

Explore@HKUL

**Looking for
Educational insights
with library resources**

● **16 Feb 2022**



Learning Outcomes

At the end of this session, you will be able to:

- Identify **Scholarly Sources**
- Locate library resources with **different tools**
- Apply **search strategies** to find focused information
- Use the **Educational databases**

Activity

Which sources have you used for your assignment or papers?

Share your answer
on **Mentimeter**

Code: 1185 3748

<https://www.menti.com/gxkabm5keh>





Identify Scholarly Sources



Types of information sources

Search Engines



Social network sites



Online videos



Discussion forum



Wikipedia



For general
information needs



FIND@HKUL



Google Scholar

Library provides you with **scholarly**
and **academic** information sources
for your study



ProQuest

ABI/INFORM Global

IEEE Xplore[®]
Digital Library



Databases

Newspapers

Journals/Articles

Dissertations and Theses

Wikipedia: should we use it?



The screenshot shows the Wikipedia article for 'Flipped classroom'. At the top, it says 'Not logged in' with links for 'Talk', 'Contributions', 'Create account', and 'Log in'. Below this is a search bar and navigation tabs for 'Article' and 'Talk'. The article title 'Flipped classroom' is prominently displayed, followed by the tagline 'From Wikipedia, the free encyclopedia'. A notice box indicates the article may be unbalanced towards certain viewpoints and suggests improvement. The main text defines a flipped classroom as an instructional strategy where students watch online lectures at home and engage in activities in class with a mentor. A video thumbnail shows a classroom scene. The left sidebar contains various Wikipedia navigation links like 'Main page', 'Contents', 'Current events', 'Random article', 'About Wikipedia', 'Contact us', 'Donate', 'Contribute', 'Help', 'Learn to edit', 'Community portal', 'Recent changes', 'Upload file', 'Tools', 'What links here', 'Related changes', 'Special pages', and 'Permanent link'.

References [edit]

- ¹ [^] Europass Teacher Academy| Flipped classroom; 2020 |url=<https://www.teacheracademy.eu/course/flipped-classroom/> [ⓘ]
- ² [^] Ryback, D.; Sanders, J. (1980). "Humanistic versus traditional teaching styles and student satisfaction". *Journal of Humanistic Psychology*. **20** (87): 87–90. doi:10.1177/002216788002000106 [ⓘ].
- ³ [^] Strauss, Valerie (3 June 2012). "The flip: Turning a classroom upside down" [ⓘ]. *The Washington Post*.
- ⁴ [^] ^a ^b Abeysekera, Lakmal; Dawson, Phillip (2015). "Motivation and cognitive load in the flipped classroom: definition, rationale and a call for research". *Higher Education Research & Development*. **34** (1): 1–14. doi:10.1080/07294360.2014.934336 [ⓘ]. hdl:10536/DRO/DU:30070647 [ⓘ].
- ⁵ [^] Marco Ronchetti (June 2010), "Using video lectures to make teaching more interactive", *International Journal of Emerging Technologies in Learning (IJET)* [ⓘ]
- ⁶ [^] Greg Topp (6 Oct 2011), "Flipped classrooms take advantage of technology", *USA Today* [ⓘ]
- ⁷ [^] ^a ^b ^c ^d ^e Bergmann, J., & Sams, A. (2012). *Flip your classroom: reach every student in every class every day*. Washington, DC: International Society for Technology in Education.
- ³² [^] "Brandt 79" [ⓘ] (PDF). Retrieved 2014-06-08.
- ³³ [^] "Kulik 90" [ⓘ] (PDF). Retrieved 2014-06-08.
- ³⁴ [^] Bergmann, Jon; Sams, Aaron (2012). *Flip Your Classroom: Reach Every Student in Every Class Every Day* [ⓘ]. ISBN 978-1564843159.
- ³⁵ [^] McLaughlin, Jacqueline; Griffin, LaToya; Esserman, Denise; Davidson, Christopher; Glatt, Dylan; Roth, Mary; Gharkholonarehe, Nastaran; Mumper, Russell (12 November 2013). "Pharmacy Student Engagement, Performance, and Perception in a Flipped Satellite Classroom" [ⓘ]. *American Journal of Pharmaceutical Education*. **77** (9): 196. doi:10.5688/ajpe779196 [ⓘ]. PMC 3831407 [ⓘ]. PMID 24249858 [ⓘ].
- ³⁶ [^] ^a ^b ^c ^d ^e Rotellar PharmD, Cristina, Cain EdD, MS, Jeff (25 Mar 2016). "Research, Perspectives, and Recommendations on Implementing the Flipped Classroom" [ⓘ]. *American Journal of Pharmaceutical Education*. **80** (2): 34. doi:10.5688/ajpe80234 [ⓘ]. PMC 4827585 [ⓘ]. PMID 27073287 [ⓘ].
- ³⁷ [^] ^a ^b ^c ^d ^e ^f ^g ^h ⁱ ^j Mo, Jun, Mao, Chunmei (2017). "An Empirical Study on the Effectiveness of College English Reading Classroom Teaching in the Flipped Classroom Paradigm" [ⓘ]. *Revista de la Facultad de Ingeniería U.C.V.* **32**: 632–639 – via PKP.

You can use Wikipedia to understand the **key issues/debates**

- Remember that Wikipedia is a **wiki**. Anyone can **edit** an article, **delete** accurate information or add **false information**, which the reader may not recognize.
- Read and cite the **original sources**

Why Scholarly Resources?

Expected to use
when writing
academic papers



| | Scholarly Sources | Non-Scholarly Sources |
|----------------|--|---|
| Who writes? | Scholars / Researchers/ Experts in the field | Journalists/ Staff/ Guest Writers/ Non-specialists |
| Who reads? | Scholars/ Researchers/ College students/ Experts in the field | General public |
| Purpose | To share the results of scientific research with experts in the field | To inform or entertain |
| Look and feel? | Mostly black-and-white format, charts, graphs, statistics, list of references, minimal or no advertising | Extensive advertisement and photos, colorful cover – designed to appeal to the general public |
| Who reviews? | Experts in the field review each article for accuracy, relevance, significance (the peer review process) | Editor |

E-reference database

Oxford Bibliographies. Education

- A expert guide to the essential literature in the topic
- Each article make up a list of authoritative information sources
- Provide seamless access to full text which saved your time

The screenshot shows the Oxford Bibliographies website interface. At the top, the logo 'Oxford Bibliographies' is displayed with the tagline 'Your Best Research Starts Here'. A search bar is located on the right. Below the logo, there's a 'Browse by Subject' button and a 'My Searches (0)' dropdown. A 'Back to Results' link is visible. On the left, there's a 'Sign in to an additional subscriber account' button and a 'Login' section. The main content area features a featured article titled 'Virtual Learning Environments' by Diane Jass Ketelhut and Brian Nelson, with a last modified date of 27 October 2021 and a DOI. Below this, an 'Introduction' section provides a brief overview of virtual learning environments. On the right, there's a sidebar with 'EDUCATION' links, a 'JUMP TO OTHER ARTICLES' section, and a list of related topics including 'Value of Higher Education for Students and Other Stakehold...', 'Virtual Learning Environments', 'Vocational and Technical Education', 'Wellness and Well-Being in Education', 'Women's and Gender Studies', 'Young Children and Spirituality', and 'Young Children's Working Theories'.

Mills, K., D. J. Ketelhut, and X. Gong. 2019. Change in teacher beliefs, but not practices, following integration of immersive virtual environment in the classroom. *Journal of Educational Computing Research* 57.7: 1786–1811.

DOI: 10.1177/0735633119854034 Save Citation » Export Citation » Share Citation »

This paper presents a case study of one teacher implementing a virtual environment. The impact of the professional development and the classroom intervention on his beliefs and practices is illustrated. Implications for virtual learning implementations and professional development of virtual environments are discussed.

[-] Find this resource:

Find it in your Library

E-newspaper databases

[The Chronicle of Higher Education](#)

A source of news, information, and jobs for college and university faculty members and administrators.

[Education Week](#)

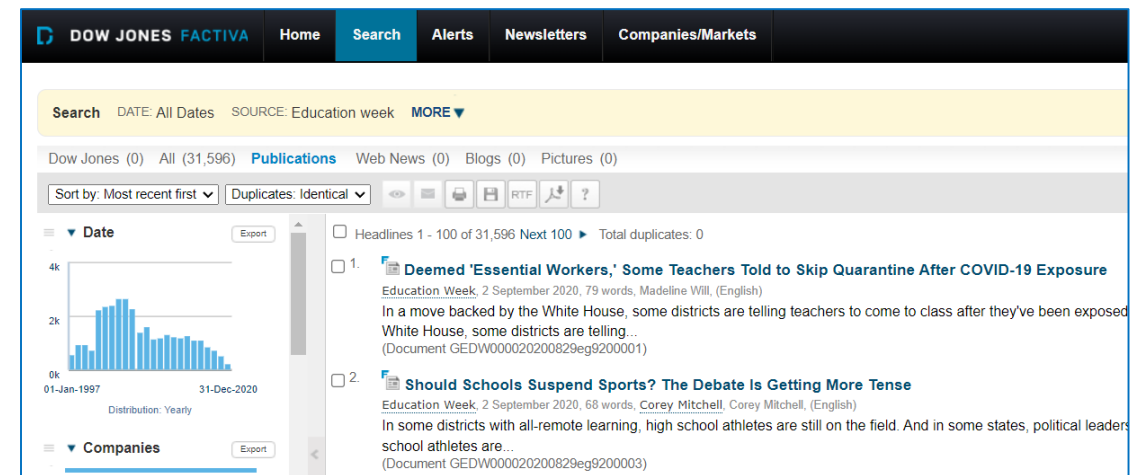
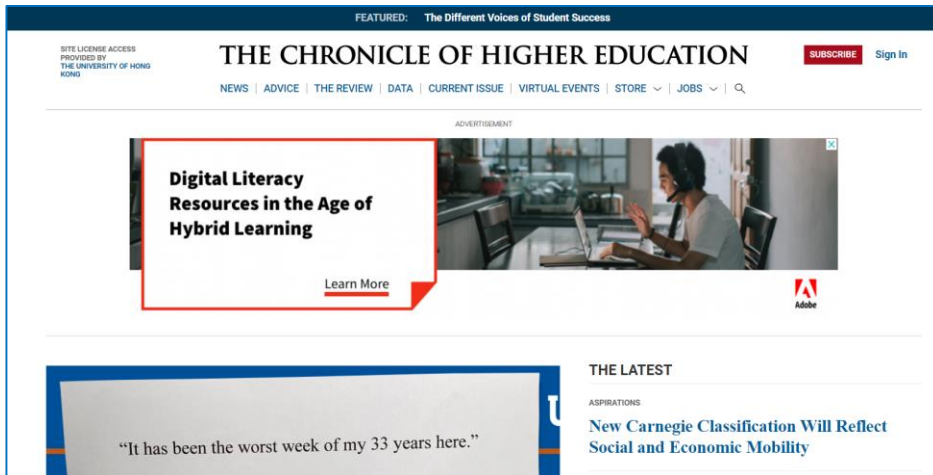
Articles, profiles, commentary, legislation, state and national news and book reviews for teachers and administrators in elementary and secondary schools.

