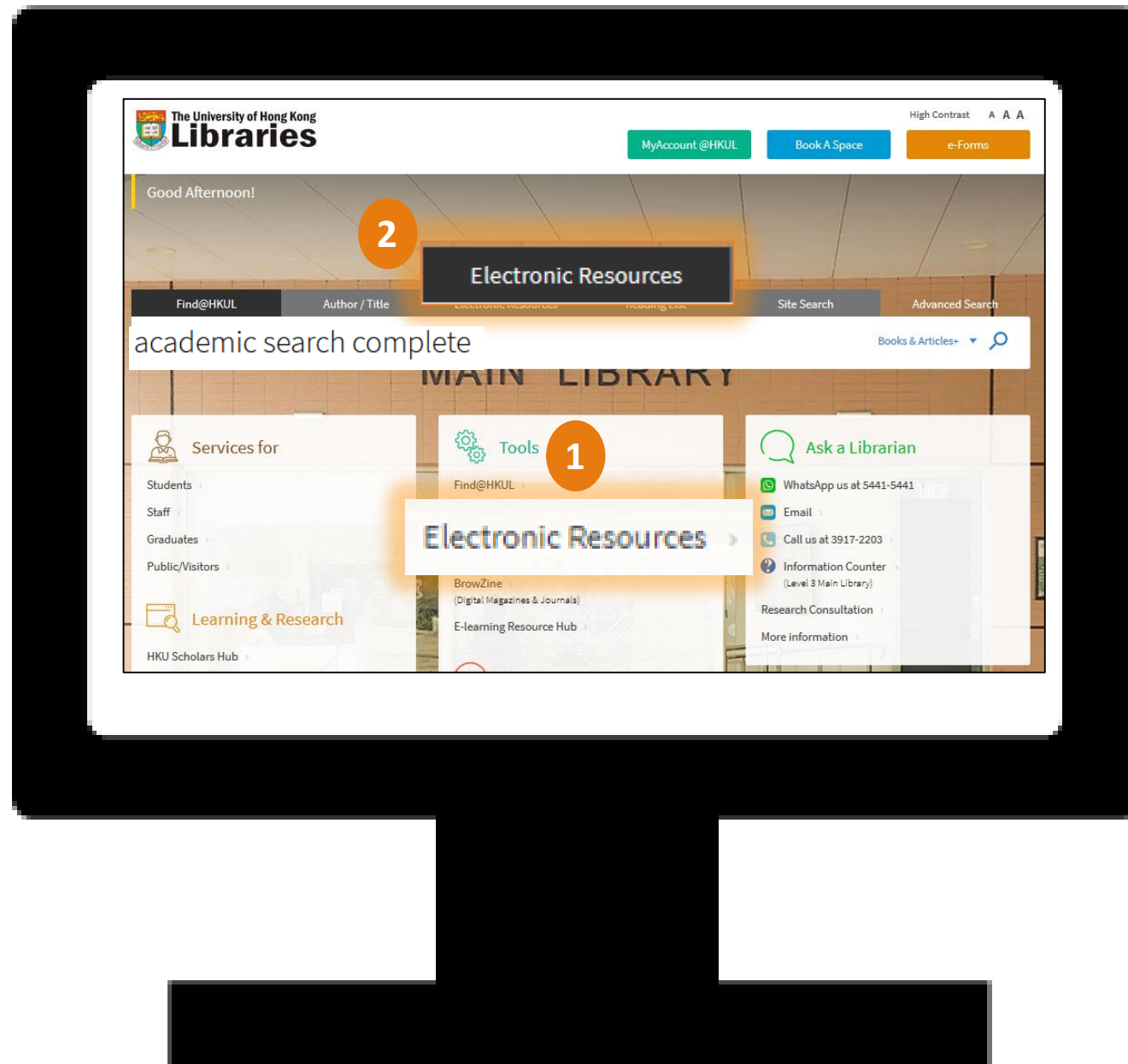


# Database:

EBSCOhost research databases

> Academic Search Complete

# Laptop/ PC




# Mobile@HKUL

<https://libguides.lib.hku.hk/mobilehku>





## Databases

Find the best library databases for your research. 

All Subjects

All Database Types

Search in  **FIND@HKUL**

Search all E-resources



All A B C D E F G H I J K L M N O P Q R S T U V W X Y Z

Chinese and others

**864 Databases found**

Key Databases

[New / Trial Databases](#)

A

**AAAS**

Contains

[License](#)

**EBSCOhost research databases [electronic resource]** 

**Popular**

The site includes databases available from EBSCOhost, such as Academic Search Plus, Communication & Mass Media Complete, MAS Ultra-School Edition, Prima



**AACR journals online [electronic resource].** 

Provides links to AACR journals. Each online journal contains the full content of each issue of the journal, including all figures and tables. In addition, the full text is searchable by



# HKUL Authentication



## Registered library users only.

HKU Portal UID / Library card number:

PIN:

- [What is my login and PIN?](#)
- For Alumni, HKU SPACE Students, Circle of Friends and JULAC Card Holders:
  - [Set / Forgot PIN](#)
  - [Change PIN](#)

Submit

Reset

## Select Resource

UNIV OF HONG KONG



EBSCOhost Research Databases



EBSCOhost Mobile  
EBSCOhost Mobile



Business Source Databases



PEMSoft UK

**Choose Databases** | [Select another EBSCO service](#)

To search within a single database, click the database name listed below. To select more than one database to search, check the boxes next to the databases and click *Continue*.

**Continue**☐ Select / deselect all**Academic Search Complete**

A comprehensive scholarly, multi-disciplinary full-text database, with more than 8,500 full-text periodicals, including more than 7,300 peer-reviewed journals. In addition to full-text content, the database offers indexing and abstracts for more than 12,500 journals and a total of more than 13,200 publications including monographs, reports, conference proceedings, etc. The database features PDF content going back as far as 1887, with the majority of full text titles in native (searchable) PDF format. Searchable cited references are provided for more than 1,400 journals.

[Title List](#) [More Information](#)☐ **America: History & Life**

*America: History and Life* is the definitive index of literature covering the history and culture of the United States and Canada, from prehistory to the present. With indexing for 1,700 journals from as far back as 1910, this database is without question the most important bibliographic reference tool for students and scholars of U.S. and Canadian history.

[More Information](#)☐ **Art Full Text (H.W. Wilson)**



Searching: **Academic Search Complete** | [Choose Databases](#)

Select a Field (optional) ▾

**Search**

AND ▾

Select a Field (optional) ▾

[Clear](#) [?](#)

AND ▾

Select a Field (optional) ▾



[Basic Search](#) [Advanced Search](#) [Search History](#)

## Search Options

### Search Modes and Expanders

#### Search modes [?](#)

- ☒ Boolean/Phrase
- ☐ Find all my search terms
- ☐ Find any of my search terms
- ☐ SmartText Searching [Hint](#)

#### Apply related words

☐

#### Also search within the full text of the articles

☐

#### Apply equivalent subjects

☒

Topic:

Fake news on social media



# Recap...

# Build a search statement (example)

| Concepts      | E-learning                          | Higher education                               |
|---------------|-------------------------------------|--|
| Related terms | Online learning<br>Online education | Tertiary education<br>Post-secondary education |

Search statement:

(e-Learning **OR** online learning **OR** online education) **AND**  
(Higher education **OR** Tertiary education **OR** Post-secondary education)

# Test your Skills

## (III)

1. Go to [www.menti.com](https://www.menti.com)
2. Key in the **Code** on top

# Build a search statement

| Concepts      | Fake news                        | Social media                                |
|---------------|----------------------------------|---|
| Related terms | Misinformation<br>Disinformation | Online social networking<br>Social websites |

(“Fake news” **OR** Misinformation **OR** Disinformation)

**AND**

(“Social media” **OR** “Online social network\*” **OR** “Social website\*”)

# Refine results

Peer reviewed;  
Year: 2019 to current;  
Language = English

EBSCOhost Searching: Academic Search Complete [Choose Databases](#)

misinformation or disinformation or "fake news" Select a Field (optional) - Search

AND - "social media" or "online social network\*" c Select a Field (optional) - Clear ?

AND - Select a Field (optional) - + -

[Basic Search](#) [Advanced Search](#) [Search History](#)

---

Refine Results

Current Search

Boolean/Phrase:

( misinformation or disinformation or "fake news" ) AND...

Expanders

Apply equivalent subjects

Limit To

☐ Full Text

☐ References Available

☐ Scholarly (Peer Reviewed) Journals

From: 2008 To: 2021

Publication Date

Show More

Source Types

☒ All Results

☐ Academic Journals (1,483)

☐ Magazines (671)

☐ Newspapers (569)

☐ Trade Publications (185)

Search Results: 1 - 50 of 3,003

1. COVID-19, **fake news** and the role of the general practice nurse: **Social media** and **online** sources are rife with **misinformation** and **disinformation**, never more so than **news** and COVID-19, consider them in relation to the role of the general practice nurse (GPN) and discuss solutions

By: LAST, RHIAN. Practice Nurse. May2020, Vol. 50 Issue 5, p28-31. 4p. 2 Color Photographs.

Subjects: DECEPTION; FAMILY nursing; NURSE practitioners; NURSES; WORLD Wide Web; INFORMATION resources; INFORMATION literacy; OCCUPATIONAL roles; SOCIAL media; FAKE news; COVID-19; Internet Publishing and Broad

Academic Journal FIND@HKUL

2. **Fake News** and Related Concepts: Definitions and Recent Research Development.

By: Chih-Chien Wang. Contemporary Management Research. 2020, Vol. 16 Issue 3, p145-174. 30p. DOI: 10.7903/cmr.20677.

Subjects: FAKE news; DEFINITIONS; RESEARCH & development; MASS media; CITATION indexes; Research and Development in the Physical, Engineering, and Life Sciences (except Biotechnology); Research and Development in Biotechnology

Academic Journal PDF Full Text (8.1MB)

3. Do tabloids poison the well of **social media**? Explaining democratically dysfunctional **news** sharing.

By: Chadwick, Andrew; Vaccari, Cristian; O'Loughlin, Ben. New Media & Society. Nov2018, Vol. 20 Issue 11, p4255-4274. 20p. DOI: 10.1177/1461444818769689.

