



2024 Postgraduate Library Workshop

Instructor:

Assistant:



The University of Hong Kong
Libraries

Last update:
January 2024



Your **Research Journey** may include:



01

Start with an
idea or
assignment

02

Literature
review

03

Organise
your
references

04

Read and
study

05

Collect and
analyse
data

06

Write,
submit, and
publish

07

Research
assessment

08

Research
visibility

Postgraduate Online Course

This course will cover the following topics:

1. Introduction to HKU Libraries
2. Literature Review
3. Organise your references
4. Collect and analyse data
5. Write and submit
6. Research assessment
7. Research visibility
8. Other Useful Resources



Enroll now:

<https://learning.hku.hk/catalog/course/ilt03/>

Pre-test

1. Go to www.menti.com
2. Key in the **Code** on top

Your **Research Journey** will always...



01

For example:

Start with an
idea or
assignment

Essay

Poster

Presentation

Video

Thesis

A curious
thought

Research Journey

01



02

03

04

Start with an
idea or
assignment

**Literature
review**

Organise
your
references

Read and
study

05

06

07

08

Collect and
analyse
data

Write,
submit, and
publish

Research
assessment

Research
visibility

Research Journey



02

Literature
review



- **Search** the literature in your area of study



- **Summarise** prior research



- **Identify gaps** in current knowledge

What Libraries resources will help?



Resources

1. HKU Library Collection



Quick start

In-depth

Updates

2. Beyond HKU Libraries



Request

Visit

Recommend



Resources



1. HKU Library Collection

1

Quick start



2

In-depth



3

Updates

2. Beyond HKU Libraries

1

Request

2

Visit

3

Recommend

1 Library Collection



> **2.9** m Print Books



> **9.1** m E-Books

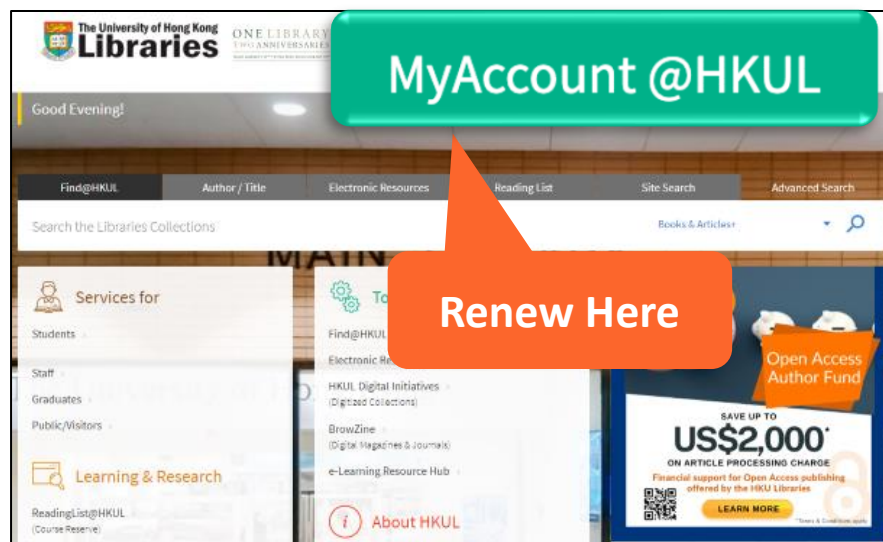
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(Max renewal period is 1080 days)

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anywhere**

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> 260,000
**E-Journal
Titles**

> 1,000
Databases



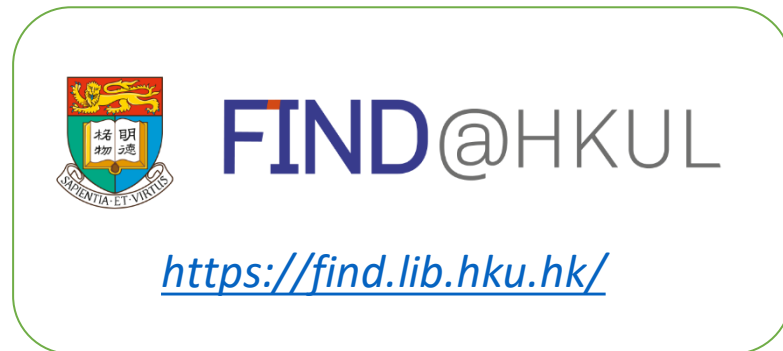


Quick start

In-depth

Updates

Content



- **One-stop search** to discover books, e-books, videos, articles, digital media, and more in **HKU Libraries**
- Search can be **extended to all 8 UGC-funded university libraries** in Hong Kong through **Interlibrary Loan (ILL)**.

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Quick start

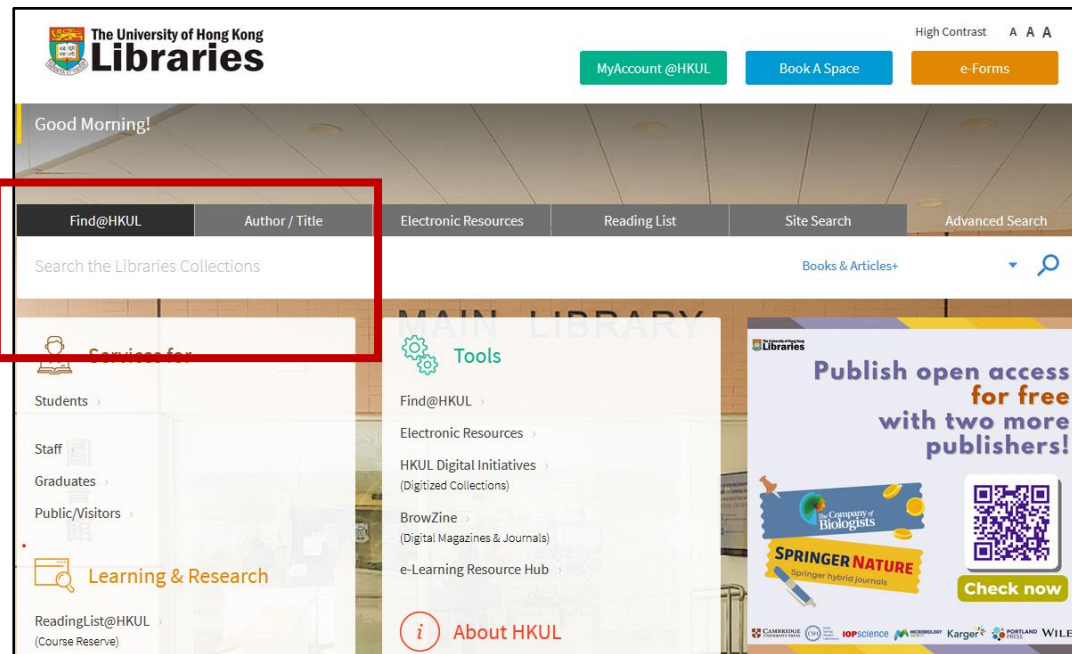
In-depth

Updates

Access Find@HKUL

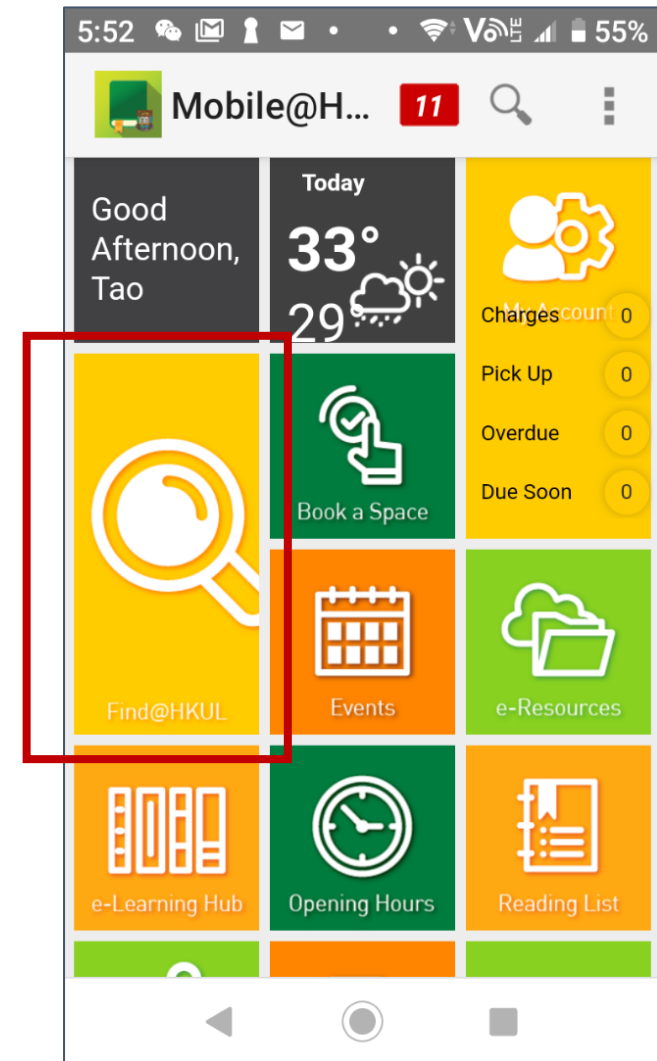
Laptop/PC

<http://lib.hku.hk>

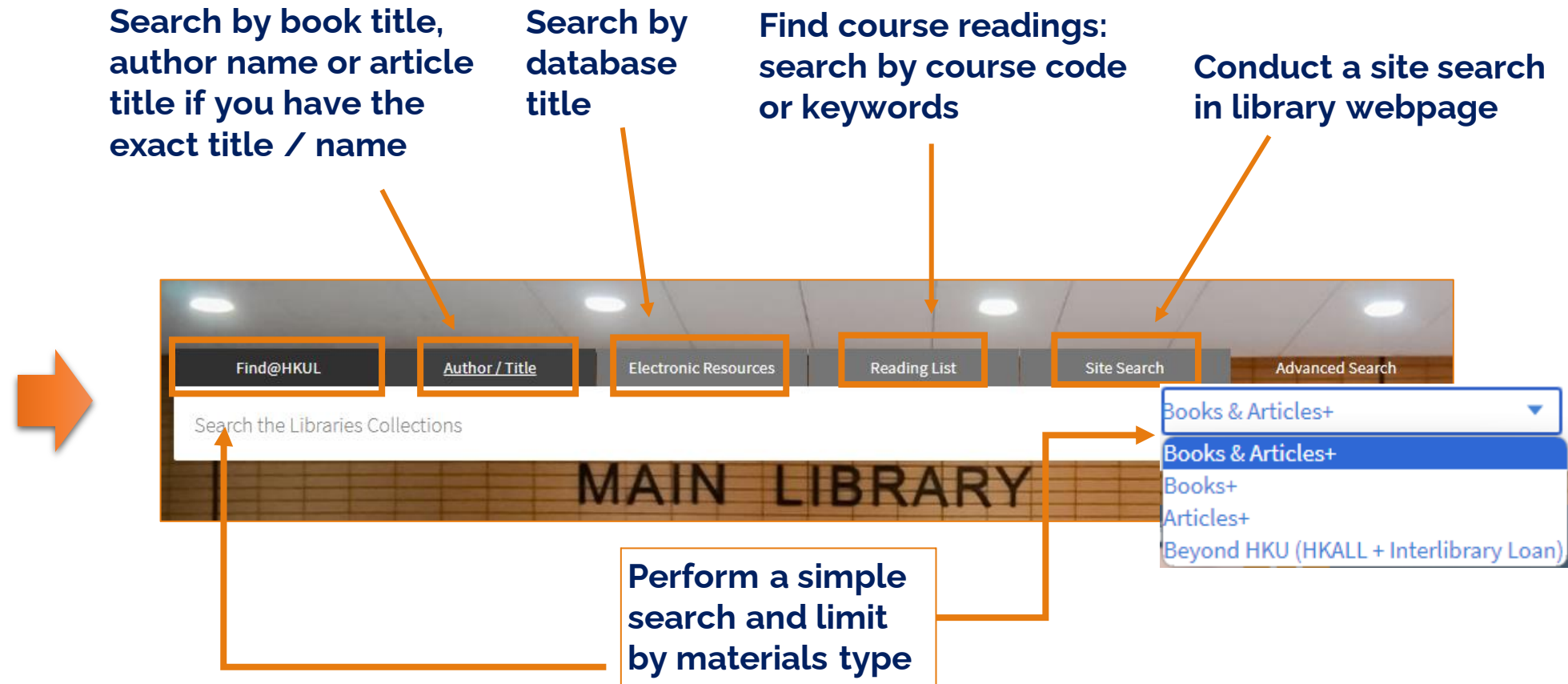


Mobile@HKUL

<https://libguides.lib.hku.hk/mobilehku>



Search Box Tabs



HKUL Collection

Books+: Print & e-books, journal & newspaper titles, CDs, DVDs, & more

Articles+: Articles, book chapters

Beyond HKUL

Beyond HKU (HKALL + Interlibrary Loan): Collections in all 8 UGC-funded university libraries and institutions worldwide

Refine results



mindfulness stress reduction × Books & Articles+ 🔍


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Including "*stress management*". Just search *mindfulness stress reduction*

☐ 0 selected PAGE 1 1-10 of 62,161 Results ⌵ ☐ Personalize 📌 ⋮


1



BOOK
Biopsychosocial factors of stress, and mindfulness for stress reduction
/ Holly Hazlett-Stevens, editor
Cham : Springer 2021
SpringerLink Books
[Online access](#) 🔗 >

” ✉ 📌 ⋮

2



DISSERTATION
Mindfulness-based stress reduction and breast cancer
Shapiro, Shauna Lin.
Thesis (Ph.D.)--The University of Arizona, 2002. Thesis (Ph.D.)--The University of Arizona, 2002
Digital dissertation consortium
[Online access](#) 🔗 >

” ✉ 📌 ⋮

Refine results

Sort by Relevance ⌵

Show Only ⌵

- Full Text Online
- Peer-reviewed Journals
- Open Access
- Available in the Library

Resource Type ⌵

- Articles (47,155)
- Book Chapters (5,876)
- Newspaper Articles (3,903)
- Newsletter Articles (1,454)
- Magazine Articles (1,297)

[Show More](#)

Year ⌵


From To
1961 2024 [Refine](#)

Subject ⌵

- Science & Technology (25,297)
- Life Sciences & Biomedicine (23,807)

Get Full Text Online

An article



ARTICLE

Weekly Change in Mindfulness and Perceived Stress in a Mindfulness-Based Stress Reduction Program

Baer, Ruth A ; Carmody, James ; Hunsinger, Matthew

HOBOKEN: Blackwell Publishing Ltd



Journal of clinical psychology, 2012-07, Vol.68 (7), p.755-765



“ ...-week course in mindfulness-based stress reduction (MBSR). Method Participants were 87 adults with problematic levels of stress related to chronic illness, chronic pain, and other life circumstances (mean age = 49 years, 67% female...”