[Times Higher Education Supplement](#)

Access to world university rankings, news, opinions, features and book reviews.

[The Times Educational Supplement](#)

Educational materials, jobs, news and courses from and for the world's best community of teachers and school leaders.



Access via Publisher site / ProQuest / Factiva

Research Articles

- Present the findings of a study, research or experiment
- Provide in-depth analysis of **ONE** specialized topic
- Written by scholars or experts in the discipline
- **Peer-reviewed** for quality assurance

Date published,
volume, issue

Transportation (2017) 44:871–884
DOI 10.1007/s11116-016-9682-x



Overcoming barriers to cycling: understanding frequency of cycling in a University setting and the factors preventing commuters from cycling on a regular basis

Kevin Manaugh¹ · Geneviève Boisjoly² · Ahmed El-Geneidy

Published online: 18 February 2016
© Springer Science+Business Media New York 2016

Abstract Much local and regional transport policy is based on the assumption that cycling is an everyday mode of travel through infrastructure changes and campaigns. While considerable research has examined the barriers to cycling, less research has examined the barriers that prevent people who wish to cycle more (as part of their routine) from doing so. This study examines several factors influencing the frequency by which people do (and do not) cycle in a campus setting in a large metropolitan area. Mixed methods reveal differences between barriers to cycling as well as the relative strength of these barriers across categories of age, sex, and current mode used. A multinomial logit model, which controls for residential self-selection effects, predicts whether and how often a respondent cycles based on socio-demographic and trip characteristics. The presence of cycle paths is found to be strongly associated with a higher frequency of cycling commutes. Additionally, an analysis of stated barriers reveals effort and a lack of safety as the most important barriers to potential cyclists. Finally, a qualitative analysis of respondents' open-ended responses confirms the influence of bicycle infrastructure such as the importance of improved interactions among various groups of people. This research can be of benefit to transportation engineers and planners to increase the use of cycling among various groups of people.

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qualifications

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Abstract
(short summary)

Methodology

Results &
Discussion

Conclusions

List of references

Which part
would you
consult
first?

876

Transportation (2017) 44:871–884

more used for recreation than for commuting in a North American city. For simplicity's sake, the barriers have been consolidated into the "on-street" and "off-street" categories, with the latter referring to lanes separated by a line of paint.

Results and analysis

Quantitative results and analysis

To begin, basic descriptive statistics for our subsamples of current cyclists and non-cyclists are presented in Table 1. Respondents are described in terms of age, gender, university status, and distance from destination. Similar to past research, we see that the vast majority fall into the "never" category (71 %), and only 1.4 % are in the "always" category. 13 % of the respondents fall in the "rarely" category and 15 % in the "usually" category.

ANOVA and Chi square tests examine whether socio-demographic and physical characteristics are significantly different across groups. ANOVA post-tests allowed for the determination of which specific groups were different. We see that, for example, distance

Table 1 Description of subsamples by frequency of cycling

| | Never | Rarely | Usually | Always |
|---------------------------------|-----------|---------|---------|---------|
| Socio-demographics | | | | |
| Count | 3502 | 1067 | 565 | 106 |
| Age | 35.5 | 35.5 | 35.5 | 35.5 |
| Male | 33.4 % | 33.4 % | 33.4 % | 33.4 % |
| Staff | 37.3 %* | 37.3 %* | 37.3 %* | 37.3 %* |
| Faculty | 17.3 % | 17.3 % | 17.3 % | 17.3 % |
| Student | 45.4 % | 45.4 % | 45.4 % | 45.4 % |
| Current mode* | | | | |
| Cycling | 0 % | 0 % | 0 % | 100 % |
| Automobile | 19 %* | 8 % | 6 % | 0 % |
| Walk and ride | 11 % | 2 % | 1 % | 0 % |
| Public transit | 49 % | 49 % | 68 %* | 0 % |
| Other | 21 % | 41 %* | 25 % | 0 % |
| Physical characteristics | | | | |
| Distance to destination (m) | 10,865.0* | 4972.4 | 5582.3 | 4947.5 |
| Distance to destination (mi) | 2600.1 | 1541.4 | 2541.5 | 2147.9 |
| Distance to destination (km) | 29.1 %* | 37.4 %* | 30.8 %* | 44.0 %* |
| Distance to destination (mi) | 59.0 | 58.4 | 59.2 | 58.7 |
| Distance to destination (km) | 62.7 %* | 54.4 % | 59.1 % | 52.2 % |
| Distance to destination (mi) | 38.2 % | 74.9 % | 75.0 % | 43.5 % |

*Significant differences across groups (based on Tukey and LSD procedures)
*Significant differences across groups (based on Tukey and LSD procedures)

Transportation (2017) 44:871–884

883

Potential cyclists are affected by a complex array of barriers. The multinomial choice model and comparison of expressed barriers, revealed the importance of cycle paths, safety, and secure parking facilities. Comments and suggestions also confirmed and elucidated the importance of connected bicycle paths and proper intersection design, accompanied by a need for more research.

This study reveals latent demand for cycling as a regular commuting mode among cyclists and 38 % of "never" cyclists. It is important to note that the model results suggest that many people will need more cases they are within a reasonable distance to begin to cycle or increase the frequency of cycling. This study reminds that these barriers constitute expressed barriers preventing potential cyclists from changing modes. Most respondents in these subgroups explicitly said they would like to cycle more. Therefore, these findings have relevant implications for where active transportation policy needs to be oriented.

The findings concerning the relationship between perceived distance and objectively measured elevation change deserve more careful examination in the future. Future research should look further into distance perception and how it differs by a variety of factors that were unexplored in this study. Other important factors that were not explicitly explored in this study include: variance in the propensity to cycle by time of day (darkness and traffic levels), and influence of peer groups. Finally, the qualitative findings presented here point toward the usefulness of continuing to look beyond traditional travel survey methods to capture and understand what may be preventing desired travel behaviors.

References

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What is Peer Review?

Peer-reviewed: a process by which a scholarly work (such as a paper or a research proposal) is **checked by a group of experts in the same field** to make sure it meets the necessary standards before it is published or accepted.

Merriam-Webster Dictionary (2014)

<http://www.merriam-webster.com/dictionary/peer%20review>

Learn more:

[An Introduction to Peer Review](#)

Online course by Web of Science Academy

- Different types of peer review
- Research integrity issues
- Structure peer review reports
- Respond to peer reviewer comments



E-these databases

➤ Local universities

[HKU Theses online @Scholars Hub](#)

holds more than 29,000 titles of theses and dissertations submitted for higher degrees to the University of Hong Kong since 1941

[Dissertations & Theses @ CUHK](#)

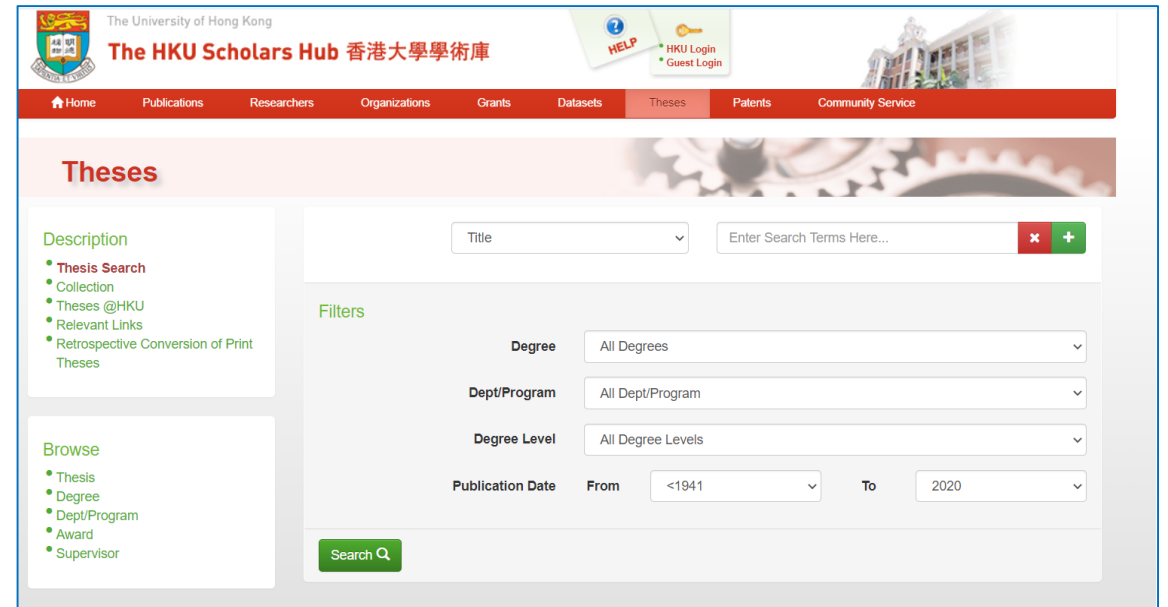
[HKUST Electronic Theses](#)

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The screenshot shows the 'The HKU Scholars Hub' website, specifically the 'Theses' section. The header includes the University of Hong Kong logo and navigation links: Home, Publications, Researchers, Organizations, Grants, Datasets, Theses (selected), Patents, and Community Service. A search bar is present with a 'Title' dropdown and a text input field labeled 'Enter Search Terms Here...'. Below the search bar, there are filters for 'Degree' (All Degrees), 'Dept/Program' (All Dept/Program), 'Degree Level' (All Degree Levels), and 'Publication Date' (From <1941 To 2020). A 'Search' button is at the bottom left of the filter section. On the left side, there is a 'Description' section with links: Thesis Search, Collection, Theses @HKU, Relevant Links, and Retrospective Conversion of Print Theses. Below that is a 'Browse' section with links: Thesis, Degree, Dept/Program, Award, and Supervisor.

E-these databases

- Worldwide

 - [ProQuest Dissertations & Theses \(PQDT\)](#)

 - [Digital dissertation consortium \(DDC\)](#)



- Mainland

 - [CNKI中國知網](#)

 - 中國博士學位論文全文數據庫

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- Taiwan

 - [臺灣博碩士論文知識加值系統](#)



- Open Access

 - [Networked Digital Library of Theses and Dissertations \(NDLTD\)](#)



Locate Library resources
with different tools



Where to find Library Resources?

