



# Essential Library Services for HKU Staff

Tina Yang, Associate Librarian, Learning and Research Services  
Rebecca Tam, Science Librarian & Learning Services Coordinator  
Jesse Xiao, Data and Scholarly Communication Librarian

September 2021



# Vision of HKUL

The Libraries advances the

**teaching,**  
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# HOW?



Information  
Resources



Tools &  
Services



Training



Enquiries  
Support



# **1** Library Collection

Quick start

1

In-depth

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Updates

3

## **2** Beyond HKU Libraries

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1

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2

Recommend

3





# Library Collection



> **3** m Print Books



> **7.5** m E-Books

- **400 books** for 180 days

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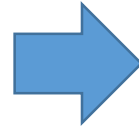
**Databases**

# Quick start



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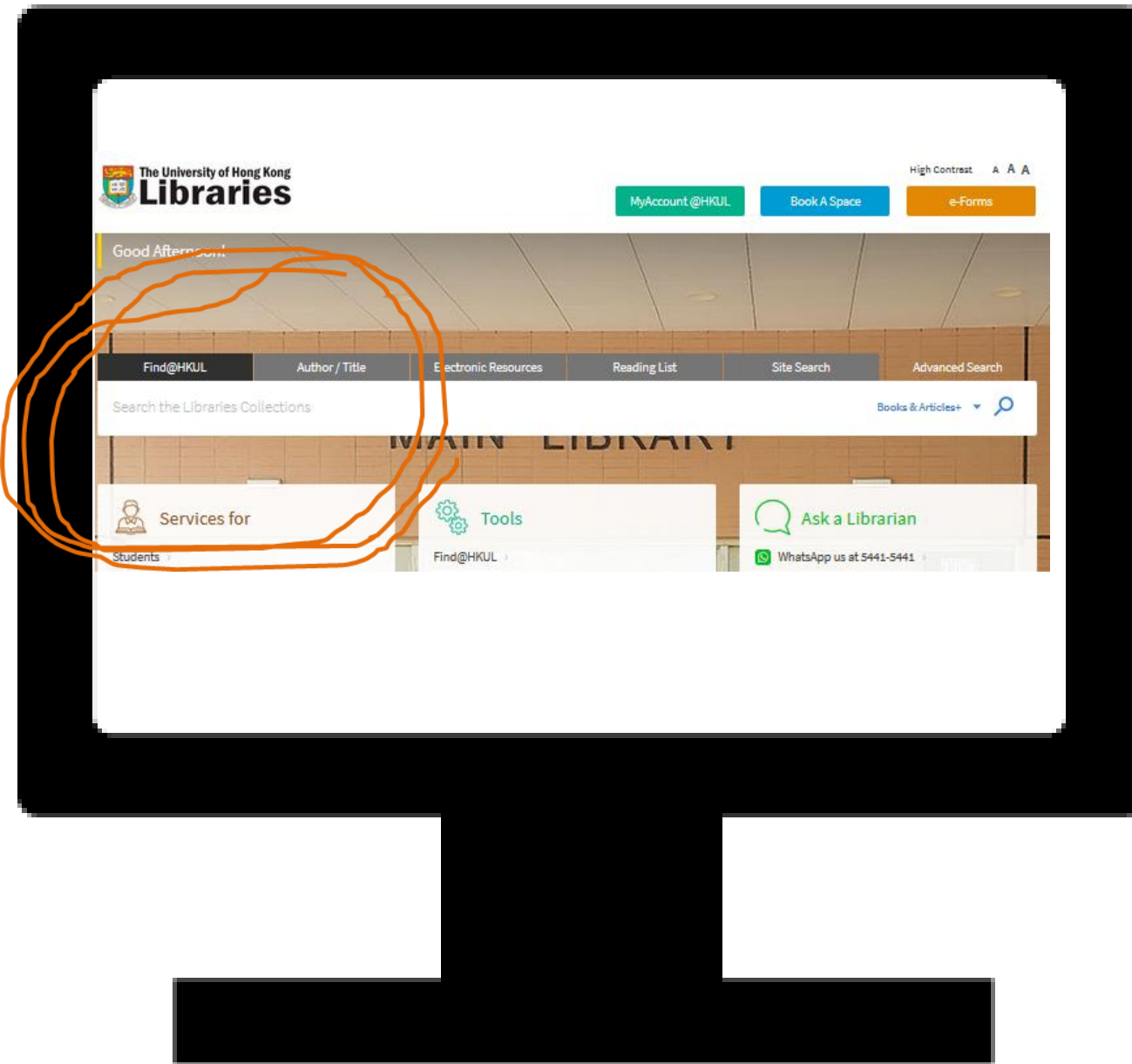
## Content



- **One-stop search** to discover books, e-books, videos, articles, digital media, and more in **HKU Libraries**
- Search can be **extended to all 8 UGC-funded university libraries** in Hong Kong through **HKALL**.
- **Tips:** You can only find **library materials indexed in Find@HKUL**, mostly English language materials. For using our subscribed databases, refer to In-Depth Search.

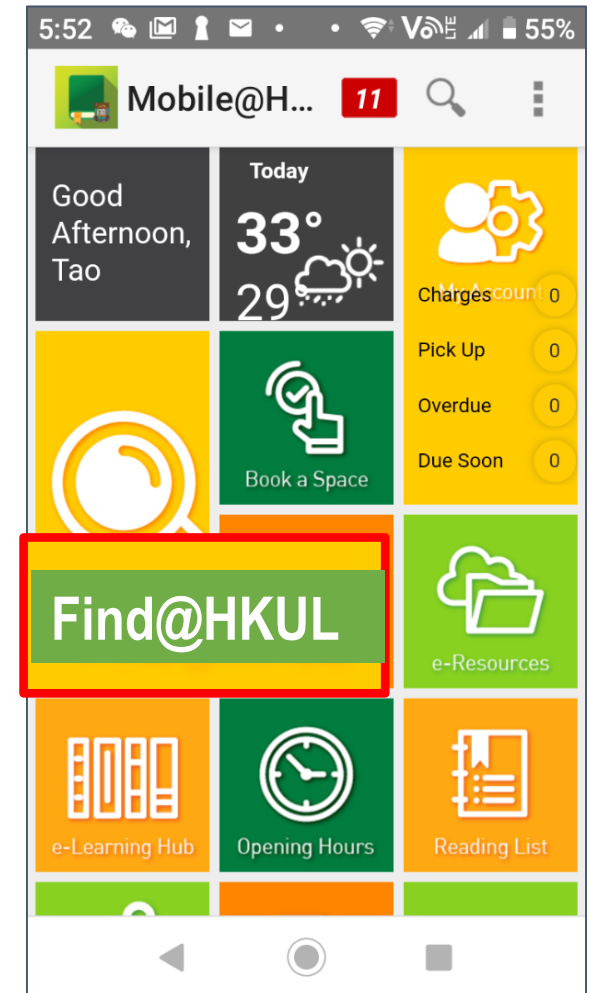
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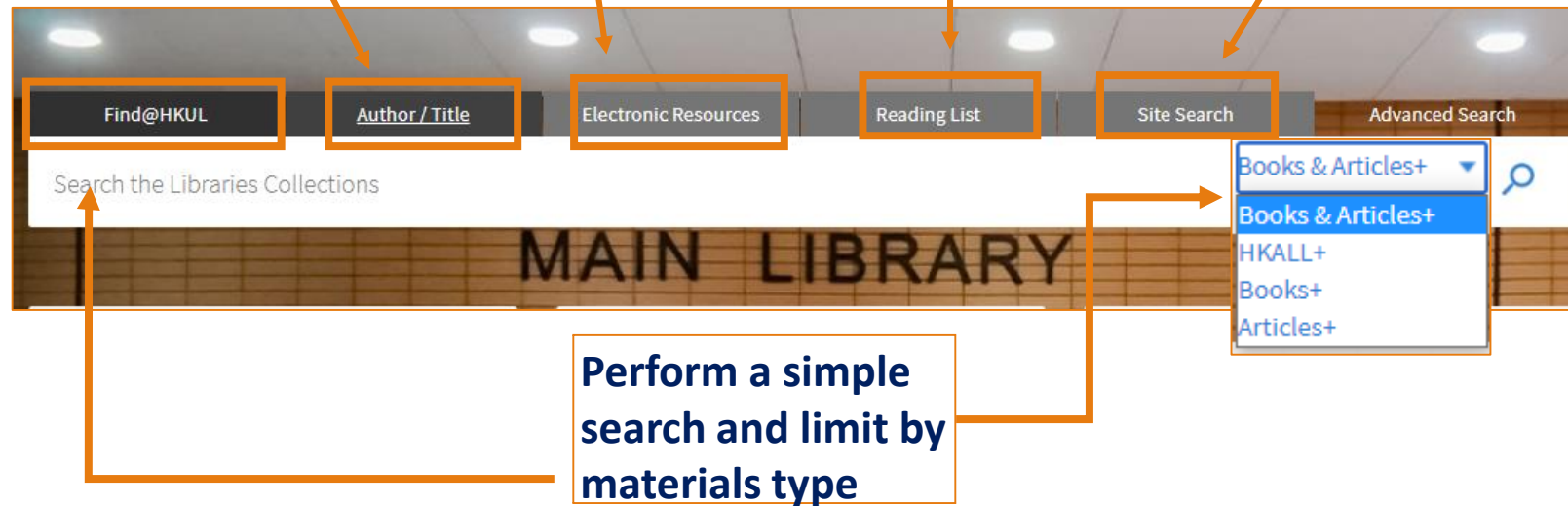


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title

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#### HKUL Collection

**Books+:** Print & e-books, journal & newspaper titles, CDs, DVDs, & more.  
**Articles+:** Articles, book chapters

#### Beyond HKUL

**HKALL+:** Collections in all 8 UGC-funded university libraries.

# Choose scope



The image shows a search interface for the HKUL Main Library. At the top, there is a navigation bar with several tabs: "Find@HKUL", "Author / Title", "Electronic Resources", "Reading List", "Site Search", and "Advanced Search". Below this, a search bar contains the text "mindfulness stress reduction". To the right of the search bar, there is a dropdown menu labeled "Books & Articles+" with a downward arrow. This dropdown menu is circled in orange. A magnifying glass icon is located to the right of the dropdown menu. The background of the interface features a brick wall pattern with the words "MAIN LIBRARY" visible.

Find@HKUL Author / Title Electronic Resources Reading List Site Search Advanced Search

mindfulness stress reduction

Books & Articles+ ▼

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# Refine results

mindfulness stress reduction


Books & Articles

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Including "stress management". Just search *mindfulness stress reduction*

☐ 0 selected PAGE 1 43,462 Results ☐ Personalize

1



ARTICLE

**Mindfulness-Based Stress Reduction and Mindfulness-Based Cognitive Therapy - a systematic review of randomized controlled trials**

Fjorback, L. O ; Arendt, M ; Ørnbøl, E ; Fink, P ; Walach, H

Oxford, UK: Blackwell Publishing Ltd Accepted for publication March 9, 2011

Acta psychiatrica Scandinavica, 2011-08, Vol.124 (2), p.102-119


“ Fjorback LO, Arendt M, Ørnbøl E, Fink P, Walach H. Mindfulness-Based Stress Reduction and Mindfulness...”

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2



ARTICLE

**Weekly Change in Mindfulness and Perceived Stress in a Mindfulness-Based Stress Reduction Program**

Baer, Ruth A ; Carmody, James ; Hunsinger, Matthew

HOBOKEN: Blackwell Publishing Ltd

Journal of clinical psychology, 2012-07, Vol.68 (7), p.755-765

“ ...-week course in mindfulness-based stress reduction (MBSR). Method Participants were 87 adults with problematic levels of stress related to chronic illness, chronic pain, and other life circumstances (mean age = 49 years, 67% female...”

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Book Chapters (3,860)

Journals (544)

Reference Entries (534)


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ARTICLE

### Weekly Change in Mindfulness and Perceived Stress in a Mindfulness-Based Stress Reduction Program



Baer, Ruth A ; Carmody, James ; Hunsinger, Matthew  
HOBOKEN: Blackwell Publishing Ltd  
Journal of clinical psychology, 2012-07, Vol.68 (7), p.755-765


“...week course in mindfulness-based stress reduction (MBSR). Method Participants were 87 adults with problematic levels of stress related to chronic illness, chronic pain, and other life circumstances (mean age = 49 years, 67% female... ”

TOP

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### Weekly Change in Mindfulness and Perceived Stress in a Mindfulness-Based Stress Reduction Program

Ruth A. Baer,<sup>1\*</sup> James Carmody,<sup>2</sup> and Matthew Hunsinger<sup>3</sup>


<sup>1</sup>University of Kentucky  
<sup>2</sup>University of Massachusetts Medical School  
<sup>3</sup>Mary Baldwin College

**Objective:** The purpose of the study was to examine weekly change in self-reported mindfulness and perceived stress in participants who completed an 8-week course in mindfulness-based stress reduction (MBSR). **Method:** Participants were 87 adults with problematic levels of stress related to chronic illness, chronic pain, and other life circumstances (mean age = 49 years, 67% female) participating in MBSR in an academic medical center. They completed weekly self-report assessments of mindfulness skills and perceived stress. It was hypothesized that significant improvement in mindfulness skills would precede significant change in stress. **Results:** Mindfulness skills and perceived stress both changed significantly from pretreatment to posttreatment. Significant increases in mindfulness occurred by the second week of the program, whereas significant improvements in perceived stress did not occur until week 4. Extent of change in mindfulness skills during the first three weeks predicted change in perceived stress over the course of the intervention. **Conclusions:** Evidence that changes in mindfulness precede changes in perceived stress in a standard MBSR course is consistent with previous studies suggesting that improvements in mindfulness skills may mediate the effects of mindfulness training on mental health outcomes. © 2012 Wiley Periodicals, Inc. J. Clin. Psychol. 68:755–765, 2012.

**Keywords:** mindfulness; stress; mindfulness-based stress reduction; weekly change

The benefits of mindfulness training for a variety of problems, disorders, and populations are increasingly recognized. Mindfulness-based stress reduction (MBSR; Kabat-Zinn, 1982, 1990) is among the most commonly cited of the empirically supported mindfulness-based interventions. It was developed in a behavioral medicine setting for heterogeneous groups suffering from a variety of pain and stress-related complaints and has been adapted for a wide range of populations. In its standard form, it includes eight weekly sessions of 2.5 hours, with an all-day session during Week 6, for groups of up to 30 participants. Sessions include intensive practice of three primary mindfulness-based meditation exercises: the body scan, sitting meditation, and gentle yoga, all of which encourage nonjudgmental observation and acceptance of bodily sensations, cognitions, emotional states, urges, and environmental stimuli as they arise. Participants are encouraged to practice these exercises for up to 45 minutes per day, 6 days per week, using

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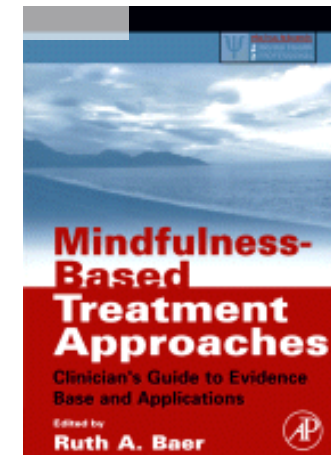
BOOK

### Mindfulness-Based Treatment Approaches: Clinician's Guide to Evidence Base and Applications

Baer, Ruth A  
Burlington: Elsevier Science & Technology 2005

“...mindfulness-based stress reduction (MBSR), mindfulness-based cognitive therapy (MBCT), dialectical behavior

Full text available 



# Get a print book



BOOK

Learning to breathe : a mindfulness curriculum for adolescents to cultivate emotion regulation, attention, and performance

Broderick, Patricia C.