Subjects: SOCIAL media & politics; INFORMATION sharing; SOCIAL media; POLITICAL campaigns; TABLOID newspapers; TWITTER (Web resource)

Academic Journal FIND@HKUL

4. Q&A: Humanitarian operations, the spread of harmful information and data protection: In conversation with Delphine van Solinge, the ICRC's Protection Advisor on Digital

Head of the ICRC's Data Protection Office

# Relevant?

## IN A WORLD OF "FAKE NEWS," WHAT'S A SOCIAL MEDIA PLATFORM TO DO?



Academic  
Journal

By: Aswad, Evelyn Mary. Utah Law Review. 2020, Issue 4, p1009-1028. 20p.

**Subjects:** FAKE news; DISINFORMATION; FREEDOM of expression; HUMAN rights; SOCIAL responsibility of business; SOCIAL media



**PDF Full Text** (1.6MB)

Notes: This title is held in HKU Libraries

### Subject Terms:

### Abstract:

## PLATFORM TO DO?

**Authors:** [Aswad, Evelyn Mary<sup>1</sup>](#)

**Source:** [Utah Law Review](#). 2020, Issue 4, p1009-1028. 20p.

Article

\*[FAKE news](#)

\*[DISINFORMATION](#)

\*[FREEDOM of expression](#)

\*[HUMAN rights](#)

\*[SOCIAL responsibility of business](#)

\*[SOCIAL media](#)

While the circulation of **disinformation** and **misinformation** online can pose a variety of risks to societies around the world, it should also be of concern that overreacting to such false information can undermine human rights, including freedom of expression. The business operations of global **social media** platforms frequently intersect with this latter concern because of a spike in the adoption of national laws that ban "**fake news**" as well as their own platform policies to tackle false information. This Essay assesses the corporate responsibility standards afforded by the United Nations' Guiding Principles on Business & Human Rights as well as the International Covenant on Civil and Political Rights and explains several key ways in which the guidance that these instruments provide is relevant to **social media** companies in tackling false information on their platforms. [ABSTRACT FROM AUTHOR]

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S," WHAT'S A SOCIAL MEDIA

# Evaluating the sources

Think before you use...

**C**urrency: Timeliness of the information

**A**ccuracy and Authority: Reliability and correctness of the content

**R**elevance: Relatedness to your topic

**E**quitable and Impartial: Whether it's fact, opinion or propaganda

# Full text available

## IN A WORLD OF "FAKE NEWS," WHAT'S A SOCIAL MEDIA PLATFORM TO DO?



By: Aswad, Evelyn Mary. Utah Law Review. 2020, Issue 4, p1009-1028. 20p.

Subjects: FAKE news; DISINFORMATION; FREEDOM of expression; HUMAN rights; SOCIAL responsibility of business; SOCIAL media

Academic  
Journal



[PDF Full Text](#) (217KB)



# Full text **not available**: Check availability

## 27. Digital Disinformation and the Imaginative Dimension of Communication.



Academic  
Journal

By: Cabañes, Jason Vincent A. *Journalism & Mass Communication Quarterly*. Summer2020, Vol. 97 Issue 2, p435-452. 18p.  
DOI: 10.1177/1077699020913799.

**Subjects:** DISINFORMATION; FAKE news; ONLINE trolling; SOCIAL media; AUDIENCES; INTERNET & society; Wired Telecommunications Carriers; Internet Publishing and Broadcasting and Web Search Portals

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### Digital Disinformation and the Imaginative Dimension of Communication

Jason Vincent A. Cabañes<sup>1</sup>

**Abstract**  
To nuance current understandings of the proliferation of digital disinformation, this article seeks to develop an approach that emphasizes the imaginative dimension of this communication phenomenon. Anchored on ideas about the sociality of communication, this piece conceptualizes how fake news and political trolling online work in relation to particular shared understandings people have of their socio-political landscape. It offers the possibility of expanding the information-oriented approach to communication taken by many journalistic interventions against digital disinformation. It particularly opens up alternatives to the problematic strategy of challenging social media manipulation solely by doubling down on objectivity and facts.

**Keywords**  
digital disinformation, fake news, political trolling, social narratives, audiences

The slew of recent works on digital disinformation has spotlighted the unprecedented proliferation of organized information disorder campaigns across the globe. Many of these works—including those from journalists and academics alike—have focused on revealing the startling arsenal of social media manipulation strategies that have been developed in different countries the world over (Bradshaw & Howard, 2017). They have cataloged, among others, Cambridge Analytica's psychographic targeting experiments on Facebook (Cadwalladr & Graham-Harrison, 2018; Iretton & Posetti,

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1. COVID-19, **fake news** and the role of the general practice nurse: **Social media** and **online** sources are rife with **misinformation** and **disinformation**, never more so than now. This article will explore the issues surrounding **fake news** and COVID-19, consider them in relation to the role of the general practice nurse (GPN) and discuss solutions



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By: LAST, RHIAN. Practice Nurse. May2020, Vol. 50 Issue 5, p28-FIND@HKUL

**Subjects:** DECEPTION; FAMILY nursing; NURSE practitioners; NURSE INFORMATION literacy; OCCUPATIONAL roles; **SOCIAL media**; F

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COVID-19, fake news and the role of the general practice nurse: Social media and online sources are rife with misinformation and disinformation, never more so than now. This article will explore the issues surrounding fake news and COVID-19, consider them in relation to the role of the general practice nurse (GPN) and discuss solutions

Last, Rhian

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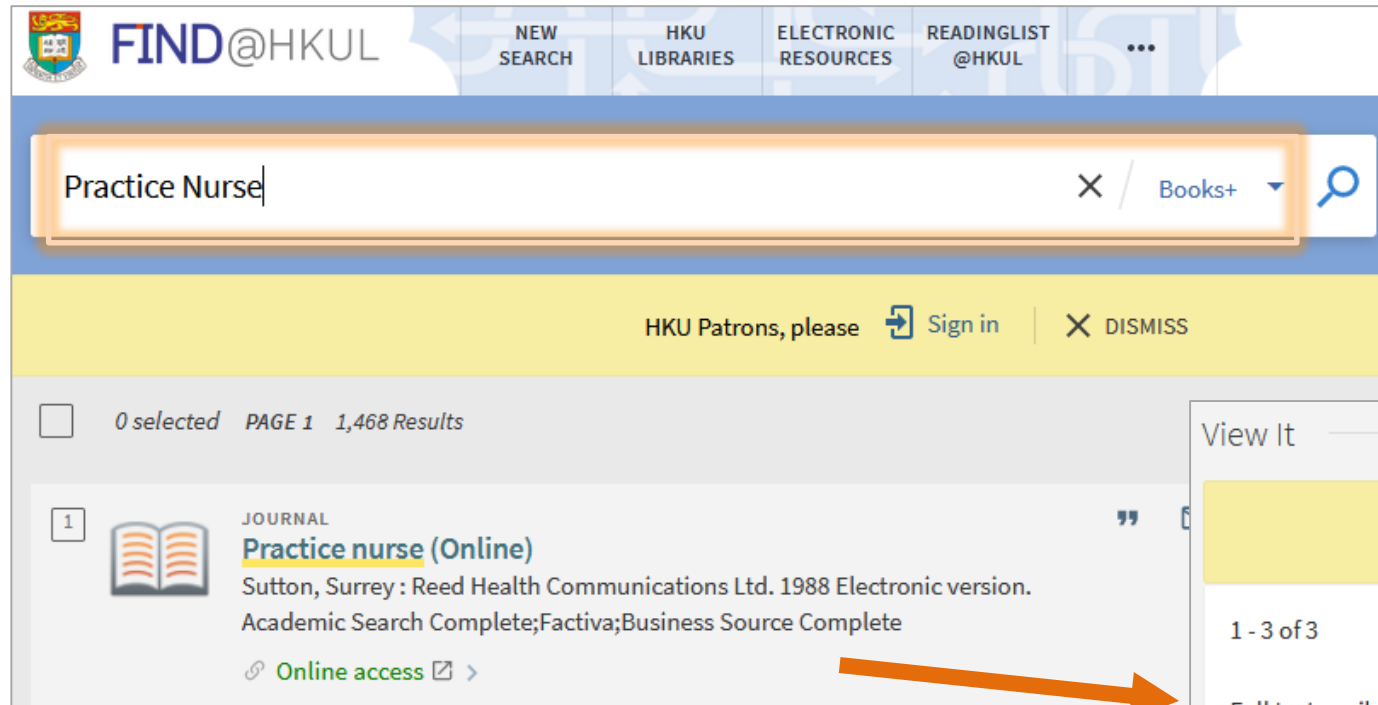
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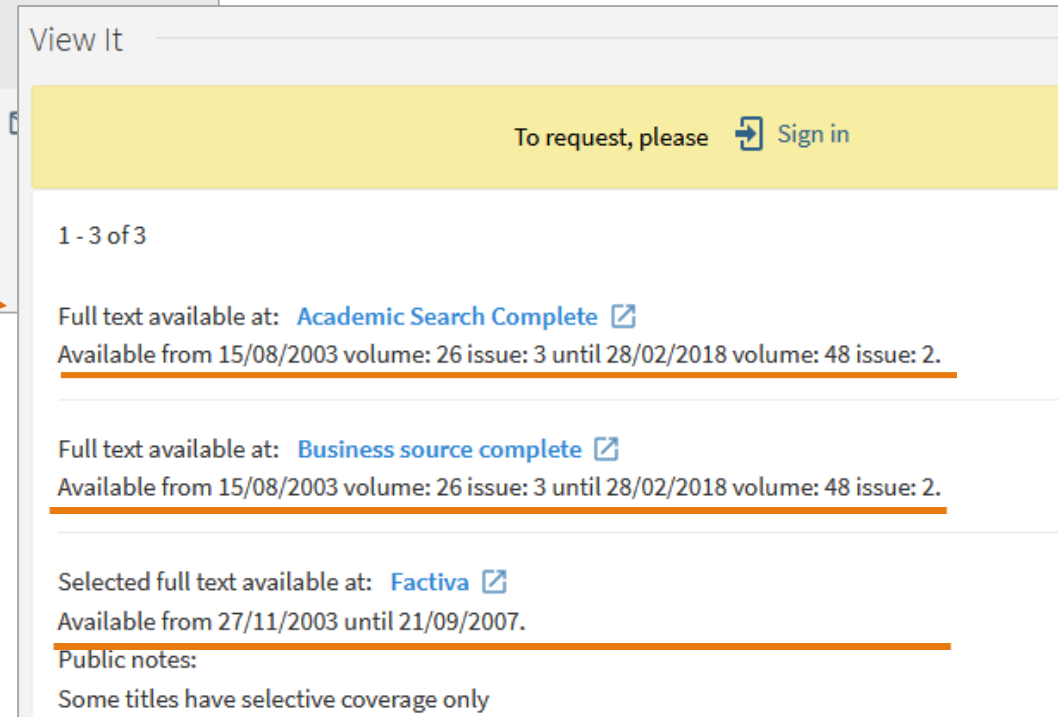
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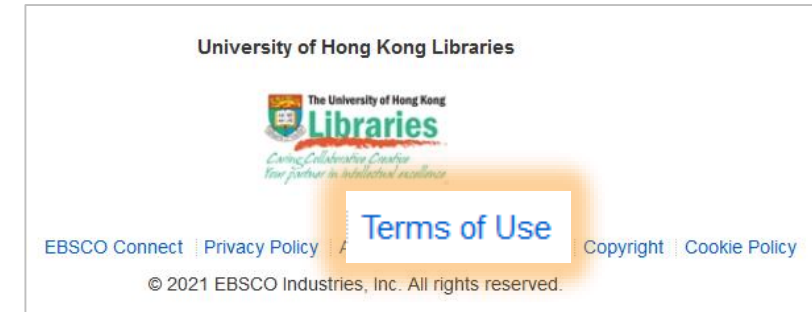
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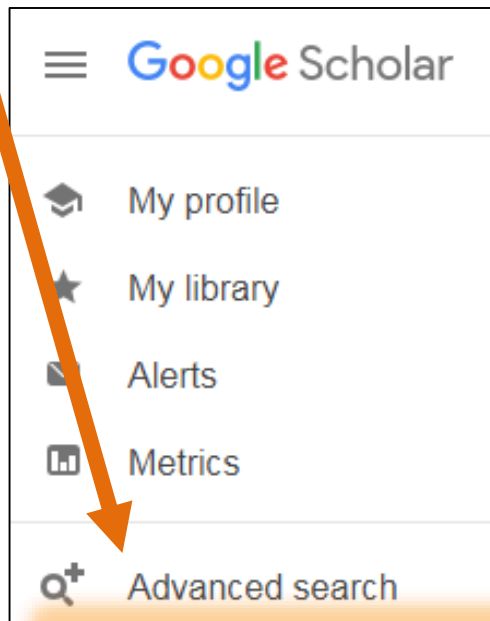