TOP

PEER REVIEWED

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Weekly Change in Mindfulness and Perceived Stress in a Mindfulness-Based Stress Reduction Program

Ruth A. Baer,^{1*} James Carmody,² and Matthew Hunsinger³


¹University of Kentucky
²University of Massachusetts Medical School
³Mary Baldwin College

Objective: The purpose of the study was to examine weekly change in self-reported mindfulness and perceived stress in participants who completed an 8-week course in mindfulness-based stress reduction (MBSR). **Method:** Participants were 87 adults with problematic levels of stress related to chronic illness, chronic pain, and other life circumstances (mean age = 49 years, 67% female) participating in MBSR in an academic medical center. They completed weekly self-report assessments of mindfulness skills and perceived stress. It was hypothesized that significant improvement in mindfulness skills would precede significant change in stress. **Results:** Mindfulness skills and perceived stress both changed significantly from pretreatment to posttreatment. Significant increases in mindfulness occurred by the second week of the program, whereas significant improvements in perceived stress did not occur until week 4. Extent of change in mindfulness skills during the first three weeks predicted change in perceived stress over the course of the intervention. **Conclusions:** Evidence that changes in mindfulness precede changes in perceived stress in a standard MBSR course is consistent with previous studies suggesting that improvements in mindfulness skills may mediate the effects of mindfulness training on mental health outcomes. © 2012 Wiley Periodicals, Inc. J Clin Psychol 68: 755–765, 2012.

Keywords: mindfulness; stress; mindfulness-based stress reduction; weekly change

The benefits of mindfulness training for a variety of problems, disorders, and populations are increasingly recognized. Mindfulness-based stress reduction (MBSR; Kabat-Zinn, 1982, 1990) is among the most commonly cited of the empirically supported mindfulness-based interventions. It was developed in a behavioral medicine setting for heterogeneous groups suffering from a variety of pain and stress-related complaints and has been adopted for a wide range of populations. In its standard form, it includes eight weekly sessions of 7.5 hours, with an all-day session during Week 6, for groups of up to 30 participants. Sessions include intensive practice of three primary mindfulness-based meditation exercises: the body scan, sitting meditation, and gentle yoga, all of which encourage nonjudgmental observation and acceptance of bodily sensations, cognitions, emotional states, urges, and environmental stimuli as they arise. Participants are encouraged to practice these exercises for an to 45 minutes per day, 6 days per week, using

An eBook



BOOK

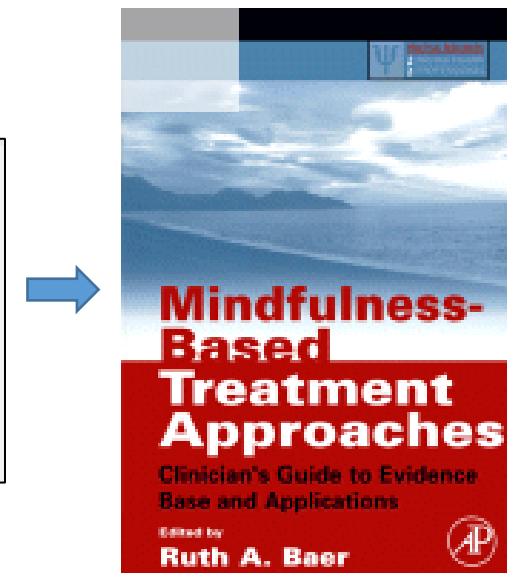
Mindfulness-Based Treatment Approaches: Clinician's Guide to Evidence Base and Applications

Baer, Ruth A

Burlington: Elsevier Science & Technology 2005

“ ...mindfulness-based stress reduction (MBSR), mindfulness-based cognitive therapy (MBCT), dialectical behavior

 [Full text available](#)  >



Place Requests

Inter-Branch Delivery Service

BOOK
Integrative psychiatry
/ edited by Daniel A. Monti, Bernard D. Beitman
Oxford ; New York : Oxford University Press 2010
Available at **Medical Library** cal Books (M 616.8914 I611 M79) >

Holds and Recalls

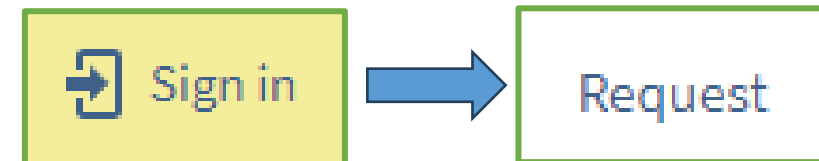
BOOK
Life ceremony : stories
/ Sayaka Murata ; translated from the Japanese by Ginny Tapley Takemori
Murata, Sayaka, 1979-
New York : Grove Press, 2022. First Grove Atlantic hardcover edition.
Local copy unavailable. me from other libraries >
On loan until 29/08/2023 21:00:00 HKT
Loanable

Storage Collection Request

BOOK
Social precarity and social integration
/ report written by Duncan Gallie and Serge Paugam for the European Commission
Directorate-General Employment
Gallie, Duncan.
Luxembourg : Office for Official Publications of the European Communities c2003
Available at **Hing Wai Storage** 339.46094 G1) >

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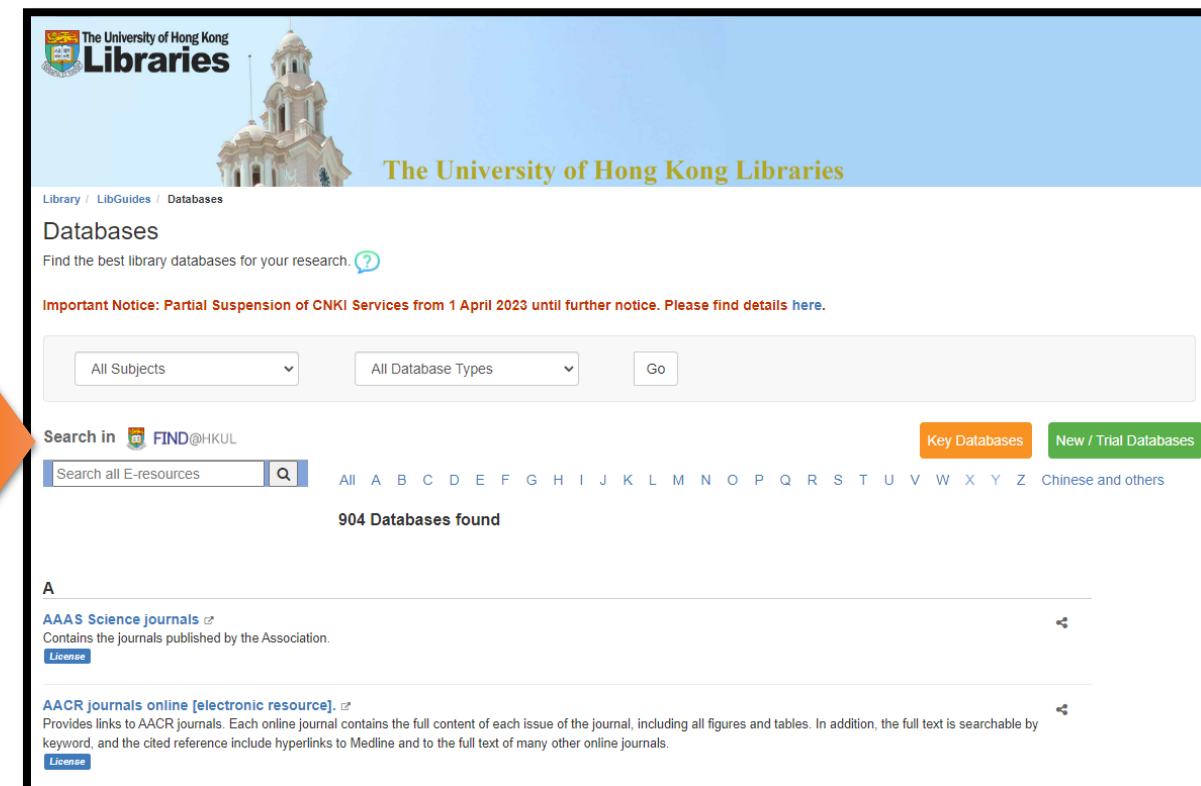
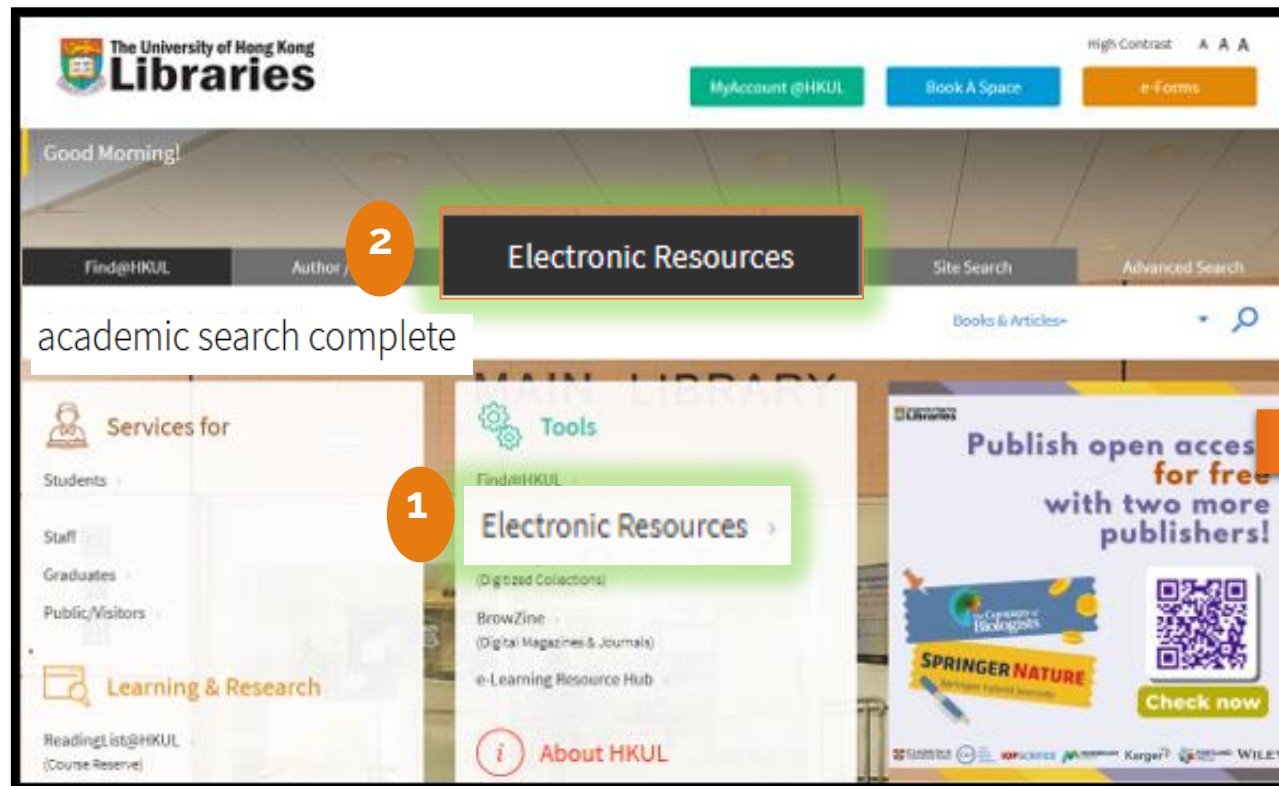
Find@HKUL: Show & Tell

<https://doi.org/10.25442/hku.13121957>





HKU Libraries website Homepage > Electronic Resources





Databases

By subject

By type

Inter-disciplinary

All Subjects
Agriculture (13)
Alternative medicine (3)
American studies (33)
Anaesthesiology (4)
Anatomy (9)
Aquatic sciences (12)
Arbitration & Dispute resolution (6)
Architecture (13)
Art History (2)
Arts and humanities (55)
Biochemistry (11)
Biology (27)
Biomedical engineering (6)

All Database Types
Citation reports (11)
Database (907)
E-Audio Collection (9)
E-Book Collection (241)
E-Journal Collection (146)
E-News Collection (44)
E-Theses Collection (9)
E-Video Collection (21)

Key Databases

New / Trial Databases

M N O P Q R S T U V W X Y Z

Some examples

- EBSCOhost research databases
- JSTOR
- ProQuest
- Scopus
- Web of Science
- 中國知網

AAS Science Journals
Contains the journals published by the Association.
[License](#)

AACR journals online [electronic resource]
Provides links to AACR journals. Each online journal contains the full content of each issue of the journal, including all figures and tables. In addition, the full text is searchable by

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Search Tips



1

Boolean Operators

Connect

2

search terms

AND

Both terms appear
e.g. energy **AND** pollution

OR

Either term appear
e.g. solar **OR** sun

NOT

Exclude a term
e.g. energy **NOT** nuclear

Note: Boolean in uppercase for clarity of explanation.
Some databases, however, require Boolean be in uppercase

2

More than 1 Boolean Operator in a search statement

Group
terms with
()

e.g. pollution **AND** (fossil fuel **OR** petroleum)

3

Search as a phrase

Use
quotation
marks
“phrase”

e.g. “law and order”
“United Nations”

4

Find variant forms of a word

* ? \$ #

Symbol varies with
database

If **Truncation** = *

e.g. cultur* →
culture, cultur**e**, cultur**ed**, cultur**al**

If **Wildcard** = ?

e.g. organi?ation →
organis**a**tion, organis**i**zation

Test your skills (I)

1. Go to www.menti.com
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Enhance your *research experience* with
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Let's search!



Let's search with:

Topic:

Fake news on social media

Database:

EBSCOhost research databases

>>Academic Search Complete

Build a search statement (example)

Concepts	E-learning	Higher education
Related terms	Online learning Online education	Tertiary education Post-secondary education

Search statement:

(e-Learning **OR** "online learning" **OR** "online education") **AND**
("Higher education" **OR** "Tertiary education" **OR** "Post-secondary education")

Test your skills (II)

1. Go to www.menti.com
2. Key in the Code on top

Build a search statement

Concepts	Fake news	Social media
Related terms	Misinformation Disinformation	Online social networking Social websites

(“Fake news” **OR** Misinformation **OR** Disinformation)

AND

(“Social media” **OR** “Online social network*” **OR** “Social website*”)

Refine results

Peer reviewed;
Year: 2019 to current;
Language = English

The screenshot shows the EBSCOhost search interface. At the top, the search query is "Fake news" OR Misinformation OR Disinformation. The search results are displayed in a list format, showing the first three results. The left sidebar contains the "Refine Results" section, which includes filters for "Current Search", "Limiters", and "Limit To". The "Limiters" section shows that "Peer Reviewed" is selected. The "Limit To" section shows that "Full Text" is selected. The search results are sorted by "Relevance".