Oakland, CA : New Harbinger Publications, Inc. 2013.

Available at **Main Library** Main Library Books (370.1528 B864 l43 )

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Western Language Materials				
Main Books	Books	-	001 - 299	4/F Old Wing
			300 - 399	4/F New Wing
			400 - 599	1/F Old Wing
			600 - 699	G/F New Wing
			700 - 799	1/F Old Wing
			800 - 899	G/F New Wing
			900 - 999	2/F Old Wing
Main Large Books	Large Books	LB	001 - 999	G/F New Wing
Main Library On Display	New Additions	-	-	2/F New Wing (Recent Additions)
East Asian Language Materials				
FPS Books	Fung Ping Shan Library Books	[中]	A - DS740	5/F Old Wing
			DS741 - Z	6/F Old Wing
FPS Large Books	Fung Ping Shan Library Large Books	[大A]	A - Z	5/F Old Wing
FPS Large Series	Fung Ping Shan Library Large Series	[大C]	A - Z	5/F Old Wing
Main Library On Display	New Additions	-	-	2/F New Wing (Recent Additions)



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**Integrative psychiatry**  
Oxford ; New York : Oxford University Press 2010  
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**Cultivating teacher renewal : guarding against stress and burnout**  
Larribee, Barbara.  
Lanham, Maryland : Rowman & Littlefield Education 2012  
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**Social precarity and social integration**  
Gallie, Duncan  
Luxembourg : **Hing Wai Storage** Publications of the European Communities c2003  
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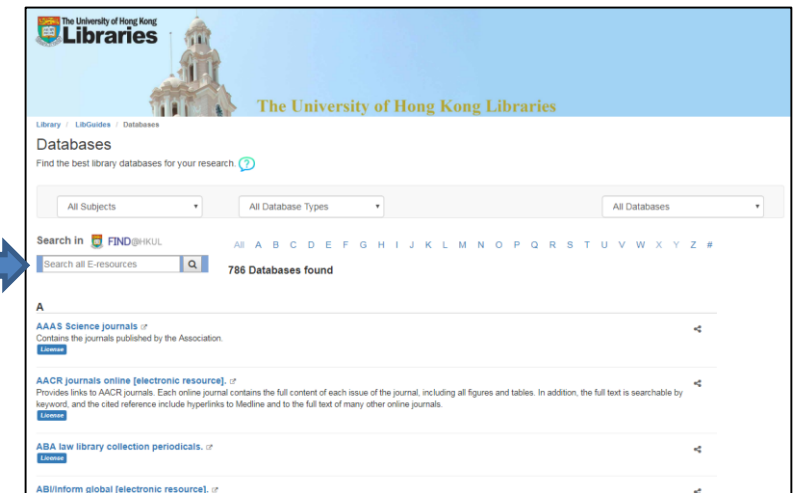
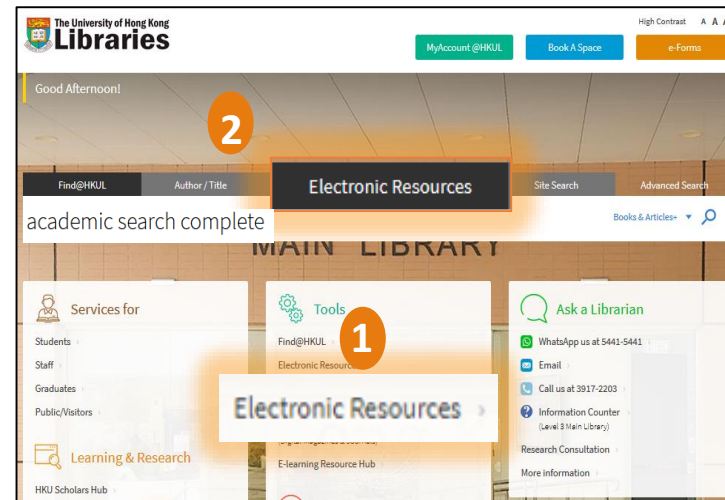
[https://lib.hku.hk/cgi-bin/course/list\\_gp\\_m.cgi?category=2](https://lib.hku.hk/cgi-bin/course/list_gp_m.cgi?category=2)

# In-depth

## 2

HKUL Homepage >

## Electronic Resources





By subject

rch. | By type

Inter-disciplinary

All Subjects

**Subjects**

- Agriculture (14)
- Alternative medicine (3)
- American studies (31)
- Anaesthesiology (4)
- Anatomy (9)
- Aquatic sciences (12)
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- Biochemistry (11)
- Biology (27)

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All Database Types

**All Database Types**

**Types**

- Citation reports (11)
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- E-Journal Collection (132)
- E-News Collection (23)
- E-Theses Collection (9)
- E-Video Collection (21)

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**Key Databases** **New / Trial Databases**

**Some examples**

- EBSCOhost research databases
- JSTOR
- Proquest
- Scopus
- Web of Science
- 中國知網

# Build a search statement

Concepts	Fake news	Social media
Related terms	Misinformation Disinformation	Online social networking Social websites

(“Fake news” **OR** Misinformation **OR** Disinformation)

**AND**

(“Social media” **OR** “Online social network\*” **OR** “Social website\*”)

## Full text available

**IN A WORLD OF "FAKE NEWS," WHAT'S A SOCIAL MEDIA PLATFORM TO DO?**

By: Aswad, Evelyn Mary. Utah Law Review. 2020, Issue 4, p1009-1028. 20p.

Subjects: FAKE news; DISINFORMATION; FREEDOM of expression; HUMAN rights; SOCIAL responsibility of business; SOCIAL media

Academic Journal

 **PDF Full Text** (217KB)

## Full text not available: Check availability

**27. Digital Disinformation and the Imaginative Dimension of Communication**

By: Cabañes, Jason Vincent A. *Journalism & Mass Communication Quarterly*. Summer 2020  
DOI: 10.1177/1077699020913799.

Subjects: DISINFORMATION; FAKE news; ONLINE trolling; SOCIAL media; AUDIENCES; Telecommunications Carriers; Internet Publishing and Broadcasting and Web Search Portals

Academic Journal

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Advancing Journalism and Communication Research:  
New Theories and Concepts

Journalism & Mass Communication Quarterly  
2020, Vol. 97(2) 435–452  
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DOI: 10.1177/1077699020913799  
http://jmq.sagepub.com/home/jmq

**Digital Disinformation and the Imaginative Dimension of Communication**

Jason Vincent A. Cabañes<sup>1</sup>

**Abstract**  
To nuance current understandings of the proliferation of digital disinformation, this article seeks to develop an approach that emphasizes the imaginative dimension of this communication phenomenon. Anchored on ideas about the sociality of communication, this piece conceptualizes how fake news and political trolling online work in relation to particular shared understandings people have of their socio-political landscape. It offers the possibility of expanding the information-oriented approach to communication taken by many journalistic interventions against digital disinformation. It particularly opens up alternatives to the problematic strategy of challenging social media manipulation solely by doubling down on objectivity and facts.

**Keywords**  
digital disinformation, fake news, political trolling, social narratives, audiences

The slew of recent works on digital disinformation has spotlighted the unprecedented proliferation of organized information disorder campaigns across the globe. Many of these works—including those from journalists and academics alike—have focused on revealing the startling arsenal of social media manipulation strategies that have been developed in different countries the world over (Bradshaw & Howard, 2017). They have cataloged, among others, Cambridge Analytica's psychographic targeting experiments on Facebook (Cadwalladr & Graham-Harrison, 2018; Iretton & Posetti,

# Full text **not available**: Check availability

1. COVID-19, **fake news** and the role of the general practice nurse: **Social media** and **online** sources are rife with **misinformation** and **disinformation**, never more so than now. This article will explore the issues surrounding **fake news** and COVID-19, consider them in relation to the role of the general practice nurse (GPN) and discuss solutions



Academic  
Journal

By: LAST, RHIAN. Practice Nurse. May2020, Vol. 50 Issue 5, p28-30

**Subjects:** DECEPTION; FAMILY nursing; NURSE practitioners; NURSE INFORMATION literacy; OCCUPATIONAL roles; **SOCIAL media**; F

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COVID-19, fake news and the role of the general practice nurse: Social media and online sources are rife with misinformation and disinformation, never more so than now. This article will explore the issues surrounding fake news and COVID-19, consider them in relation to the role of the general practice nurse (GPN) and discuss solutions

Last, Rhian

ISSN: 0953-5513 / 0953-0513

Practice nurse : the journal of continuing education for nurses in general practice , 2020, Vol.50(5), p.28

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Sutton, Surrey : Reed Health Communications Ltd. 1988 Electronic version.  
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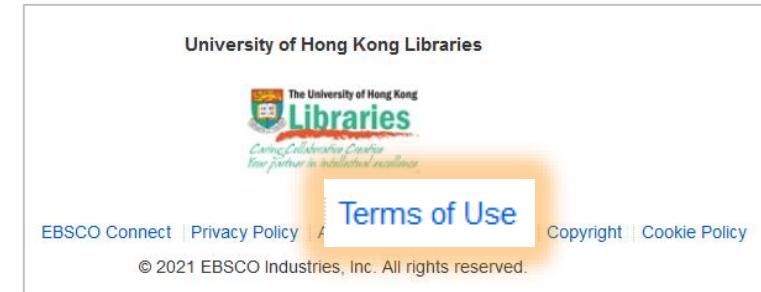
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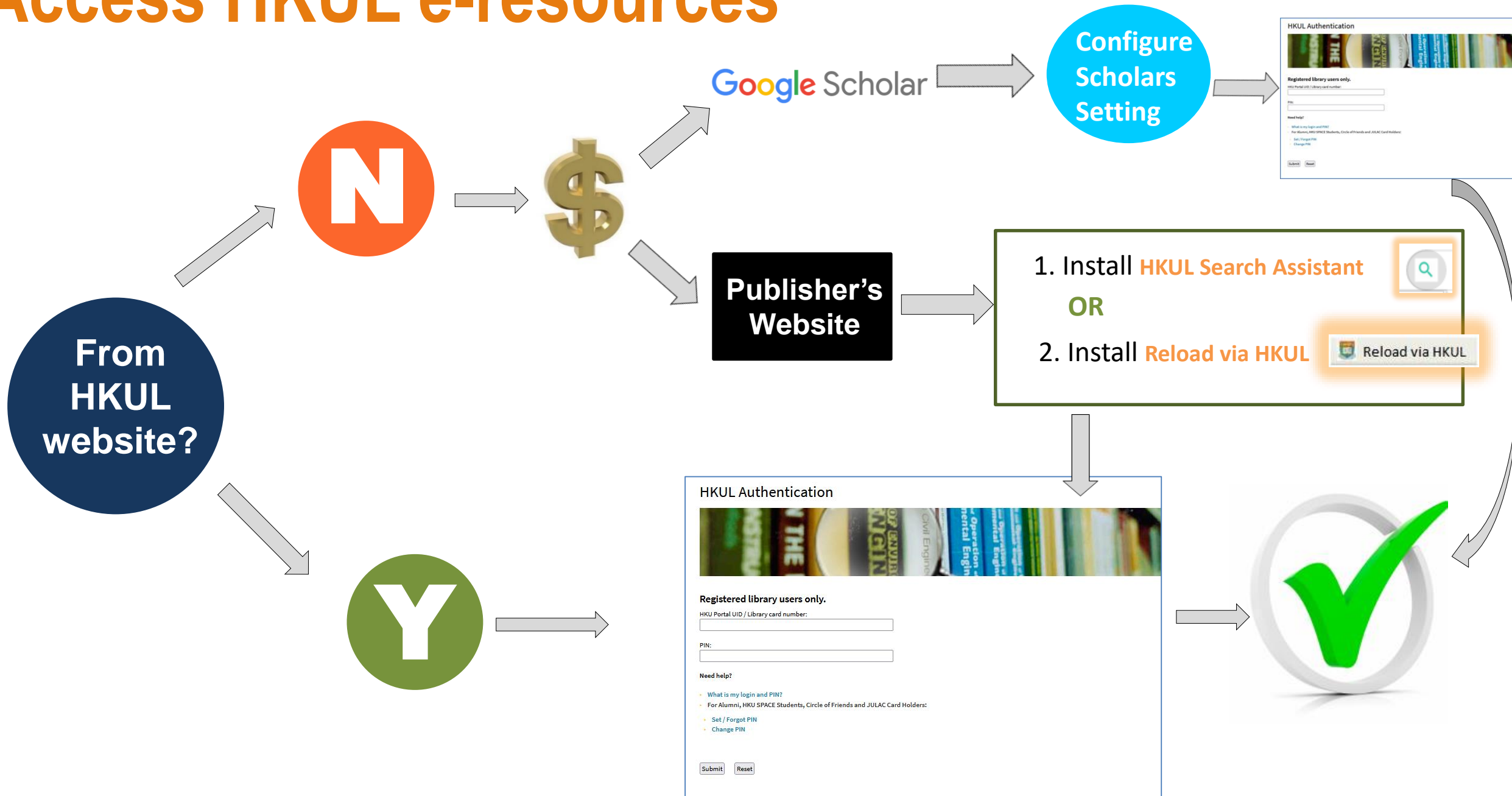
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# Configure Google Scholar to access HKUL subscriptions

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The image shows a sequence of steps to configure Google Scholar for HKUL access. It starts with the Google Scholar homepage, where the menu icon is highlighted. An arrow points to the 'Settings' option in the dropdown menu. Another arrow points to the 'Library links' section in the Settings page. A third arrow points to the search box where 'HKU' is entered. A fourth arrow points to the checkbox for 'The University of Hong Kong - View It@HKUL', which is checked. A final arrow points to the 'Save' button at the bottom right.