Google Scholar

- ✓ Scholarly version of Google
- ✗ Not all works are peer-reviewed, some are not reliable
- ✗ Too many results and it takes time to select

Find@HKUL

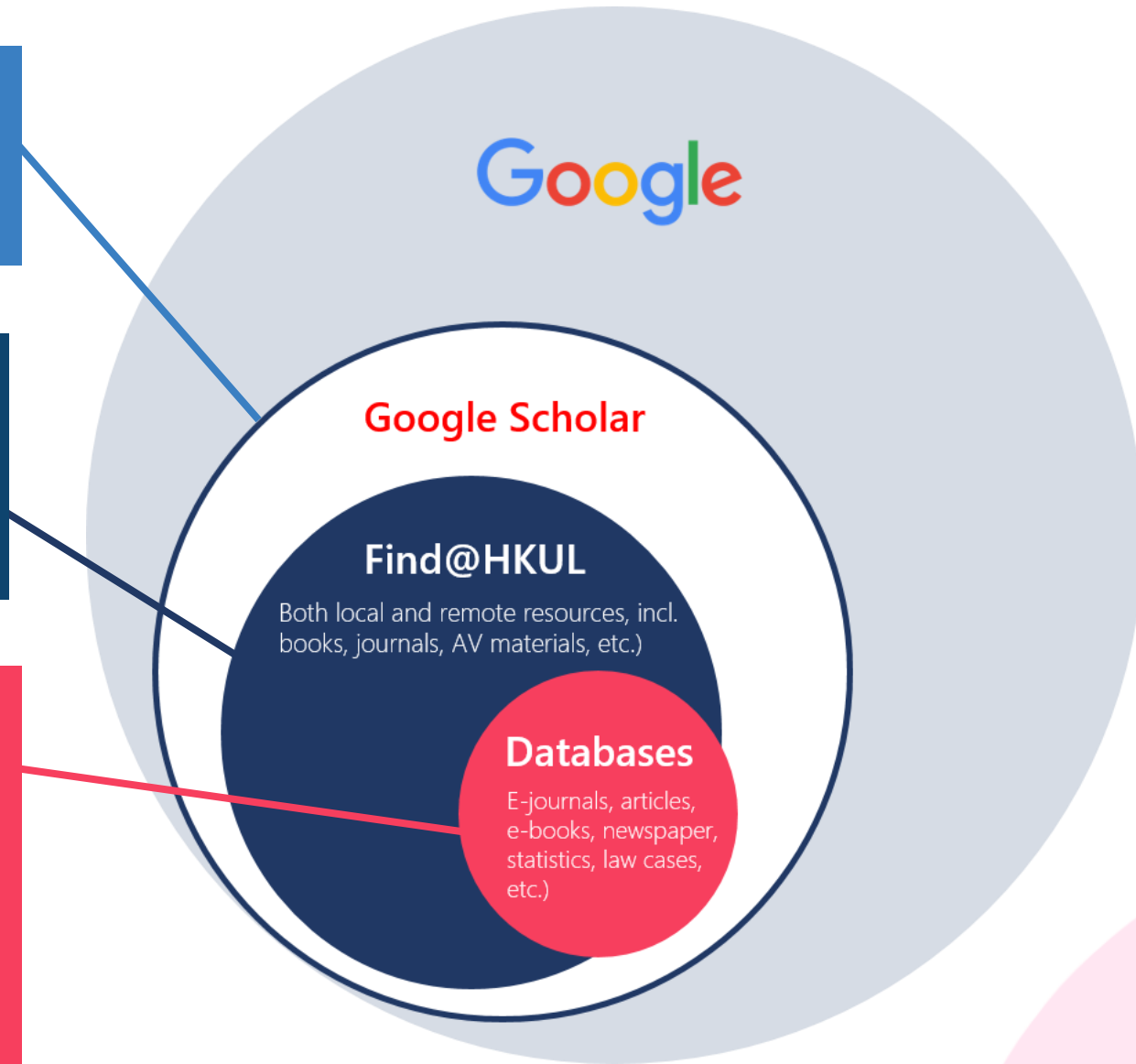
- ✓ Quick start for all library resources
- ✓ Connects to full-text download options
- ✗ Sometimes too many results when your keywords are not specific enough

Library databases

- ✓ Information are relevant to your subject
- ✓ More user-friendly interface to navigate and refine search results

Go to databases when you need:

- Subject specific research materials
- Specific type of research material
e.g. statistics, legal information, images





Google Scholar

<https://scholar.google.com>



Google Scholar

☒ Articles ☐ Case law

 flipped learning model 

Articles

About 129,000 results (0.08 sec)

 My profile  My library

Any time

Since 2020

Since 2019

Since 2016

Custom range...

Sort by relevance

Sort by date

☒ include patents

☒ include citations

☒ Create alert

[HTML] Re-designed **flipped learning model** in an academic course: The role of co-creation and co-regulation

[I Blau, T Shamir-Inbal](#) - Computers & Education, 2017 - Elsevier

In traditional **flipped** classroom (FC), **learning** of new content mostly occurs through watching videos and transferring information from instructor to students utilizing technological tools. The present study devised and examined a novel extension of the FC **model**. This **model** ...

☆ 99 Cited by 73 Related articles All 8 versions Web of Science: 36

[PDF] Performance and perception in the **flipped learning model**: an initial approach to evaluate the effectiveness of a new teaching methodology in a general science ...

[D González-Gómez, JS Jeong, DA Rodríguez](#) - Journal of Science ..., 2016 - Springer

Abstract "Flipped classroom" teaching methodology is a type of blended **learning** in which the traditional class setting is inverted. Lecture is shifted outside of class, while the classroom time is employed to solve problems or doing practical works through the ...

☆ 99 Cited by 123 Related articles All 11 versions Web of Science: 69 99

[HTML] sciencedirect.com

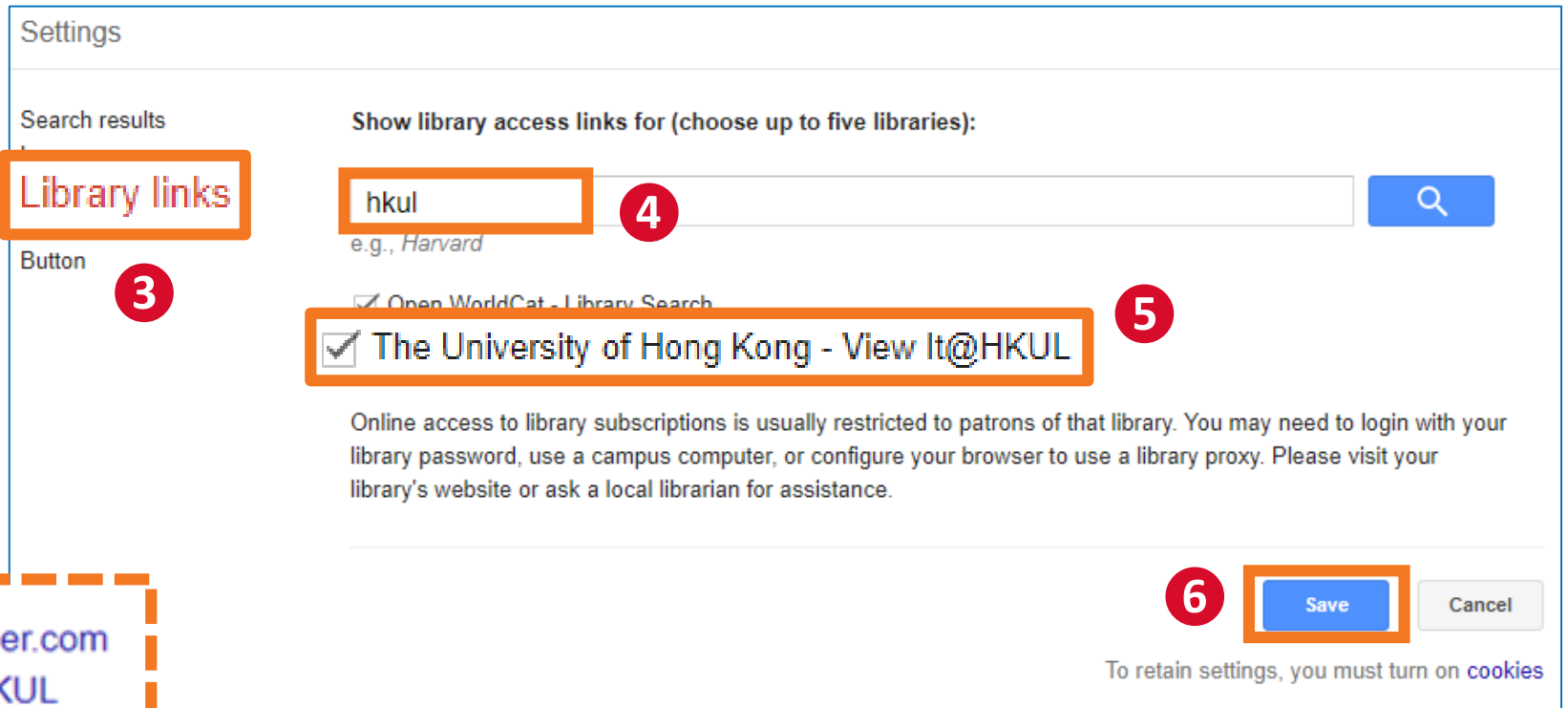
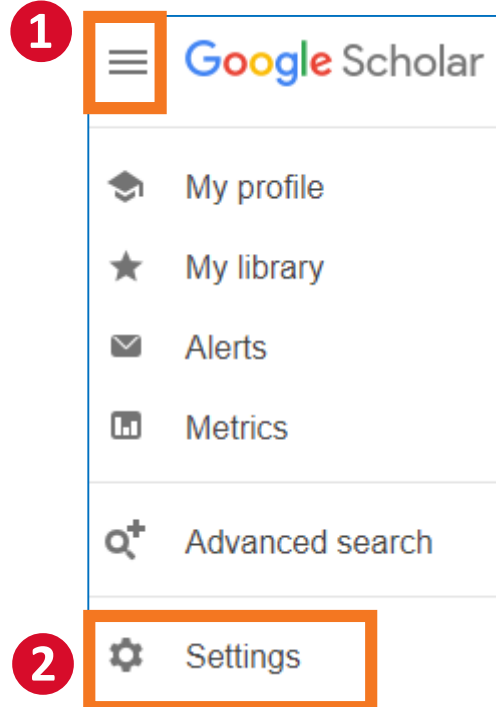
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Link to other sites
without access

ViewIt@HKUL

Configure to link to HKUL full-text subscriptions:

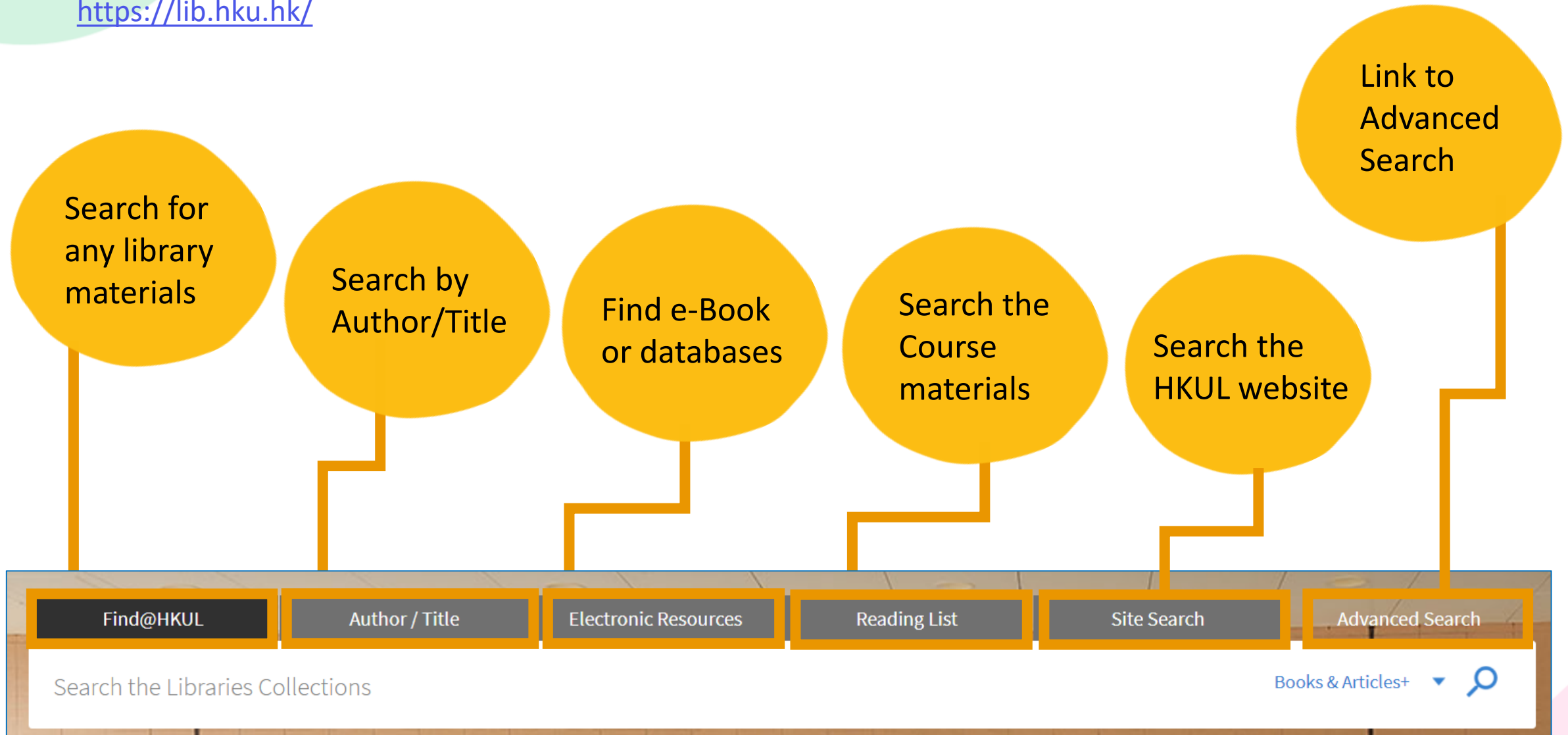
1. Click on the **Menu** icon
2. Go to **Settings**
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4. Search for “**hkul**”
5. Check the box of “**The University of Hong Kong - View It @HKUL**”
6. Save



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Library Website - Search Box

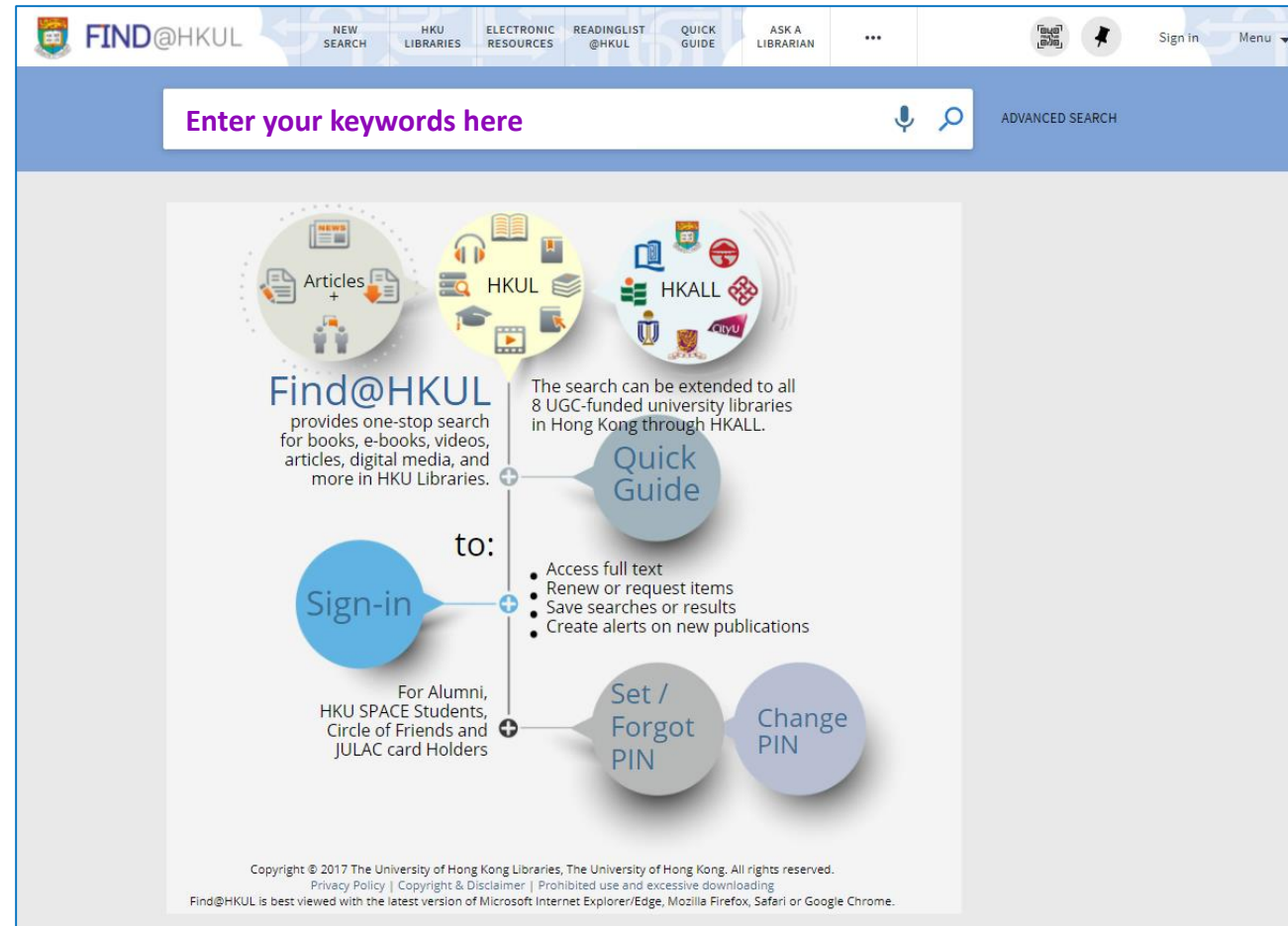
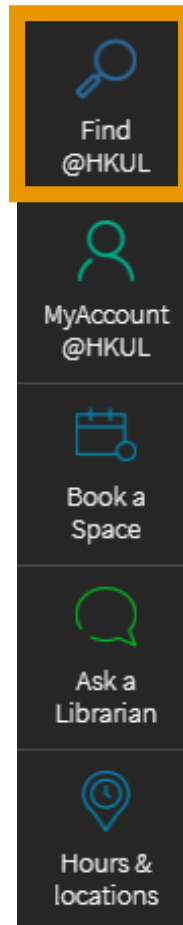
<https://lib.hku.hk/>



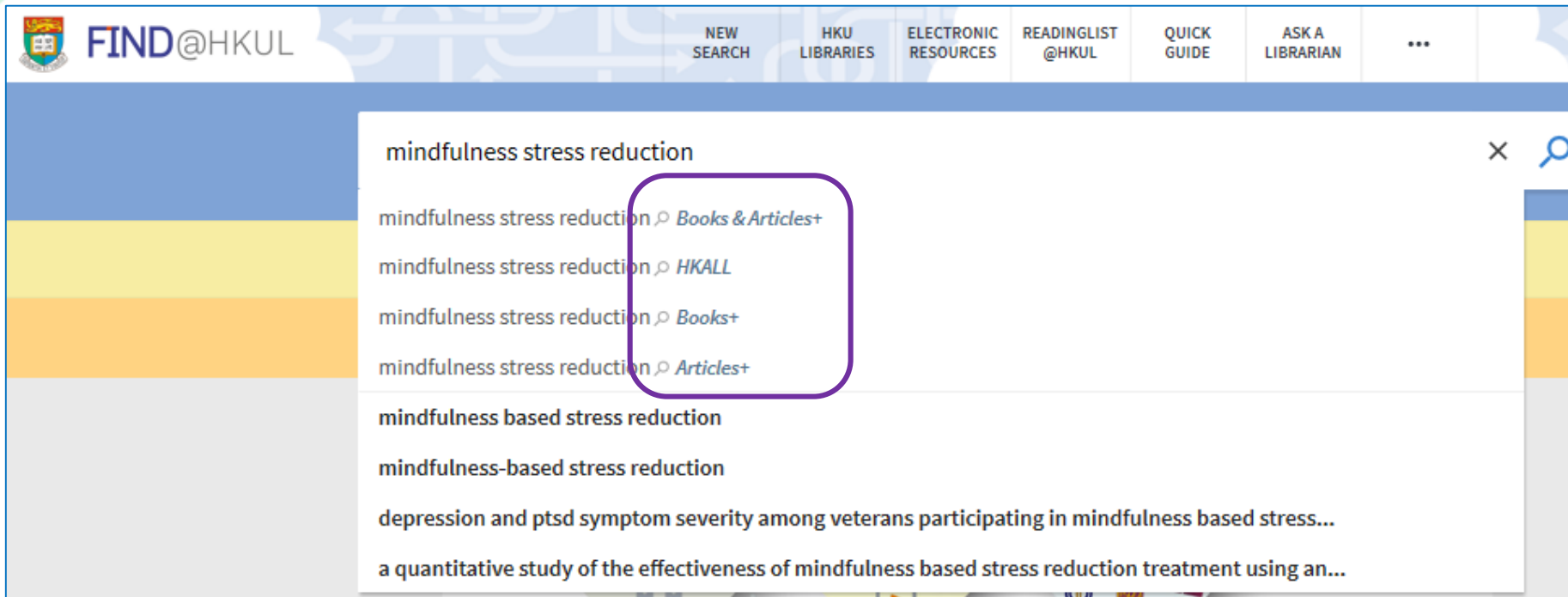
Find@HKUL

One-stop discovery platform for books, e-books, videos, articles, digital media, etc.
in HKU Libraries and other UGC-funded university libraries via HKALL

Click the icon
on the website
floating bar



Select search scope




HKUL Collection

Books+ → Print & e-books, journal & newspaper titles, CDs, DVDs, etc.


Articles+ → Libraries' subscribed articles

Beyond HKUL

HKALL → Collections in all 8 UGC-funded university libraries.