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We previously demonstrated that avian influenza A H7N9 virus preferentially infected CD14+ monocyte in human peripheral blood mononuclear cells (PBMCs), which led to apoptosis. To better understand H7N9 pathogenesis in relation to monocyte cell death, we showed here that extensive phosphorylation of mixed lineage kinase domain-like (MLKL) protein occurred concurrently with the activation of caspases-8,-9 and-3 in H7N9-infected monocytes at 6 h post infection (hpi), indicating that apoptosis and necroptosis pathways ...

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Lee et al. Cell Death and Disease (2019)9:442  
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Cell Death & Disease

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H7N9 influenza A virus activation of necroptosis in human monocytes links innate and adaptive immune responses

Andrew C. Y. Lee<sup>1</sup>, Anna J. X. Zhang<sup>1,2,3,4</sup>, Hui Chu<sup>1,2,3,4</sup>, Can Li<sup>1</sup>, Houshan Zhu<sup>1</sup>, Winger W. N. Mak<sup>1</sup>, Yanxia Chen<sup>1</sup>, Kin Hing Kok<sup>1,2,3,4</sup>, Kelvin K. W. To<sup>1,2,3,4</sup> and Kwok-Yung Yuen<sup>1,2,3,4</sup>


**Abstract**  
We previously demonstrated that avian influenza A H7N9 virus preferentially infected CD14<sup>+</sup> monocyte in human peripheral blood mononuclear cells (PBMCs), which led to apoptosis. To better understand H7N9 pathogenesis in relation to monocyte cell death, we showed here that extensive phosphorylation of mixed lineage kinase domain-like (MLKL) protein occurred concurrently with the activation of caspases-8, -9 and -3 in H7N9-infected monocytes at 6 h post infection (hpi), indicating that apoptosis and necroptosis pathways were simultaneously activated. The apoptotic morphology was readily observed in H7N9-infected monocytes with transmission electron microscopy (TEM), while the pan-caspase inhibitor, ZVAD-FMK, accelerated cell death through necroptosis as evidenced by the increased level of pMLKL accompanied with cell swelling and plasma membrane rupture. Most importantly, H7N9-induced cell death could only be stopped by the combined treatment of IDN and necrostatin (NSA), a pMLKL membrane translocation inhibitor, but not by individual inhibition of caspase or RIPK3. Our data further showed that activation of apoptosis and necroptosis pathways in monocytes differentially contributed to the immune response of monocytes upon H7N9 infection. Specifically, caspase inhibition significantly enhanced, while RIPK3 inhibition induced the early expression of type I interferons and cytokine/chemokines in H7N9-infected monocytes. Moreover, culture supernatants from IDN-treated H7N9-infected monocyte promoted the expression of co-stimulatory molecule CD80, CD81 and CD86 on freshly isolated monocytes and monocyte-derived dendritic cells (MDCs) and enhanced the capacity of MDCs to induce CD3<sup>+</sup> T-cell proliferation in vitro. In contrast, these immune stimulatory effects were abrogated by using culture supernatants from H7N9-infected monocyte with RIPK3 inhibition. In conclusion, our findings indicated that H7N9 infection activated both apoptosis and necroptosis in monocytes. An intact RIPK3 activity is required for upregulation of innate immune responses, while caspase activation suppresses the immune response.

**Introduction**  
Influenza A virus infection and replication in host cells induce apoptosis<sup>1</sup>, necroptosis<sup>2</sup> and pyroptosis<sup>3</sup>. Viral proteins including PB1-F2<sup>4</sup>, NP<sup>5</sup> and NS1<sup>6</sup> trigger apoptosis through the intrinsic pathway by mitochondrial-dependent activation of caspase 9<sup>7,8</sup>. At the same time, virus-induced cytokines, for instance Fas/FasL<sup>9</sup> and tumour necrosis factor-related apoptosis-inducing ligand (TRAIL)<sup>10</sup> activate extrinsic apoptosis through death receptor/ligand-mediated caspase-8 activation. Influenza virus infection also leads to necroptosis, a form of regulated necrosis. Necroptosis depends on the formation and activation of necrosome, which consists of receptor-interacting protein kinase-1 (RIPK1), -3 (RIPK3), and mixed lineage kinase domain-like (MLKL)<sup>11</sup>. Activation of RIPK1/RIPK3 leads to the phosphorylation of MLKL,