Searching: [Academic Search Complete](#) | [Choose Databases](#)

EBSCOhost

"Fake news" OR Misinformation OR Disinformation Select a Field (optional) Search

AND "Social media" OR "Online social network*" Select a Field (optional) Clear ?

AND Select a Field (optional) + -

[Basic Search](#) [Advanced Search](#) [Search History](#)

Search Results: 1 - 50 of 1,729 Relevance Page Options

Refine Results

Current Search

Boolean/Phrase:
("Fake news" OR Misinformation OR Disinformation) AND ("Social media" OR "Online social network*")

Expanders

Apply equivalent subjects ☒

Limiters

Peer Reviewed ☒

Published Date: 20190101-20231231 ☒

Language

english ☒

Limit To

☐ Full Text

☐ References Available

☒ Peer Reviewed

From: 2019 To: 2023

Publication Date

1. Moral leniency towards belief-consistent **disinformation** may help explain its spread on **social media**.
By: Joyner, Laura; Buchanan, Tom; Yetkill, Orkun. PLoS ONE. 3/22/2023, Vol. 17 Issue 3, p1-23. 23p. DOI: 10.1371/journal.pone.0281777.
Subjects: DISINFORMATION; SOCIAL media; HUMAN behavior; USER-generated content; UNITED Kingdom
Academic Journal HTML Full Text PDF Full Text (790KB)

2. Youth in the face of **disinformation**: A qualitative exploration of Mexican college students' attitudes, motivations, and abilities around false news.
By: Molina, Rocío Galarza. Communication & Society. 2023, Vol. 36 Issue 2, p97-113. 17p. DOI: 10.15581/003.36.2.97-113.
Subjects: FAKE news; DISINFORMATION; COLLEGE student attitudes; YOUNG adults; HYACINTHOIDES; STUDENT attitudes; MEXICO
Academic Journal PDF Full Text (1019KB)

3. Regulating **Social Media** in the Global South.
By: Takshid, Zahra. Vanderbilt Journal of Entertainment & Technology Law. 2022, Vol. 24 Issue 1, p1-55. 55p.
Subjects: DISINFORMATION; SOCIAL media; POLITICAL debates; BARGAINING power; UNITED States
Academic Journal PDF Full Text (7.8MB)

Relevant?

IN A WORLD OF "FAKE NEWS," WHAT'S A SOCIAL MEDIA PLATFORM TO DO?



Academic
Journal

By: Aswad, Evelyn Mary. Utah Law Review. 2020, Issue 4, p1009-1028. 20p.

Subjects: **FAKE news**; **DISINFORMATION**; **FREEDOM of expression**; **HUMAN rights**; **SOCIAL responsibility of business**; **SOCIAL media**

 **PDF Full Text** (1.6MB)

Notes: This title is held in HKU Libraries

Subject Terms:

Abstract:

PLATFORM TO DO?

Authors: [Aswad, Evelyn Mary¹](#)

Source: [Utah Law Review](#). 2020, Issue 4, p1009-1028. 20p.

Article

*[FAKE news](#)

*[DISINFORMATION](#)

*[FREEDOM of expression](#)

*[HUMAN rights](#)

*[SOCIAL responsibility of business](#)

*[SOCIAL media](#)

While the circulation of **disinformation** and **misinformation** online can pose a variety of risks to societies around the world, it should also be of concern that overreacting to such false information can undermine human rights, including freedom of expression. The business operations of global **social media** platforms frequently intersect with this latter concern because of a spike in the adoption of national laws that ban "**fake news**" as well as their own platform policies to tackle false information. This Essay assesses the corporate responsibility standards afforded by the United Nations' Guiding Principles on Business & Human Rights as well as the International Covenant on Civil and Political Rights and explains several key ways in which the guidance that these instruments provide is relevant to **social media** companies in tackling false information on their platforms. [ABSTRACT FROM AUTHOR]

Copyright of Utah Law Review is the property of Utah Law Review and its content may not be copied or emailed to multiple sites or posted to a listserv without the copyright holder's express written permission. However, users may print, download, or email articles for individual use. This abstract may be abridged. No warranty is given about the accuracy of the copy. Users should refer to the original published version of the material for the full abstract. (Copyright applies to all Abstracts.)³³

S," WHAT'S A SOCIAL MEDIA

Evaluating the sources

Think before you use...

Currency: Timeliness of the information

Accuracy and Authority: Reliability and correctness of the content

Relevance: Relatedness to your topic

Equitable and Impartial: Whether it's fact, opinion or propaganda

Full text available



Academic Journal

IN A WORLD OF "FAKE NEWS," WHAT'S A SOCIAL MEDIA PLATFORM TO DO?

By: Aswad, Evelyn Mary. Utah Law Review. 2020, Issue 4, p1009-1028. 20p.

Subjects: FAKE news; DISINFORMATION; FREEDOM of expression; HUMAN rights; SOCIAL responsibility of business; SOCIAL media

 **PDF Full Text** (217KB)

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Academic Journal

27. Digital Disinformation and the Imaginative Dimension of Communication

By: Cabañes, Jason Vincent A. *Journalism & Mass Communication Quarterly*. Summer 2020
DOI: 10.1177/1077699020913799.

Subjects: DISINFORMATION; FAKE news; ONLINE trolling; SOCIAL media; AUDIENCES; Telecommunications Carriers; Internet Publishing and Broadcasting and Web Search Portals

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Advancing Journalism and Communication Research: New Theories and Concepts

Journalism & Mass Communication Quarterly
2020, Vol. 97(3) 435-452.
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DOI: 10.1177/1077699020913799
http://jmq.sagepub.com/home/jmq
SAGE

Digital Disinformation and the Imaginative Dimension of Communication

Jason Vincent A. Cabañes¹

Abstract
To nuance current understandings of the proliferation of digital disinformation, this article seeks to develop an approach that emphasizes the imaginative dimension of this communication phenomenon. Anchored on ideas about the sociality of communication, this piece conceptualizes how fake news and political trolling online work in relation to particular shared understandings people have of their socio-political landscape. It offers the possibility of expanding the information-oriented approach to communication taken by many journalistic interventions against digital disinformation. It particularly opens up alternatives to the problematic strategy of challenging social media manipulation solely by doubling down on objectivity and facts.

Keywords
digital disinformation, fake news, political trolling, social narratives, audiences

The slew of recent works on digital disinformation has spotlighted the unprecedented proliferation of organized information disorder campaigns across the globe. Many of these works—including those from journalists and academics alike—have focused on revealing the startling arsenal of social media manipulation strategies that have been developed in different countries the world over (Bradshaw & Howard, 2017). They have cataloged, among others, Cambridge Analytica's psychographic targeting experiments on Facebook (Cadwalladr & Graham-Harrison, 2018; Iretton & Posetti,

Full text **not available**: Check availability

1. COVID-19, **fake news** and the role of the general practice nurse: **Social media** and **online** sources are rife with **misinformation** and **disinformation**, never more so than now. This article will explore the issues surrounding **fake news** and COVID-19, consider them in relation to the role of the general practice nurse (GPN) and discuss solutions



Academic
Journal

By: LAST, RHIAN. Practice Nurse. May2020, Vol. 50 Issue 5, p

Subjects: DECEPTION; FAMILY nursing; NURSE practitioners;
INFORMATION literacy; OCCUPATIONAL roles; **SOCIAL media**

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Journal Title



COVID-19, fake news and the role of the general practice nurse: Social media and online sources are rife with misinformation and disinformation, never more so than now. This article will explore the issues surrounding fake news and COVID-19, consider them in relation to the role of the general practice nurse (GPN) and discuss solutions

LAST, RHIAN

Practice nurse.), p.28

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practice nurse

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Sutton, Surrey : Reed Health Communications Ltd. Print began in 1988. 1988 Elect
Business Source Complete;Factiva;Academic Search Complete
Online access >

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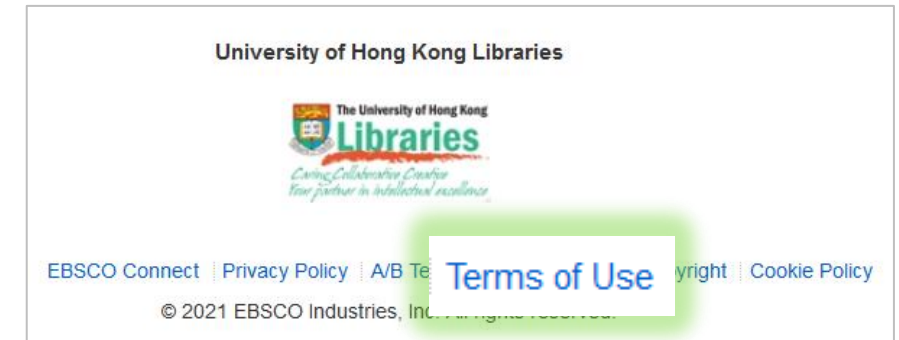
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Factiva Available from 27/11/2003 until 21/09/2007. Some titles have selective coverage only	SHOW LICENSE	☑

Ethical Use of Library Databases



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[ILT05 eLearning@HKUL: Ethical Use of Library Resources - Avoiding Excessive Download](#)

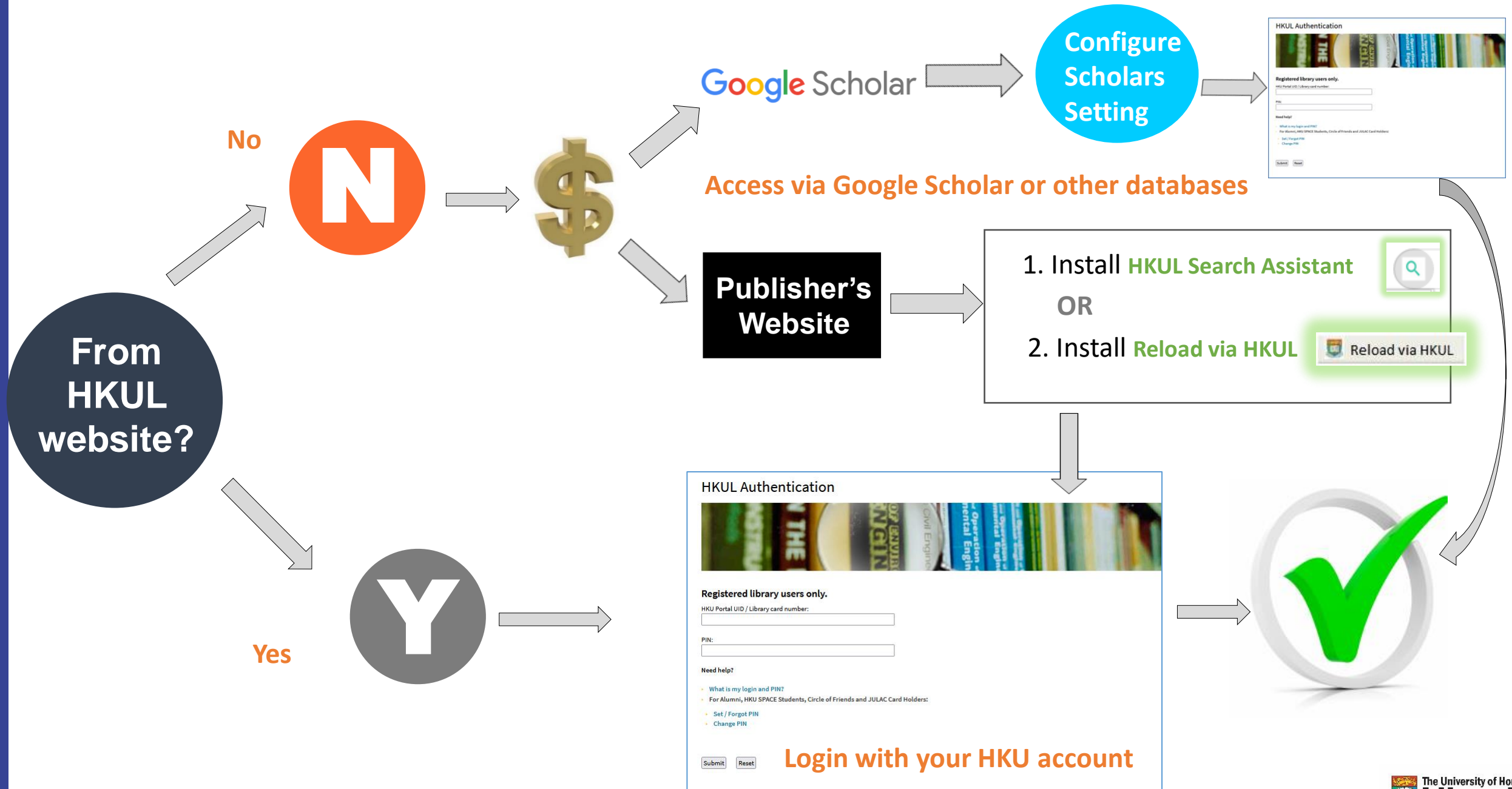
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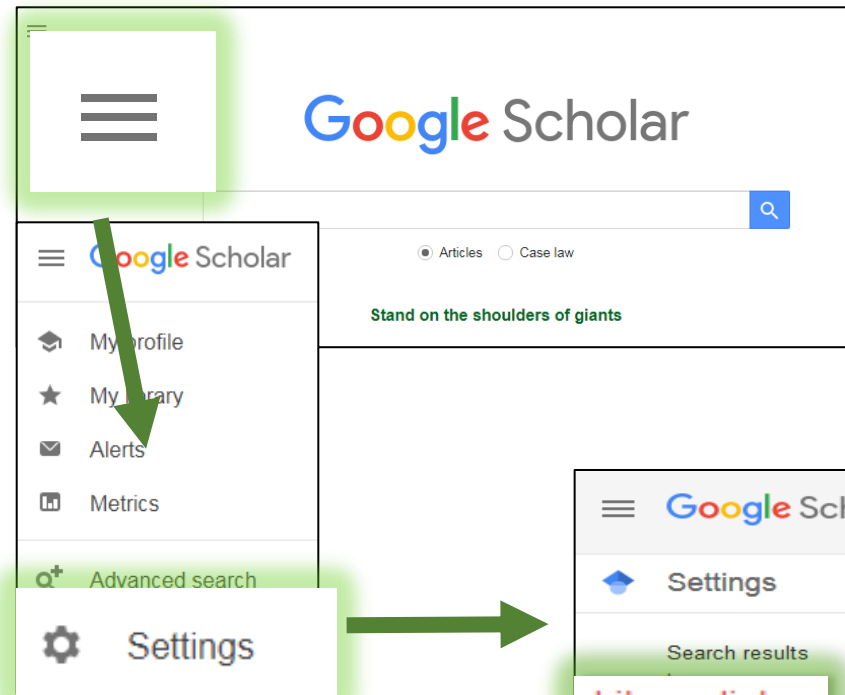