Google Scholar

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H7N9 influenza A virus activation of necroptosis in human monocytes links in

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Cell Death & Disease

ARTICLE

Open Access

H7N9 influenza A virus activation of necroptosis in human monocytes links innate and adaptive immune responses

Andrew C. Y. Lee<sup>1</sup>, Anna J. X. Zhang<sup>1,2,3,4</sup>, Jin Chu<sup>1,2,3,4</sup>, Can Li<sup>1</sup>, Houshan Zhu<sup>1</sup>, Winger W. N. Mak<sup>1</sup>, Yanxia Chen<sup>1</sup>, Kin Hong Kung<sup>1,2,3,4</sup>, Kelvin K. W. To<sup>1,2,3,4</sup> and Kwok-Yung Yuen<sup>1,2,3,4</sup>

**Abstract**  
We previously demonstrated that avian influenza A H7N9 virus preferentially infected CD14<sup>+</sup> monocyte in human peripheral blood mononuclear cells (PBMCs), which led to apoptosis. To better understand H7N9 pathogenesis in relation to monocyte cell death, we showed here that extensive phosphorylation of mixed lineage kinase domain-like (MLKL) protein occurred concurrently with the activation of caspases-8, -9 and -3 in H7N9-infected monocytes at 6 h post infection (hpi), indicating that apoptosis and necroptosis pathways were simultaneously activated. The apoptotic morphology was readily observed in H7N9-infected monocytes with transmission electron microscopy (TEM), while the pan-caspase inhibitor, DEVD-CHO, accelerated cell death through necroptosis as evidenced by the increased level of pMLKL, accompanied with cell swelling and plasma membrane rupture. Most importantly, H7N9-induced cell death could only be stopped by the combined treatment of ICH and necrostatin (Nec-1), a pMLKL membrane translocation inhibitor, but not by individual inhibition of caspase or RIPK3. Our data further showed that activation of apoptosis and necroptosis pathways in monocytes differentially contributed to the immune response of monocytes upon H7N9 infection. Specifically, caspase inhibition significantly enhanced, while RIPK3 inhibition reduced the early expression of type I interferons and cytokines/chemokines in H7N9-infected monocytes. Moreover, culture supernatants from ICH-treated H7N9-infected monocyte promoted the expression of co-stimulatory molecule CD80, CD86 and CD86 on freshly isolated monocytes and monocyte-derived dendritic cells (MDCs) and enhanced the capacity of MDCs to induce CD3<sup>+</sup> T-cell proliferation in vitro. In contrast, these immune stimulatory effects were abrogated by using culture supernatants from H7N9-infected monocyte with RIPK3 inhibition. In conclusion, our findings indicated that H7N9 infection activated both apoptosis and necroptosis in monocytes. An intact RIPK3 activity is required for upregulation of innate immune responses, while caspase activation suppresses the immune response.

**Introduction**  
Influenza A virus infection and replication in host cells induce apoptosis<sup>1</sup>, necroptosis<sup>2</sup> and pyroptosis<sup>3</sup>. Viral proteins including PB1-F2<sup>4</sup>, NP<sup>5</sup> and NS1<sup>6</sup> trigger apoptosis through the intrinsic pathway by mitochondrial dependent activation of caspase-9<sup>7</sup>. At the same time, virus-induced cytokines, for instance Tumor Necrosis Factor (TNF), activate extrinsic apoptosis through death receptor (TRAIL)<sup>8</sup> activate extrinsic apoptosis through death receptor/ligand mediated caspase-8 activation. Influenza virus infection also leads to necroptosis, a form of regulated necrosis. Necroptosis depends on the formation and activation of necrosome, which consists of receptor-interacting protein kinase-1 (RIPK1), -3 (RIPK3), and mixed lineage kinase domain-like (MLKL)<sup>9</sup>. Activation of RIPK1/RIPK3 leads to the phosphorylation of MLKL, dependent activation of caspase-9<sup>7</sup>. At the same time, virus-induced cytokines, for instance Tumor Necrosis Factor (TNF), activate extrinsic apoptosis through death receptor (TRAIL)<sup>8</sup> activate extrinsic apoptosis through death receptor/ligand mediated caspase-8 activation. Influenza virus infection also leads to necroptosis, a form of regulated necrosis. Necroptosis depends on the formation and activation of necrosome, which consists of receptor-interacting protein kinase-1 (RIPK1), -3 (RIPK3), and mixed lineage kinase domain-like (MLKL)<sup>9</sup>. Activation of RIPK1/RIPK3 leads to the phosphorylation of MLKL.

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<sup>2</sup>State Key Laboratory of Emerging Infectious Diseases, Hong Kong, China

Full list of author information is available at the end of the article

These authors contributed equally: Andrew C. Y. Lee, Anna J. X. Zhang, Kin Hong Kung

Edited by: C. K. Hsieh

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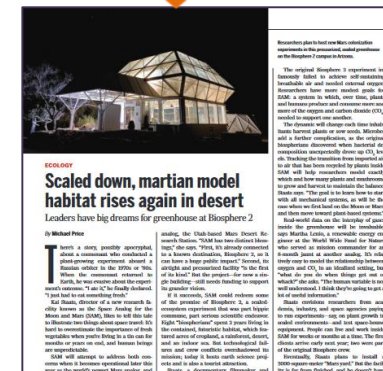
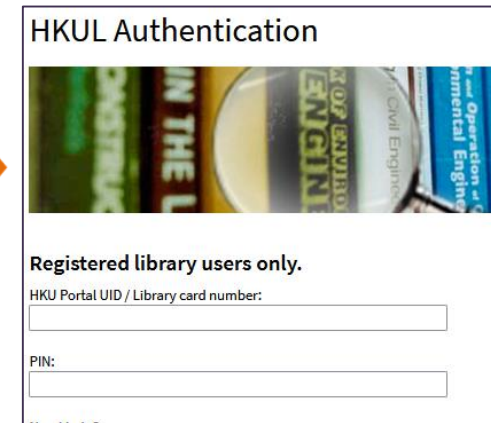
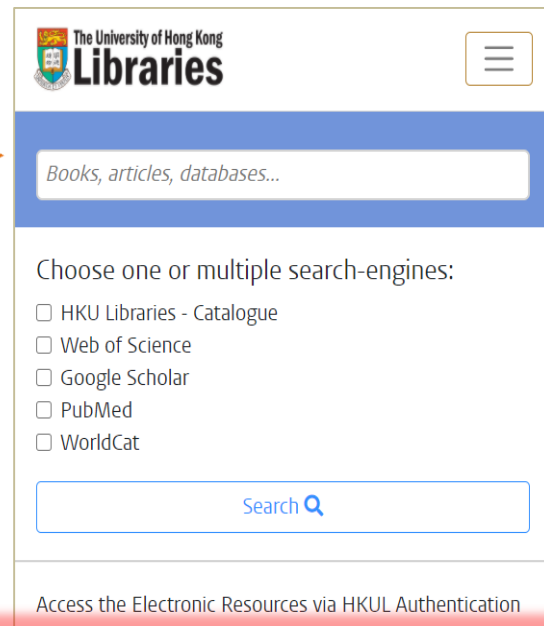
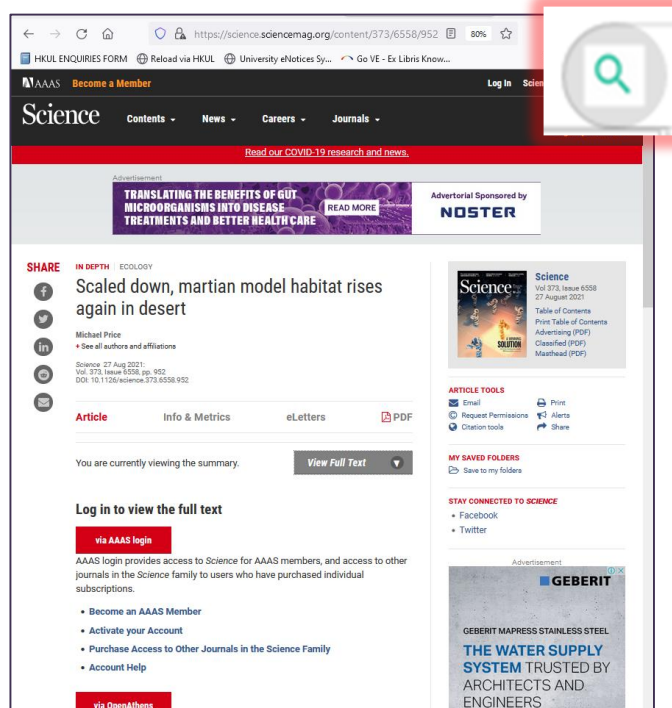
Official journal of the Cell Death Differentiation Association

Springer Nature

# Access from Publisher's website via HKUL Search Assistant

For example: Science

<https://www.sciencemag.org/>



Note: Access is only granted for HKUL subscribed resources and to eligible patrons only.

**Updates**

**3**

- **Browzine**
- **Database alerts**
- **Pre-prints**



# Browzine

<https://browzine.com/libraries/371/subjects>



- Browse selected HKUL subscribed journals
- Track newly released articles and journal issues
- Save favorite journals and articles
- Download articles for offline reading

## BrowZine App

1. Download and install BrowZine app in relevant App Store



For all iPads, iPhones and iPod  
Touches with iOS v7.x+



For all Android Tablets and  
Smartphones with OS v4.1+



For Kindle Fire HD Tablets

2. Select "University of Hong Kong" from the library list

3. Enter your HKU Portal account and PIN when prompted for authentication.

BrowZine Library My Bookshelf My Articles

ACCESS PROVIDED BY



香港大學

THE UNIVERSITY OF HONG KONG

FIND JOURNAL BY TITLE, SUBJECT, OR ISSN

BROWSE SUBJECTS

Arts and Humanities



Biological Sciences



Biomedical and Health Sciences



Business and Economics



Earth and Environmental Sciences





# Database alerts

ProQuest

Select 1-20 0 Selected items

Cite Email

Recent searches

Save search/alert ▲

Save search

Create alert

Create RSS feed

Get search link

Cite Email

CMIP5 ensemble

45, Iss. 5-6, (Sep 20

Scopus

Alerts

Alerts

Search alerts Author citation alerts Document citation alerts

You will receive a search alert each time one of these searches renders new results in Scopus.

Set new search alert

Saved on	Alert name	Search query	Frequency	Date last run	Actions	Status
1. 01 Aug 2020	mindfulness	TITLE-ABS-KEY(mindfulness)	Every week	01 Aug 2020 Check for new results		<input checked="" type="radio"/> Active <input type="radio"/> Inactive

Web of Science

Marked List

History

Alerts

Sign In ▼

Register

Search ▶ Results

3,135 results from Web of Science Core Collection for:

genome and human pigment\* (All Fields)

Analyze Results

Cite

Create Alert

Copy query link

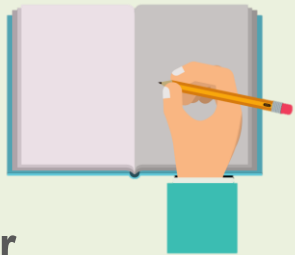
# Pre-print

# Post-print

# Published

<https://libguides.lib.hku.hk/c.php?g=918959>

The version of a scholarly paper that precedes formal peer review



Submit for publication

Revisions

Peer Review

Accepted for publication

Formatting, Typesetting, copyediting

Publish



**Quick start**

1



**FIND@HKUL**

**In-depth**

2

HKUL Homepage >

**Electronic Resources**

**Updates**

3

**Browzine**

**Database alerts**

**Pre-prints**

# **1** Library Collection

Quick start

1

In-depth

2

Updates

3

# **2** Beyond HKU Libraries

Request

1

Visit

2

Recommend

3

**1**  
Request

## **\*HKALL**

### **Book**

loan service  
among the

**8 UGC-funded  
libraries**

## **Interlibrary Loans**

### **Books**

beyond HKALL

**&**

### **articles**

beyond HKU

**2**  
Visit

## **JULAC Card**

### **Access and Borrow**

from other

**UGC-funded  
libraries**

[https://lib.hku.hk/general/hkall\\_overview.html](https://lib.hku.hk/general/hkall_overview.html)

<https://lib.hku.hk/mainlib/ill.html#1>

<https://lib.hku.hk/cdd/ils-jla.html>

**\*Tips :** Excluding electronic resources  
subscribed by other UGC libraries

# 3 Recommend

## Book Recommendation Online

**Books  
(print or electronic)  
&  
Audio-visual items**

[https://lib.hku.hk/general/e-form/eform\\_book.html](https://lib.hku.hk/general/e-form/eform_book.html)

## Electronic Resources Recommendation Online

**Electronic Databases**

Academic Staff only

<https://tinyurl.com/hkulerroform>

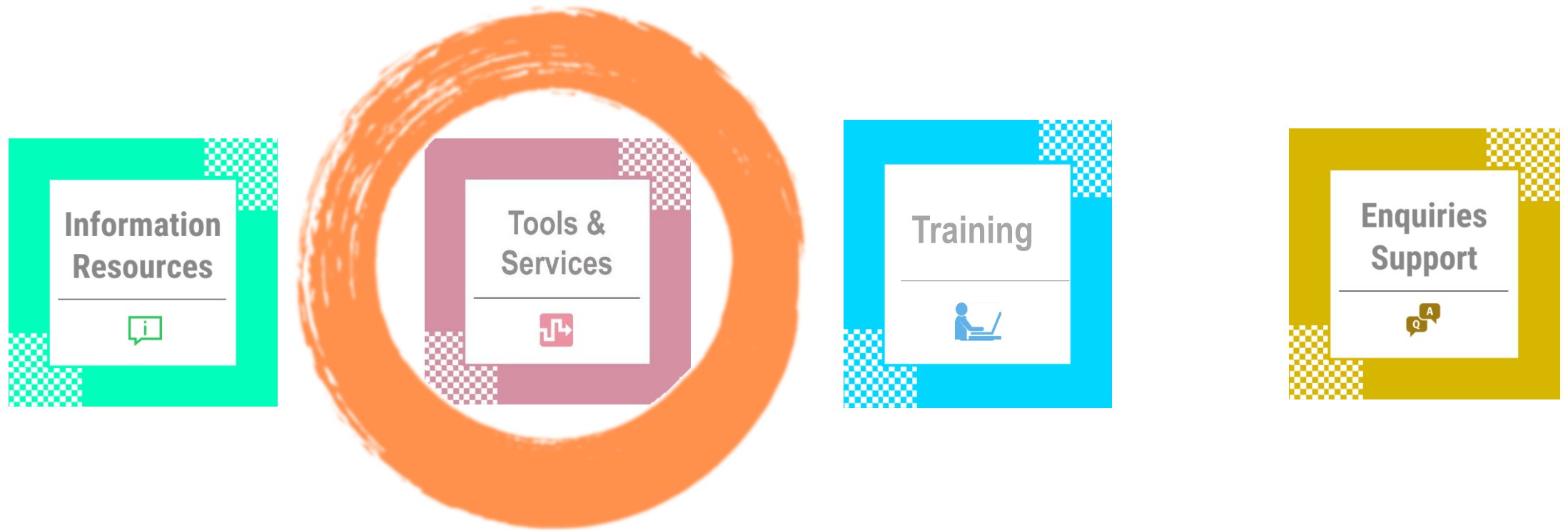
## Journal Recommendation Online

**Journals  
(print and/or electronic)**

Academic Staff only

<https://tinyurl.com/hkuljroform>

# HOW?



# HOW?



- Teaching and Learning support**
- **Research support**
  - **Knowledge Exchange**





# Readinglist@HKUL

<https://libguides.lib.hku.hk/readinglist>



HKU moodle

LLAW2014 Land law II [Section FB, 2019]

Your progress

News announcements

Default course forum

Lecture Capture Service (Panopto)

Message on Copyright

ReadingList@HKUL

Reading list of LLAW2014\_FB\_2019



public list.

can be set up with ReadingList@HKUL for student access via HKU Moodle. The list can consist of a wide range of materials -- books, ebooks, online articles, YouTube or websites!