Apply search strategies
to find focused information



Find@HKUL Advanced Search - Field

1. Change from Simple search to Advanced search

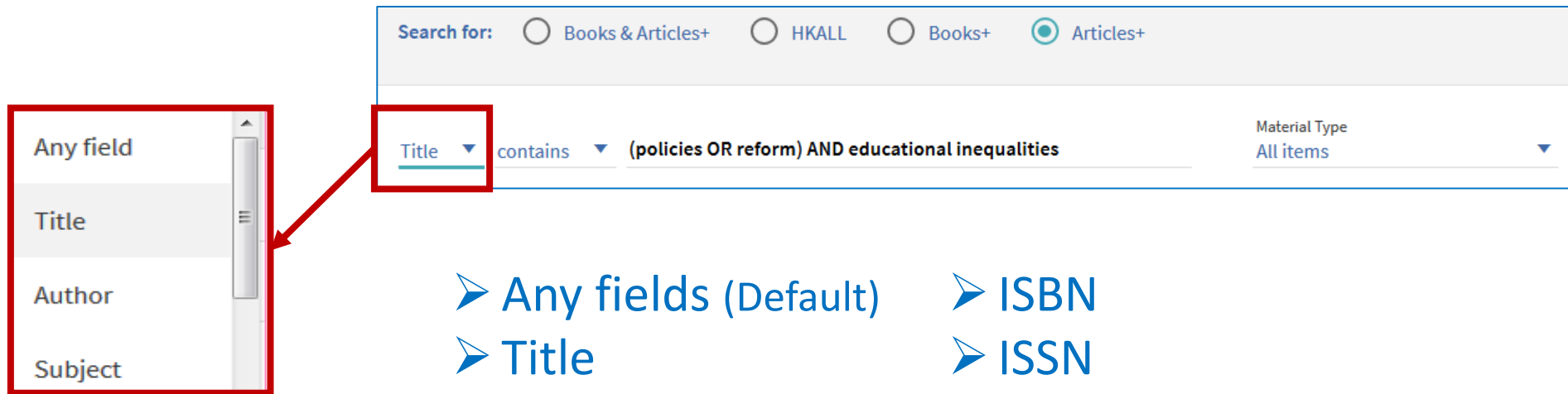


(policies OR reform) AND educational inequalities

Articles+ 🔍

ADVANCED SEARCH

2. Select search scope from the pull-down menu



Search for: ☐ Books & Articles+ ☐ HKALL ☐ Books+ ☒ Articles+

Title contains (policies OR reform) AND educational inequalities

Material Type: All items

Any field

Title


Author

Subject

- Any fields (Default)
- Title
- Author
- Subject
- ISBN
- ISSN
- Call Number
- Table of Contents

Find@HKUL Refine search results

Sort by relevance,
date, author or title

**FIND@HKUL**

NEW SEARCH | HKU LIBRARIES | ELECTRONIC RESOURCES | READINGLIST @HKUL | ...

polices AND educational inequalities


Articles+

Total no. of results

PAGE 1 84,595 Results

Personalize

1



ARTICLE / multiple sources exist. see all

Widening educational inequalities in adolescent smoking following national tobacco control policies in the Netherlands in 2003: a time-series analysis

Kuipers, Mirte A. G. ; Nagelhout, Gera E. ; Willemsen, Marc C. ; Kunst, Anton E.

Addiction, October 2014, Vol.109(10), pp.1750-1759

PEER REVIEWED

PAGE 1

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Filter results by
peer-reviewed journal,
resource type,
publication year, etc.

Refine results

☒ Expand My Results

Sort by Relevance

Show Only

Full Text Online (91,539)

Peer-reviewed Jour... (80,201)

Open Access

Resource Type

Articles (81,860)

Dissertations (80,705)

Books (5,976)

Reviews (5,563)

Year

From 500 To 2017

Refine

Build an effective search statement

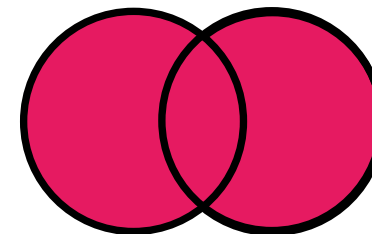
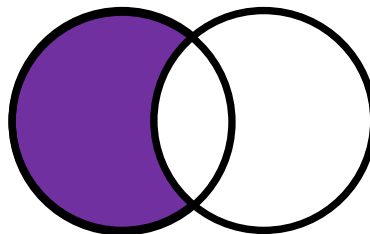
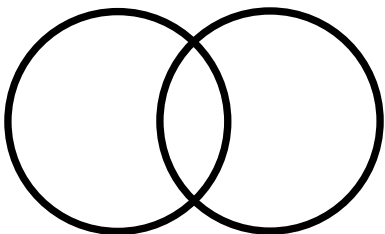
- Use commands to make each search more precise, resulting in more focused results



| Tips | Function | Example |
|---|---|--|
| Truncation * ? \$ # Symbol varies in databases | Broaden search results <ul style="list-style-type: none">- search words with different endings- search words that are spelled differently | child* = find children, child, childhood col*r = express both color, colour |
| Quotation mark " " | Narrow search results <ul style="list-style-type: none">- search phrase in exact order | "Speech disorder" |

Build an effective search statement

| Tips | Function | Example |
|--------------------------------|--|---|
| AND Boolean operator | Narrow down search results | STEM education AND Hong Kong |
| NOT Boolean operator | Narrow down search results | gamification NOT business |
| OR Boolean operator | Broaden search results <ul style="list-style-type: none">- related concepts- synonyms | (blended learning OR flipped learning) AND children |
| Parentheses () | enclose the search terms and link them up with OR | Higher education AND (challenges OR risk OR problem) |



Build an effective search statement

Eg. What do you think about **flipped learning** and use of **gamification** in **Hong Kong** education?

| <u>Concept</u> | | <u>Concept</u> | | <u>Concept</u> |
|---------------------------|------------|---------------------|------------|------------------|
| “Flipped learning” | AND | Gamification | AND | Hong Kong |
| OR | | OR | | OR |
| Synonym | | Synonym | | Synonym |
| OR | | OR | | OR |
| Synonym | | Synonym | | Synonym |

➤ (**“Flipped learning”** **OR** Synonym **OR** Synonym) **AND** (**Gamification** **OR** Synonym **OR** Synonym) **AND** **Hong Kong**



Educational databases



Subject-specific Databases

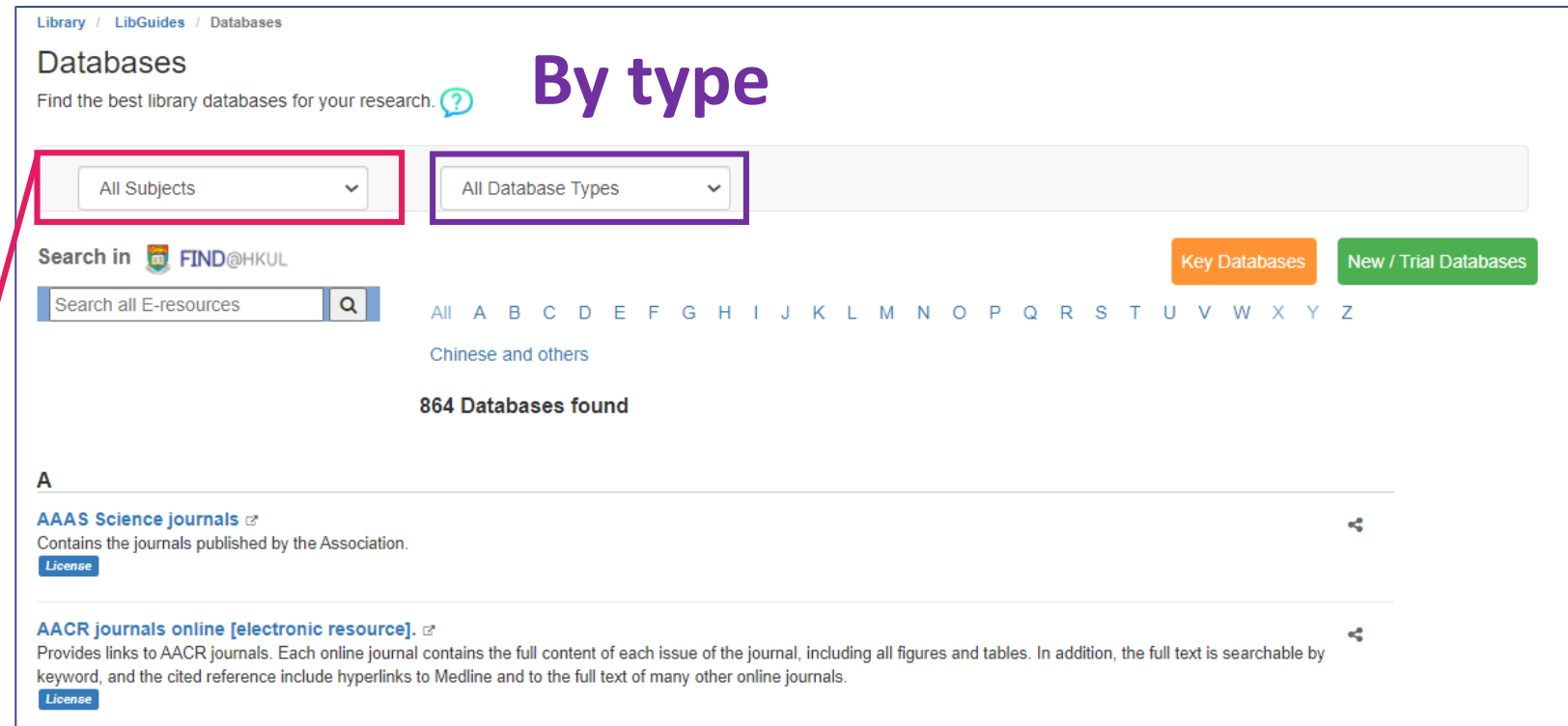
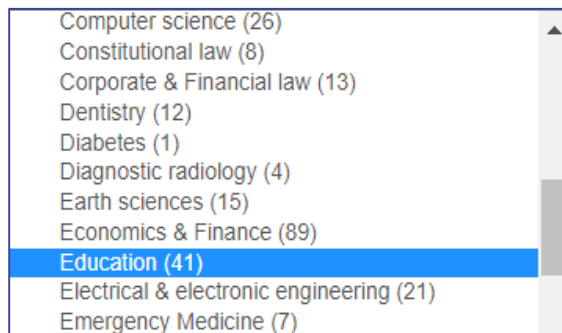
<http://libguides.lib.hku.hk/az.php>