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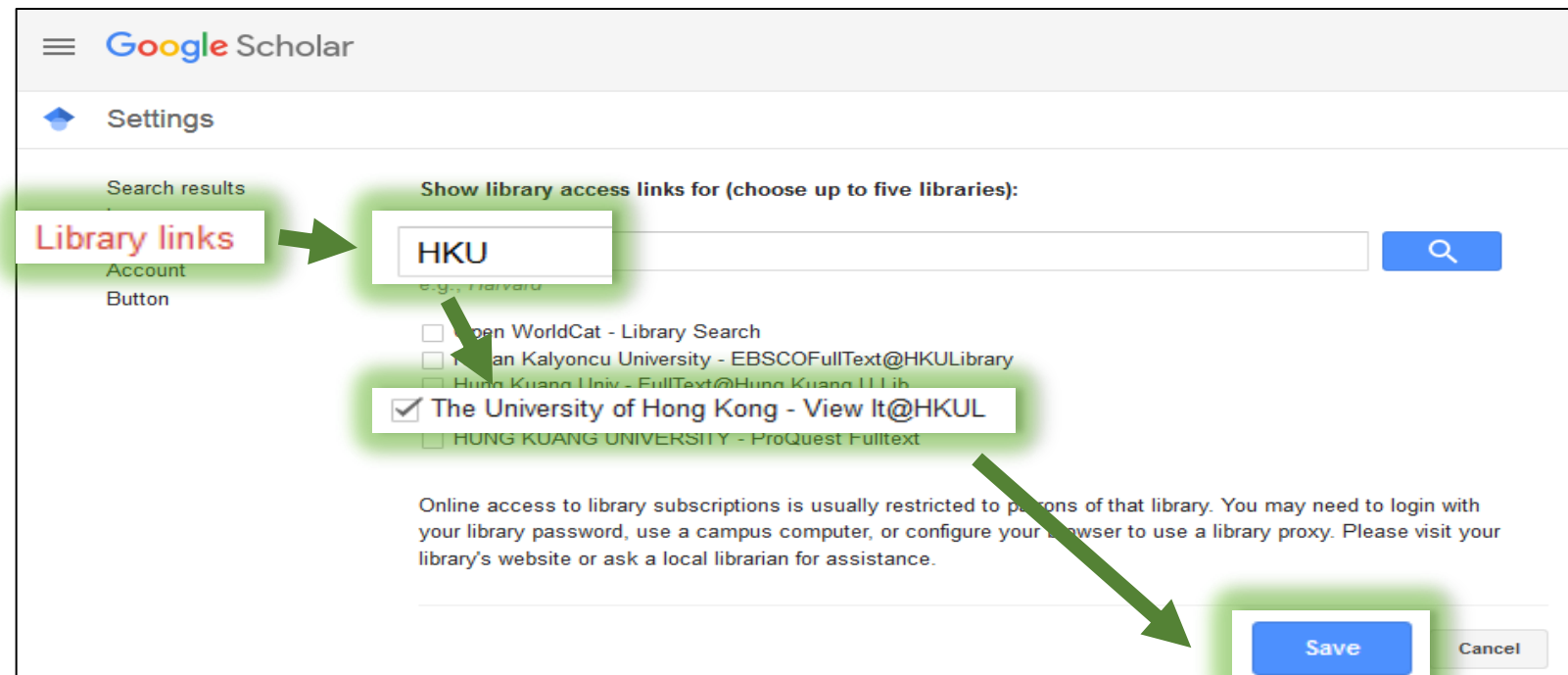


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When you search with Google Scholar

Google Scholar

H7N9 influenza A virus activation of necroptosis in human monocytes links ir

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[HTML] H7N9 influenza A virus activation of necroptosis in human monocytes links innate and adaptive immune responses
ACY Lee, AJX Zhang, H Chu, C Li, H Zhu... - Cell death & ..., 2019 - nature.com

We previously demonstrated that avian influenza A H7N9 virus preferentially infected CD14+ monocyte in human peripheral blood mononuclear cells (PBMCs), which led to apoptosis. To better understand H7N9 pathogenesis in relation to monocyte cell death, we showed here that extensive phosphorylation of mixed lineage kinase domain-like (MLKL) protein occurred concurrently with the activation of caspases-8,-9 and-3 in H7N9-infected monocytes at 6 h post infection (hpi), indicating that apoptosis and necroptosis pathways ...

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ARTICLE **Open Access**

H7N9 influenza A virus activation of necroptosis in human monocytes links innate and adaptive immune responses

Andrew C. Y. Lee¹, Anna J. X. Zhang^{1,2,3,4}, Hin Chu^{1,2,3,4}, Can Li¹, Houshan Zhu¹, Winger W. N. Mak¹, Yanxia Chen¹, Kin Hong Kok^{1,2,3,4}, Kelvin K. W. To^{1,2,3,4} and Kwok Yung Yuen^{1,2,3,4}

Abstract

We previously demonstrated that avian influenza A H7N9 virus preferentially infected CD14⁺ monocyte in human peripheral blood mononuclear cells (PBMCs), which led to apoptosis. To better understand H7N9 pathogenesis in relation to monocyte cell death, we showed here that extensive phosphorylation of mixed lineage kinase domain-like (MLKL) protein occurred concurrently with the activation of caspases-8, -9 and -3 in H7N9-infected monocytes at 6 h post infection (hpi), indicating that apoptosis and necroptosis pathways were simultaneously activated. The apoptotic morphology was readily observed in H7N9-infected monocytes with transmission electron microscopy (TEM), while the pan-caspase inhibitor, Z-VAD-FMK (Z-VAD), accelerated cell death through necroptosis as evidenced by the increased level of pMLKL accompanied with cell swelling and plasma membrane rupture. Most importantly, H7N9-induced cell death could only be stopped by the combined treatment of IDN and necrostatin (NSA), a pMLKL membrane translocation inhibitor, but not by individual inhibition of caspase or RIPK3. Our data further showed that activation of apoptosis and necroptosis pathways in monocytes differentially contributed to the immune response of monocytes upon H7N9 infection. Specifically, caspase inhibition significantly enhanced, while RIPK3 inhibition reduced the early expression of type I interferons and cytokine/chemokines in H7N9-infected monocytes. Moreover, culture supernatants from IDN-treated H7N9-infected monocyte promoted the expression of co-stimulatory molecule CD80, CD81 and CD86 on freshly isolated monocytes and monocyte-derived dendritic cells (MDCs) and enhanced the capacity of MDCs to induce CD3⁺ T-cell proliferation in vitro. In contrast, these immune stimulatory effects were abrogated by using culture supernatants from H7N9-infected monocyte with RIPK3 inhibition. In conclusion, our findings indicated that H7N9 infection activated both apoptosis and necroptosis in monocytes. An intact RIPK3 activity is required for upregulation of innate immune responses, while caspase activation suppresses the immune response.

Introduction

Influenza A virus infection and replication in host cells induce apoptosis¹, necroptosis² and pyroptosis³. Viral proteins including PB1-F2⁴, NP⁵ and NS1⁶ trigger apoptosis through the intrinsic pathway by mitochondrial dependent activation of caspase-9^{7,8}. At the same time, virus-induced cytokines, for instance Fas/FasL⁹ and tumour necrosis factor-related apoptosis-inducing ligand (TRAIL)¹⁰ activate extrinsic apoptosis through death receptor/ligand-mediated caspase-8 activation. Influenza virus infection also leads to necroptosis, a form of regulated necrosis. Necroptosis depends on the formation and activation of necrosome, which consists of receptor-interacting protein kinase-1 (RIPK1), -3 (RIPK3), and mixed lineage kinase domain-like (MLKL)¹¹. Activation of RIPK1/RIPK3 leads to the phosphorylation of MLKL,

Correspondence: Kwok Yung Yuen (yuen@hku.hk)

¹Department of Microbiology, The University of Hong Kong, Hong Kong, China

²State Key Laboratory of Emerging Infectious Diseases, Hong Kong, China

Full list of author information is available at the end of the article

These authors contributed equally: Andrew C. Y. Lee, Anna J. X. Zhang, Hin Chu, Kin Hong Kok

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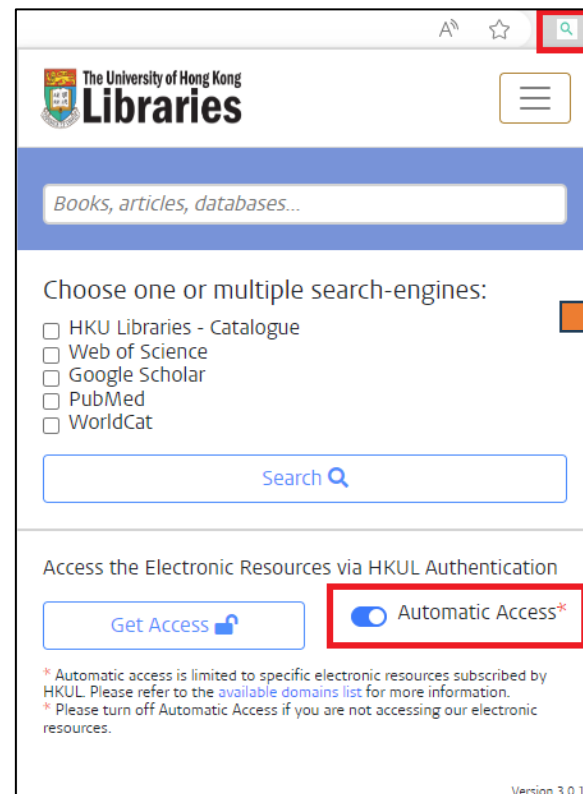
Official journal of the Cell Death Differentiation Association

SPRINGER NATURE
Cell Death & Disease

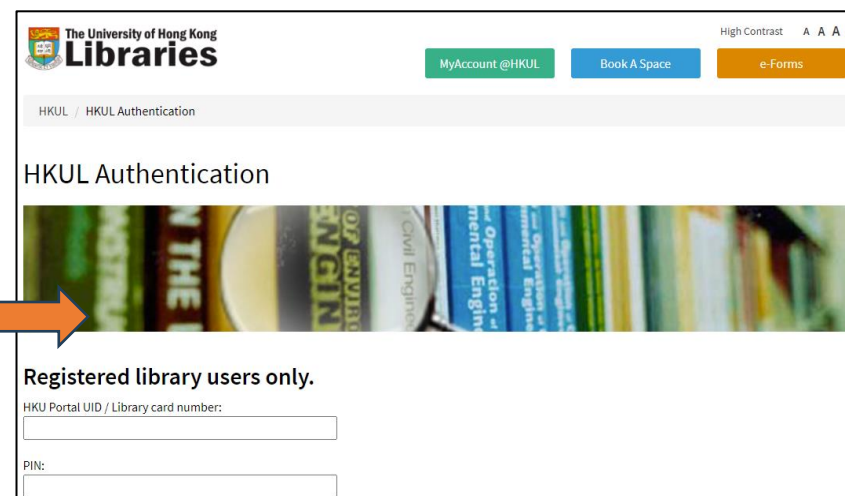
Access from Publishers' website via HKUL Search Assistant

For example: **Science** <https://www.science.org/>

<https://libguides.lib.hku.hk/c.php?g=862148>



1. Enable Automatic Access in HKUL Search Assistant



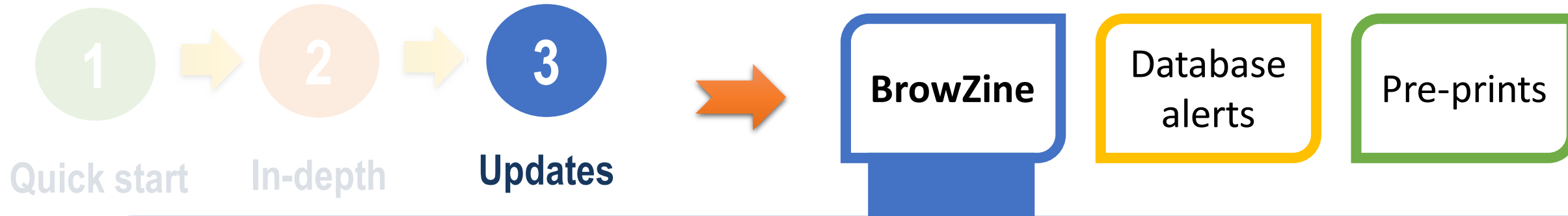
2. Some publisher's websites have been added in the HKUL Search Assistant. Once you go to that website, you will be asked to sign in with your HKU Portal account.

<https://www-science-org.eproxy.lib.hku.hk>



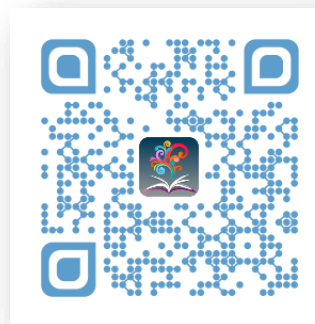
3. Access full text article

Note: Access is only granted for HKUL subscribed resources and to eligible patrons only.