The Libraries can set up the list for you. Please contact the respective Branch or Faculty Librarian. The normal processing time is four weeks but can be expedited if required and resources permitting.

← BACK

My Lists  
7 lists

My Collection  
1 items

Notifications  
10 new messages

Find Lists

Reports

## Children's play and learning

ADD

WATCHED LIST BSCD8001 (2019) Updated 2 days ago 15 items in 1 sections

...

ReadingList@HKUL (15) ▾



BOOK **Programming & planning in early childhood settings /**  
Arthur, Leonie., 7th edition., South Melbourne, Victoria, Australia :, Cengage Learning Australia.,  
Total Pages xvi, 459 pages :

Read Chapter 8. Assessing and planning for children's learning (page 276 - 329)

Available at Education Library Education Reserve 1 day : 372.21 A78 and more locations



ARTICLE **Children at play: A childhood beyond the Confucian shadow**  
Bai, Limin, Childhood, 12(1), 2005-02-01, 9 - 32

[Check availability>](#)



ARTICLE **Socioeconomic gradients in school reading: the mediating role of family processes and kindergarten quality**  
Ip, Patrick ; Rao, Nirmala ; Bacon-Shone, John ; Li, So, Early Childhood Research Quarterly, 35, 2016, 111 - 122

[Check availability>](#)



ARTICLE **Thirty-one is a lot!: Assessing four-year-olds' understanding of an open-ended activity**  
Pollitt, R. ; Cohrssen, C. ; Church, A. ; Wright, S., Australia, Early Childhood Research Quarterly, 13, 2016, 13 - 22

[Check availability>](#)



ARTICLE **Policy into practice in Hong Kong pre-primary education: a reform agenda viewing early childhood as the foundation for lifelong learning**  
Yelland, Nicola J. ; Wai Man Vivienne, Leung, Early Years, 2016, 1 - 12

[Check availability>](#)

**A wide range of materials**

Books, eBooks, articles, videos, databases, websites, online videos, scanned documents (copyright permitting)



Children's play and learning > ReadingList@HKUL



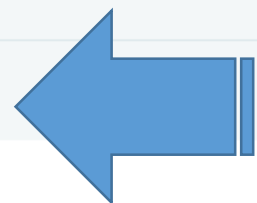
### Children at play: A childhood beyond the Confucian shadow

Author: Bai, Limin  
Journal Title: Childhood  
Volume: 12  
Pages: 9-32  
Start page: 9  
[More details ▾](#)

ARTICLE

Links & Availability

[View online \(journals\)](#)



**Dynamic reading lists**

Library location, item status, access links



# Readinglist@HKUL

**DIY:** Instructors build on your own

The Libraries can  
**set up the list for you!**

Please contact the respective Subject Librarian.

Deadlines for request submission:

Semester 2 (2021-2022): **20 December 2021**



<https://libguides.lib.hku.hk/readinglist>

# Textbook Purchase @HKUL

Operated by:

**Academic and Professional Book Centre**

<https://apbookshop.com/hku>

**Textbook adoption:**

<https://apbookshop.com/HKU/EN/Adoption/Contact>

Fill in the form!



HKU Textbooks site

Menu ▾



**Online Bookshop  
for HKU Students**

Operated by:  
A&P Book Centre

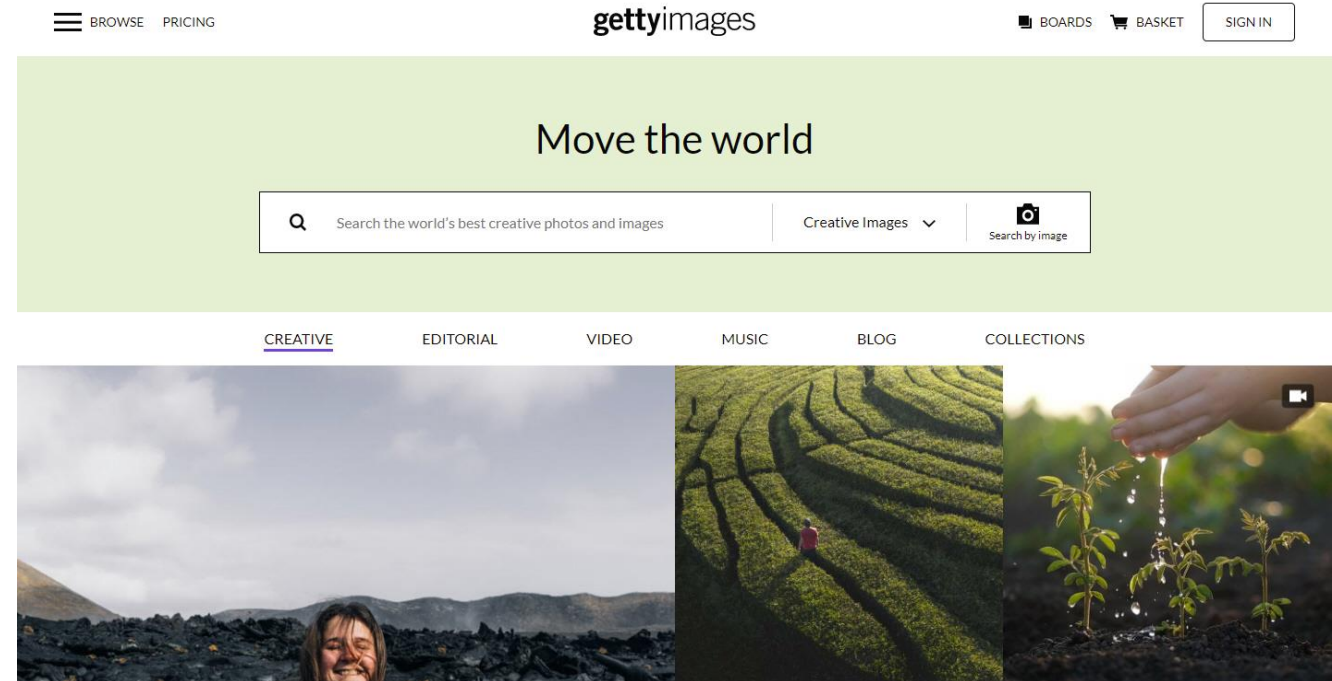
**Textbooks online order - click here**  
**Whether you're at home, in campus... We deliver !**



# gettyimages

Download **copyrighted HD watermark-free** multimedia item(s) (**HK\$90** per still images/videos/music download) to incorporate into your work or scholastic publishing without fear of infringing copyright

Items in **EDITORIAL COLLECTION**: contact Getty Image via **Media Services** to obtain quotation



Libguide:

<https://libguides.lib.hku.hk/c.php?g=894602&p=6829935>

Online order form:

[https://lib.hku.hk/cgi-bin/check\\_form/GICCR-form](https://lib.hku.hk/cgi-bin/check_form/GICCR-form)



# Request a Library Course

Tailor-made courses according to  
students' information needs

MSc (Nursing)  
Library Orientation

Library Workshop for  
SCNC3111 Students

Library workshop for  
Biomedical Engineering  
Programme Final Year  
Project students (via Zoom)



Library Workshop for  
Master of Journalism  
Students

Library Workshop  
for DLA  
Prerequisite  
Course

Library Workshop for  
CLIT3025

**Contact the respective Subject Librarian  
for arrangement**

# Copyright in teaching and learning at HKU

<https://lib.hku.hk/copyright/index.html>

[Copyright Ordinance \(Cap. 528\)](#)

[Copyright for Education](#)

[Course packs](#)

[Course materials for MOOC](#)



[The Copyright Classroom](#)  
- 版權教室 - HKU



<https://youtu.be/XW9TCId-CMQ>

**Intellectual Property Rights Policy  
(for Staff, Students and Visitors)**

<http://www.rss.hku.hk/contracts/ipr>

**Intellectual Property Rights: To Protect Educational  
Materials**

<https://tl.hku.hk/to-protect-educational-materials/>

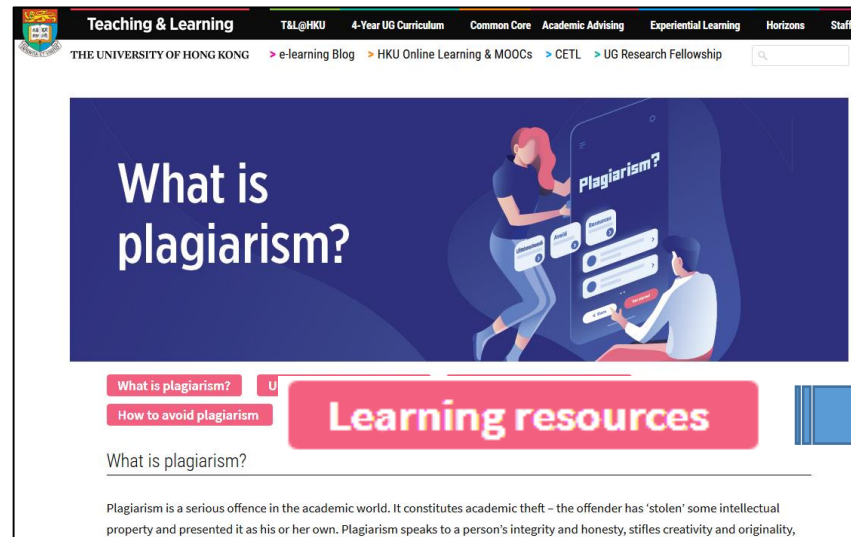
**Security Alert on Copyright Infringement**

<https://www.its.hku.hk/services/infosec/awareness/smsalert/copyrightinfringement>

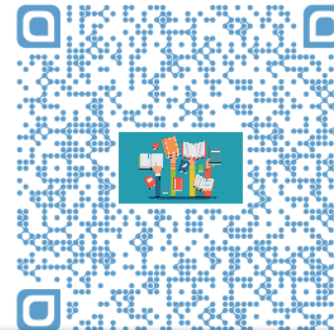
# Help students understand how to avoid plagiarism

## What is Plagiarism?

<https://tl.hku.hk/plagiarism/>



ILT01 Information Literacy Training:  
Academic Honesty



**ONLINE COURSE**

## Content

1. What is plagiarism
2. Why need to cite
3. When to cite
4. How to cite properly
5. Citation styles
6. Citation tools available to you
7. What is Turnitin

## Facts You Should Know About The Copyright Ordinance

<http://www.handbook.hku.hk/ug/full-time-2021-22/important-policies/copyright-and-plagiarism>





<http://lib.hku.hk/turnitin/>

- Check for **similarity**
- Give meaningful **feedback**
- Standardize **grading**



HKUmoodle

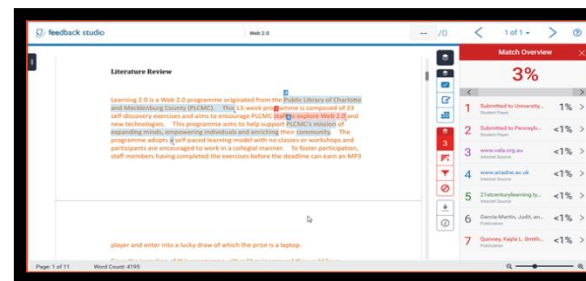
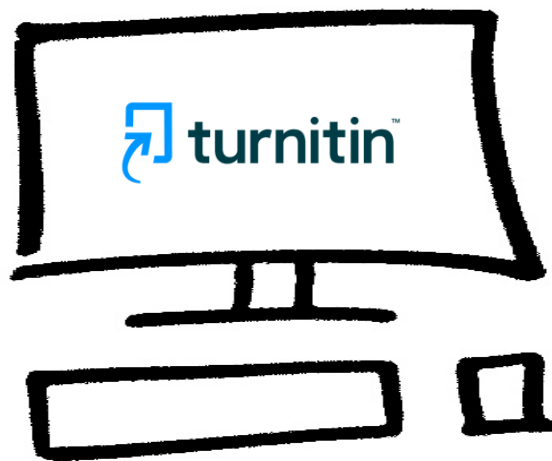
For course assignments

<https://www.turnitin.com/>

For theses submission,  
checking research proposal



Student Paper



Similarity Report

# HKU e-Learning Resource Hub

<https://elearning-resource.hku.hk/>

The screenshot shows the HKU e-Learning Resource Hub homepage. At the top, there is a header with the HKU logo, the text "HKU e-Learning Resource Hub", a search bar, and navigation links: "Home", "About Us", "Suggest A Resource", and "Help". Below the header is a large green banner with white text that reads: "HKU's centralized platform for promoting easy access to e-learning resources and courses offered by faculties and support units." To the left of the main content area is a "Filter by:" section with three expandable categories: "User Group" (Public, Staff, Students), "Content Type" (Courses, Hardware, Help, Learning Space, Tools, Trainings, Web pages), and "Goal" (Assist teaching and learning, Find resources and manage citations, Innovate on or manage a class, Professional Development). Below these filters is a "Support Unit" section. The main content area features two featured resources: "Digital Literacy LibGuide" and "CAMPUS Project T&L e-toolkit". Each resource has a thumbnail image, a title, a brief description, and a list of links (Libraries, Staff, Students, Web pages for the LibGuide; TELI, Staff, Courses for the toolkit).

**HKU e-Learning Resource Hub**

Search...

[Home](#) [About Us](#) [Suggest A Resource](#) [Help](#)

HKU's centralized platform for promoting easy access to e-learning resources and courses offered by faculties and support units.

**Filter by:**

- User Group**
  - ☐ Public
  - ☐ Staff
  - ☐ Students
- Content Type**
  - ☐ Courses
  - ☐ Hardware
  - ☐ Help
  - ☐ Learning Space
  - ☐ Tools
  - ☐ Trainings
  - ☐ Web pages
- Goal**
  - ☐ Assist teaching and learning
  - ☐ Find resources and manage citations
  - ☐ Innovate on or manage a class
  - ☐ Professional Development
- Support Unit**

**Digital Literacy LibGuide**  
A LibGuide on consolidated resources, event and other information of Digital Information of the University of Hong Kong.  
[Libraries](#)  
[Staff, Students](#)  
[Web pages](#)

**CAMPUS Project T&L e-toolkit**  
The CAMPUS project teaching & learning e-toolkit is an excellent platform for all Faculty members to design their own ageing-infusion teaching plan in 7 simple steps.  
[TELI](#)  
[Staff](#)  
[Courses](#)

A **centralized platform** for promoting easy access to e-learning resources and courses offered by faculties and support units.