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<sup>2</sup>Tsun Yee Laboratory of Emerging Infectious Diseases, Hong Kong, China  
Full list of author information is available at the end of the article  
These authors contributed equally: Andrew C. Y. Lee, Anna J. X. Zhang, Hui Chu, Kin Hing Kok and Kwok-Yung Yuen  
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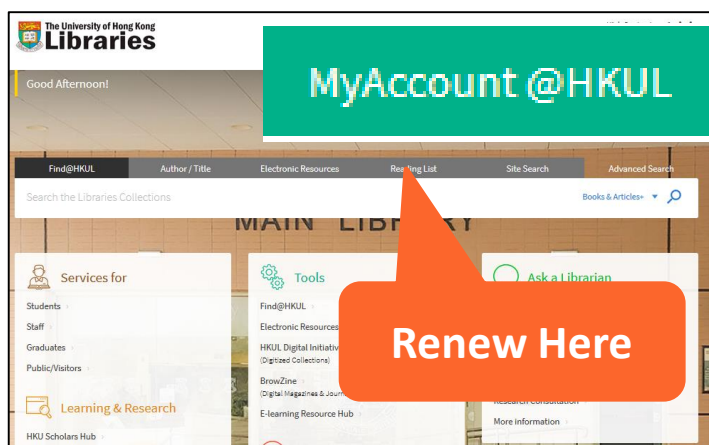
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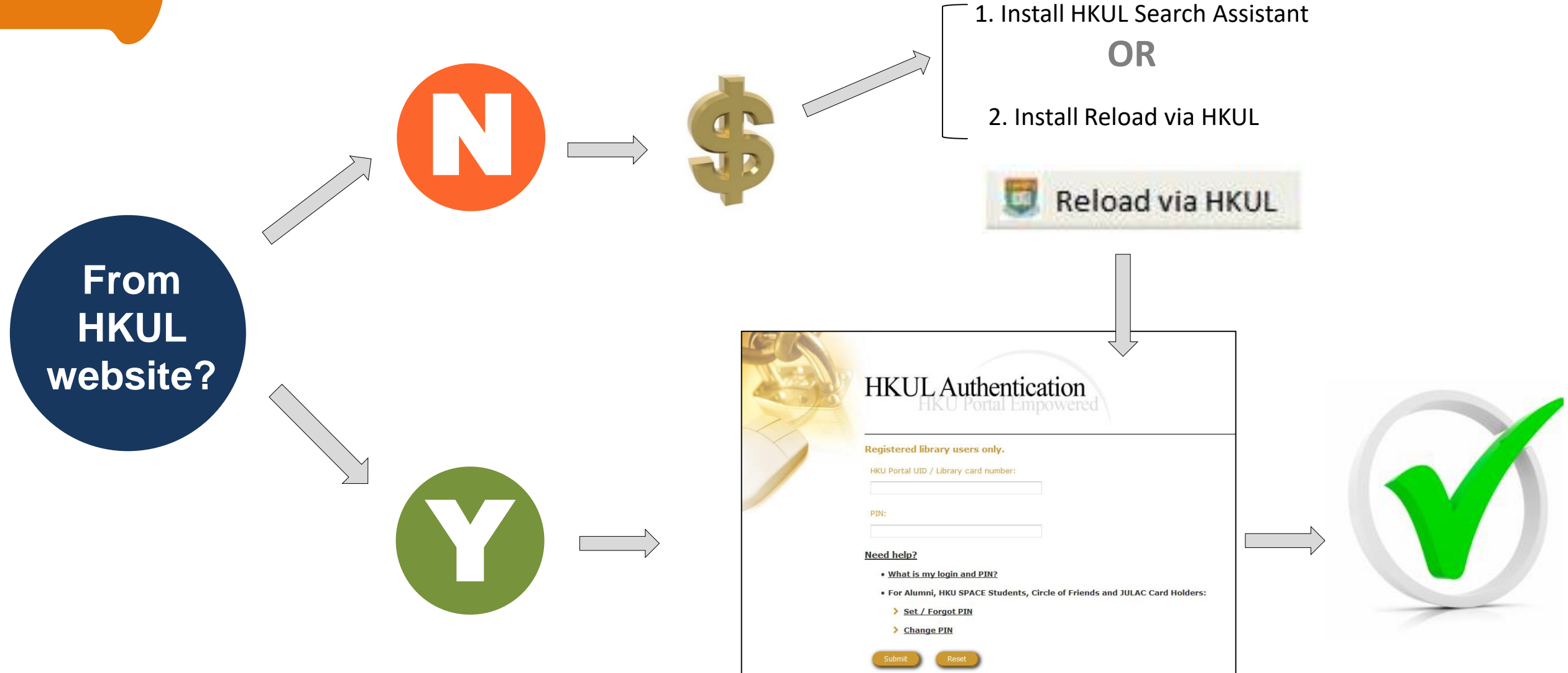
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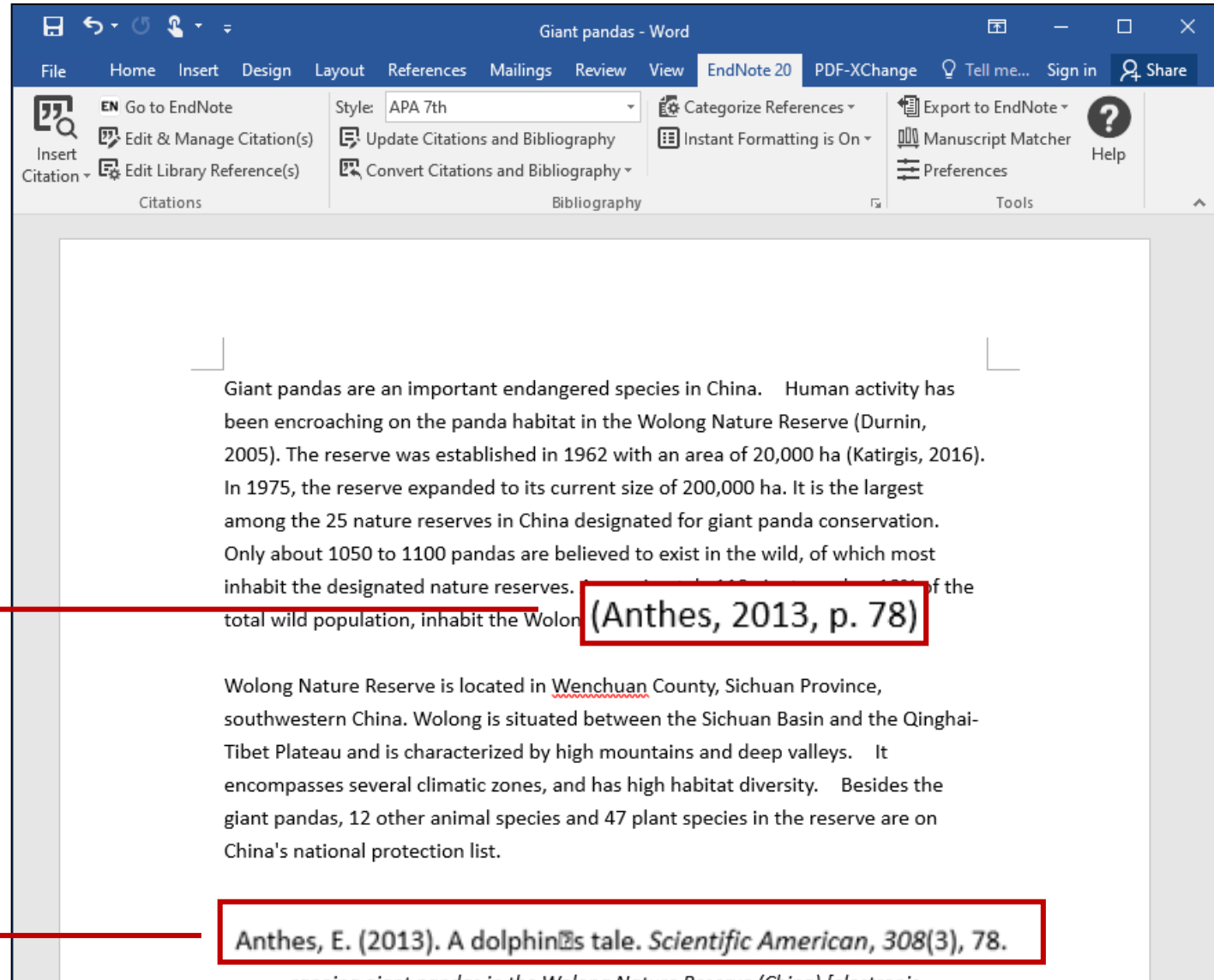
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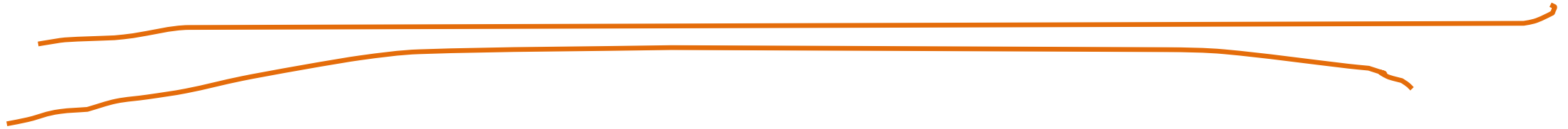
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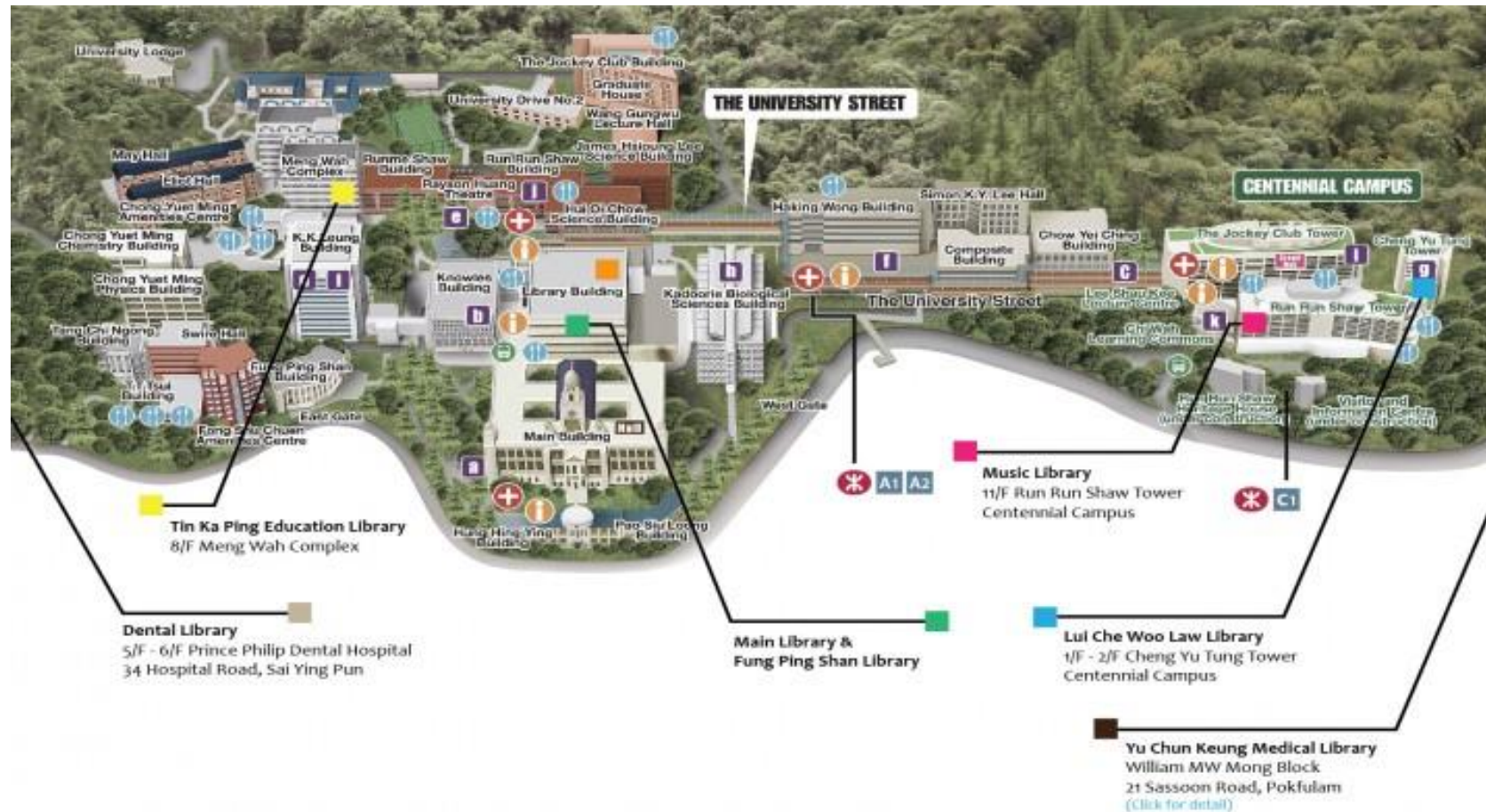
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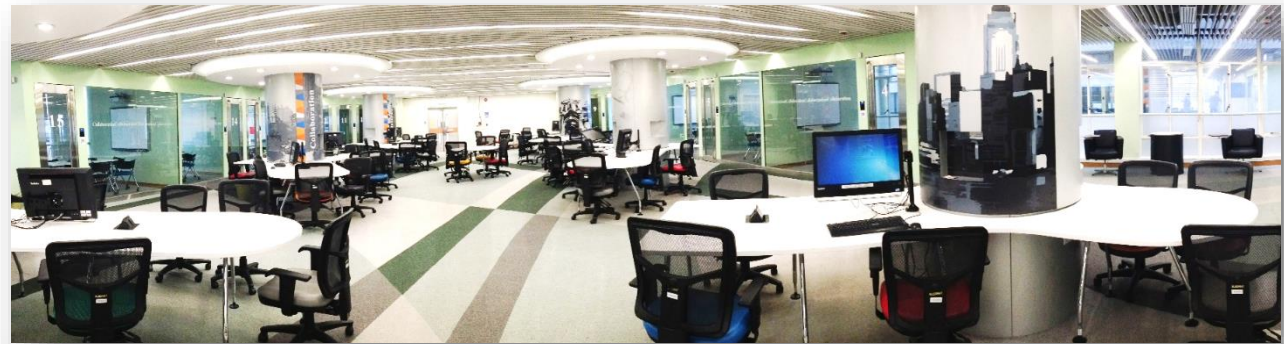
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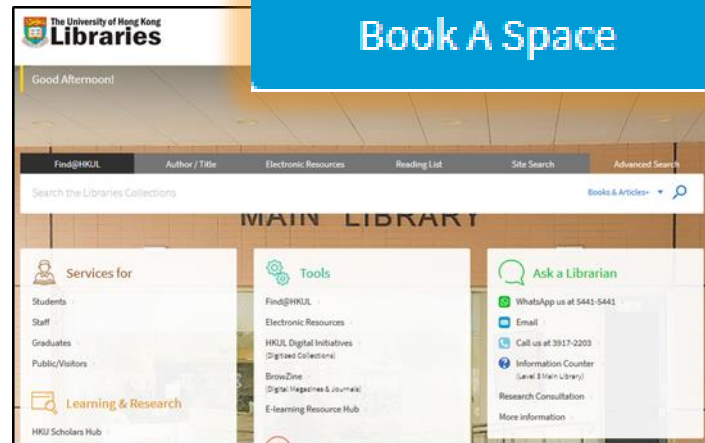
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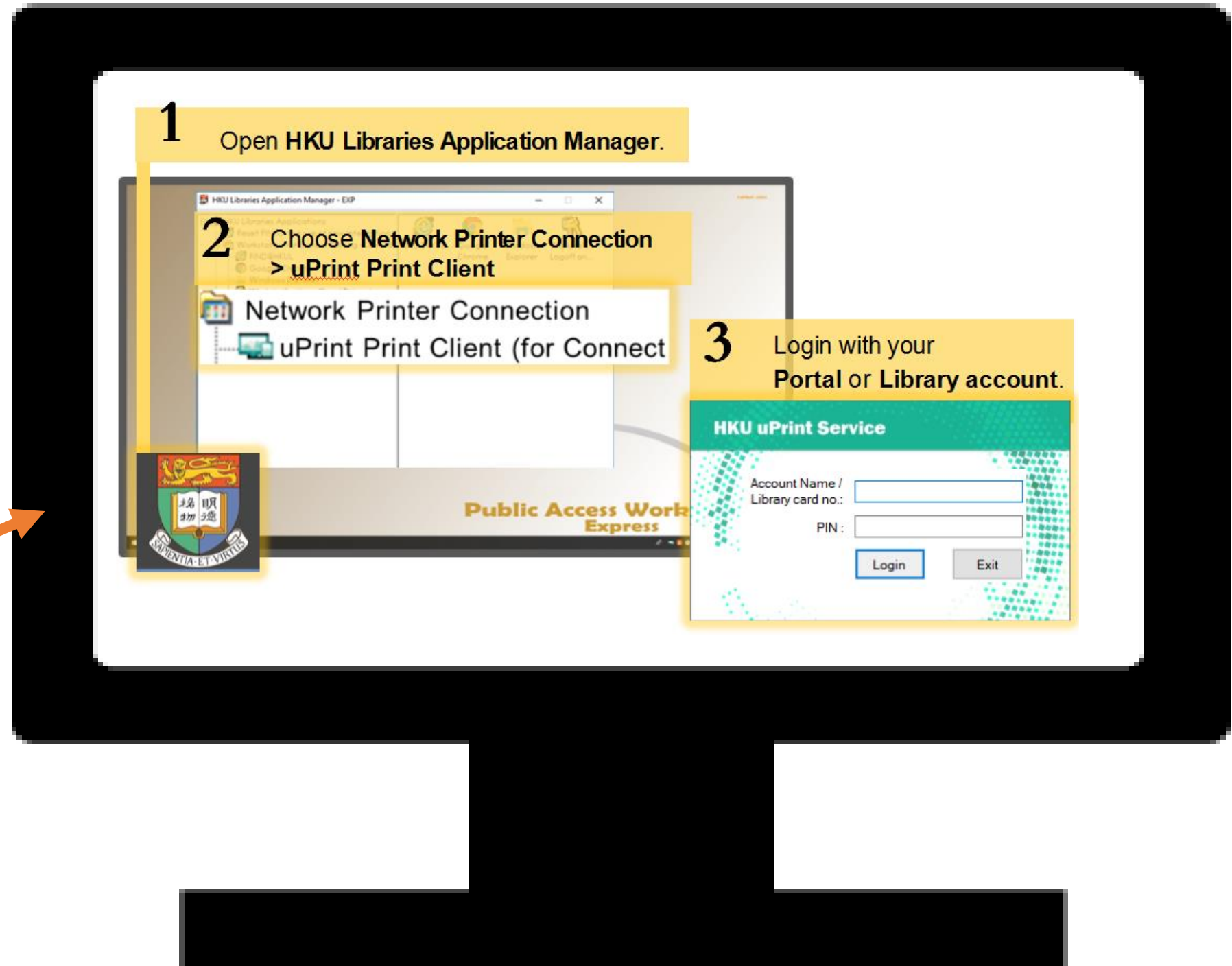