<https://browzine.com/libraries/371/subjects>

- Browse selected HKUL subscribed journals
- Track newly released articles and journal issues
- Save favorite journals and articles
- Download articles for offline reading



BrowZine App

1. Download and install BrowZine app in relevant App Store



For all iPads, iPhones and iPod
Touches with iOS v7.x+



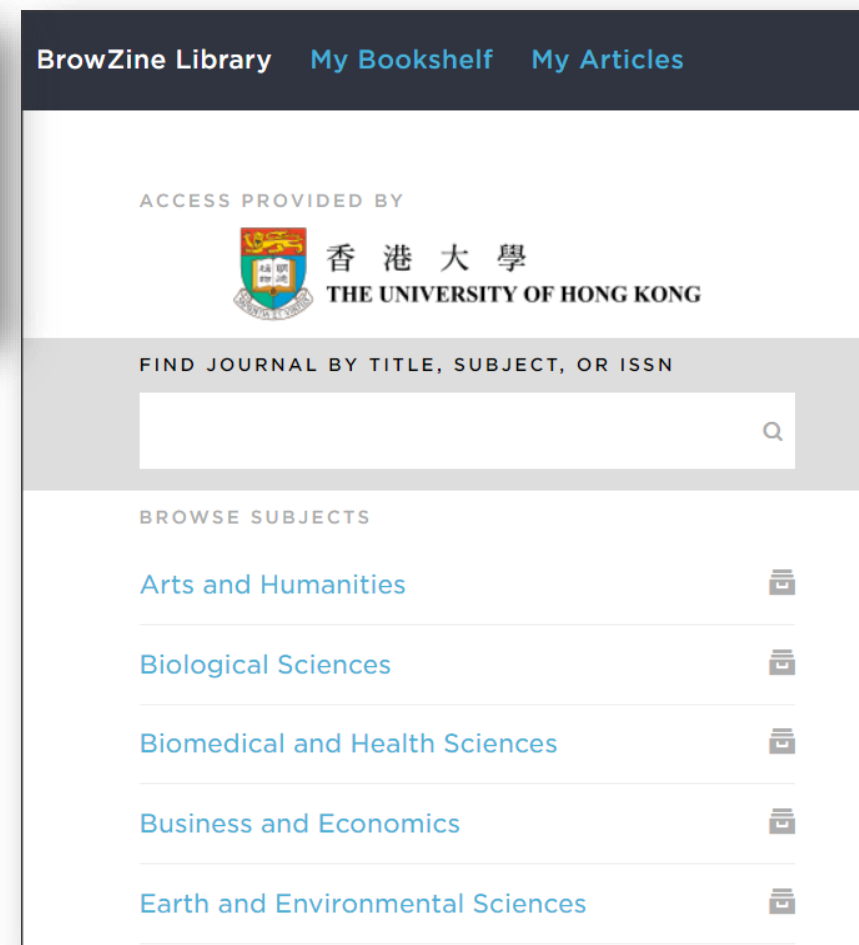
For all Android Tablets and
Smartphones with OS v4.1+



For Kindle Fire HD Tablets

2. Select "University of Hong Kong" from the library list

3. Enter your HKU Portal account and PIN when prompted for authentication.





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Pre-prints

For example:

Web of Science

Marked List

History

Alerts

Sign In

Register

Search > Results

3,135 results from Web of Science Core Collection for:

genome and human pigment* (All Fields)

Analyze Results

Cite

Create Alert

Copy query link

Scopus

ProQuest

Recent searches Save search/alert

Select 1-20 0 Selected items Cite Email

1 A study on the supply strategy of the urban construction land of guangdong 2002to 2008under the guidance of the city construction plan Wu, Qiang. South China University of Technology (People's Republic of China), ProQuest Dissertations Publishing, 2009. 10392033. ...as the ineffective control of the land supply, the imbalance land use functional... land use, we should promote the organic integration of market adjustment and the... The supply plan on the urban construction land refers to the government canary...

Cite Email

CMIP5 ensemble

45, Iss. 5-6, (Sep 2015)

Save search
Create alert
Create RSS feed
Get search link

Alerts

Search Sources Lists SciVal ?

About the alerts

Search alerts Author citation alerts Document citation alerts

You will receive a search alert each time one of these searches renders new results in Scopus.

Set new search alert

Saved on	Alert name	Search query	Frequency	Date last run	Actions	Status
1. 01 Aug 2020	mindfulness	TITLE-ABS-KEY(mindfulness)	Every week	01 Aug 2020 Check for new results		<input checked="" type="radio"/> Active <input type="radio"/> Inactive



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Pre-print

<https://libguides.lib.hku.hk/preprint>

The version of a scholarly paper that precedes formal peer review

Submit for
publication



Revisions

Peer Review

Accepted
for
publication

Formatting,
Typesetting,
copyediting

Publish



Post-print



Published



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The University of Hong Kong Libraries



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Interlibrary Loans

*(HKALL)

Book
loan service
among the
8 UGC-funded
libraries

Books
beyond HKALL
&
articles
beyond HKU

**Tips : Excluding electronic resources
subscribed by other UGC libraries*

<https://lib.hku.hk/mainlib/ill.html>

2

Visit

JULAC Card

Access and Borrow
from other
UGC-funded libraries

<https://lib.hku.hk/cdd/ils-jla.html>

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Book Recommendation Online

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(print or electronic)
&
Audio-visual items

https://lib.hku.hk/general/e-form/eform_book.html

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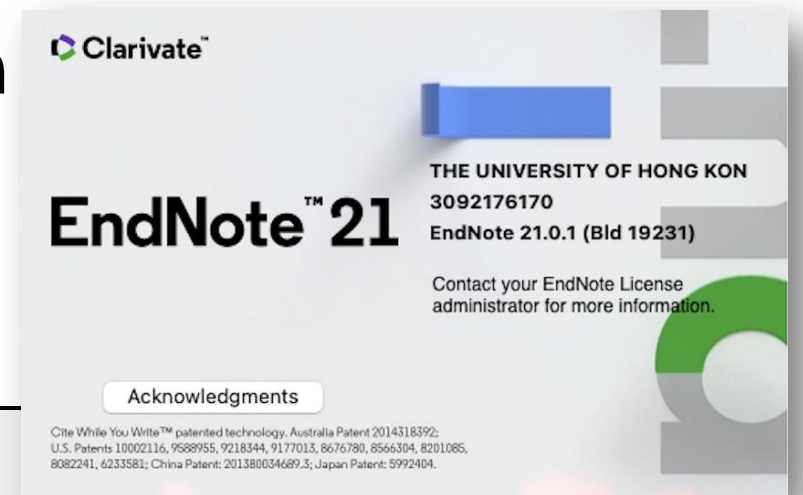
08

Research
visibility

Keep a record of your reading materials in an **EndNote** library

The screenshot displays the EndNote 21 interface. On the left is a dark sidebar with navigation options: 'Recently Added' (12), 'Unfiled' (82), 'Trash' (69), 'MY GROUPS' (with a sub-option 'My Groups'), 'FIND FULL TEXT', 'GROUPS SHARED BY ...', and 'ONLINE SEARCH' (listing Library of Congress, LISTA (EBSCO), PubMed (NLM), and Web of Science C... with a 'more...' link). The main panel is titled 'All References' and shows '82 References'. It contains a table with columns for selection, edit, Author, Year, and Title. The table lists several references, including works by Caro, Tim; W., Choudhury, ..., Christiansen, ..., Condet, Man..., Dai, Jiayin; Li..., Dares, Laure..., and Deng, Lei; Ya....

		Author	Year	Title
●		Caro, Tim; W...	2017	Why is the giant panda black and whit...
●		Choudhury, ...	2019	The endangered Ganges river dolphin ...
●		Christiansen, ...	2008	Feeding ecology and morphology of t...
●		Condet, Man...	2016	Habitat selection of two island-associ...
●		Dai, Jiayin; Li...	2006	Perfluorooctanesulfonate and perfluor...
●		Dares, Laure...	2014	Habitat Characteristics of the Critically...
●		Deng, Lei; Ya...	2019	First report of Blastocystis in giant pan...



Windows

Mac (macOS)

Find more information on **EndNote@HKUL**:
<https://lib.hku.hk/endnote/download.html>

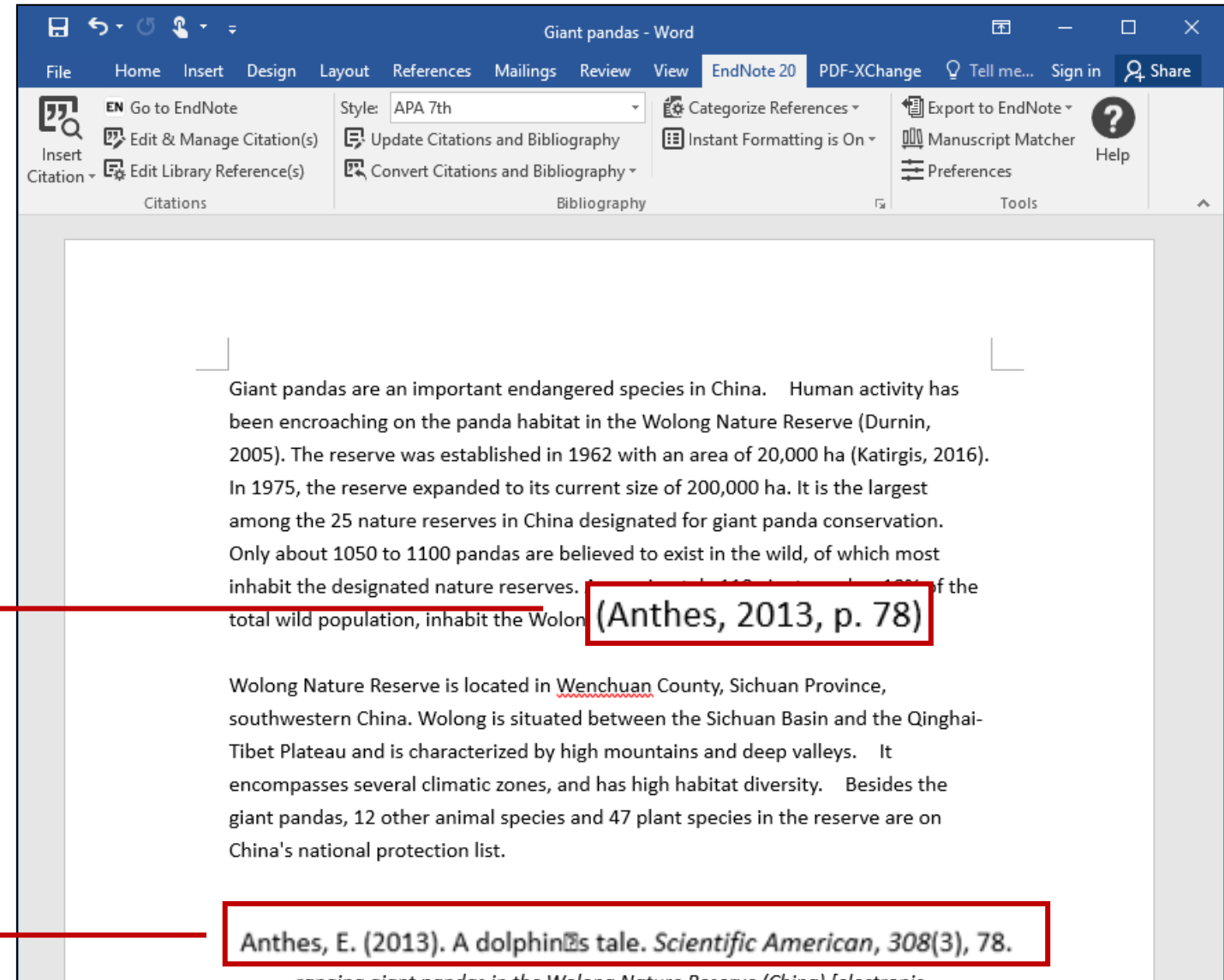
Campus License is for current HKU staff and students only.

EndNote

Format the document in a selected
citation style, e.g. APA.

Build **in-text citations** to
acknowledge the work of another
person.

Create the **reference list**



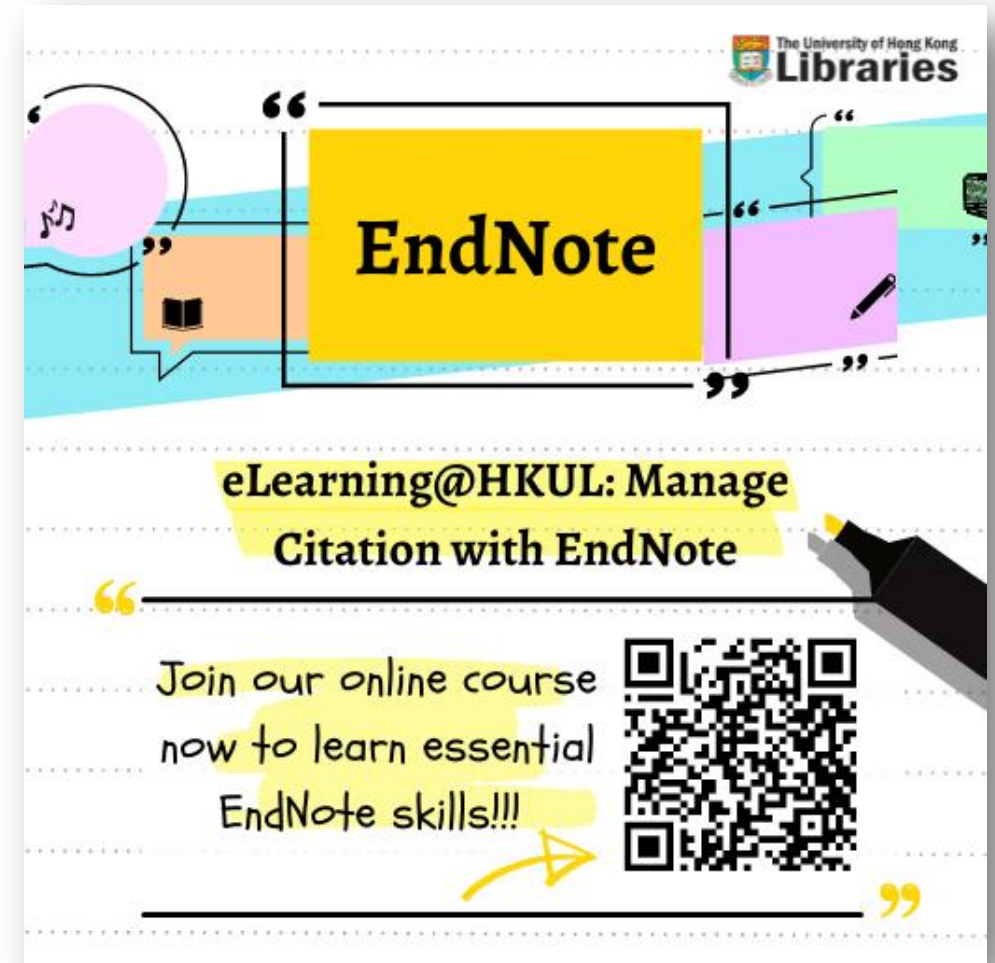
Enroll in an online course on EndNote

ILT02 eLearning@HKUL: Manage Citation with Endnote

<https://learning.hku.hk/catalog/course/ilt02/>

In this online course, you will learn:

- 1.Introduction to EndNote
- 2.Create an EndNote Library
- 3.Build your EndNote Library
- 4.Manual Input
- 5.Manage your EndNote Library
- 6.Managing PDF Files
- 7.Manage a Large EndNote Library
- 8.Cite While You Write



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HKU Main Library & 6 Branch libraries