# Teaching Facilities for Booking

<https://lib.hku.hk/general/e-form/book-a-space.html>

## Level 3 Multi-purpose Zone

<https://lib.hku.hk/level3/zones.html#multipurpose>

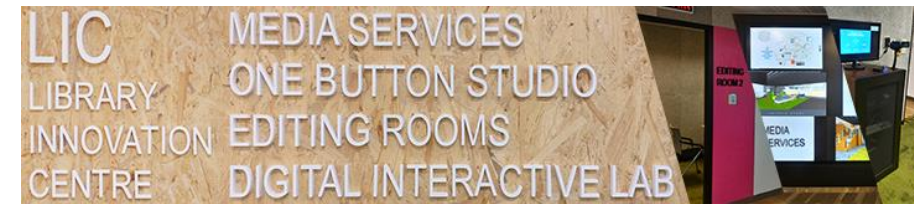


## Ingenium, 2/F

### Library Innovation Centre

- Digital Interactive Lab
- LIC Classroom

<https://lib.hku.hk/mediaservices/index.html>



### Multi-purpose Area

<https://lib.hku.hk/ingenium/exhibition.html>



# HOW?



-  Teaching and Learning support
- Research support
- Knowledge Exchange

01

Literature  
review

02

Organise  
your  
references

03

Research data  
management

04

Publish

05

Research  
assessment

06

Research  
visibility

07

Knowledge  
Exchange

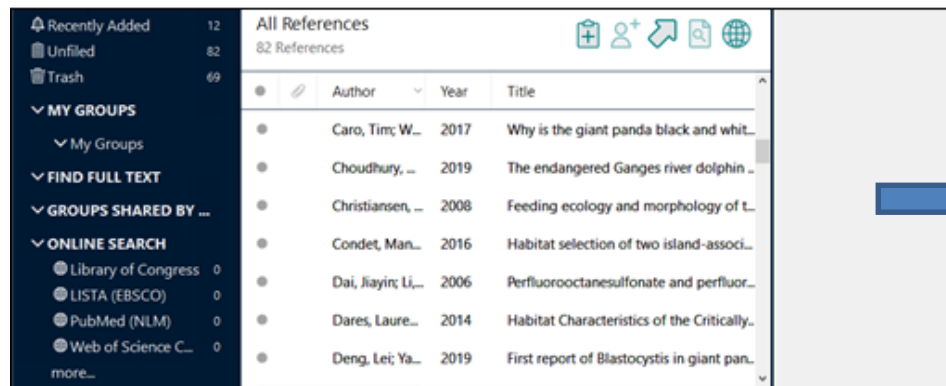
# Conducting Research

@HKU Libraries



# EndNote™

- Manage **citations\***
- Keep a record of your reading materials in an **Endnote library**
- **Cite** while you write



The screenshot shows the EndNote library interface. On the left is a sidebar with sections: 'Recently Added' (12 items), 'Unfiled' (82 items), 'Trash' (69 items), 'MY GROUPS' (with a sub-section 'My Groups'), 'FIND FULL TEXT', 'GROUPS SHARED BY ...', and 'ONLINE SEARCH' (listing Library of Congress, LISTA (EBSCO), PubMed (NLM), and Web of Science C... with a 'more...' link). The main pane is titled 'All References' and shows a list of 82 references. The table has columns for Author, Year, and Title.

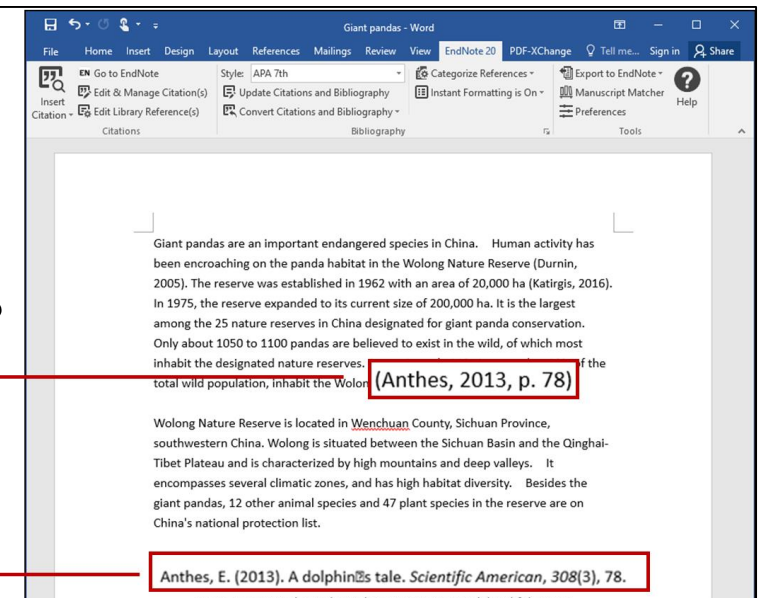
Author	Year	Title
Caro, Tim; W...	2017	Why is the giant panda black and whit...
Choudhury, ...	2019	The endangered Ganges river dolphin ...
Christiansen, ...	2008	Feeding ecology and morphology of t...
Condet, Man...	2016	Habitat selection of two island-associ...
Dai, Jiayin; Li...	2006	Perfluorooctanesulfonate and perfluor...
Dares, Laure...	2014	Habitat Characteristics of the Critically...
Deng, Lei; Ya...	2019	First report of Blastocystis in giant pan...



Format the document in a selected **citation style**, e.g. APA.

Build **in-text citations** to acknowledge the work of another person.

Create the **reference list**



\* **Citation styles:**

[https://julac-hku.alma.exlibrisgroup.com/leganto/public/852JULAC\\_HKU/lists/9928326850003414?auth=SAML](https://julac-hku.alma.exlibrisgroup.com/leganto/public/852JULAC_HKU/lists/9928326850003414?auth=SAML)

# EndNote™ 20

## Download a copy

Current HKU staff and students only

Find out more: <https://lib.hku.hk/endnote/>

## Enroll in online Endnote course:

1. Introduction to EndNote
2. Create an EndNote Library
3. Build your EndNote Library
4. Manual Input
5. Manage your EndNote Library
6. Managing PDF Files
7. Manage a Large EngNote Library
8. Cite While You Write

ILT02 eLearning@HKUL:  
Manage Citation with Endnote





## List of plugins

View PDF

View Online

Show File

Add Note

Add Attachment

Duplicate Item

Move Item to Bin...

Export Item...

Create Bibliography from Item...

Generate Report from Item...

Manage Citation Counts

Manage DOIs

View scite report

Attach New File

Manage Attachments

The screenshot shows the Zotero desktop application. The top pane displays a list of items with columns for Title, Creator, PubMed ID, Supplemental, Display, Mentions, and Scite. The bottom pane shows the details for the selected item, 'Mechanism of Hepatoprotective Effect of Boese... Salama et al.', which is marked as retracted. The right sidebar contains information about the retraction, including the date (7/18/2018) and a warning about duplication of data and image.

Title	Creator	Pu...	Supp...	Disp...	Menti...
> Autism occurrence by MMR vaccine status among ...	Jain et al.	0	0	28	
> Binding, Internalization, and Antigen Presentation ...	Rose et al.	-	-	-	
> Deletion of Ribosomal S6 Kinases Does Not Attenu...	McMullen et al.	4	0	59	
> Efficient Modulation of T-cell Response by Dual-m...	Singh et al.	1	0	53	
> <b>✗ Mechanism of Hepatoprotective Effect of Boese...</b>	Salama et al.	1	0	18	
PubMed entry					
Full Text					
> Role of MAPK phosphatase-1 in sustained activatio...	Venugopal et al.	2	0	30	
> Safety and immunogenicity of an rAd26 and rAd5 v...	Logunov et al.	2	0	5	

**This work has been retracted.**

Retracted on 7/18/2018

**Duplication of Data**  
Also known as "self-plagiarism". Used when the all or part of the data from an item written by one or all authors of the original article, are repeated in the original article without appropriate citation.

**Duplication of Image**  
Also known as "self-plagiarism". Used when an image from an item written by one or all authors of the original article is repeated in the original article without appropriate citation.

**Error in Data**  
A mistake made in the data, either in data entry, gathering or identification

**Investigation by Company/Institution**  
An evaluation of allegations by the affiliations of

The screenshot shows the Zotero desktop application. The top pane displays a list of items with columns for Title, Creator, Year, Date Modified, and Extra. The bottom pane shows the details for the selected item, 'A Surface Acoustic Wave Pumped Lensless Microfluidic Imaging System for Flow...', which is a journal article. The right sidebar contains information about the item, including the title, authors, abstract, publication, volume, issue, pages, date, series, and journal abbreviation.

Title	Creator	Year	Date Mo...	Extra
> Dual transduction on a single sensor for gas identification	Gao et al.	2019	12/28/2...	5 citations (Crossref) [2020-12-28]
> Flexible and Transparent Surface Acoustic Wave Microsensors and Microfluidics	Luo et al.	2015	12/28/2...	5 citations (Crossref) [2020-12-28]
> <b>A Surface Acoustic Wave Pumped Lensless Microfluidic Imaging System for Flow...</b>	Huang e...	2017	12/28/2...	7 citations (Crossref) [2020-12-28]
> Recent developments on ZnO films for acoustic wave based bio-sensing and ...	Fu et al.	2010	12/28/2...	283 citations (Crossref) [2020-12-28]
> Film Bulk Acoustic Resonators (FBARs) as Biosensors: A Review	Zhang e...	2010	12/28/2...	24 citations (Crossref) [2020-12-28]
> Advances in piezoelectric thin films for acoustic biosensors, acoustofluidics and...	Fu et al.	2017	12/28/2...	186 citations (Crossref) [2020-12-28]

**Item Type** Journal Article

**Title** A Surface Acoustic Wave Pumped Lensless Microfluidic Imaging System for Flowing Cell Detection and Counting

**Author** Huang, Xiwei

**Author** Farooq, Umar

**Author** Chen, Jin

**Author** Ge, Yakun

**Author** Gao, Haijun

**Abstract**

**Publication** IEEE transactions on biomedical circuits and systems

**Volume** 11

**Issue** 6

**Pages** 1478-1487

**Date** 2017

**Series**

**Series Title**

**Series Text**

**Journal Abbr**

**Language** en

**DOI** 10.1109/TBCAS.2017.2732828

**ISSN** 1932-4545



01

Literature  
review

02

Organise  
your  
references

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Research data  
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Publish

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Research  
assessment

06

Knowledge  
Exchange


07

Research  
visibility

# Conducting Research


@HKU Libraries

# HKU Policy on Research Data and Records Management



The University of Hong Kong


HKU Home | Research@HKU | Strategic Research Areas | Graduate School | Knowledge Exchange Office | Technology Transfer Office


 A+ A A-


## Research Services

Support and information for HKU researchers

[Sitemap](#) [Contact Us](#)







[Home](#) > [Research Integrity](#) > [Research Data and Records Management](#)

## Research Data and Records Management

The management of research data and records refers to ways in which recorded information (in whatever form or medium) from research is organised, stored, maintained and accessed both during the lifespan of the research and in the long term. Effective research data and records management supports both high quality research and academic integrity.

HKU recognises the importance of good practice in research data and records management and seeks to promote the highest standards. The University's *Policy on the Management of Research Data and Records* was approved by the Senate at its meeting on May 5, 2015, along with the establishment of a **Task Force on Management of Research Data and Records** to oversee the planning of the implementation of the Policy.

### [Policy on the Management of Research Data and Records](#)

1. The University of Hong Kong seeks to promote the highest standards in the management of research data and records (1) as fundamental to both high quality research and academic integrity, and acknowledges its obligations under research funders' data-related policy statements and codes of practice, where available (2), to ensure that sound systems are in place to promote best practice, including through clear policy, guidance, supervision, training and support.
2. The University recognises that accurate and retrievable research data are an essential component of any research project and necessary to verify and defend, when required, the process and outcomes of research. Research data are

About Us

Research Funding

IPR & Contracts

Research Integrity

- Responsible Conduct of Research
- [Research Data and Records Management](#)
- Research Ethics Compliance
- Safety Approval & Insurance