- Cover the subject discipline in greater depth



By subject

Use the pull-down menu to filter Databases by subject area



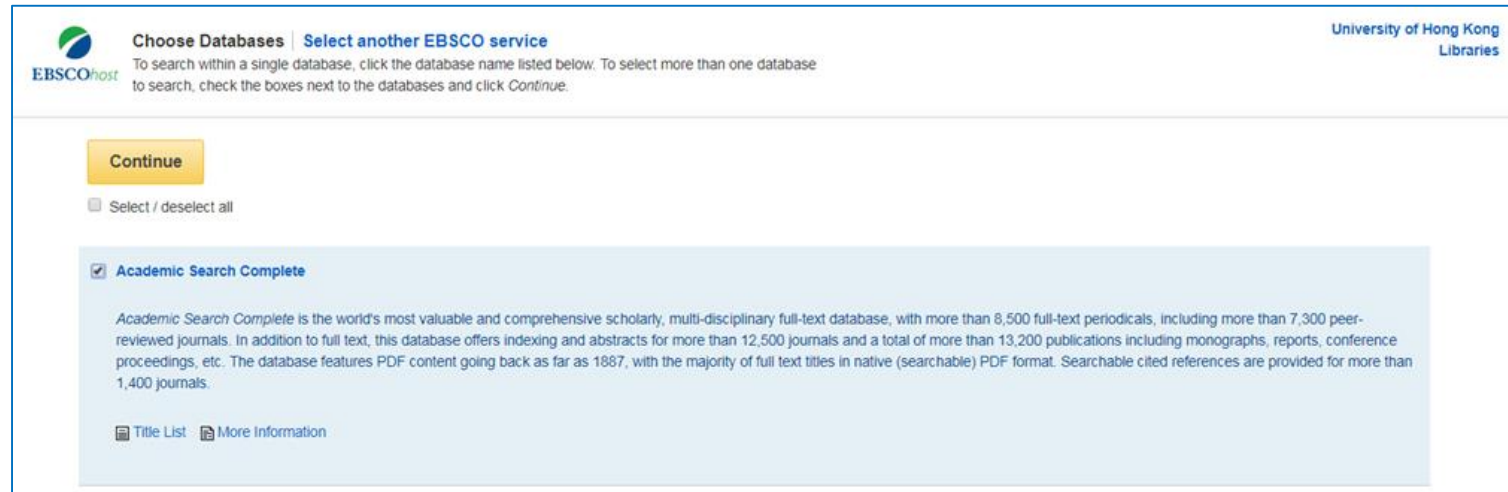
EBSCOhost research database

EBSCOhost is an aggregator and it comprises of a lists of databases

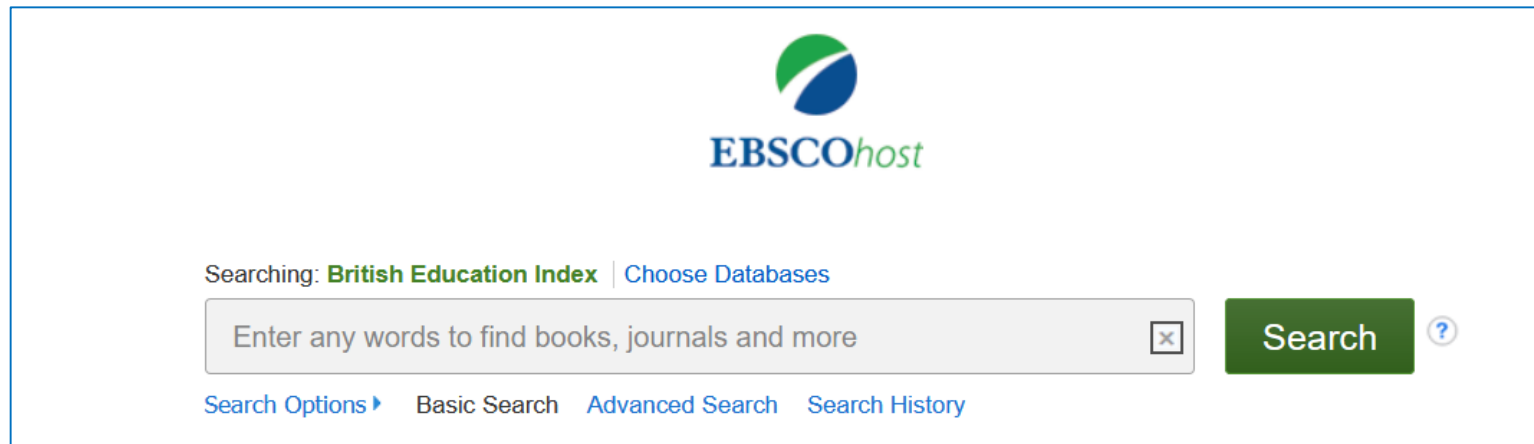
1

Educational databases:

- Academic Search Complete
- British education index
- ERIC (Education Resources Information Center)
- Teacher Reference Center



2



- **Filters on the left**

refine results by full-text, scholarly Journals, publication date and resources type, etc

Current Search

Boolean/Phrase:
flipped learning AND high school

Expanders
Apply equivalent subjects

Limit To

☐ Full Text
☐ References Available
☐ Scholarly (Peer Reviewed) Journals

2012 Publication Date 2020

Show More

Source Types

☒ All Results
☐ Academic Journals (83)
☐ Journals (77)
☐ Reports (47)
☐ Magazines (5)
☐ Dissertations (5)

Show More

1. The Impact of Integrating **Flipped Learning** and Information and Communication Technology on the Secondary **School** Students' Academic Achievement and Their Attitudes towards It

By: Seitan, Wael I.; Ajlouni, Aseel O.; Al-Shra'h, Nayel D. A.. International Education Studies, v13 n2 p1-10 2020. (EJ1241926)
FULL TEXT FROM ERIC, Database: ERIC

Subjects: Foreign Countries; Technology Integration; Information Technology; Blended Learning; Academic Achievement; Student Attitudes; International Schools; Computer Science Education; High School Students; Outcomes of Education; Jordan

2. The Effectiveness of Team-Based **Flipped Learning** on a Vocational **High School** Economics Classroom

By: Lai, Ting-Ling; Lin, Fang Ting; Yueh, Hsiu-Ping. Interactive Learning Environments, v28 n1 p130-141 2020. (EJ1242522), Database: ERIC

Subjects: Blended Learning; Teamwork; Vocational High Schools; Economics Education; Academic Achievement; High School Students; Instructional Effectiveness; Vocational Education; Learning Motivation; Video Technology; Lecture Method; Cooperative Learning; Foreign Countries; Questionnaires; Group Discussion; Learning Strategies; Motivated Strategies for Learning Questionnaire; Taiwan

FIND@HKUL
Notes: This title is held in HKU Libraries

3. The Effects of **Learning**-Family Conflict, Perceived Control over Time and Task-Fit Technology Factors on Urban-Rural **High School** Students' Acceptance of Video-Based Instruction in **Flipped Learning** Approach

By: Kissi, Philip Siaw; Nat, Muesser; Armah, Robert Benjamin. Educational Technology Research and Development, v66 n6 p1547-1569 Dec 2018. (EJ1196010), Database: ERIC

Subjects: Urban Schools; Rural Schools; High School Students; Video Technology; Teaching Methods; Educational Technology; Models; Conflict

HTML Full Text **PDF Full Text**
Notes: This title is held in HKU Libraries

Link to get full-text from another subscribed database

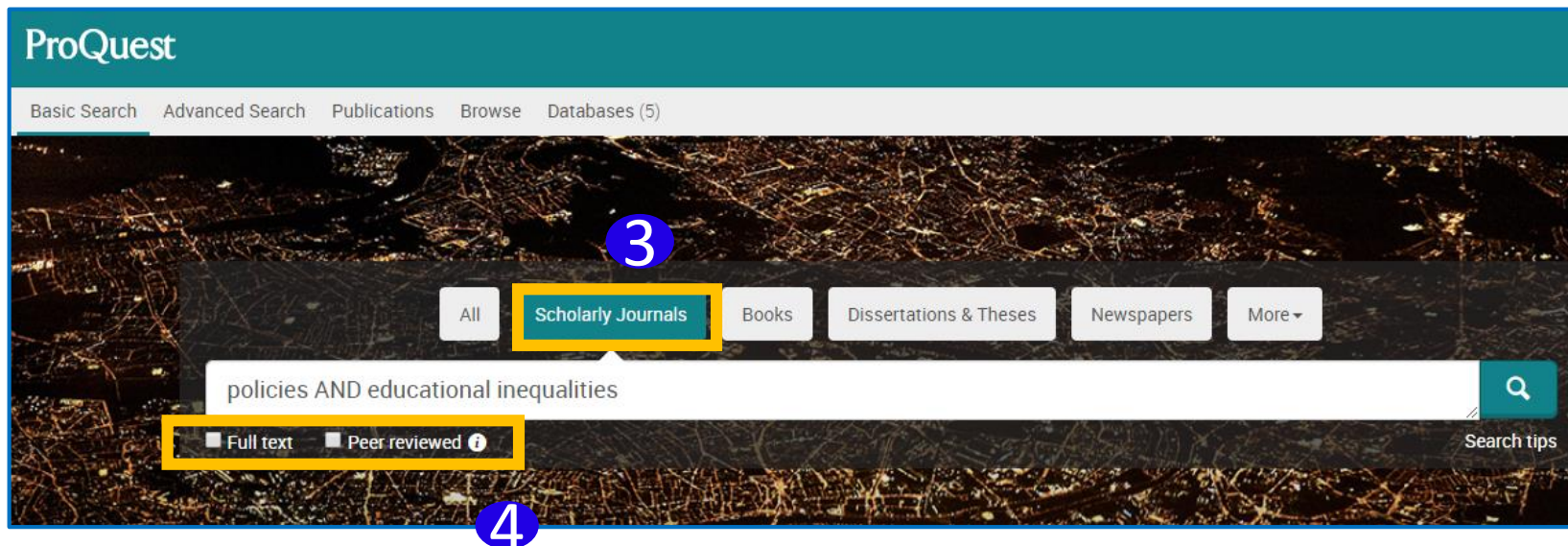
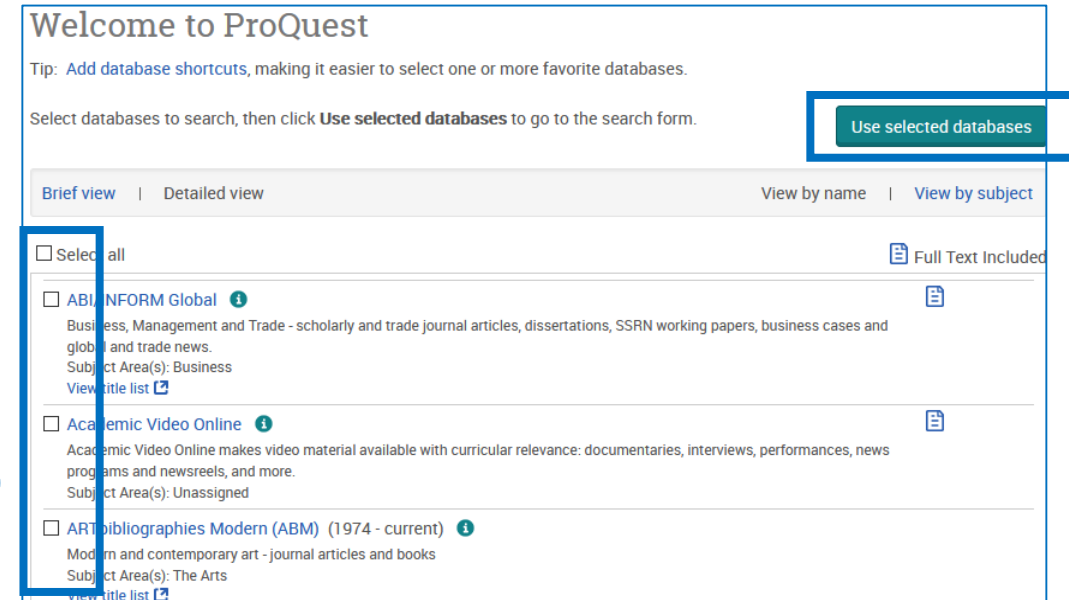
View full-text

ProQuest

ProQuest is an aggregator and it comprises of a lists of databases

Educational databases:

- APA PsycARTICLES
- APA PsycINFO
- APA PsycTEST
- Australian Education Index
- Education Collection



Limit search in:

- Material type
- Full text
- Peer reviewed

Search words are highlighted

Brief record

ProQuest

Access provided by
UNIVERSITY OF HONG KONG LIBRARIES

flipped classroom

43,861 results

Total no. of results

Modify search Recent searches Save search/alert

Books that match your search

Videos that match your search

Filters

View full-text or
Link to get full-text in Find@HKUL

1 Student Preferences Impact Outcome of Flipped Classroom in Dental Education: Students Favoring Flipped Classroom Full Text
Xiao, Nan; Thor, Der; Zheng, Meixun. Education Sciences Vol. 11, (2021).
...in dental education showed that student learning improved with the flipped...
...flipped classroom. In this study, we investigated how students' preference for...
...classroom impacted their learning outcome. We used a flipped classroom module on...
Abstract/Details Get full text

2 Student Exam Performance in Flipped Classroom Sections Is Similar to That in Active Learning Sections, and Satisfaction with the Flipped Classroom Hinges on Attitudes toward Learning from Videos Citation/Abstract
Leatherman, Judith L; Cleveland, Lacy M. Journal of Biological Education Vol. 54, Iss. 3, (2020): 328-344.
...flipped classroom is a teaching innovation in which instructional content is...
...popularity of the flipped classroom is growing exponentially, its benefits have...
...flipped classroom... of students were satisfied, 39% were...
Abstract/Details Findit@HKUL

3 Flipped Classroom Measure Full Text
Schwarzenberg, Pablo; Navón, Jaime. (2020).
...Flipped Classroom Measure (Schwarzenberg & Navón, ...
...toward the flipped classroom method. This instrument...
Abstract/Details Full text - PDF

4 Flipped Classroom Survey Questionnaire Citation/Abstract
Al-Zahrani, Abdulrahman M. (2015).
... Flipped Classroom Survey Questionnaire (Al-Zahrani, 2015) was developed for the...
...investigated the impact of the flipped or "inverted" classroom on the promotion...

Ways to find relevant results (1) – Subject

[Full record](#)

International students' experiences in a flipped classroom environment: An Australian perspective

Alternate title: Flipped classroom environment

Jasvir Kaur Nachatar Singh; Nagpal, Swati; Inglis, Susan; Jacob-John, Jubin.

[The International Journal of Educational Management](#); Bradford Vol. 33, Iss. 6, (2019): 1303-1315. DOI:10.1108/IJEM-11-2018-0362

Full text

Full text - PDF

[Abstract/Details](#)

60 References

102k Documents with shared references

Abstract

Translate ▾

Purpose

The purpose of this paper is to explore undergraduate international students' experiences in a flipped classroom environment in an Australian university.

Design/methodology/approach

In total, 32 in-depth interviews were conducted with undergraduate international students at one Australian university by three researchers.

Findings

The learning experiences of international students in a flipped classroom environment included more confident participation in face-to-face workshops. In addition, they also reported more confident participation in face-to-face workshops. In addition, they also reported more confident participation in face-to-face workshops.

[More ▾](#)

Details

Subject

Teaching;
Educational administration;
Higher education;
Foreign students;
Active learning;
Collaboration;
Public speaking;
International education;
Flipped classroom;
Studies;
Participation;
Cognitive style;
Student writing;
Online instruction;
Critical thinking;
Student attitudes;
Inquiry method

Other resources fall under the same Subject/ Subject heading/ Subject term

Subject

Teaching;
Educational administration;
Higher education;
Foreign students;
Active learning;
Collaboration;
Public speaking;
International education;
Flipped classroom;
Studies;
Participation;
Cognitive style;
Student writing;
Online instruction;
Critical thinking;
Student attitudes;
Inquiry method

Ways to find relevant results (2) – Citation searching



Start with a reference that is highly relevant to your research

Who influenced the writing of this work

Backward: References
Have been cited by the work

Downloaded by [Hong Kongcity] at 18:24 04 April 2016

Regional Studies, Vol. 37, 687, pp. 579–593, August/October 2003



Regions, Globalization, Development

ALLEN J. SCOTT* and MICHAEL STORPER†

*Departments of Geography and Policy Studies, University of California Los Angeles, Los Angeles, CA 90095–1656, USA. Email: ajscott@geog.ucla.edu

†Department of Urban Planning, University of California Los Angeles/Institut d'Etudes Politiques de Paris/London School of Economics, UCLA, Los Angeles, CA 90095–1656, USA. Email: storper@ucla.edu

(Received October 2002; in revised form February 2003)

SCOTT A. J. and STORPER M. (2003) Regions, globalization, development, *Reg. Studies* 37, 579–593. Regional economies are synergy-laden systems of physical and relational assets, and intensifying globalization is making this situation more and not less the case. As such, regions are an essential dimension of the development process, not just in the more advanced countries but also in less-developed parts of the world. Development theorists have hitherto largely tended to overlook this critical issue in favour of an emphasis on macroeconomic considerations. At the same time, conventional theories of the relationship between urbanization and economic development have favoured the view that the former is simply an effect of the latter. To be fully general, the theory of development must incorporate the role of cities and regions as active and causal elements in the economic growth process. This argument has consequences for development policy, especially in regard to the promotion of positive agglomeration economies and the initiation of growth in poorer regions. A related policy problem concerns ways of dealing with the increase in interregional inequalities associated with contemporary globalization. Issues of economic geography are thus of major significance to development theory and practice.

recognized the fundamental two-way connection between industrialization and urbanization, they have

wage-based income equalization policies in the European countries. Certain kinds of transfer payments compensate in part for this dilution.

REFERENCES

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- BARTIK T. (1991) *Who Benefits from State and Local Economic Development Policies?* Upjohn Institute, Kalamazoo, MI.

Who are influenced by this work?

What impact has this work created?

Forward: Citing articles
Have cited or referenced this work

Ways to find relevant results (2) – Citation searching

**ProQuest**

Access provided by
UNIVERSITY OF HONG KONG LIBRARIES



[< Back to results](#) [2 of 1,124 >](#)

Full Text | Scholarly Journal

Efficacy of the flipped classroom to teach play therapy: A mixed-methods study

Counselman-Carpenter, Elisabeth A. *International Journal of Play Therapy* Vol. 27, Iss. 3, (Jul 2018): 146-156. DOI:10.1037/pla0000076



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Full text

Full text - PDF

Abstract/Details

35 References 

2 Cited by 

66k Documents with shared references 

Abstract

Translate 

This mixed-methods study, including quantitative and qualitative measures, evaluated how a **flipped classroom** learning environment that included a hands-on experiential skills lab to teach play therapy improved student's knowledge, attitude, and skills related to play therapy. Participating students (n = 18) completed the Play Therapy Knowledge, Attitudes, and Skills Survey (PTKASS) at the beginning and the end of the course. Students also reflected upon their experience in the anonymous online feedback journals, which were analyzed at the conclusion of the semester for common themes by multiple coders. Students scores were significantly different on all subscales of the PTKASS: attitude (p < .001), with the biggest growth in the skills subscale (p < .001). Through concurrent references directly correlated to relevant qualitative themes that emerged from student feedback journals. The results of this study indicate strong support for the **flipped classroom** as an opportunity to develop graduate students' knowledge, attitudes, and skills in play therapy. (PsycINFO Database Record (c) 2018 APA, all rights reserved)

Full text

Turn on search term navigation

Translate 

The University of Hong Kong

Related items

The Flipped Classroom: A Twist on Teaching

Schmidt, Stacy M. P; Ralph, David L.

Contemporary Issues in Education Research Vol. 9, Iss. 1, (2016): 1-6.

Effects of digital flipped classroom teaching method integrated cooperative learning model on learnin ...

Qiang Jian.

The Electronic Library; Oxford Vol. 37, Iss. 5, (2019): 842-859.

The Relationship Between Counselor Training Programs, Experiences with

Backward

Forward

Web of Science

- Covers over 12,000 journals from 256 categories from 1900
- Includes over 148,000 proceedings from the most significant conferences, seminars worldwide

Education

- Science citation index
- Social sciences citation index

The screenshot displays the Web of Science search interface. At the top, there are two tabs: 'DOCUMENTS' and 'RESEARCHERS'. Below the tabs, a search bar contains the text 'Search in: Web of Science Core Collection' and 'Editions: All'. Underneath the search bar, there are two sub-tabs: 'DOCUMENTS' and 'CITED REFERENCES'. A blue box highlights the 'All Fields' dropdown menu, which is the default setting for the search. A blue arrow points from a blue box labeled 'Default setting' to the 'All Fields' dropdown. To the right of the dropdown is a text input field with the placeholder text 'Example: liver disease india singh'. Below the dropdown and input field, there are two buttons: '+ Add row' and '+ Add date range'. To the right of these buttons is a link labeled 'Advanced Search'. At the bottom right, there are two buttons: 'X Clear' and 'Search'.

Search > ... > Results > Results

Total no. of results

5,292 results from Web of Science Core Collection for:

Q flipped classroom (All Fields)

Analyze Results

Citation Report

Create Alert

Copy query link

Publications

You may also like...

Refine results

Search within results for...

Quick Filters

- ☐ Highly Cited Papers 29
- ☐ Hot Papers 1
- ☐ Review Articles 156
- ☐ Early Access 148
- ☐ Open Access 1,403

Publication Years

- ☐ 2022 46
- ☐ 2021 679
- ☐ 2020 705
- ☐ 2019 806
- ☐ 2018 799

See all >

Refine search
results

Sorting of results

☐ 0/5,292

Add To Marked List

Export ▾

Sort by: Relevance ▾

< 1 of 106 >

☐ 1 How to Turn the "Learning" in the Flipped Classroom

Liu, YL

3rd International Conference on Social Science, Management and Economics (SSME)

2017 | 3RD INTERNATIONAL CONFERENCE ON SOCIAL SCIENCE, MANAGEMENT AND ECONOMICS (SSME 2017) , pp.780-784

Today is the era of information technology, information technology has already penetrated into people's life, not only that, now in the education teaching is a common phenomenon, of course, in Chinese has been more than ten years of new curriculum reform, but due to various reasons, the performance of the new curriculum is not ideal, in the western ... Show more

FIND@HKUL ***

View full-text or
link to get full-text in Find@HKUL

6

References

Related records

☐ 2 Practice Study of Flipped Classroom based on Micro-English Lesson

Wang, L

4th International Conference on Management Science, Education Technology, Arts, Social Science and Economics (MSETASSE)

2016 | PROCEEDINGS OF THE 2016 4TH INTERNATIONAL CONFERENCE ON MANAGEMENT SCIENCE, EDUCATION TECHNOLOGY, ARTS, SOCIAL SCIENCE AND ECONOMICS (MSETASSE-16) 85 , pp.1319-1322

"Flipped classroom" is a typical teaching model based on the theory of the formation of blended learning, especially when the United States "flipped classroom" achieved good results in teaching practice, "flipped classroom" quickly became the field of education research hot point. "Flipped classroom" conduct self-learning activities based on micro-lesson video and then cooperative learning, teachers QA activities, so that teache ... Show more