Main
1912

Fung Ping
Shan 1932

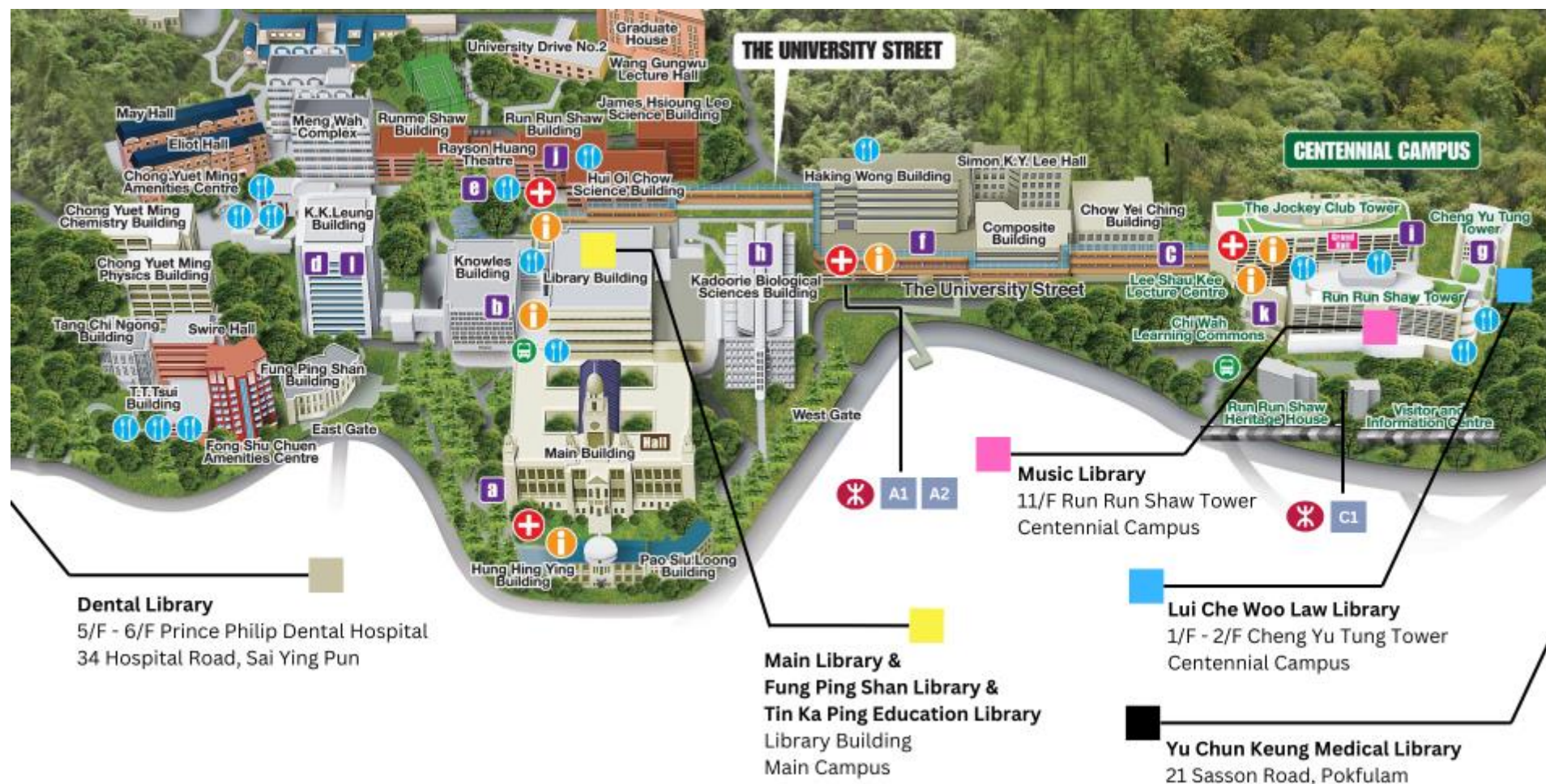
Medical
1965

Law
1969

Education
1978

Dental
1981

Music
1982



Explore@HKUL Virtual Tours

https://lib.hku.hk/infoservices/library_tours.html

Main Library

G/F



Ground Floor Entrance/Think Tank

1/F



Special Collections

2/F



Main Entrance/Ingenium
Library Innovation Centre

Level 3



Technology Zone
Breakout Zone
Multipurpose Zone
Study Zone

Preservation Centre



Preservation and Conservation, ASC
14/F Hing Wai Centre
7 Tin Wan Praya Road

Branch Libraries



Dental Library
5/F and 6/F,
Prince Philip Dental Hospital



Lui Che Woo Law Library
1/F, Cheng Yu Tung Tower,
Centennial Campus



Music Library
11/F, Run Run Shaw Tower,
Centennial Campus



Tin Ka Ping Education Library



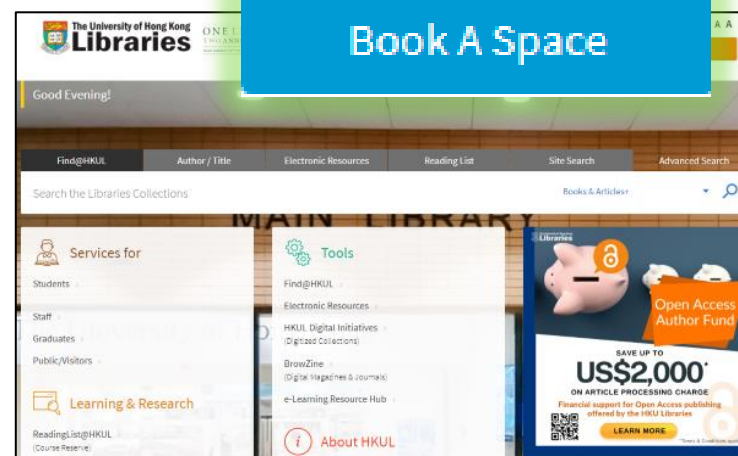
Yu Chun Keung Medical Library
LG1, William MW Mong Block,
21 Sassoon Road

Booking Facilities on HKUL Website

Free
Seating



Book
A Space



NO
Seat
Hogging

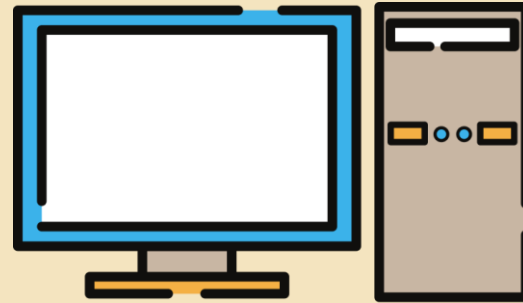
Book here:
<https://lib.hku.hk/general/e-form/book-a-space.html>



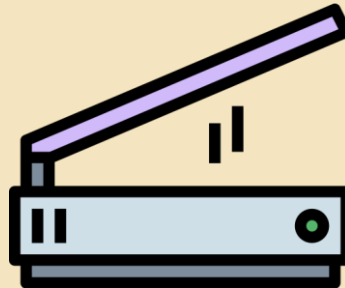
Booking Policy: https://lib.hku.hk/general/e-form/L3_booking_policy.html

Equipment, Scanning, Printing & Photocopying

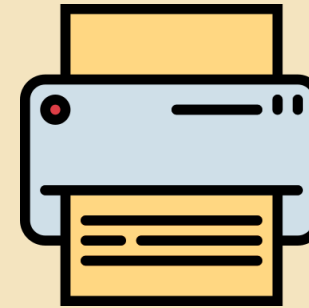
1. Computers with updated software



2. Express scanners (free of charge)



3. [uPrint](#) service for printing & photocopying



4. Wireless printing

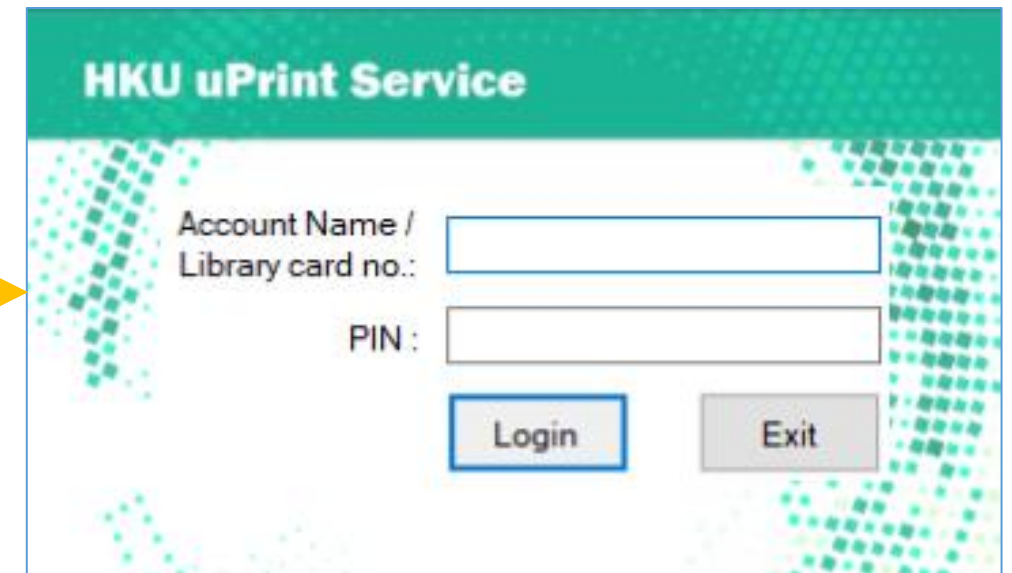
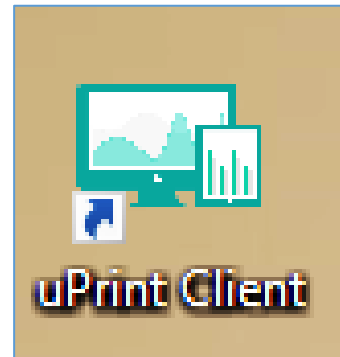


uPrint

- **Free** printing units allocated by ITS: 100 units (every new student)
- [Top-up](#) using the uPrint App or at any Add Value Machine with an Octopus card

\$3 for 10 units

\$30 for 100 units

A screenshot of the HKU uPrint Service login interface. It has a green header with the text "HKU uPrint Service". Below the header, there are two input fields: "Account Name / Library card no.:" and "PIN:". Below the "PIN:" field, there are two buttons: "Login" (in a blue box) and "Exit" (in a grey box). The background of the login screen has a green and white pixelated pattern.

When using Library PCs to print:

1. Click the “uPrint Client” icon
2. Log-in with your Portal account

Copyright Issues

■ WARNING to Users of Copying Devices

This warning applies to copying of copyrighted materials by photocopiers, scanners, printers, mobile phones and other devices with copying function.

Legal Restrictions

1. Copying of a work means reproducing the work in any material form. This includes making photocopy of a work as well as reproducing and / or storing the work in any medium by electronic means.
2. For individuals making **PERSONAL COPIES**, the copying must be:-
 - (a) for their own research or private study; or
 - (b) for giving or receiving instruction in a course of study provided by the University.
3. **IF COPYING IS MADE FOR OTHERS**, the copying must be:-
 - (a) for research or private study, and the copying must not result in more than one person having copies of substantially the same material for the same purpose; or
 - (b) on behalf of a teacher for giving instruction in a course of study provided by the University.
4. **IF COPYING IS MADE ON BEHALF OF THE UNIVERSITY**, the copying must be:-
 - (a) for the purpose of giving instruction in a course of study provided by the University; or
 - (b) for the purpose of an examination.

Extent of Copying

If copies are for research or private study:-

The test is whether the act of copying constitutes fair dealing under the Copyright Ordinance taking into account all the circumstances of the case and in particular:-

- (i) the purpose and nature of the dealing, including whether the dealing is for a non-profit-making or commercial purpose;
- (ii) the nature of the work copied;
- (iii) the amount and substance copied in relation to the work as a whole; and
- (iv) the effect of the dealing on the potential market for or value of the work.

If copies are for instruction:

The copying must:-

- (a) constitute fair dealing under the Copyright Ordinance by or on behalf of a teacher or by a student for the purposes of giving or receiving instruction in a course of study provided by the University taking into account all the circumstances of the case (in particular factors (i) to (iv) above); or
- (b) be limited to a reasonable extent of an artistic work, or a published literary, dramatic or musical work, if the copying is made on behalf of the University, or if the copying is made by a student receiving instruction in a course of study provided by the University.

If copies are for examination:

The copying must be for the purposes of an examination by way of setting the questions, communicating the questions to candidates or answering the questions. Copying of musical works for performance by examination candidates is strictly prohibited.

Note: The act of copying should neither conflict with a normal exploitation of a work by the copyright owner nor unreasonably prejudice the legitimate interests of the copyright owner.

Any copies made for any of the above purposes must not be sold, let for hire or offered for sale or hire to others.

If a user breaches any legal restrictions on copying of copyrighted materials, the user shall be liable for any claims, liabilities, costs and damages that the University may suffer as a result of his/her infringement on an indemnity basis. In case of doubt, please check the Copyright Ordinance (Cap 528) at the website of the Department of Justice of the HKSAR Government:

<http://www.elegislation.gov.hk> March 2017

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Research Methods

<https://libguides.lib.hku.hk/c.php?g=917467&p=6846483>

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Data Analysis Tools

3

Research Data

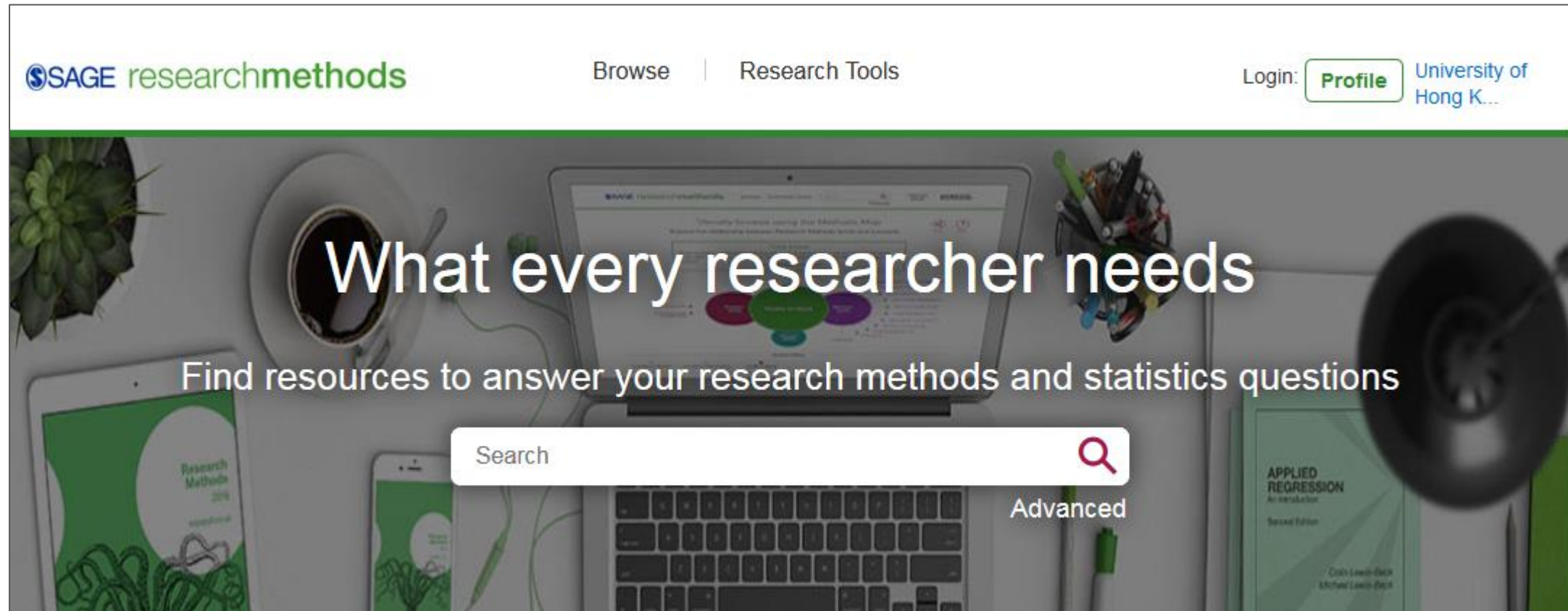
05

Collect and analyse data

1

Research
Methods

SAGE Research Methods



More on: <http://find.lib.hku.hk/record=alma991044102091003414>

Covidence: Systematic review software

Review Summary Settings PRISMA Export

Import references 0 total duplicates removed Import

Title and abstract screening 14 irrelevant 86 studies to screen

TEAM PROGRESS

22 DONE 1 CONFLICTS
86 ONE VOTE 0 NO VOTES

Team settings

**TINA,
YOU CAN STILL**

RESOLVE 1 Resolve conflicts SCREEN 86 Continue

You've screened 1 study so far

More on: <http://find.lib.hku.hk/record=alma991044377799603414>

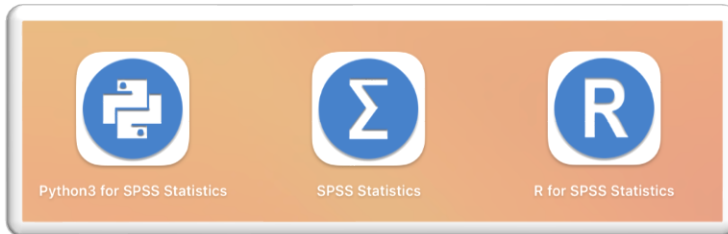
2

Data Analysis Tools

SPSS:
Nvivo:

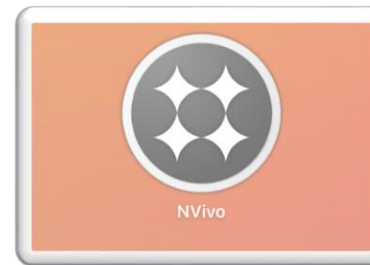
Quantitative analysis
Qualitative analysis

SPSS



- Download (with HKU license):
<https://its.hku.hk/software/sps-s-products/>

Nvivo



- LibGuides for Nvivo:
<https://libguides.lib.hku.hk/nvivo>

Installed on
some PCs in
the Libraries

<https://lib.hku.hk/level3/zones.html#technology>



3

Research Data

Resources for RPg Students only: DataHub

*Note: "RPg" includes the degrees of **MPhil**, **PhD**, and **SJD***



RPg Students only

**YOU
ARE HERE**

Submit a detailed scheme of research
+ **Data Management Plan
(DMP)**
(if needed)

Submit
**draft theses +
research data**

Submit
**final version
of thesis**

Begin RPG
programme
at HKU

Confirmation of
Candidature

Thesis
submission for
examination

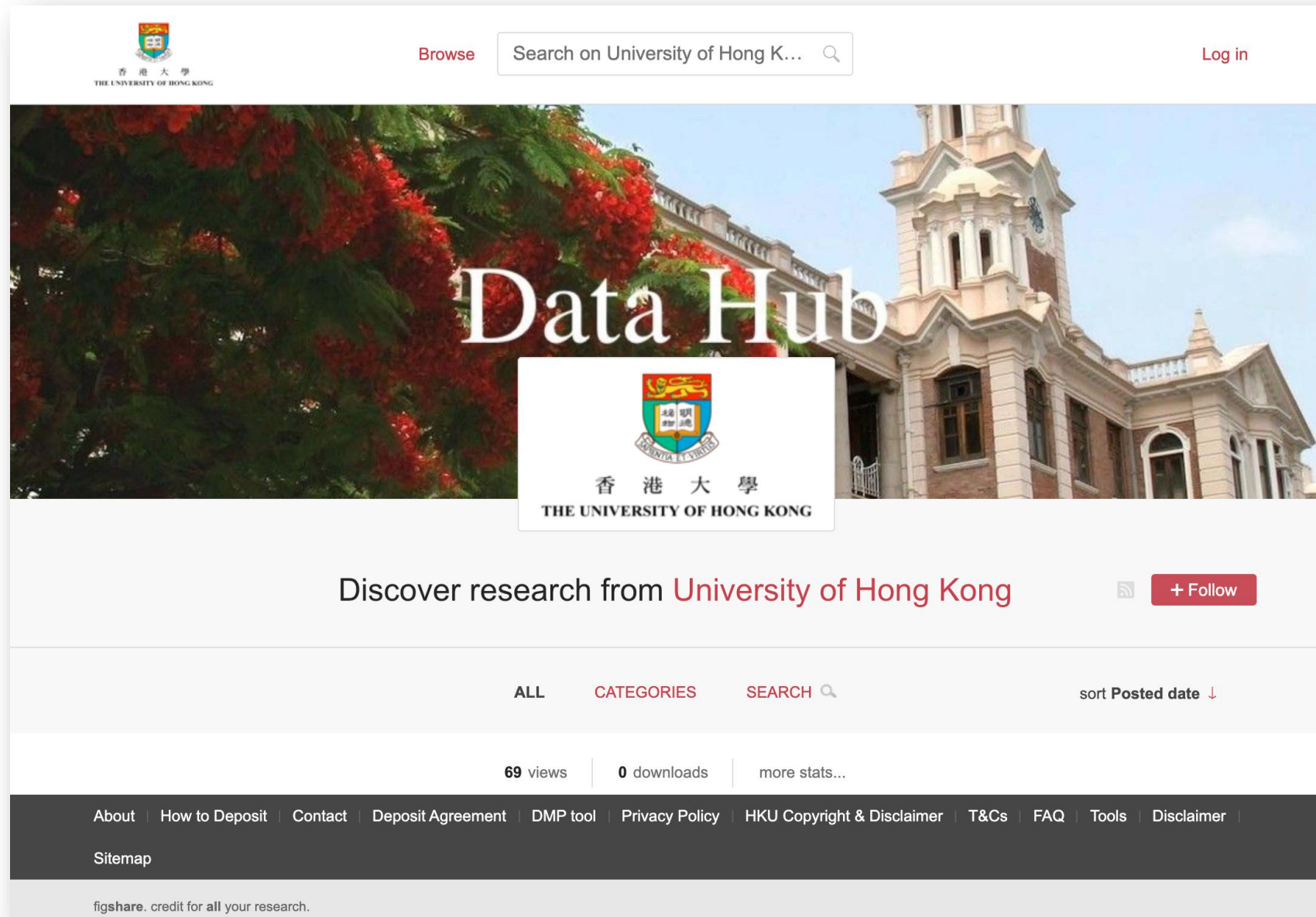
Passed the
examination

"RPg" includes the degrees of **MPhil**, **PhD**, and **SJD**

Doctor of
Legal
Science

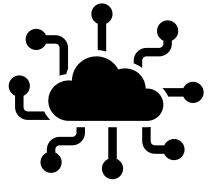
Find more on <https://hub.hku.hk/researchdata/rds.htm>

DataHub – HKU Data Repository



<https://datahub.hku.hk>

Features of DataHub



Accessible anywhere (Secured cloud platform)



100GB private storage for each RPg student



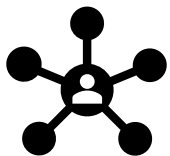
Get credit for the data sharing (Unique DataCite DOI assigned)



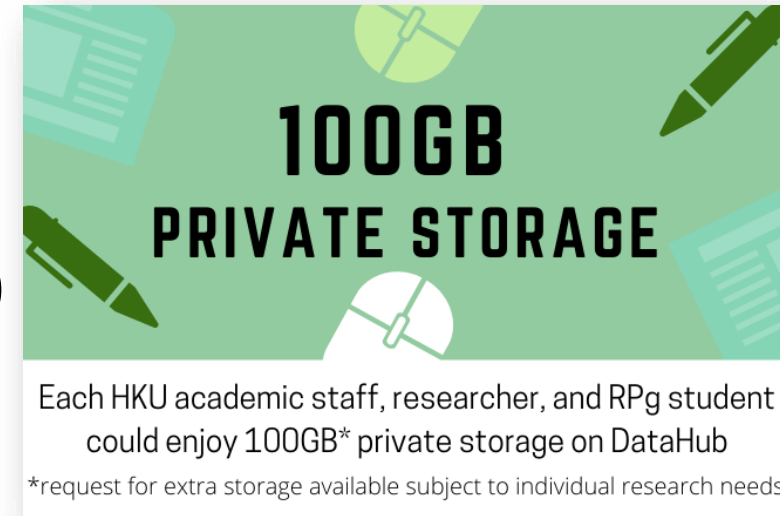
Reserve a DOI before the item is published



Access right control (Confidential & Embargo period setting)



Sharing and collaborative (Private link sharing & collaboration with others)



Each HKU academic staff, researcher, and RPg student could enjoy 100GB* private storage on DataHub
*request for extra storage available subject to individual research needs

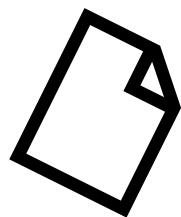


100GB+ Personal Storage

- Upload various types of files, including but not limited to:
 - i. Dataset
 - ii. Figures
 - iii. Images
 - iv. Multimedia (e.g. Videos)
 - v. Posters (illustrations or diagrams)
 - vi. Code scripts
 - vii. Software
 - viii. Models



Not only for **Research Data**
But also for **other scholarly outputs**



CONFERENCE POSTER and PRESENTATION SLIDES



RESEARCH RELATED MATERIALS

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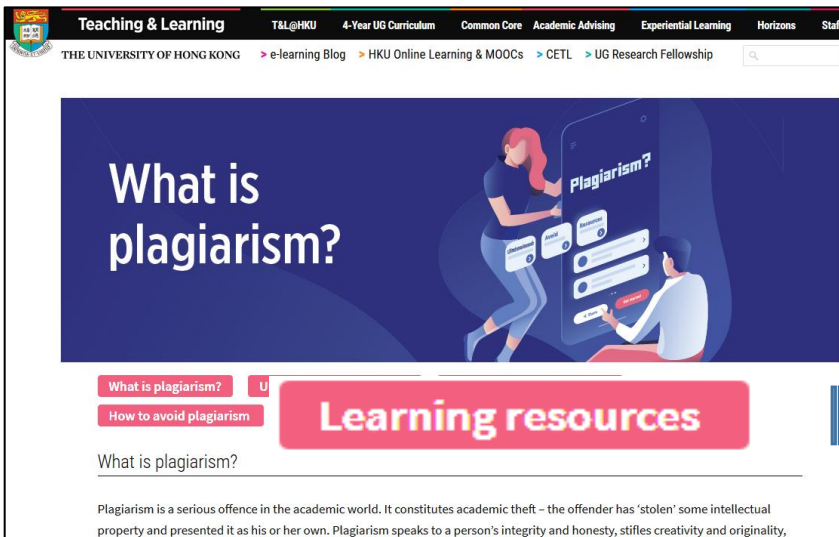
Research
visibility

Academic integrity:

- How to avoid plagiarism
- Turnitin
- Draft Coach



Help you understand how to avoid plagiarism



Content

1. What is plagiarism
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3. When to cite
4. How to cite properly
5. Citation styles
6. Citation tools available to you
7. What is Turnitin

What is Plagiarism?

<https://tl.hku.hk/plagiarism/>

Facts You Should Know About The Copyright Ordinance

<http://handbook.hku.hk/ug/full-time-2023-24/important-policies/copyright-and-plagiarism.html>

Turnitin

Instructor
Initiated



<https://libguides.lib.hku.hk/turnitin>

- Check for **similarity**

<https://moodle.hku.hk/>

For course assignments

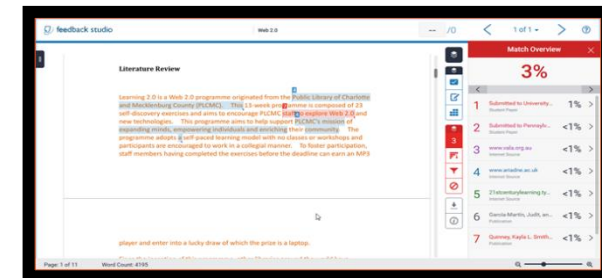
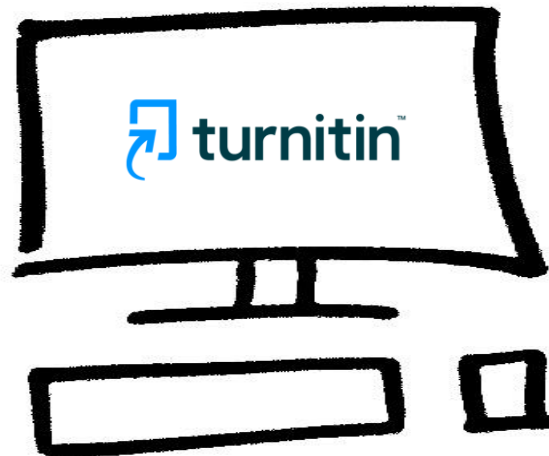
OR

<https://www.turnitin.com/>

For theses submission



Student Paper



Similarity Report

Draft Coach

Student
Initiated

A promotional graphic for Turnitin Draft Coach. It features the Turnitin logo and the text 'Draft Coach' in large, bold letters. Below this, it says 'On Microsoft Word Online' and 'For HKU Microsoft 365 platform users'. A QR code is displayed on the left, and a list of features (Similarity Check, Citations Check, Grammar Guide) is on the right. At the bottom, it says 'INSTALL THE ADD-IN AND TRY IT NOW!'. The background is a collage of images including a laptop, a cup of coffee, and a small potted plant. The University of Hong Kong Libraries logo is in the top right corner.