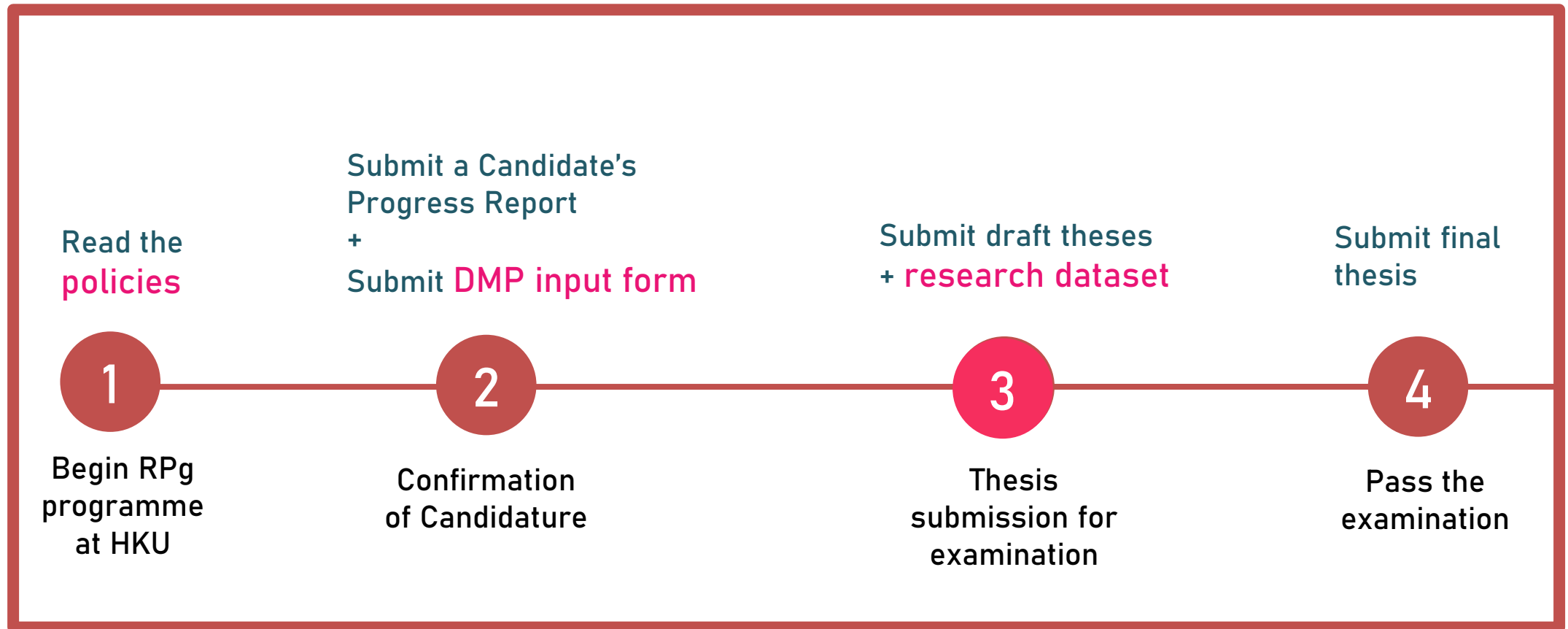
Honours & Awards

RAE 2014 & Resources



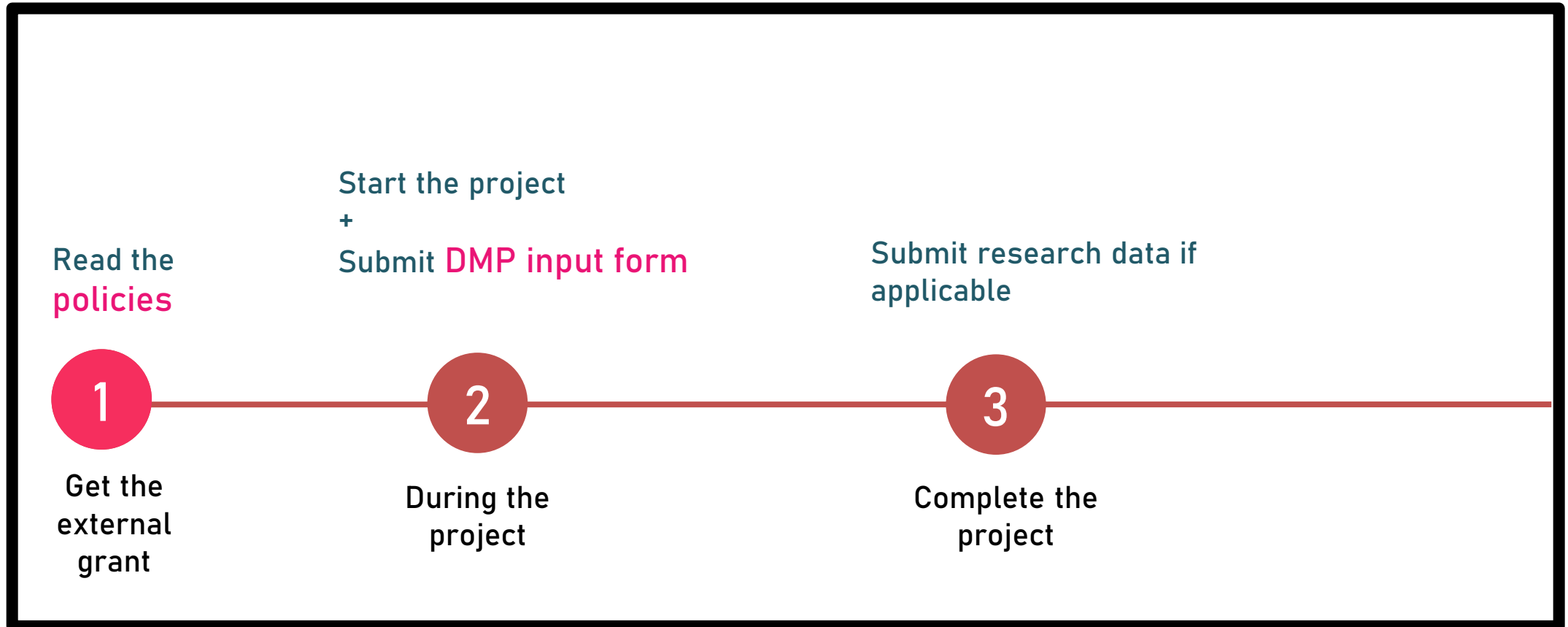
<http://www.rss.hku.hk/integrity/research-data-records-management>

# RPg Student Research Data Management



"RPg" includes the degrees of MPhil, PhD, and SJD (Doctor of Legal Science)

# External Grant PI



# DataHub – HKU Data Repository



<https://datahub.hku.hk>

A screenshot of the DataHub website interface. At the top left is the HKU logo with the text 'THE UNIVERSITY OF HONG KONG'. To its right is a 'Browse' link and a search bar containing the text 'Search on University of Hong K...'. Further right is a 'Log in' link. The main banner features a photograph of a HKU building with red flowers in the foreground. Overlaid on the banner is the text 'Data Hub' in a large white font, and below it is a smaller version of the HKU logo and name. Below the banner, the text 'Discover research from University of Hong Kong' is displayed, followed by a '+ Follow' button. A navigation bar contains links for 'ALL', 'CATEGORIES', 'SEARCH', and a 'sort Posted date' dropdown. Below this, statistics are shown: '69 views', '0 downloads', and a link to 'more stats...'. The footer includes a list of links: 'About', 'How to Deposit', 'Contact', 'Deposit Agreement', 'DMP tool', 'Privacy Policy', 'HKU Copyright &amp; Disclaimer', 'T&amp;Cs', 'FAQ', 'Tools', and 'Disclaimer'. A 'Sitemap' link is also present. At the very bottom, it says 'figshare. credit for all your research.'



DataHub

# Features of DataHub



Accessible anywhere (Secured cloud platform)



100GB private storage for each RPg student



Each HKU academic staff, researcher, and RPg student could enjoy 100GB\* private storage on DataHub  
\*request for extra storage available subject to individual research needs



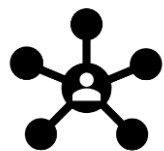
Get credit for the data sharing (Unique DataCite DOI assigned)



Reserve a DOI before the item is published



Access right control (Confidential & Embargo period setting)



Sharing and collaborative (Private link sharing & collaboration with others)



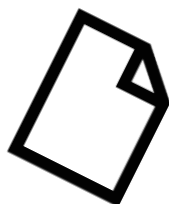
# 100GB+ Personal Storage

- Upload various types of files, including but not limited to:
  - i. Dataset
  - ii. Figures
  - iii. Images
  - iv. Multimedia (e.g. Videos)
  - v. Posters (illustrations or diagrams)
  - vi. Code scripts
  - vii. Software
  - viii. Models



Not only for Research Data

But also for other scholarly outputs



CONFERENCE POSTER and PRESENTATION SLIDES



RESEARCH RELATED MATERIALS



# HKU Data Repository – DataHub



PV\_R\_S.mov (3 MB)

MD5: ac73eeb4ac215868b757d16c841ce008

Cite

Download all (1.04 GB)

Share

Embed

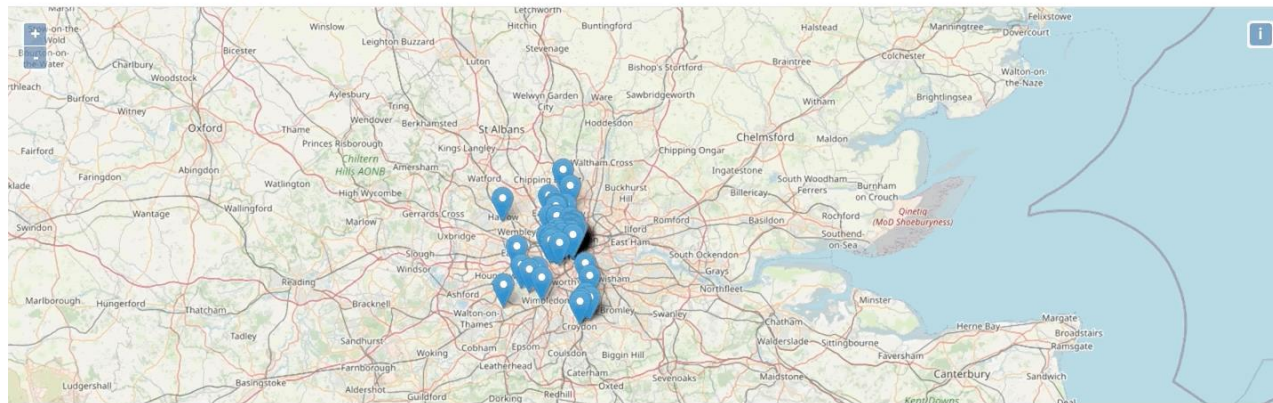
+ Collect

7 / 146



Browse Search on figshare...

Log in Sign up



MD5: fc200e49fbcda42b481d96b5833c3fad

DH Lawrence in London.kml (89.97 kB)

DH Lawrence in London.kml

Cite

Download (89.97 kB)

Share

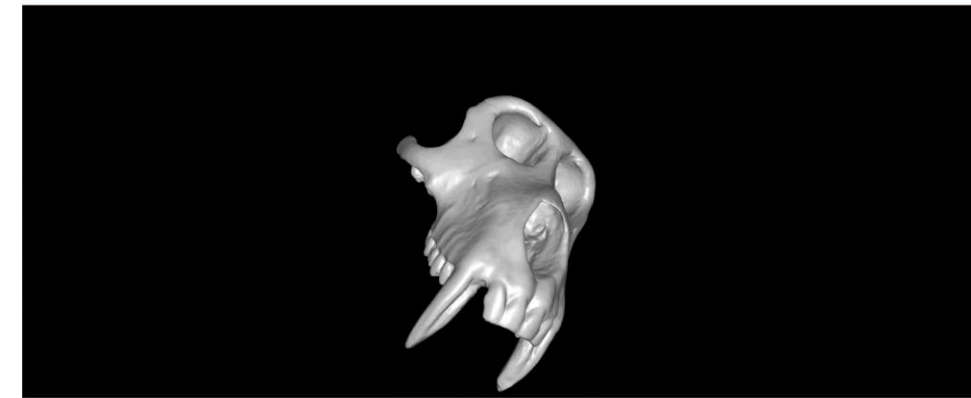
Embed

+ Collect

343 views

227 downloads

0 citations



Minolta\_mthibetana\_129.ply (19.52 MB)

MD5: 3f63082ad8a4602a7f1b71cab3100



Browse

Search on HKU Data Repository...

Upload

My data

Notification icon

SX

5.59 kB

Support data\_Folder1\_CD133 flow.zip

31.86 MB

Support data\_Folder2\_Sorafenib apoto... zip

30.15 MB

Support data\_Folder3\_Clinical data.zip

28.03 MB

Support data\_Folder4\_Functional assay.zip

1.78 GB

Support data\_Folder5\_IF.zip

111.9 MB

Support data\_Folder6\_In vivo Sorafenib... zip

9.25 MB

Support data\_Folder7\_IL-6 ELISA zip

20.15 kB

Support data\_Folder8\_RNA seq.zip

95.05 MB

Support data\_Folder9\_Tumor formatio... zip

37.58 MB

Support data\_Folder4\_Functional assay

MIHA

MIHA EV MAEL 5FU

MIHA INVASION

MIHA MIGRATION

MIHA Foci

MIHA EV MAEL SORA

MIHA Spheroid formation

MIHA SOFTAGAR

MIHA XTT

HUH7 CD133 sorted

Foci

XTT

Spheroid formation

Woundhealing

PLC 8024 MAEL knockout C3 overexpress PTGS2

XTT

SPHEROID FORMATION

Wound healing

Foci

Migration

Invasion

Softagar

PLC8024 Knockdown

PLC8024 MAEL knockout

Huh7

Switch View 5/10 Support data\_Folder4\_Functional assay.zip (1.78 GB)

Supporting data for "Characterization of the Cancer Stemness Effect of gene MAEL on HCC"

Cite

Download all (2.12 GB)

Share

Embed

+ Collect



# HKU Data Repository – DataHub

## Minutietal2021\_Sensitivity of gastropods to CO2 & Temperature

[Cite](#)[Download \(35.14 kB\)](#)[Share](#)[Embed](#)[+ Collect](#)**53**  
views**6**  
downloads**0**  
citations

Dataset posted on 08.03.2021, 15:24 by [Jay Joan Minuti](#), [Bayden Dwight Russell](#), Brian Helmuth, Charlee Corra

The ability of an organism to alter its physiology in response to environmental conditions offers a short-term defence mechanism in the face of weather extremes resulting from climate change. These often manifest as multiple, interacting drivers, especially pH and temperature. In particular, decreased pH can impose constraints on the biological mechanisms which define thermal limits by throwing off energetic equilibrium and diminishing physiological functions (e.g., in many marine ectotherms). For many species, however, we do not have a detailed understanding of these interactive effects, especially on short-term acclimation responses. Here, we investigated the metabolic plasticity of a tropical subtidal gastropod (*Trochus maculatus*) to increased levels of CO<sub>2</sub> (700 ppm) and heating (+3°C), measuring metabolic performance (Q<sub>10</sub> coefficient) and thermal sensitivity (temperature of maximum metabolic rate [TMMR], and upper lethal temperature [ULT]). Individuals demonstrated metabolic acclimation in response to the stressors, with TMMR increasing by +4.1°C under higher temperatures, +2.7°C under elevated CO<sub>2</sub>, and +4.4°C under the combined stressors. In contrast, the ULT only increased marginally in response to heating (+0.3°C), but decreased by -2.3°C under CO<sub>2</sub>, and -8.7°C under combined stressors. Therefore, although phenotypic plasticity is evident with metabolic acclimation, acute lethal temperature limits seem to be less flexible during short-term acclimation.

### FUNDING

**Hong Kong Research Grants Council General Research Fund grant (GRF17122916) to BR.**

### Read the peer-reviewed publication

[Increased thermal sensitivity of a tropical marine gastropod under combined CO<sub>2</sub> and temperature stress](#)



### CATEGORIES

- [Marine Biology](#)

### KEYWORDS

[Marine Biology](#)[Climate Change](#)[Physiology](#)[Ocean Acidification](#)[Gastropod](#)[Ocean Warming](#)

### LICENCE



CC BY-NC 4.0

11.02.2021 - Posted date

### EXPORTS

Select an option ▼

DOI  
Version Control  
Metrics  
Keywords  
Categories  
Funding  
License  
Publication

# HKUL Sustainable Digital Scholarship

## Use Case



香港大學 THE UNIVERSITY OF HONG KONG

Browse Search on HKU Data Repository... Log in

### THE INTER-GENERATIONAL PARTICIPATORY CO-DESIGN PROJECT

香港大學 THE UNIVERSITY OF HONG KONG COMMONCORE THE UNIVERSITY OF HONG KONG 香港大學社會科學院香港老年研究中心 Saw Po Centre on Ageing Faculty of Social Sciences, HKU CAMPUS

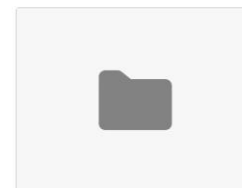
Discover research from The Inter-generational Participatory Co-design Project (IPCP)

200 views 97 downloads more stats...