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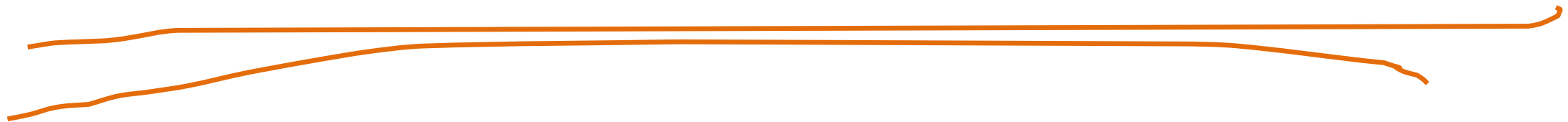
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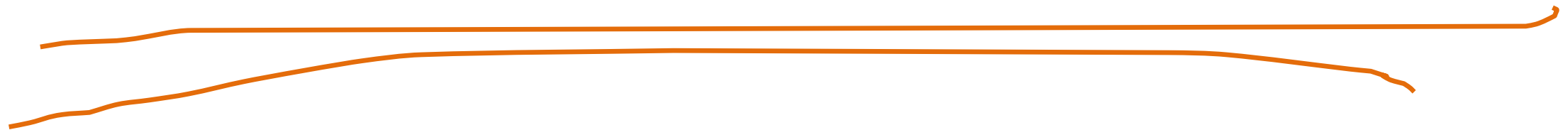
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TINA,  
YOU CAN STILL

RESOLVE

1

Resolve conflicts

SCREEN

86

Continue

You've screened 1 study so far

[http://find.lib.hku.hk/record=HKU\\_IZ61623882980003414](http://find.lib.hku.hk/record=HKU_IZ61623882980003414)

# Data Analysis Tools



- **SPSS: Quantitative analysis**
- **Nvivo: Qualitative analysis**



Installed on  
PCs in the  
Libraries

# Research Data





# RPg Students only



"RPg" includes the degrees of **MPhil**, **PhD**, and **SJD**

Find out more: <https://hub.hku.hk/researchdata/rds.htm>





# DataHub – HKU Data Repository



<https://datahub.hku.hk>

A screenshot of the HKU DataHub website. The header includes the HKU logo, a 'Browse' link, a search bar with the text 'Search on University of Hong K...', and a 'Log in' link. The main banner features a large image of a building and trees with the text 'Data Hub' and the HKU logo. Below the banner, it says 'Discover research from University of Hong Kong' with a '+ Follow' button. The navigation bar includes 'ALL', 'CATEGORIES', 'SEARCH', and a 'sort Posted date' dropdown. The footer shows statistics: '69 views', '0 downloads', and 'more stats...'. A dark footer bar contains links: 'About', 'How to Deposit', 'Contact', 'Deposit Agreement', 'DMP tool', 'Privacy Policy', 'HKU Copyright &amp; Disclaimer', 'T&amp;Cs', 'FAQ', 'Tools', and 'Disclaimer'. A 'Sitemap' link is also present. At the very bottom, it says 'figshare. credit for all your research.'



DataHub

1

## Comprehensive Repository

- ✓ A comprehensive repository for research data and other forms of scholarly outputs

- ✓ A cloud platform for storing, citing, sharing & discovering

Powered by Figshare

2

3

## Open Access

- ✓ Collection stable to research

- ✓ Findable, Accessible, Interoperable, and Reusable

FAIR Data Principle

F

Findable



A

Accessible



I

Interoperable



R

Reusable



# Features of DataHub



Accessible



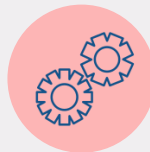
Sharing & collaborative



Discoverable



Confidential



Secure



Each HKU academic staff, researcher, and RPg student could enjoy 100GB\* private storage on DataHub

\*request for extra storage available subject to individual research needs



DataHub

Find out more: <https://libguides.lib.hku.hk/researchdata/datahub>



# Learn More?

Stay tune with our workshops:

Theses@HKUL

Research data management

Check schedule and register:

<https://lib.hku.hk/general/instruction/index.html>

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review

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Organise  
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04

Read and  
study

05

Collect and  
analyse  
data

**06**

**Write and  
submit**

# Conducting Research

@HKU Libraries

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# Important!

Two hand-drawn orange lines are positioned below the word 'Important!'. The top line is a straight horizontal line. The bottom line is a wavy, slightly curved line that follows the general shape of the top line but with some irregularities, giving it a hand-drawn appearance.