turnitin™
Draft Coach

On Microsoft Word Online
For HKU Microsoft 365 platform users



- Similarity Check
- Citations Check
- Grammar Guide

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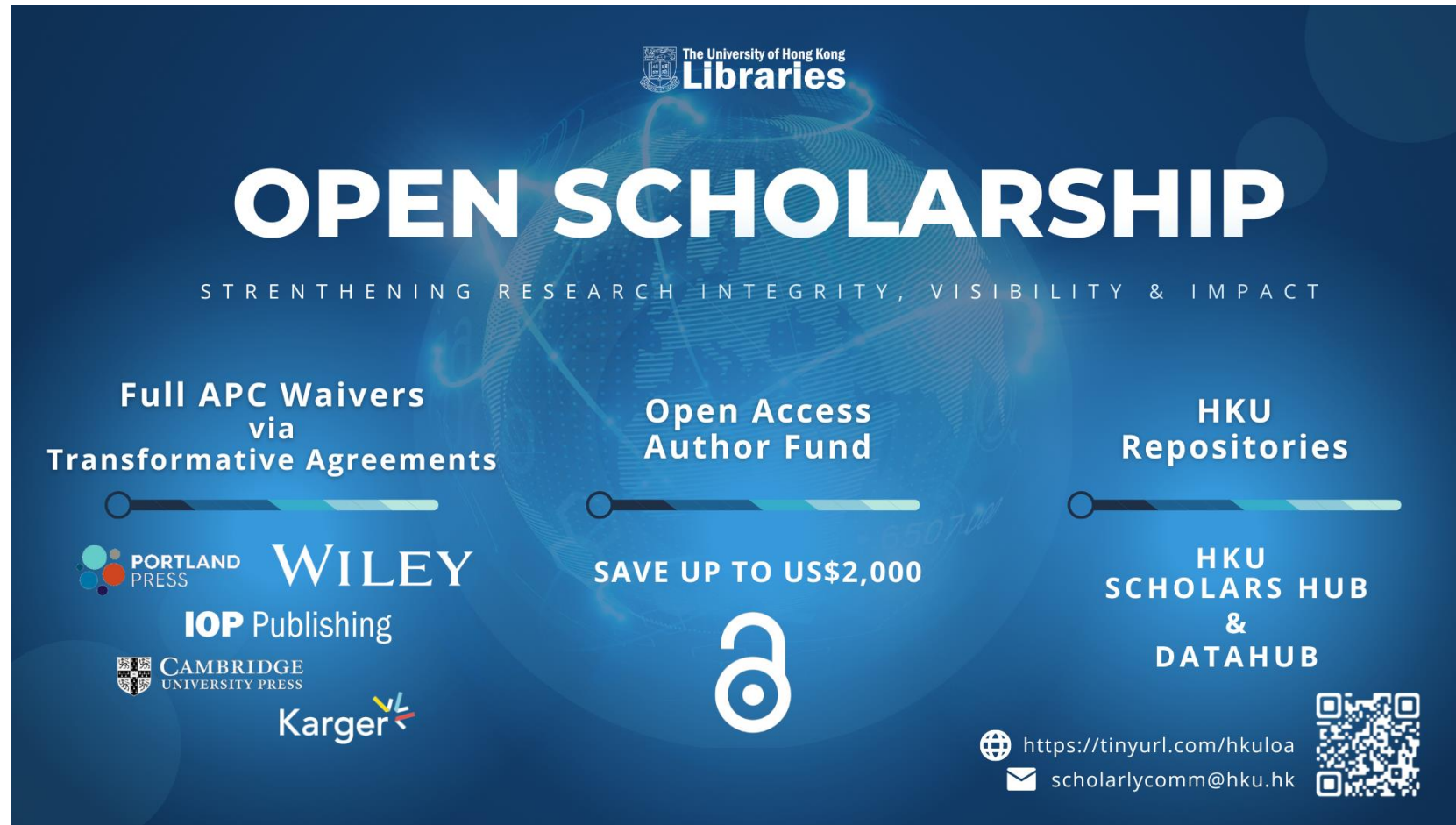
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References

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2. APC discounts available: <https://libguides.lib.hku.hk/openaccess/apc>
3. Open Access Author Fund: <https://libguides.lib.hku.hk/openaccess/OA-Fund>

HKU Scholars Hub

<http://hub.hku.hk/>

A Researcher Page for every HKU researcher, including RPG students

For more on how to search the HKU Scholars

Hub: <https://libguides.lib.hku.hk/c.php?g=921165&p=6645369>

The screenshot shows a researcher profile for Professor Yuen, Kwok Yung (袁國勇). The page layout includes a top navigation bar with links like Home, Publications, Researchers, Organizations, Grants, Datasets, Theses, Patents, and Community Service. Below this is a sub-navigation bar with buttons for Collaborations, Bibliometrics, Email Alert, and RSS. The main content area is divided into two columns. The left column contains a 'Profile' section with links to Contact Information, Biography, Honours, Awards & Prizes, and Professional Societies. It also lists 'Publications' (Selected Publications (4), Articles (1,037), Conference Papers (227), Books Edited (5), Book Chapters (5)), 'Datasets', 'External Relations', 'Patents' (54), 'University Responsibilities', and 'Grants'. The right column features a 'Contact Information' section with a photo of the professor, his title (Chair of Infectious Diseases, Professor (Clinical), Henry Fok Professor in Infectious Diseases), department (Department of Microbiology, Li Ka Shing Faculty of Medicine), faculty, and My URLs (Departmental Page, Croucher Foundation, Wikipedia, ORCID). It also shows 'Also Cited As: Yuen, Kwok-yung'. An orange button labeled 'Staff Page' is positioned at the bottom right of the screenshot.

Staff Page

The screenshot shows a research postgraduate page for Mr. Hu Chenghua. The page header includes the HKU logo and the text 'The University of Hong Kong The HKU Scholars Hub 香港大學學術庫'. Below this is a navigation bar with links like Home, Publications, Researchers, Organizations, Grants, Datasets, Theses, Patents, and Community Service. A sub-navigation bar contains buttons for Bibliometrics, Email Alert, and RSS Feed. The main content area is divided into two columns. The left column contains a 'Profile' section with links to Publications and Award. It also lists 'Curriculum: PhD', 'Department: School of Biomedical Sciences', 'Faculty: Li Ka Shing Faculty of Medicine', 'Field of Study: Cancer Biology', and 'Thesis Supervisors: Ching Yick Pang'. The right column is empty. An orange button labeled 'Research Postgraduate Page' is positioned at the bottom right of the screenshot.

Research Postgraduate Page

Research Journey

01

Start with an
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02

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review

03

Organise
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references

04

Read and
study

05

Collect and
analyse
data

06

Write,
submit, and
publish



07

**Research
assessment**

08

Research
visibility

Research metrics databases

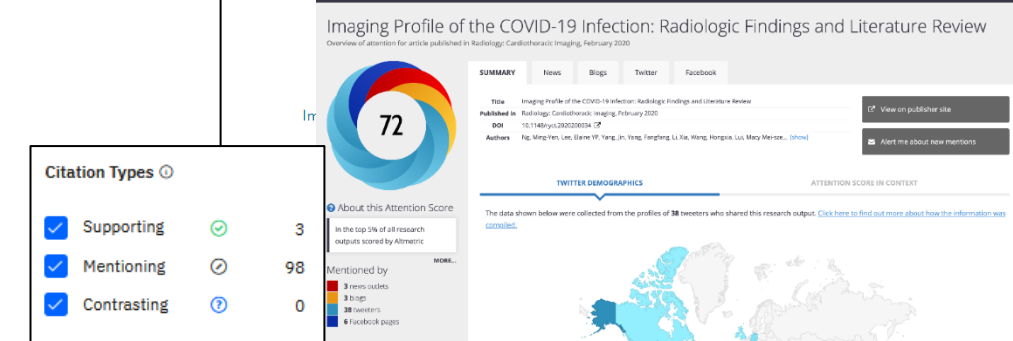
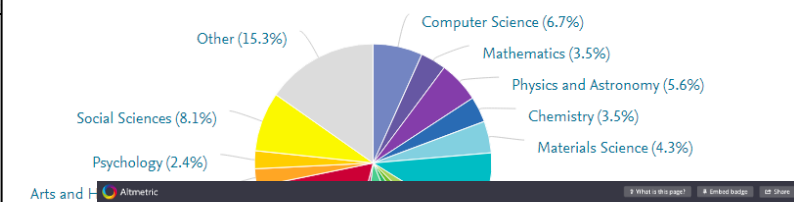
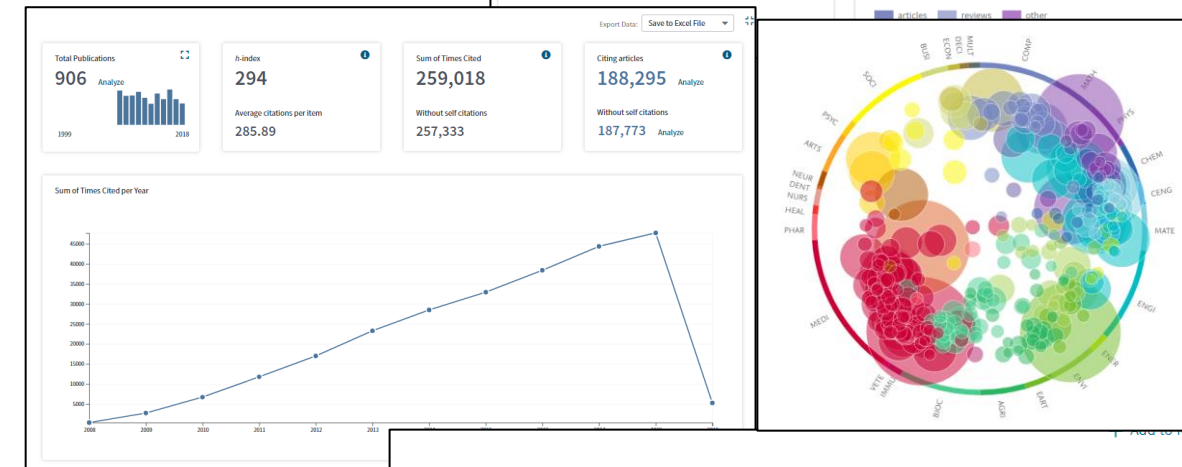
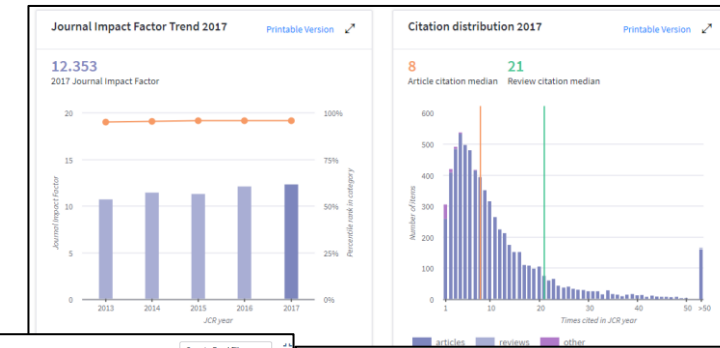
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**Research
visibility**

Set up an ORCID - A unique author ID

<https://orcid.org>

The screenshot shows the ORCID website homepage. At the top, there is a search bar, a language dropdown set to 'English', and navigation links for 'FOR RESEARCHERS', 'FOR ORGANIZATIONS', 'ABOUT', 'HELP', and 'SIGN IN'. Below these are sub-links: 'SIGN IN', 'REGISTER FOR AN ORCID ID', and 'LEARN MORE'. The main heading reads 'DISTINGUISH YOURSELF IN THREE EASY STEPS'. Below this, a paragraph explains that ORCID provides a persistent digital identifier. The three steps are: 1. REGISTER (Get your unique ORCID identifier, Register now! Registration takes 30 seconds.), 2. ADD YOUR INFO (Enhance your ORCID record with your professional information and link to your other identifiers (such as Scopus or ResearcherID or LinkedIn).), and 3. USE YOUR ORCID ID (Include your ORCID identifier on your Webpage, when you submit publications, apply for grants, and in any research workflow to ensure you get...). On the right side, there is a 'LATEST NEWS' section with three entries: 'Mon, 05 Aug 2019 New Features Alert! Combining Work Items', 'Thu, 01 Aug 2019 Great achievements in Peru!', and 'Tue, 30 Jul 2019 Optimizing and...'. A large 'iD' logo with a green arrow pointing down is also visible on the right.

Search

ORCID
Connecting Research and Researchers

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Registration takes 30 seconds.
- 2 ADD YOUR INFO** Enhance your ORCID record with your professional information and link to your other identifiers (such as Scopus or ResearcherID or LinkedIn).
- 3 USE YOUR ORCID ID** Include your ORCID identifier on your Webpage, when you submit publications, apply for grants, and in any research workflow to ensure you get

LATEST NEWS

Mon, 05 Aug 2019
New Features Alert! Combining Work Items

Thu, 01 Aug 2019
Great achievements in Peru!

Tue, 30 Jul 2019
Optimizing and

More guide on <https://libguides.lib.hku.hk/c.php?g=937849&p=6785038>

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✓ 1 Introduction to HKU Libraries

- 1 Introduction to HKU Libraries Assessment

✓ 2 Literature Review

- 2 Literature search
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- 2.2 Where to discover scholarly sources
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 - 2.2.4 Google Scholar
 - 2.2.5 Publishers' websites - tips and tools
- 2.3 Evaluate the sources Assessment
- 2.4 Updates Assessment

✓ 3 Organise Your References

- 3 Organise your references

✓ 4 Collect and Analyse Data

- 4.1 Research Methods
- 4.2 Data Analysis Tools
- 4.3 Research Data Management
- 4.4 Publishing Data and Restricted Access
- 4.5 Reporting data

✓ 5 Write and Submit

- 5.1 Plagiarism (Academic honesty) Assessment
- 5.2 Turnitin
- 5.3 Theses@HKU
- 5.4 Open Access publishing
- 5.5 Predatory publishers Assessment

✓ 6 Research Assessment

- 6 Research assessment



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✓ 6 Research Assessment

- 6 Research assessment

✓ 7 Research Visibility

- 7.1 Scholars Hub
- 7.2 ORCID

✓ 8 Other Useful Resources

- 8 Other Useful Resources
- Evaluation

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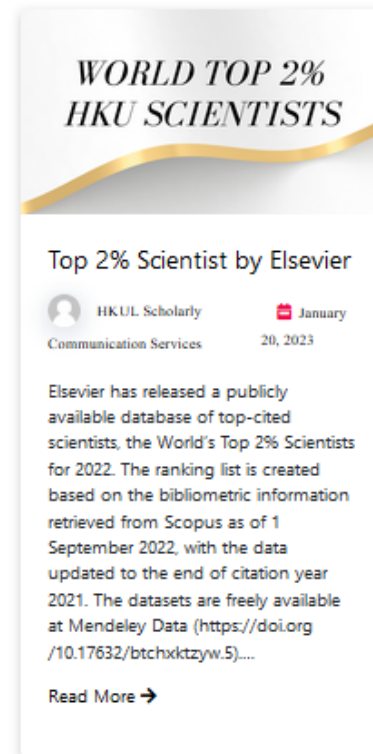
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