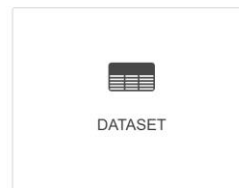
+ Follow

ALL CATEGORIES SEARCH

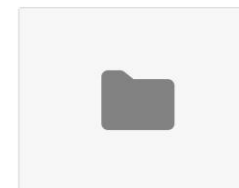
sort by: Posted date



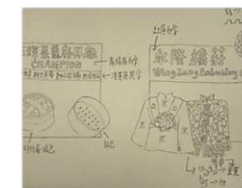
PROJECT:  
**Other Materials in the Inter-generational Participatory Co-design Project**



**Round I & II Questionnaire Data**  
Dataset posted on 07.04.2021  
HKU Libraries

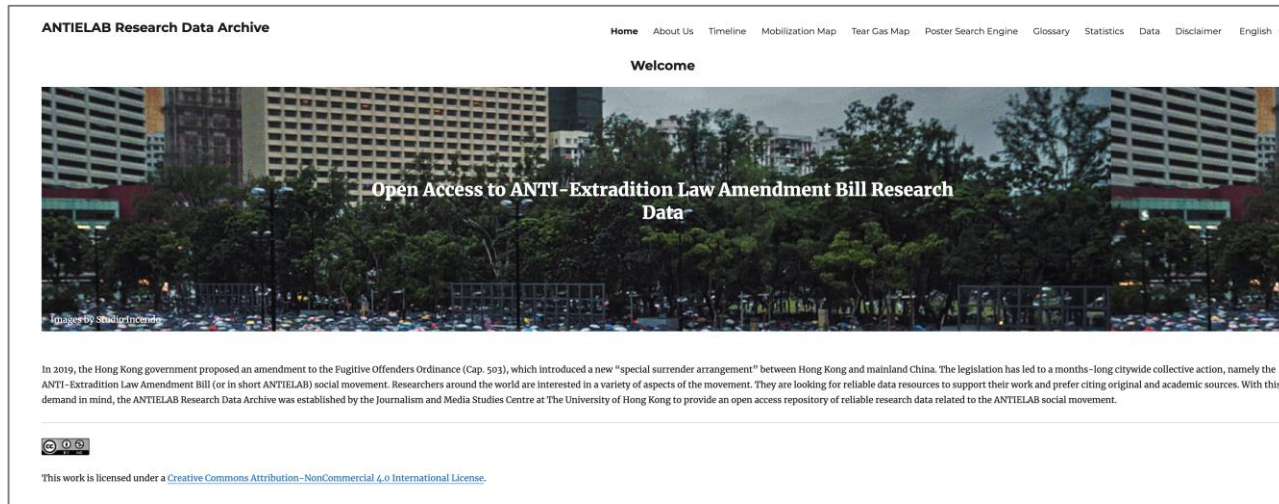


PROJECT:  
**Project Group 3: Wandering Shanghai**



**Group 3: Hand Drawings of Traditional Objects...**  
Figure posted on 07.04.2021

# HKUL Sustainable Digital Scholarship



Link with the project website

### ANTIELAB social movement statistics

[Cite](#) [Download \(96.63 kB\)](#) [Share](#) [Embed](#) [+ Collect](#)

670 views | 196 downloads | 0 citations

**Version 2** Dataset posted on 08.02.2021, 11:47 by King Wa Fu


The dataset contains the demographics (sex, age, occupation, legal status, charges) of the arrested and charged persons in the 2019 ANTI-Extradition Law Amendment Bill social movement. Most of the figures are collected from the Hong Kong Police Force via the Code of Access to Information.

**HISTORY**

- 01.05.2020 - First online date
- 08.02.2021 - Publication date, Submission date, Posted date

**REFERENCES**

- <https://antielabdata.jmsc.hku.hk/>



香港大學  
THE UNIVERSITY OF HONG KONG


**CATEGORIES**

- Sociology

**KEYWORDS**

Hong Kong social movement

ANTIELAB

**LICENCE** CC BY 4.0

01

Literature  
review

02

Organise  
your  
references

03

Research data  
management

04

**Publish**

05

Research  
assessment

06

Knowledge  
Exchange

07

Research  
visibility

# Conducting Research

@HKU Libraries



# Open Access @HKUL

## Transformative agreements

Publishers	Journal Titles Covered	APC Discount to HKU authors
Karger	<a href="#">Journal List</a>	Unlimited free APC credit for one year (1st January to 31st December 2021)
Proceedings of the National Academy of Sciences of the United States of America (PNAS)		US\$ 1,000
BioMed Central	<a href="#">Journal List</a>	15%
SpringerOpen	<a href="#">Journal List</a>	15%
Multidisciplinary Digital Publishing Institute (MDPI)	<a href="#">Journal List</a>	10%
SCOAP3	<a href="#">Journal List</a>	No cost
Bentham Science Publishers	<a href="#">Journal List</a>	50%
Policy Press	<a href="#">Journal List</a>	20%

Cambridge University Press - Coming Soon

<https://libguides.lib.hku.hk/openaccess>

## Publish your Scholarly Outputs @ DataHub

	Figure
	Media
	Dataset
	Poster
	Journal Contribution
	Presentation
	Thesis
	Software
	Online Resource
	Preprint
	Book
	Conference Contribution
	Chapter
	Peer Review
	Educational Resource
	Report



DOI service

<https://doi.org/10.25442/hku>

01

Literature  
review

02

Organise  
your  
references

03

Research data  
management

04

Publish

05

**Research  
assessment**

06

Research  
visibility

# Conducting Research

@HKU Libraries

# Research Metrics

1

## Journal-level metrics

Journal Impact Factor  
Journal Citation Indicator  
JIF Quartile  
JIF Percentile

2

## Article-level metrics

Citation  
Field-Weighted Citation Impact (FWCI)  
Category Normalized Citation Impact (CNCI)  
ESI Top paper  
Altmetric (Alternative metrics – Social media, News etc)

3

## Author-level metrics

H-index  
Time-Cited  
Field-Weighted Citation Impact (FWCI)  
Category Normalized Citation Impact (CNCI)  
ESI Highly Cited Researcher



# Research metrics databases



Institution

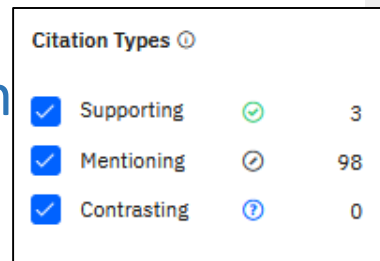
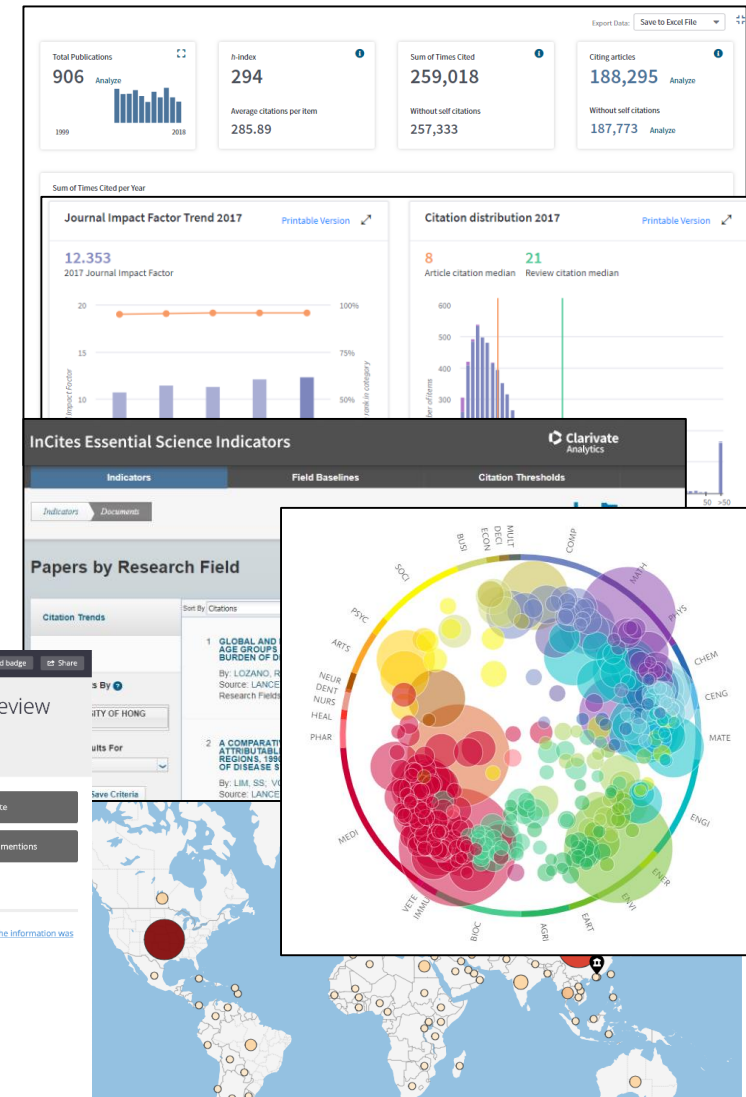
Journal

Article

Author

## Tools:

- Journal Citation Reports
- Essential Science Indicators
- InCites
- SciVal
- Scopus
- Web of Science
- Altmetric
- Scite





# Services from these databases...

## HKU Scholars in the Top 1%



The screenshot shows the 'The HKU Scholars Hub' website. The header includes the HKU logo, the text 'The University of Hong Kong The HKU Scholars Hub 香港大學學術庫', and links for 'HELP', 'HKU Login', and 'Guest Login'. A navigation bar contains links: Home, Publications, Researchers, Organizations, Grants, Datasets, Theses, Patents, and Community Service. The main content area is titled 'HKU Scholars in the Top 1%' and includes a description of the list, a year selector (2009-2019), and a table of researchers.

**HKU Scholars in the Top 1%**

This list recognizes HKU researchers ranked by Clarivate Analytics in the top 1% worldwide by citations in at least one of the 22 research fields. Data is drawn from Essential Science Indicators (ESI). For ESI methodology, please visit their [Help](#) page.

2009 2010 2011 2012 2013 2014 2015 2016 2017 2018 2019

\* Names sorted in alphabetical order

\* Data Source: Essential Science Indicators, Updated as of July 11, 2019 to cover a 10-year plus 4-month period, January 1, 2009-April 30, 2019.

Name	Department
Professor Bornstein, Michael Marc	Dental Faculty - Applied Oral Sciences
Dr Chang, Raymond Chuen Chung	School of Biomedical Sciences
Dr Chang, Wing Chung	Department of Psychiatry
Dr Chan, Jasper Fuk Woo	Department of Microbiology
Dr Chan, Michael Chi Wai	School of Public Health

<http://hub.hku.hk/local/top1pc/top1pc.jsp>

## Citation Certification Service (Fee-based)

Author / Title / Source 作者 / 編名 / 文獻出處	Web of Science Core Collection			
	Times Cited 總引	Times Cited without self-citations * 他引 *		
1. [Author Name], [Title], [Source], [Year]				
2. [Author Name], [Title], [Source], [Year]				
3. [Author Name], [Title], [Source], [Year]				
4. [Author Name], [Title], [Source], [Year]				
5. [Author Name], [Title], [Source], [Year]				
6. [Author Name], [Title], [Source], [Year]				
7. [Author Name], [Title], [Source], [Year]				
8. [Author Name], [Title], [Source], [Year]				
9. [Author Name], [Title], [Source], [Year]				
10. [Author Name], [Title], [Source], [Year]				

01

Literature  
review

02

Organise  
your  
references

03

Research data  
management

04

Publish

05

Research  
assessment

06

Research  
visibility

# Conducting Research

@HKU Libraries

# Set up an ORCID

A unique author ID

<https://orcid.org>

The screenshot shows the ORCID website homepage. At the top, there is a search bar and a language dropdown set to 'English'. Below this is a navigation bar with links for 'FOR RESEARCHERS', 'FOR ORGANIZATIONS', 'ABOUT', 'HELP', and 'SIGN IN'. The 'FOR RESEARCHERS' link is highlighted in green. Below the navigation bar, the ORCID logo is displayed with the tagline 'Connecting Research and Researchers'. To the right of the logo, there are links for 'SIGN IN', 'REGISTER FOR AN ORCID ID', and 'LEARN MORE'. A statistic '6,970,913 ORCID iDs and counting. See more...' is shown. The main content area features the heading 'DISTINGUISH YOURSELF IN THREE EASY STEPS' followed by a paragraph explaining the benefits of ORCID. Below this, there are three numbered steps: 1. REGISTER, 2. ADD YOUR INFO, and 3. USE YOUR ORCID ID, each with a brief description and a link to 'Register now!'. On the right side, there is a 'LATEST NEWS' section with three entries dated from July to August 2019.

Search

English

ORCID  
Connecting Research and Researchers

FOR RESEARCHERS  
SIGN IN REGISTER FOR AN ORCID ID LEARN MORE

FOR ORGANIZATIONS

ABOUT

HELP

SIGN IN

6,970,913 ORCID iDs and counting. See more...

## DISTINGUISH YOURSELF IN THREE EASY STEPS

ORCID provides a persistent digital identifier that distinguishes you from every other researcher and, through integration in key research workflows such as manuscript and grant submission, supports automated linkages between you and your professional activities ensuring that your work is recognized. [Find out more](#)

- 1 REGISTER** Get your unique ORCID identifier [Register now!](#)  
Registration takes 30 seconds.
- 2 ADD YOUR INFO** Enhance your ORCID record with your professional information and link to your other identifiers (such as Scopus or ResearcherID or LinkedIn).
- 3 USE YOUR ORCID ID** Include your ORCID identifier on your Webpage, when you submit publications, apply for grants, and in any research workflow to ensure you get

**LATEST NEWS**

**Mon, 05 Aug 2019**  
New Features Alert! Combining Work Items

**Thu, 01 Aug 2019**  
Great achievements in Peru!

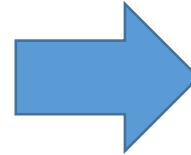
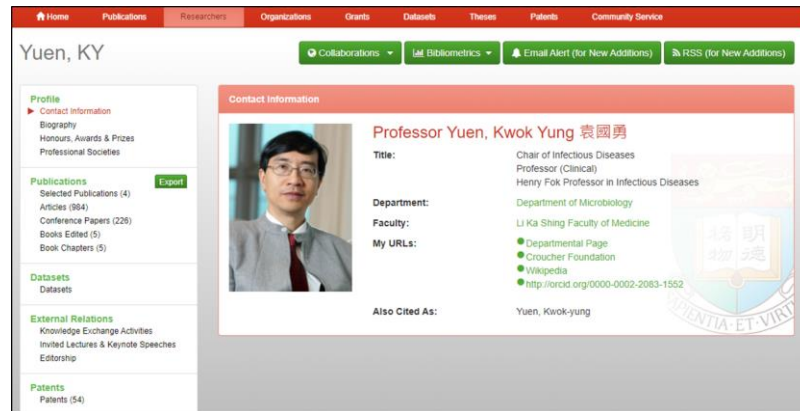
**Tue, 30 Jul 2019**  
Optimizing and

# ORCID

Populate publications from Scholars Hub to ORCID

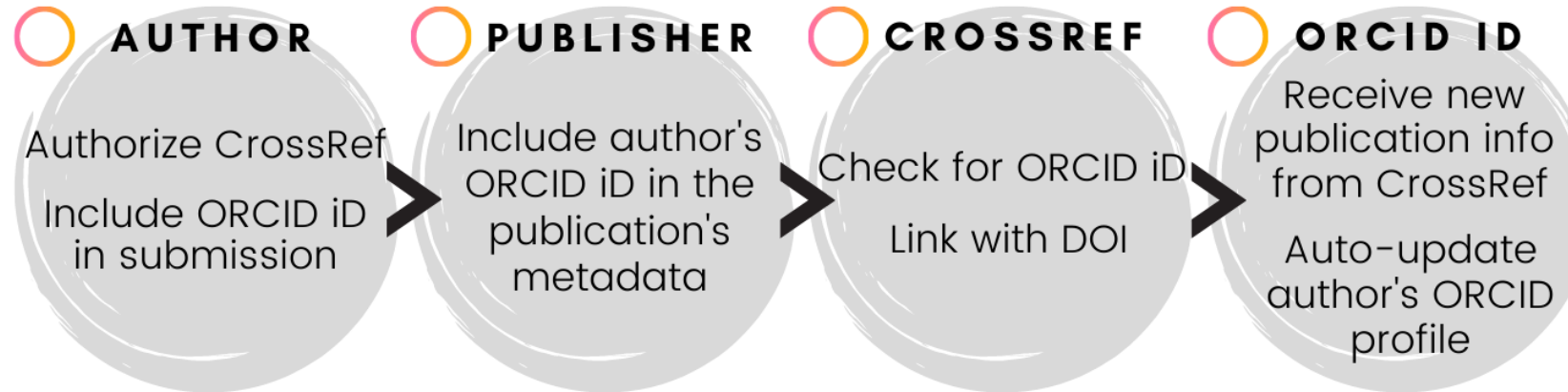
The HKU Scholars Hub

ORCID



1. Connect ORCID to your ResearcherPage:  
<http://hub.hku.hk/orcid/Populate%20publications%20to%20ORCID%20201809.pdf>
2. Change ORCID profile visibility settings:  
<http://hub.hku.hk/orcid/To%20edit%20your%20ORCID%20profile%20visibility%20settings.pdf>

# Connect to ORCID



Associate this page with your ORCID identity or create an ORCID ID (opens in a new window)

[Connect to ORCID](#) [Is this you? Connect to Mendeley account](#)

[Edit profile](#) [Set alert](#) [Potential author matches](#) [Export to](#)

Emails Password **Connected accounts** Delete account

Connected accounts provide flexibility in sign in options. We do not post back information to your social accounts. If you remove a connected account, your email address will not be automatically removed. You can remove the email address from the Emails tab.