# Be Original!

# Learn more...

<https://tl.hku.hk/plagiarism/>

**Teaching & Learning** T&L@HKU 4-Year UG Curriculum Common Core Academic Advising Experiential Learning Horizons Staff

THE UNIVERSITY OF HONG KONG > e-learning Blog > HKU Online Learning & MOOCs > CETL > UG Research Fellowship

## What is plagiarism?

### Plagiarism?

What is plagiarism? Understanding plagiarism Consequences of plagiarism  
How to avoid plagiarism Learning resources Policies and regulations

#### What is plagiarism?

Plagiarism is a serious offence in the academic world. It constitutes academic theft – the offender has ‘stolen’ some intellectual property and presented it as his or her own. Plagiarism speaks to a person’s integrity and honesty, stifles creativity and originality,

*Plagiarism* is a serious offence in the academic world. When you use someone else’s ideas, make sure you **acknowledge** them, as **in-text citations** and in the **reference list**.

# ILT01 Information Literacy Training: Academic Honesty



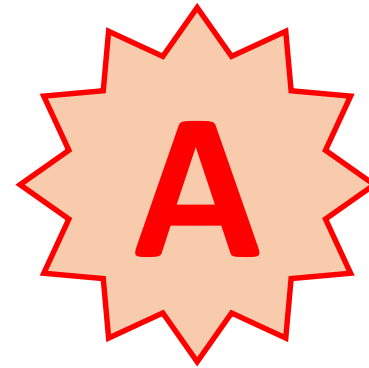
## Content

1. What is plagiarism
2. Why need to cite
3. When to cite
4. How to cite properly
5. Citation styles
6. Citation tools available to you
7. What is Turnitin

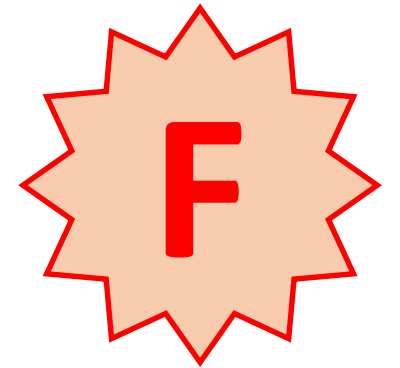
<https://learning.hku.hk/catalog/course/ilt01>

How much do you  
know about  
plagiarism?

# Mark the papers!



OR



# Recycle a previous assignment

**Student assignment: GEOG2111**

**12 December 2017**

*A History of Exploration and Settlement in Yosemite Valley*

Since its first discovery by non-indigenous people in the mid-nineteenth century, Yosemite Valley has held a special, even religious, hold on the American conscience because its beauty makes it an incomparable valley and one of the grandest of all special temples of Nature. While Yosemite holds a special grip on the western mind, perceptions about the Valley have evolved over time due to changing politics, migration patterns and environmental concerns as man has become more attuned to his relationship and impact on nature.

Source: Turnitin. (2012). White paper: The Plagiarism Spectrum. Retrieved from [https://pages.turnitin.com/plagiarism\\_spectrum.html](https://pages.turnitin.com/plagiarism_spectrum.html).

**Student assignment: ECOL3123**

**5 December 2018**

*The Impact of Exploration and Settlement in Yosemite Valley*

From its first discovery by the Ahwahnechee in the mid-nineteenth century Yosemite Valley has held a unique, even religious, hold on the American conscience because its beauty makes it an incomparable valley and one of the grandest of all special temples of Nature. While Yosemite holds a special grip on the western mind, perceptions about the Valley have evolved over time reflecting changing politics, human migration patterns and the rise of environmental concerns as man has become more attuned to his relationship and impact on nature.



# Recycle a previous assignment

**Student assignment: GEOG2111**

**12 December 2017**

*A History of Exploration and Settlement in Yosemite Valley*

Since its first discovery by non-indigenous people in the mid-nineteenth century, Yosemite Valley has held a special, even religious, hold on the American conscience because its beauty makes it an incomparable valley and one of the grandest of all special temples of Nature. While Yosemite holds a special grip on the western mind, perceptions about the Valley have evolved over time due to changing politics, migration patterns and environmental concerns as man has become more attuned to his relationship and impact on nature.

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# Copy Paste from different sources

## A Natural Setting

### *A History of Exploration and Settlement in Yosemite Valley*

Since its first discovery by non-indigenous people in the mid-nineteenth century, Yosemite Valley has held a special, even religious, hold on the American conscience because its beauty makes it an incomparable valley and one of the grandest of all special temples of Nature. While Yosemite holds a special grip on the western mind, perceptions about the Valley have evolved over time due to changing politics, migration patterns and environmental concerns as man has become more attuned to his relationship and impact on nature.

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## A Natural Setting

### *A History of Exploration and Settlement in Yosemite Valley*

Since its first discovery by non-indigenous people in the mid-nineteenth century Yosemite Valley has held a special, even religious, hold on the American conscience. The work of Ayres gave easterners an appreciation for Yosemite Valley and started a movement to preserve it. While Yosemite holds a special grip on the western mind, perceptions about the Valley have evolved over time due to changing politics, migration patterns and environmental concerns as man has become more attuned to their relationship and impact on nature. The 1849 California Gold Rush led to conflicts between miners and natives, and the volunteer Mariposa Battalion was formed by the state of California as a punitive expedition against natives in the Yosemite area.

# Copy Paste from different sources

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# How to get an A?

- Find **reliable and relevant information**
- Read, **evaluate and analyse**
- Put the ideas **in your own words**
- **Cite** the sources correctly
- Plus **Your OWN Ideas!**

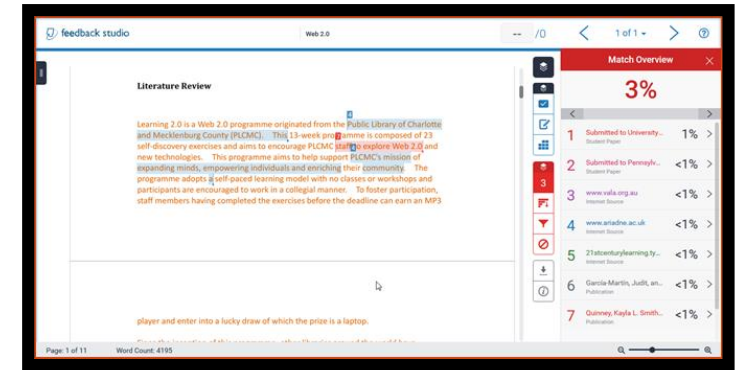
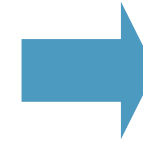
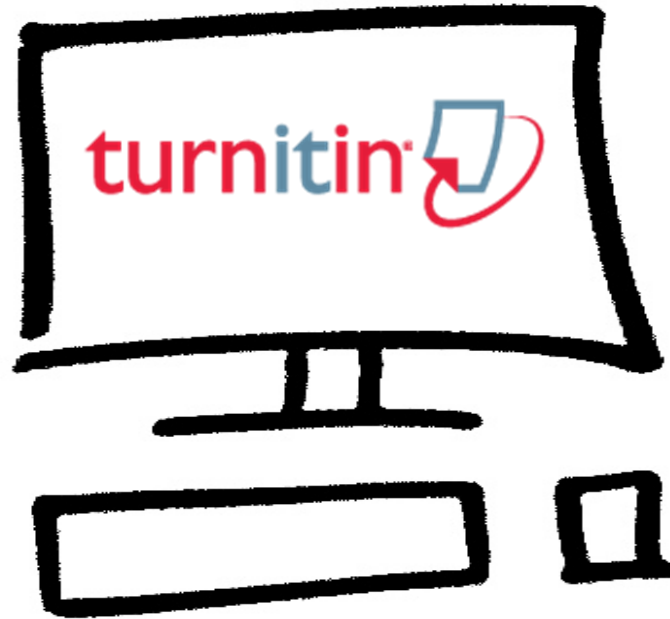
# Also note...



# Originality check



**Student Paper**



**Similarity Report**

<http://lib.hku.hk/turnitin>

A text matching database containing web pages, student papers, journal articles and books