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5

References

Related records

Ways to find relevant results (2) – Citation searching

- Change sorting to identify the most high-impacted research using **Citations: highest first**

Web of Science™ Search Marked List History Alerts Sign In Register

Search > ... > Results > Results

5,292 results from Web of Science Core Collection for:

Q flipped classroom (All Fields) Analyze Results Citation Report Create Alert

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Quick Filters

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- ☐ Hot Papers 1
- ☐ Review Articles 156
- ☐ Early Access 148
- ☐ Open Access 1,403

0/5,292 Add To Marked List Export

Sort by: Citations: highest first < 1 of 106 >

1 The use of flipped classrooms in higher education: A scoping review
O'Flaherty, J and Phillips, C
Apr 2015 | INTERNET AND HIGHER EDUCATION 25 , pp.85-95
There is increasing pressure for Higher Education institutions to undergo transformation, with education being seen as needing to adapt in ways that meet the conceptual needs of our time. Reflecting this is the rise of the flipped or inverted classroom. The purpose of this scoping review was to provide a comprehensive overview of relevant research regarding the emergence of the flipped classroom and the links to pedagogy and e ... Show more
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806 Citations
57 References
Related records

No. of citations received by the article

No. of articles cited

Scopus

- A multi-disciplinary database that indexes over 23,000 peer-reviewed journals, 33 million abstracts, 386 million scientific web pages, and 21 million patent records
- Subject coverage: life sciences, health sciences, physical sciences, engineering, and **social sciences**
- Provide references cited for articles published after 1996

The screenshot shows the Scopus homepage. At the top, there is a navigation bar with the Scopus logo, links for Search, Sources, Lists, and SciVal, and user options like Create account and Sign in. Below this is a 'Start exploring' section with the tagline 'Discover the most reliable, relevant, up-to-date research. All in one place.' There are three tabs: Documents (selected), Authors, and Affiliations. A search bar is present with a dropdown menu for 'Search within' set to 'Article title, Abstract, Keywords'. A search query is entered: 'Search documents * (gross motor development OR fine motor development) AND children'. At the bottom, there are links for '+ Add search field', '+ Add date range', and 'Advanced document search >'. A 'Reset' button and a 'Search' button with a magnifying glass icon are also visible.

Pull down menu to change the search scope

Default setting



Scopus

Total no. of results

Search Sources Lists SciVal



Create account

Sign in

463,660 document results

TITLE-ABS-KEY (child AND development)

Edit Save Set alert

Sorting of results

Search within results...



Refine results

Limit to Exclude

Open Access

- ☐ All Open Access (133,062)
- ☐ Gold (42,670)
- ☐ Hybrid Gold (11,301)
- ☐ Bronze (39,654)
- ☐ Green (98,048)

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Year

- ☐ 2022 (39)
- ☐ 2021 (18,237)

Refine search results

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View Mendeley Data (9611)

Analyze search results

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Sort on: Cited by (highest)

All Export Download View citation overview View cited by Add to List

| | Document title | Authors | Year | Source |
|----------------------------|--|--|------|--|
| <input type="checkbox"/> 1 | Global cancer statistics 2018: GLOBOCAN estimates of incidence and mortality worldwide for 36 cancers in 185 countries <i>Open Access</i> | Bray, F., Ferlay, J., Soerjomataram, I., (...), Torre, L.A., Jemal, A. | 2018 | CA Cancer Journal 68(6), pp. 394-424 |
| | View abstract | | | Related documents |
| <input type="checkbox"/> 2 | K/DOQI clinical practice guidelines for chronic kidney disease: Evaluation, classification, and stratification | Levey, A.S., Coresh, J., Bolton, K., (...), Wenger, N., Briggs, J. | 2002 | American Journal of Kidney Diseases 39(2 SUPPL. 1), pp. i-ii+S1-S266 |
| | View abstract | | | Related documents |

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FIND@HKUL(opens in a new window)

10312

No. of citations received by the article

中國期刊全文數據庫 (Part of CNKI)

- Contains more than 8,550 Chinese journals with full text and over 900 overseas journals

The screenshot displays the CNKI website interface. At the top, there are navigation links: 舊版 (Old Version), 幫助中心 (Help Center), 個人書房 (Personal Library), 已訂閱 (Subscribed), and 歡迎 香港大學 (Welcome Hong Kong University). The main header features the CNKI logo and the text "中國知網 www.cnki.net". Below the header, there is a search bar with a dropdown menu for "主題" (Topic) and a search button. The search bar is highlighted with a red box. To the right of the search bar, there are links for "出版物檢索" (Publication Search) and "引文檢索" (Citation Search). Below the search bar, there is a section titled "學術期刊庫" (Academic Journal Library) with a sub-section "出版說明" (Publication Statement). The text in this section describes the database's scope, including 8,550 Chinese academic journals, 1,970 core journals, and 2,240 network首发 journals. It also mentions the inclusion of 582 million full-text articles and 900 overseas journals. Below this text, there is a section titled "CNKI Scholar 外文期刊" (CNKI Scholar Foreign Journals) with a sub-section "期刊導航" (Journal Navigation). To the right of the text, there is a section titled "網絡首发期刊/文獻" (Network First-Issue Journals/Literature) displaying a carousel of journal covers. Below the carousel, there is a list of journal titles and their corresponding dates. The list includes:

| Journal Title | Date |
|------------------------------------|---------------------|
| SiO ₂ 含量對鈦礦渣微晶玻璃晶化行為的影響 | 2022-02-16 09:48:36 |
| 鋼管混凝土邊柱-橫肋波紋鋼板異形剪力牆抗震性能試驗研究 | 2022-02-16 09:47:11 |
| 污染場地原位熱修復技術與能效分析 | 2022-02-16 09:45:32 |
| 硅酸鹽通報 | |
| 建筑結構學報 | |
| 地學前緣 | |

At the bottom right of the list, there is a link "更多>>" (More>>).

Sort Results

cnki中國知網 www.cnki.net

主題 幼兒教育

學術期刊 1.32万 學位論文 4121 會議 1204 報紙 3156 年鑒 圖書 0 專利 標準 0 成果 0

總庫 5.40万 中文 外文

科技 社科

確定 清除

主題 主要主題 次要主題

幼兒教育(3857) 幼兒園(2630)

文獻來源

檢索範圍: 總庫 主題: 幼兒教育 主題定制 檢索歷史

共找到 54,015 條 1/300

排序: 相關度 發表時間↓ 被引 下載

| | 題名 | 作者 | 來源 | 發表時間 | 數據庫 | 被引 | 下載 | 操作 |
|--------------------------|------------------------------|-------------------|-----------------|------------------|------|----|----|---------|
| <input type="checkbox"/> | 1 防幼兒園“搶跑”需破除教育“功利化” | 戴先任 | 郴州日報 | 2020-09-09 | 報紙 | | | ↓ 圖 ☆ ② |
| <input type="checkbox"/> | 2 四十年來我國家庭和社區學前兒童教育政策的文本分析研究 | 李洋洋; 李享真; 郭剛; 王玉月 | 第十七屆沈陽科學學術年會論文集 | 2020-09-08 12:19 | 中國會議 | | | ↓ 圖 ☆ ② |
| <input type="checkbox"/> | 3 我國學前音樂教育四十年發展回顧 | 馬山雪; 吳迪 | 第十七屆沈陽科學學術年會論文集 | 2020-09-08 12:19 | 中國會議 | | | ↓ 圖 ☆ ② |
| <input type="checkbox"/> | 4 顏之推家庭教育思想及對現代幼兒教育的啟發 | 沈紫薇; 劉翠; 劉金鳳 | 第十七屆沈陽科學學術年會論文集 | 2020-09-08 12:19 | 中國會議 | | | ↓ 圖 ☆ ② |
| <input type="checkbox"/> | 5 撒下一粒愛的種子——淺談幼兒園幼兒道德教育 | 陳鑫瑜 | 科學諮詢(教育科研) | 2020-09-08 | 期刊 | | | ↓ 圖 ☆ ② |

Filters

1. 從單純引入國外先進教育...
2. 從音樂施教的簡單灌輸到...
3. 從教育內容的單一到多角...

我國學前音樂教育四十年發展回顧

馬山雪 吳迪

沈陽師範大學學前與初等教育學院

摘要：我國改革開放的40多年,見證了學前音樂教育發展由百廢待興到蓬勃發展的飛躍階段。從單純引入國外先進教育理念轉變為本土化的融合創新,從音樂施教的簡單灌輸到音樂社會價值的積極引入,再到從教育內容的單一到多角度、多層次擴展。這一歷程中,飽含著無數教育工作者的辛勤付出,然而探索中出現的一些問題也需要我們積極應對。在新時期,建議逐步縮小城鄉幼兒園的教育差距、加大學前音樂教育領域的資金扶持力度、制定更加具體的學

關鍵詞：改革開放; 學前兒童; 音樂教育;

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【关键词】游戏本质 幼儿教育 操作性定义 人类社会 现实生活 玩耍

【摘要】游戏是一种广泛存在的现象,在人类社会,从小至幼儿的玩耍打闹,到成人的棋牌娱乐,甚至古稀之年的幽默笑谈,无不诠释着它在现实生活中存在的广泛性及其独特的魅力。而游戏在幼儿世界中的存在则更为普遍。但迄今为止,由于从主观上而言,人们对游戏本质的理解和把握的不同,关于游戏概念的讨论仍没有获得一致认同的操作性定义。在《中国大百科全书》教育卷中游戏的概念是:“儿童运用一定的知识和语言,借助各种物品,通过身体运动和心智活动,反映并探索周围世界的一种活动。”而游戏作为幼儿活动的一种模式,具有自身所固有的基本特征。结合幼儿教育游戏的理论研究和实践经验,我国教育工作者把游戏的特征归结为以下四个方面:游戏是幼儿主动的自愿活动;游戏是在假想的情景中反映周围生活;游戏没有社会的实用价值,没有强制性的社会义务;游戏伴随着愉悦的情绪。游戏在总体上具有以上四个方面的特征,这些特征相互联系,并实际地表现在各种游戏活动中。

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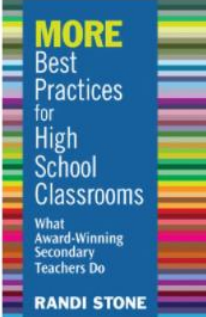
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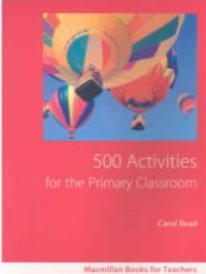
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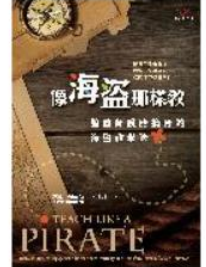
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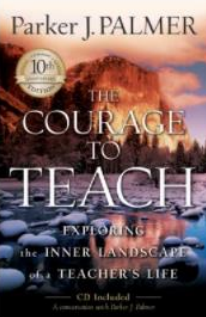
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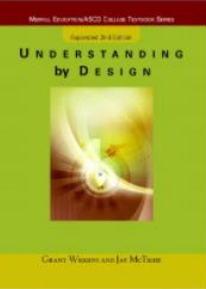
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