**Connected Accounts**

Last sign in: 22 Dec 2020 | 12:17 PM

**More Options**

	Facebook	<a href="#">Connect</a>
	LinkedIn	<a href="#">Connect</a>
	ORCID	<a href="#">Connect</a>
	Google	<a href="#">Connect</a>
	Wechat	<a href="#">Connect</a>

<https://libguides.lib.hku.hk/orcidhku>

# Manage Your Scopus ID

## Start exploring

Discover the most reliable, relevant, up-to-date research. All in one place.

[Documents](#) [Authors](#) [Affiliations](#)

Search using: [Author name](#) ▼

[Search tips](#) ?

Enter last name \*  
Yuen

Enter first name  
Kwok-yung

+ Add affiliation

This author profile is generated by Scopus [Learn more](#)

Yuen, Kwok Yung

[The University of Hong Kong Li Ka Shing Faculty of Medicine, Hong Kong](#) [Show all author info](#)

[SC](#) 36078079100 [ORCID](#) <https://orcid.org/0000-0002-2083-1552>

[Edit profile](#) [Set alert](#) [Save to list](#) [Potential author matches](#) [Export to SciVal](#)

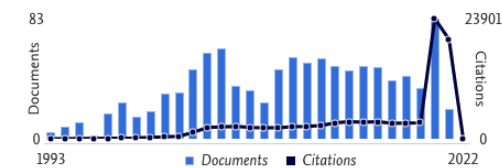
### Metrics overview

1120  
Documents by author

90579  
Citations by 56977 documents

121  
h-index: [View h-graph](#)

### Document & citation trends



[Analyze author output](#) [Citation overview](#)

### Most contributed Topics 2016–2020

[Nasopharyngeal Swabs; Serologic Tests; COVID-19](#)  
29 documents

[Middle East Respiratory Syndrome Coronavirus; Coronavirus Infections; Hajj](#)  
23 documents

[Zika Virus Infection; Microcephaly; Flaviviridae](#)  
12 documents

[View all Topics](#)

<https://libguides.lib.hku.hk/authorprofile>

# Why?

1. University Ranking – Times and QS
2. Bibliometrics and Research impact

## Duplicate Scopus IDs

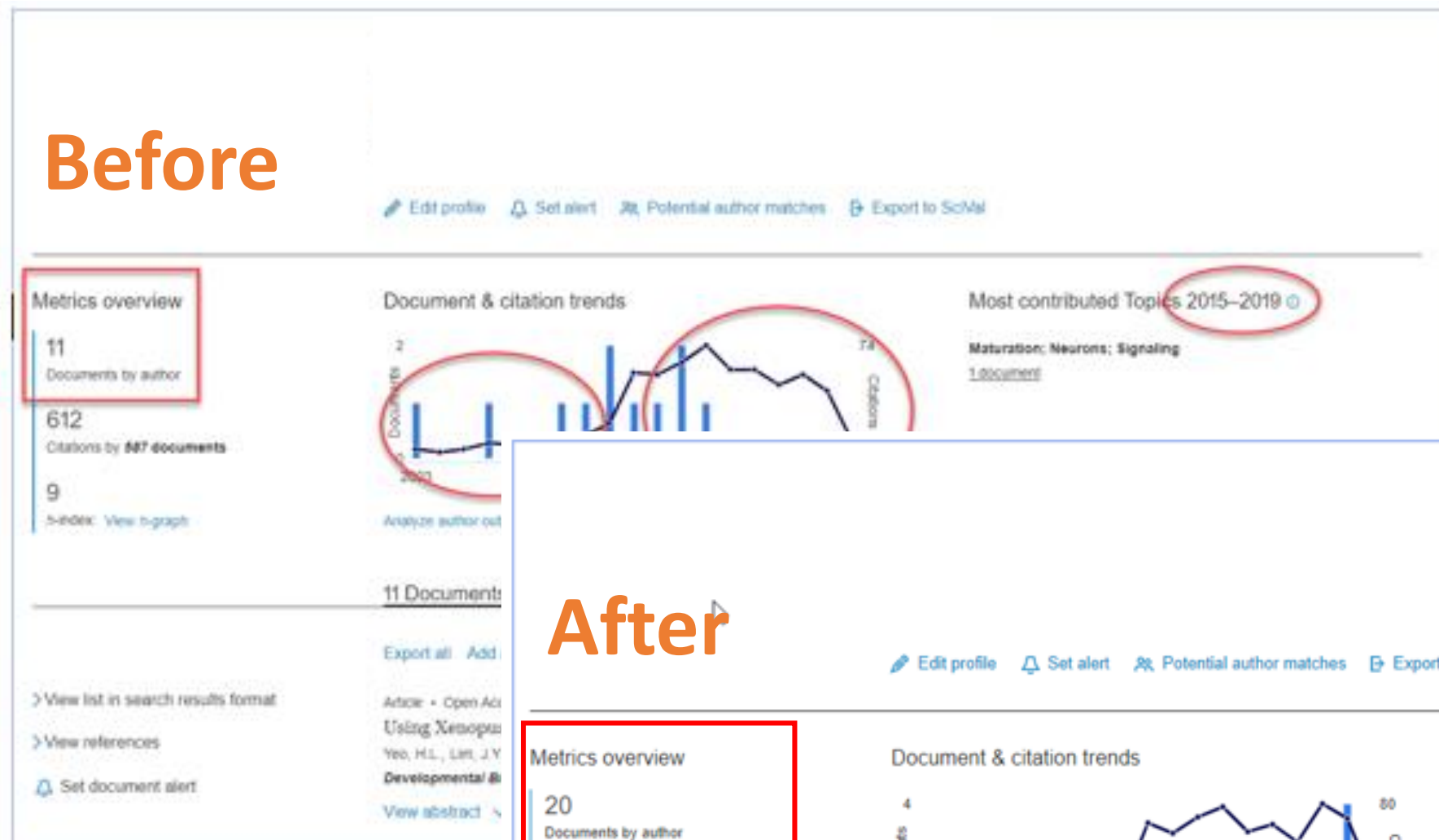
1. Name variants
2. Wrong Affiliation

Yuen, Kwok Yung

Yuen, Kwok Yung ; Yuen, K. Y. ; Kwok, Y. Y. ; Yuen, Kwok Yun ; Kwok Yung Yuen, ; Yuen, Kwok Y. ; Kwok, Yung Yuen ; Yuen, Kwok Yung ; YungYuen, Kwok ; Yuen, Kwok Yong ; Yuen, Kwon Yung ; Yuan, Guo Yong ; Kwok, Yung Yuan ; Yuen, K. ; Yuan, Guoyong ; Yuan, Guo yong ; Kwok-Yung, Yuen ; Yuen, Ky ; Yuen, Kwok yung ; Yung Yuen, Kwok ; Yuen, K. y.



# Before



# After



# HOW?



- Teaching and Learning support
  - Research support
- ✓ Knowledge Exchange

# HKU Scholars Hub

<http://hub.hku.hk/>

A ResearchPage for  
every HKU researcher,  
including RPG students

This screenshot shows the profile page for Yuen, KY. The top navigation bar includes links for Home, Publications, Researchers, Organizations, Grants, Datasets, Theses, Patents, and Community Service. The profile section on the left lists categories: Profile (with a sub-link for Contact Information), Publications (with an Export button), Datasets, External Relations, Patents, University Responsibilities, and Grants. The main content area, titled 'Contact Information', features a portrait of Professor Yuen, Kwok Yung (袁國勇) and lists his title, department, faculty, and My URLs (including a link to his ORCID iD).

Yuen, KY

Collaborations Bibliometrics Email Alert (for New Additions) RSS (for New Additions)

**Profile**

- Contact Information
- Biography
- Honours, Awards & Prizes
- Professional Societies

**Publications** Export

- Selected Publications (4)
- Articles (1,037)
- Conference Papers (227)
- Books Edited (5)
- Book Chapters (5)

**Datasets**

- Datasets

**External Relations**

- Knowledge Exchange
- Invited Lectures & Editorship

**Patents**

- Patents (54)

**University Responsibilities**

- Teaching List, Curriculum
- Supervision of Research Students
- HKU Committee A

**Grants**

- Principal Investigator
- Co-Investigator

**Contact Information**

**Professor Yuen, Kwok Yung 袁國勇**

**Title:** Chair of Infectious Diseases  
Professor (Clinical)  
Henry Fok Professor in Infectious Diseases

**Department:** Department of Microbiology

**Faculty:** Li Ka Shing Faculty of Medicine

**My URLs:**

- Departmental Page
- Croucher Foundation
- Wikipedia
- <http://orcid.org/0000-0002-2083-1552>

This screenshot shows the homepage of The HKU Scholars Hub. The header includes the University of Hong Kong logo and the text 'The HKU Scholars Hub 香港大學學術庫'. The navigation bar is identical to the one in the previous screenshot. Below the navigation bar, there are links for HELP, HKU Login, and Guest Login. The main content area features a profile for Mr. Hu Chenghua, including his curriculum, department, faculty, field of study, and thesis supervisors.

The University of Hong Kong

**The HKU Scholars Hub 香港大學學術庫**

Home Publications Researchers Organizations Grants Datasets Theses Patents Community Service

HELP HKU Login Guest Login

Bibliometrics Email Alert RSS Feed

**Profile Publications Award**

**Mr. Hu Chenghua**

**Curriculum:** PhD

**Department:** School of Biomedical Sciences

**Faculty:** Li Ka Shing Faculty of Medicine

**Field of Study:** Cancer Biology

**Thesis Supervisors:** Ching Yick Pang

# A few tips

## on maintaining your Researcher Profile Pages

Pre-HKU  
publications

- Send us the publication list (**RIS files** accepted).

HKU  
publications

- Enter details of your research output in the HKU **Research Output System (ROS)**. These will be synchronized to your ResearcherPage.
- Use your **ORCID when submit the manuscript**
- Use “**The University of Hong Kong**” as your affiliation
- Send the **author’s manuscript** if you know the publisher allows us to re-post.

# HOW?





# Training

Enhance your information literacy skills



▶ Getting Started



▶ Literature Search



▶ Academic Honesty



▶ Citation Management



▶ Theses Submission for RPG Students

▶ Research Data Workshops

▶ Research Intelligence@HKUL

▶ Explore@HKUL: Thematic Sessions

▶ Subject-specific Library Courses

<https://lib.hku.hk/general/instruction/index.html>

## Author IDs and Profiles: Ways to Enhance Research Visibility

### Asia Pacific Workshop

Date: 2 March 2021 (Tue)

Time: 10:30am - 12:00noon (UTC +8)

Venue: Online via GoToWebinar



For details and registration:  
<https://register.gotowebinar.com/register/1569631326697437966>  
Contact us: [libis@hku.hk](mailto:libis@hku.hk)

CO-ORGANIZED BY:



DISTINGUISHED GUESTS:

**Startup Kit @HKUL**

Join Us

Check details & register:  
<http://tinyurl.com/hku2021>

Date: 26, 27, 31 Aug;  
1 Sept 2021

Time: 1:00 pm - 2:00 pm

Venue: via Zoom & F2F

Enquiries: [libis@hku.hk](mailto:libis@hku.hk)

RESEARCH INTELLIGENCE@HKUL:  
SCHOLAR'S INSIGHT



Quantitative author inputs to STEM-subject research publications: results, insights and potential applications from a survey of Earth scientists



Dr. Jason R. Ali  
Associate Professor  
Department of  
Earth Sciences

Date: 24 March 2021 (Wednesday)

Time: 1:00p.m. - 2:00p.m.

Venue: Dual-mode via Zoom and  
e-Learning Lab (G/F, Main Library)

Speaker: Dr. Jason R. Ali, Department of  
Earth Sciences, HKU

Dr. Jason Ali will report what is believed to be the first survey of the quantitative contributions Earth scientists make to their research publications (with caveats, the findings should be applicable to many of the other STEM disciplines).



Details and registration at:  
<http://tinyurl.com/hkulreg>



## Research Intelligence @ HKUL

Venue: Online

Enquiries: [libis@hku.hk](mailto:libis@hku.hk)

Research Visibility  
2 MARCH, 2021

Author IDs and Profiles:  
Ways to Enhance Research Visibility  
Asia Pacific Workshop

Co-organizers:



Distinctive Guests:



<http://tinyurl.com/apw2021>

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SPRINGER NATURE



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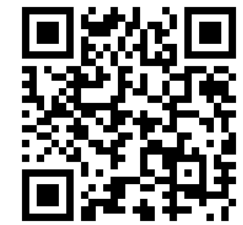
# HOW?





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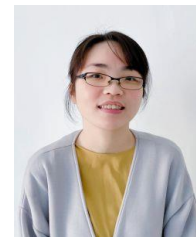
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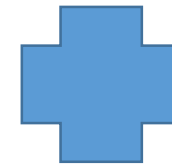
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