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@HKU Libraries

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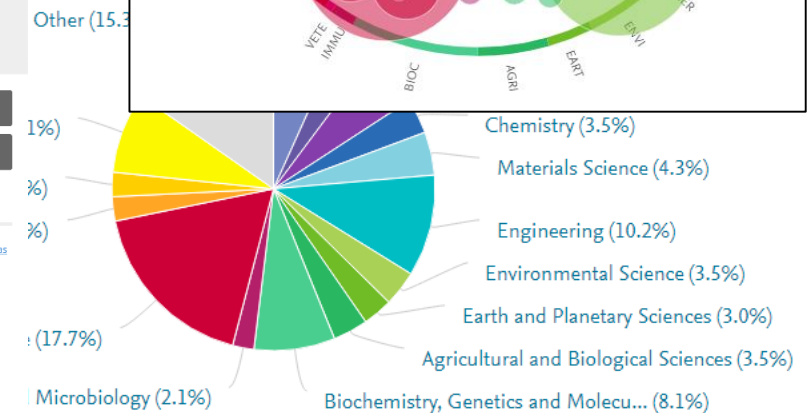
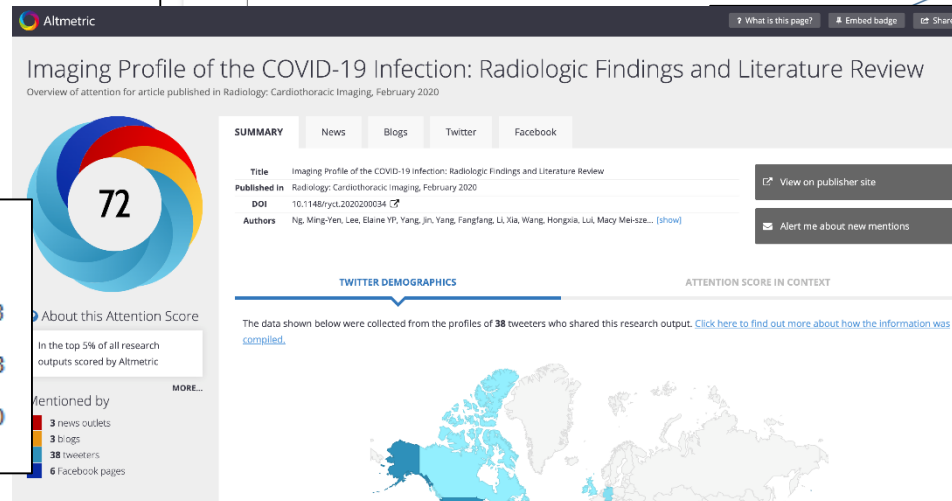
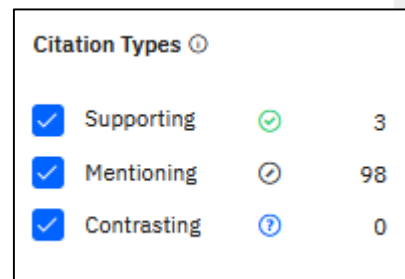
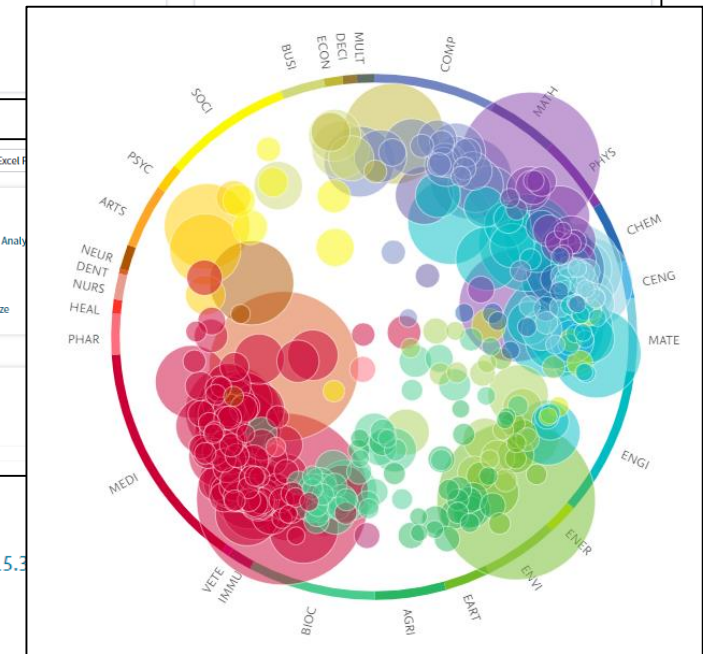
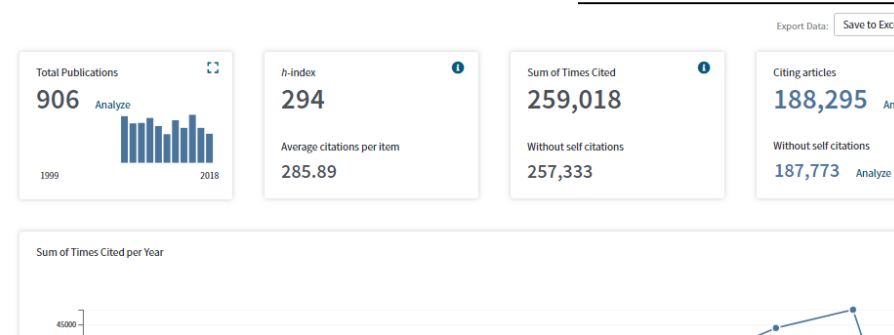
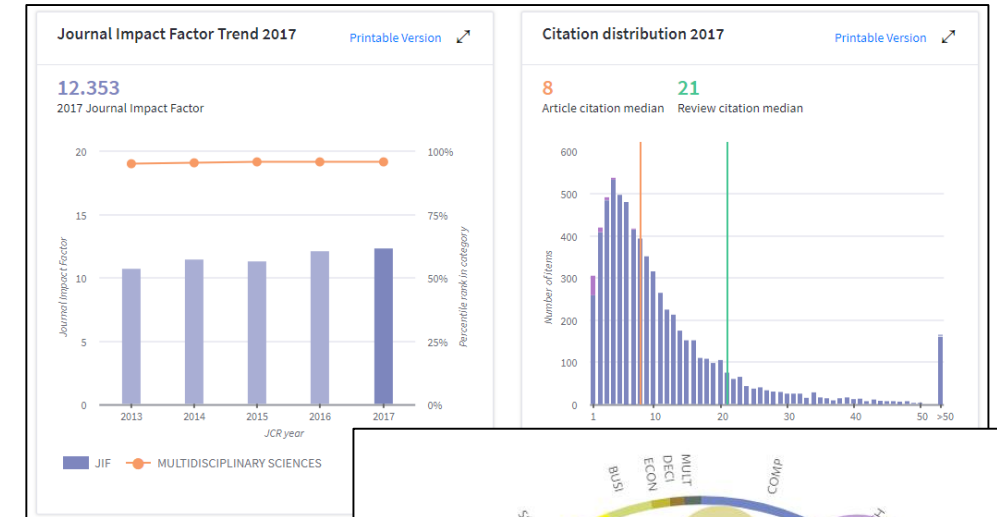
Research  
assessment

08

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visibility

# Research metrics databases

- Essential Science Indicators
- InCites
- Journal Citation Reports
- SciVal
- Scopus
- Web of Science
- Altmetric
- Scite





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# HKU Scholars Hub

<http://hub.hku.hk/>

A ResearchPage for every HKU researcher, including RPG students

The screenshot displays the HKU Scholars Hub website interface. At the top, a red navigation bar contains links: Home, Publications, Researchers, Organizations, Grants, Datasets, Theses, Patents, and Community Service. Below this, the profile for Professor Yuen, Kwok Yung (袁國勇) is shown. The profile includes a contact information section with a photo, title (Chair of Infectious Diseases, Professor (Clinical), Henry Fok Professor in Infectious Diseases), department (Department of Microbiology), faculty (Li Ka Shing Faculty of Medicine), and my URLs (Departmental Page, Croucher Foundation, Wikipedia). To the left of the profile is a sidebar with categories: Profile (Contact Information, Biography, Honours, Awards & Prizes, Professional Societies), Publications (Selected Publications (4), Articles (1,037), Conference Papers (227), Books Edited (5), Book Chapters (5)), Datasets, External R, Knowledge, Invited L, Editorship, Patents (Patents (5)), University (Teaching, Supervision, Students, HKU Com), and Grants (Principal I, Co-Invest). Below the Professor Yuen profile, the profile for Mr. Hu Chenghua is shown. The profile includes a curriculum vitae section with department (School of Biomedical Sciences), faculty (Li Ka Shing Faculty of Medicine), field of study (Cancer Biology), and thesis supervisors (Ching Yick Pang). The website also features a footer with the HKU logo and the text 'The HKU Scholars Hub 香港大學學術庫'.

Yuen, KY

Collaborations Bibliometrics Email Alert (for New Additions) RSS (for New Additions)

**Profile**

- Contact Information
- Biography
- Honours, Awards & Prizes
- Professional Societies

**Publications** Export

- Selected Publications (4)
- Articles (1,037)
- Conference Papers (227)
- Books Edited (5)
- Book Chapters (5)

**Datasets**

- Datasets

**External R**

- Knowledge
- Invited L
- Editorship

**Patents**

- Patents (5)

**University**

- Teaching
- Supervision
- Students
- HKU Com

**Grants**

- Principal I
- Co-Invest

**Contact Information**

**Professor Yuen, Kwok Yung 袁國勇**

**Title:** Chair of Infectious Diseases  
Professor (Clinical)  
Henry Fok Professor in Infectious Diseases

**Department:** Department of Microbiology

**Faculty:** Li Ka Shing Faculty of Medicine

**My URLs:**

- Departmental Page
- Croucher Foundation
- Wikipedia

The University of Hong Kong

**The HKU Scholars Hub 香港大學學術庫**

HELP HKU Login Guest Login

Home Publications Researchers Organizations Grants Datasets Theses Patents Community Service

Bibliometrics Email Alert RSS Feed

**Profile Publications Award**

**Mr. Hu Chenghua**

**Curriculum:** PhD

**Department:** School of Biomedical Sciences

**Faculty:** Li Ka Shing Faculty of Medicine

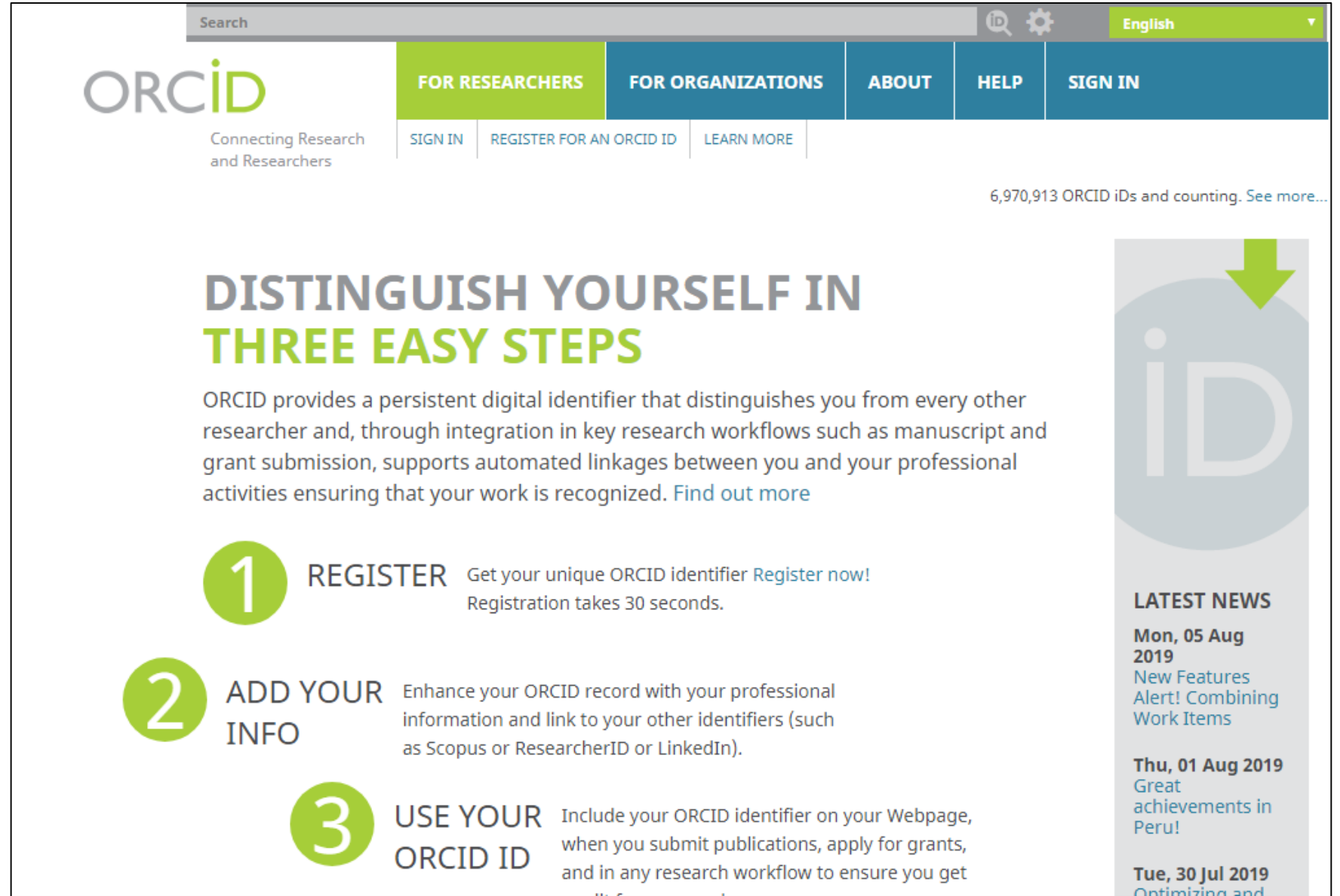
**Field of Study:** Cancer Biology

**Thesis Supervisors:** Ching Yick Pang

# Set up an ORCID

A unique author ID

<https://orcid.org>



The screenshot shows the ORCID website homepage. At the top, there is a search bar and a language dropdown set to 'English'. Below the search bar is the ORCID logo with the tagline 'Connecting Research and Researchers'. To the right of the logo are navigation links: 'FOR RESEARCHERS', 'FOR ORGANIZATIONS', 'ABOUT', 'HELP', and 'SIGN IN'. Under 'FOR RESEARCHERS' are sub-links: 'SIGN IN', 'REGISTER FOR AN ORCID ID', and 'LEARN MORE'. A banner on the right side of the page states '6,970,913 ORCID iDs and counting. See more...'. The main content area features the heading 'DISTINGUISH YOURSELF IN THREE EASY STEPS'. Below this, a paragraph explains that ORCID provides a persistent digital identifier. The three steps are listed with numbered green circles: 1. REGISTER (Get your unique ORCID identifier. Register now! Registration takes 30 seconds.), 2. ADD YOUR INFO (Enhance your ORCID record with your professional information and link to your other identifiers (such as Scopus or ResearcherID or LinkedIn).), and 3. USE YOUR ORCID ID (Include your ORCID identifier on your Webpage, when you submit publications, apply for grants, and in any research workflow to ensure you get...). On the right side, there is a vertical section titled 'LATEST NEWS' with three entries: 'Mon, 05 Aug 2019 New Features Alert! Combining Work Items', 'Thu, 01 Aug 2019 Great achievements in Peru!', and 'Tue, 30 Jul 2019 Optimizing and...'. A large green arrow points down towards the 'LATEST NEWS' section.

Search

English

ORCID  
Connecting Research and Researchers

FOR RESEARCHERS  
SIGN IN REGISTER FOR AN ORCID ID LEARN MORE

FOR ORGANIZATIONS

ABOUT

HELP

SIGN IN

6,970,913 ORCID iDs and counting. See more...

## DISTINGUISH YOURSELF IN THREE EASY STEPS

ORCID provides a persistent digital identifier that distinguishes you from every other researcher and, through integration in key research workflows such as manuscript and grant submission, supports automated linkages between you and your professional activities ensuring that your work is recognized. [Find out more](#)

- 1 REGISTER** Get your unique ORCID identifier [Register now!](#)  
Registration takes 30 seconds.
- 2 ADD YOUR INFO** Enhance your ORCID record with your professional information and link to your other identifiers (such as Scopus or ResearcherID or LinkedIn).
- 3 USE YOUR ORCID ID** Include your ORCID identifier on your Webpage, when you submit publications, apply for grants, and in any research workflow to ensure you get

### LATEST NEWS

**Mon, 05 Aug 2019**  
New Features Alert! Combining Work Items

**Thu, 01 Aug 2019**  
Great achievements in Peru!

**Tue, 30 Jul 2019**  
Optimizing and

# Learn More?

Stay tune with

Research Intelligence@HKUL

Seminars on research matters targeted at **early career researchers**, covering a wide range of topics such as research visibility, publishing workshops and research impact and HKU scholars' insights.

Check schedule and register:

[https://lib.hku.hk/cgi-bin/course/list\\_gp\\_m.cgi?category=8](https://lib.hku.hk/cgi-bin/course/list_gp_m.cgi?category=8)

# Recap...

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# Conducting Research

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Get  
Prepared!

# A

ttend/Visit

- ✓ [Library training](#)
- ✓ [Online Course: Academic Integrity](#)
- ✓ [Online Course: Manage Citation with Endnote](#)
- ✓ [Book a Space](#)
- ✓ [Virtual tours](#)

# C

onfigure/ Install

- ✓ [Mobile@HKUL](#)
- ✓ [Reload via HKUL](#)
- ✓ [HKUL Search Assistant](#)
- ✓ [Google Scholar](#)
- ✓ [Endnote](#)

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xplore & Search

- ✓ Quick searches: [Find@HKUL](#)
- ✓ In-depth searches: [Databases](#)
- ✓ Alerts: [Browzine](#) | [Databases](#) | [Preprints](#)
- ✓ Exams: [ExamBase](#)
- ✓ Originality checking: [Turnitin](#)
- ✓ Research support: [Research Support@HKUL](#)
- ✓ e-Learning resources on campus: [HKU e-Learning Resource Hub](#)
- ✓ Beyond HKUL: [HKALL](#) | [Interlibrary loan](#) | [JULAC Card](#)





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- ✓ [Reload via HKUL](#)
- ✓ [HKUL Search Assistant](#)
- ✓ [Google Scholar](#)
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Check schedule and register:  
<https://lib.hku.hk/general/instruction/index.html>

# HKU e-Learning Resource Hub

Discover e-learning resources in HKU

<https://elearning-resource.hku.hk/>

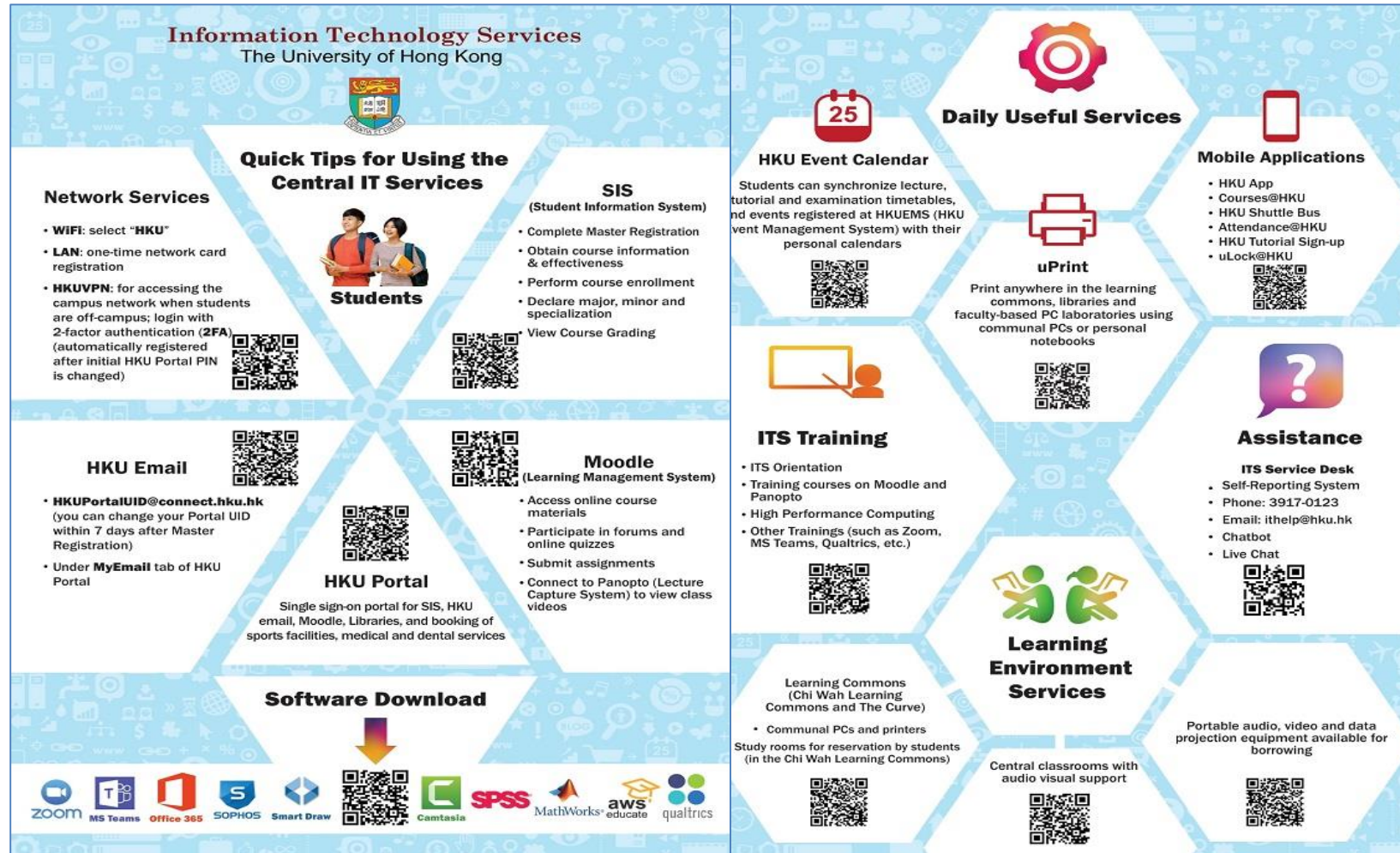




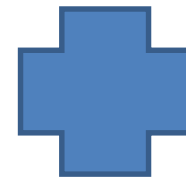
# Useful resources – ITS training

## Quick Tips for Using the Central IT Services

<https://www.its.hku.hk/services/overview>



# Ask a Librarian



## Research Consultation

One-hour personalized session

[http://lib.hku.hk/mainlib/reference/research\\_consult.html](http://lib.hku.hk/mainlib/reference/research_consult.html)

Wish you  
**every**  
**success**  
in your study!